

تم تحميل وعرض المادة من موقع حل



موقع **حل** يعرض لكم الكتب الدراسية الطبعة الجديدة
وحلولها، توزيع مناهج، تحضير، أوراق عمل، عروض
بوربوينت، نماذج إختبارات بشكل مباشر PDF

جميع الحقوق محفوظة للقائمين على العمل

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Unit 1 Family, friends, and colleagues

Lesson 1 Brothers and sisters

1b 1F 2F 3T 4T 5F 6F

2a -able: knowledgeable, sociable, considerable
-ible: responsible, terrible -ate: passionate, considerate,
compassionate -ful: thoughtful, delightful, beautiful

Lesson 2 A friend in need

1a I'm writing to let you know how everything's going here. Right now I'm sitting in my new study, which faces the park. I don't normally work here in the mornings—I usually go to the office downtown, but my boss is away right now so I'm spending a little more time at home!
Sue is enjoying the new house and is learning to use the computer. The kids are starting their new school next week. Right now they are all painting their rooms, which is keeping them nice and quiet.
This weekend we're having a barbecue with some neighbors. They live in a beautiful house not far away with a huge back yard—they even have a swimming pool! It might be too cold to swim this time but the kids are taking their bathing suits just in case. We're all missing you and we talk about you often.

1b Present simple: habits and routines I don't normally work here ... I usually go ... we talk about you often
permanent situations which faces the park ... They live in a beautiful house ... they even have a swimming pool
facts my boss is away right now
Present progressive: happening now or around now I'm writing ... how everything's going ... I'm sitting ... they are all painting ... is keeping them ... we're all missing you ...
Temporary actions or situations so I'm spending a little more time at home!
Changes and developments Sue is enjoying the new house ... is learning to use the computer
Planned future actions The kids are starting their new school next week ... This weekend we're having ... the kids are taking their bathing suits

1c 1 As soon as I came home I smelt something strange.
2 ✓
3 ✓
4 My new car looks almost exactly like my favorite old car.
5 Jane loves pizza. It's her favorite food.
6 ✓

Lesson 3 Working relations

1 Positive: keep an open mind maintain eye contact
nod your head
Negative: distrust jargon let your mind wander scratch
your head yawn frown glare
Neutral: facial expressions gesture posture
3a 1 helping 3 to quit 5 to watch
2 moving 4 feeling
3b 1 for 2 on 3 of 4 to 5 of

Unit 2 The best of the past

Lesson 1 Local shop versus supermarket

1a food farmer local imported economy
1c 1 They come from abroad.
2 consumer demand
3 prepared for sale

4 Because the produce they sell comes from the locality and the food miles involved are limited.

2d 1 the farmers were competing against
2 an unbelievable 95%
3 prepared for sale
4 supporting the existence
5 the fruit and vegetables are grown locally

Lesson 2 Heroes past and present

1a 1 served 6 realized 11 was touring
2 transported 7 maintained 12 met
3 bought 8 grew
4 laughed 9 had heard
5 (had) suffered 10 gained

1b 1 ... could / might have been a minor Romano-British war leader.
2 ... couldn't have lived in the late 4th Century.
3 ... must have existed.
4 ... can't have been Arthur's table.

2a 1 in his opinion
2 humiliation
3 past
4 became independent
5 gave up

Lesson 3 Viewpoint

1 1 — 3 — 5 the 7 — 9 the 11 —
2 the 4 — 6 the 8 the 10 the 12 —

2a 1F 2F 3T 4T 5F

2b 1 when Lloyd Wright designed the Prairie style houses
2 the number of buildings that were constructed from his designs
3 the end of Lloyd Wright's career
4 when Lloyd Wright first started designing houses in the Usonian style
5 the number of buildings Lloyd Wright designed
6 the number of buildings currently open to the public

3a 2d 3a 4e 5c 6f

Unit 3 Into the future

Lesson 1 Future shock

1a 1F 2T 3T 4F

1b 1c 2e 3b 4d 5f 6a

2 1c 2e 3g 4f 5b 6a 7h 8d 9i

3a 1 took off 3 field 5 angry 7 clothes
2 walking slowly 4 turned 6 shouted

Lesson 2 The best intentions

1a 1e 2h 3i 4c 5g 6d 7j 8f 9a 10b

1b I'm going to fly to Bangkok where I'm going to meet my friend Charlie he will have been there for two years I think we are then catching another plane where we're going to spend two weeks I think we'll have gotten we are going to fly to Chiang Mai where we're going to do some trekking I'm going to try to find a new job in May I'll see you then.

2a Noun Adjective
determination determined
decision deciding
resolution resolving
plan planning
expectation expecting

Lesson 3 Biosphere

1b Suggested answers: **1** Because they were lost and had no food left. **2** One of them would eat the plant first and they would wait to see what happened. **3** The jungle was so thick that the rescuers could not see them. **4** Because they were starving to death.

1c 1b 2e 3d 4f 5a 6c

2a I have *a* big family and *all of* us live in different places across the U.S. Both *of* my brothers live in New York and both *of* my sisters live in Los Angeles. Me, I am a student in Chicago, *which is* somewhere in the middle. My brothers and sisters are older than me. *All of* them have finished school. Neither *of* my brothers are married, but both my sisters are. My parents live with me. I take care of both *of* them. Although we live far apart, we all try to get together at least twice every year.

2b **1** Both of my parents are English professors at a college.
2 Neither of us wants to go away to summer camp this year.
3 None of my friends did their homework last night.
4 All of them went to the park together instead.
5 Both Jeff's brothers are married.

Unit 4 The world of sports

Lesson 1 Your view

1a 2 cef 3 e 4 bcef 5 a 6 bdef

2a 2

2c **1** Because it challenges the participants and takes them close to the edge.
2 Skydiving involves using a large parachute to jump out of a plane at approximately 4,000 meters, whereas BASE jumping involves using a small parachute to leap off buildings, antennas, bridges, or cliffs.
3 The Burj al Arab falls under the B in BASE, for buildings.
4 According to the article, it is dangerous because the jumps occur from a low height which does not allow the parachute to function effectively and means that a lot of accidents occur.

2d **1** close to **3** well-known **5** occur
2 seek out **4** in pursuit of

Lesson 2 The business view

1a **1** a The players who are holding
b The players carrying the trophy just ...
c The players with the trophy ...
2 a Sports which involve
b Sports that put ...
c Sports placing ...

1b **1** Horse racing is a sport that / which can be very dangerous.
2 That is the jockey that I saw in last year's race.
3 Sheikh Maktoum al Maktoum was a race horse owner who came from Dubai.
4 Consistency is an important quality which many athletes are admired for.
5 Tennis is a sport that / which makes great demands on players.

1c **1** Economics is a subject that / which some people find difficult.
2 Cricket is a game that / which is played in Pakistan.
3 Muhammad Yunus is a Bangladeshi who won the Nobel Peace Prize.

Lesson 3 The career view

1a 2

1c 1T 2F 3T 4F

1d **1** gain the edge **3** visualizing **5** persevere
2 bursts **4** anxiety **6** perceived

2a **1** Mark, who was good at languages at school, now studies Arabic at university.
2 Alex, who plays basketball and football extremely well, is a naturally talented athlete.
3 Charles Dickens, who became my favorite author, was a famous 19th Century-writer.
4 Football, which is a sport played all over the world, requires speed and endurance.

2b **1** The man managing our company is very experienced.
2 The man talking to the journalists was a government minister in the 1990s.
3 The people sitting at the back of the room can't hear the speaker.
4 Passengers traveling to London should go to Gate 12.
5 The flowers growing in the park are very colorful this year.

Unit 5 Knowing the market

Lesson 1 Marketing

1b **1** unspoilt **3** excellent **5** historic **7** comfortable
2 traditional **4** overnight **6** local **8** present

2a 2a 3e 4f 5d 6b

Lesson 2 In fashion

1a 1T 2F 3F 4T 5F

1d Suggested answers:

1 high fashion **2** shoes **3** with no shoes on **4** digging up historical sites **5** buried **6** jewels, precious stones **7** rich **8** extravagant, luxurious

2a **1** People have been interested in fashion since historical times.
2 That agency's success in marketing is known by everyone.
3 Next year's fashion is being worked on by designers.
4 The new range will be launched later this month by the Chairman.

2b was designed were made was used were made was made out

Lesson 3 Selling the image

1a **1** the before and after strategy
2 the scientific approach
3 the product
4 The type of snack a modern person eats.
5 No it doesn't. Chocolate bars are full of calories and will probably make you put on weight.

1b **1** replenish **3** supposedly **5** miraculous
2 attempts **4** ample **6** oft-repeated

2 **1** (unlikely to be active) Food companies design all the products to make us feel better.
2 Attempts to sell this kind of product take up a large proportion of advertising time.
4 The advertisement shows two pictures of the same person.
5 They intend the catch phrase to appeal to the modern person's snacking habits.

Unit 6 Looking forward

Lesson 1 And the weather tomorrow ...

1b 1F 2T 3T 4F

1c Suggested answers:

Workbook answers

- 1 very serious 2 unusual 3 water turning into vapor
4 severe lack of rain 5 problems caused by storms
6 take part in
2a 1 differentiate 3 blacken 5 computerize
2 lighten 4 sharpen 6 localize

Lesson 2 Optimism versus pessimism

- 1a** 1 will be 3 had acted 5 will come
2 have 4 hadn't studied 6 had admitted
1b 2c 3b 4f 5h 6a 7e 8g
2 1 to insist on your right to do something
2 permanent cheerfulness
3 people who try to teach us to be "better"
4 a satisfying complaint
5 to have modest goals
6 to be able to overcome problems
7 to expect the worst outcome of a situation
3 Some people *say* it is a good idea to look on the bright side, *because* then you always feel more *cheerful* and probably find it *easier* to make friends. *However* there are also people *who believe* that if you *generally* expect the worse, you will be *happier*. If you think that everything will *turn* out badly, then the *reality* should come as a nice *surprise*. Things will never be as bad as they are in your imagination.

Lesson 3 What if ...?

- 1c** 1T 2T 3F 4T 5T
3a 1 had eaten 4 hasn't shown up
2 were 5 wouldn't have known
3 mattered
3b 1 I'll give you a hand in the garden unless I have homework.
2 He won't come to the football game if his cousin doesn't come.
3 Unless Pete comes to the restaurant with us, I'm not going to go either.
4 If Mark doesn't improve his grades, he'll be off the tennis team.
5 We'll be there on time unless there is traffic.

Unit 7 Free time

Lesson 1 A day at the races

- 1a** Suggested answers:
1 Nothing. They win trophies.
2 Local charities.
3 The starter drops a flag.
4 Because the camels do not obey them.
6 No, there are other attractions.
1b 1 proceeds 4 carnival atmosphere
2 mustered 5 fun-packed
3 amble off
2 1 D IN 3 A F 5 O IN 7 D IN 9 D F
2 O F 4 A IN 6 D IN 8 D IN
3a 1 principal 2 piece 3 plain 4 through 5 serial
3b Possible answers:
1 The principle of the theory is very important. The principal welcomed the new students.
2 Give peace a chance! Can I have a piece of cake?
3 The plane leaves at 6:00. The decoration is very plain.
4 John threw the ball over the net. We went through a long tunnel.

- 5 I'll have cereal for breakfast. He's a serial killer.

Lesson 2 Games of skill

- 1a** 1 archery 3 table tennis/ping pong 5 basketball
2 baseball 4 swimming 6 Formula 1 racing
1b 2e 3f 4b 5a 6d
2a Things you have to do: You have to serve from behind the base line. You have to change ends every two games. You have to thank the umpire at the end of the game.
Things you can do: You can serve the ball into the net once without losing points. You can change your racket if it is broken. If you want, you can have a drink when you change ends. When you are not serving, you can stand where you like on your side of the court.
Things you can't do: Don't argue with the umpire. You can't make a noise when your opponent is serving.
2b 1B 3C 6D 2E 4F

Lesson 3 Let's get together

- 2a** 1 Who presents a "tremendous opportunity to learn how to operate elsewhere in Europe"?
2 Where did Howard Shultz find the inspiration to start his espresso bars?
3 What is the stated objective of the company?
4 What is Starbucks a descendant of?
2b Manner Frequency Time Place
rapidly today recently worldwide
significantly

Unit 8 The animal kingdom

Lesson 1 Preservation or extinction?

- 1** 1 free bird 3 stubborn mule 5 strong ox
2 quiet mouse 4 slow tortoise 6 smart fox
2a Possible answers:
hunting: decreases stocks
river and ocean pollution: kills animals
destroying rainforests and other habitats: destroys where animals live
trading in animal goods: animals are killed for what people can sell and it doesn't matter if they are endangered
3 1 had 4 would take care of 7 hadn't gone
2 wouldn't be able 5 hadn't been 8 would be
3 asked 6 wouldn't have asked

Lesson 2 Beasts of burden

- 1a** 1 Because the donkey made short work of her flowers.
2 They tied him to a stake in a corner of the field.
3 Because he's only got a small area of grass.
4 Jake's parents.
1b 1 getting older
2 be free to walk around in the field
3 destroyed
4 very angry
5 skinny
6 not nice to the neighbors
2 Dear Jake, Thank you for your letter about your problem with the donkey. It sounds like a very difficult problem and not one I would like to have to deal with myself but I'll try to give you some advice. First I think you should go and see your neighbors

and offer to take the donkey for a walk around the field every day. Say that you would be very careful and make sure that you didn't let go of the donkey's rope. You never know, your neighbors might be grateful for the offer. If they refuse to let you walk the donkey, then I would phone your local donkey sanctuary and explain the problem. I am sure they would handle the matter sensitively and there would be no need for your neighbors to know who had reported the matter. I hope you find these suggestions helpful and hope that you find a happy solution to your problem. Yours sincerely, Stuart

3a Possible answers:

- | | |
|----------------------------|----------------------------------|
| 1 I had more free time. | 5 I had bought the red one. |
| 2 they would turn it down. | 6 I had studied Italian. |
| 3 they made less noise. | 7 he lived nearer. |
| 4 we hadn't ordered it. | 8 we had bought a smaller house. |

- 3b** 1 I wish I hadn't bought the cat but it's too late now.
 2 I wish I could have some new clothes.
 3 I wish my apartment was bigger.
 4 I wish he would visit us more often.
 5 I wish I didn't always feel so tired.

Lesson 3 Animals as healers and teachers

- 1a** 1 The last cat retired to the country.
 2 At Battersea Dogs' Home
 3 Possibly because of money problems.
 4 A store will sponsor them.
 5 Because the theater doesn't have a lot of money.
- 1b** 1 post 3 quarters 5 cash-strapped
 2 new recruit 4 incumbent 6 litter

Unit 9 Using language skills

Lesson 1 Read to learn

- 1e** 1T 2T 3T 4T
- 1f** 1 looking through 5 miss out
 2 nice pieces 6 happens to
 3 in detail 7 old-fashioned
 4 excluding each other 8 enjoying
- 2a** 4A 2B 1C 3D 6E 5F

Lesson 2 Writing in the right tone

- 1a** 1 Dear Mr. Kramer,
 2 I am writing to inform you that I wish to tender my resignation.
 3 Unfortunately, recent events at the office have caused me a great deal of stress,
 4 and I feel I have not been sufficiently supported by my supervisor.
 5 I therefore feel I have no alternative but to resign.
 6 I do hope you will understand the reasons I have given and release me as soon as possible.
 7 I look forward to hearing from you.
 8 Yours sincerely, John Brunswick
 A Hi Sam, how's it going? B Thought I'd just send a quick message to update you. C I've just finished the report, and I'll be sending it soon. D Hope yours is going OK—send it ASAP so I can take a quick look. E Before I go—just had an e-mail from Jo. He's fine and sends greetings.
 F Hope all's well. Hear from you soon. G Best wishes, Roger
- 1b** 1 possibly friends, or just friendly colleagues
 2 to resign from his job
 3 to update him on how the report is going
 4 he hasn't been supported by his supervisor
 5 Roger's partner or a mutual friend
- 2a** Examples of formal language in the letter: Mr. Kramer

(surname) I am writing (no contractions) tender my resignation (formal vocabulary) unfortunately (adverbs) I have not been sufficiently supported (passive, formal vocabulary) I do hope (emphatic) Yours sincerely (formal ending) John Brunswick (full name)

Examples of informal language in the e-mail: Hi (informal greeting) Sam (first name) how's it going? (contractions) Thought (omission of subject pronoun) OK / ASAP (abbreviations) have a quick look (informal vocabulary) sends greetings (omission of possessive adjective) best wishes (informal ending) Roger (first name)

- 2b** Suggested answers: Formal: we use formal vocabulary and structures, for example, the passive and adverbs. We do not miss out words.

Informal: we use contractions, abbreviations, and exclamations. We use less formal vocabulary and expressions. We can omit some words, for example, subject pronouns, possessive adjectives, and articles.

- 2c** Dear Carl (Mr. XXX), I am writing to inform you about the conference. It is from April 12–15. It starts at 9:00 every day and finishes at 6:00. There are many interesting talks—please see the attached program. Could you let me know as soon as possible if you want to attend.
 Yours sincerely
 Frank Jones

- 3** 1C 2D 3A 4B 5F 6E

Lesson 3 The art of listening

- 2a** Repetition: Excuse me. I didn't quite catch that. What was it again? / I'm afraid I don't quite understand. Could you repeat that, please?
 Checking details: I'd like to be sure that I have the details right. Did you say ...? / Could you run through the dates and times again, please?
 Clarification: I'm afraid I don't know what that means. Could you explain? / Sorry, I'm not sure what you mean.
 Summarizing: So, if I understood correctly, we begin at ...
 As I understand it, you're going to ...