

Student ID
Student Name English
Student Name Arabic

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

English EOT 3 Writing Examination

Grade 3

10 minutes

Sample

المهارة Skill	المقَدِّر 1 Marker 1		المقَدِّر 2 Marker 2		الدرجة النهائية Final Mark	
	الدرجة Mark	التوقيع Sign	الدرجة Mark	التوقيع Sign	بالأرقام In Figures	بالحروف In Words
الكتابة Writing						
المراجع Moderator						
الاسم Name				التوقيع Signature		

Part 1 Writing Exam Tip(s)!

1. Read the **instructions**.
2. Look at the **pictures**.
3. Look at the **other words**.
4. Think of the **correct letters/spelling**.
5. Write **small** alphabet letters in the gaps.
6. Write the letters **carefully**.

Part 2 Writing Exam Tip(s)!


1. Read the **instructions**.
2. Read the **questions**.
3. Look at the **pictures**.
4. Think of the **correct word** and its **spelling**.
5. Write your **one-word** answer.
6. Write the letters **carefully**.


Part 1


Look at the pictures.


Write the missing letters.


There is one example.


Example	Milksh <u>a</u> <u>k</u> <u>e</u> is delicious.	
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1.	I live in a c____.	
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2.	a red t____to	
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3.	I have lots of t____h.	
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4.	Sometimes people f _ _ _ n.	
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5.	I love sand _ _ _ _ es.	
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Part 2

Read the questions and look at the pictures.

Write your answers. Use one word only.

There is one example.

Example	What can the car do?	
	fly	
6.	What did the boy hurt?	
	his _____	
7.	Where can you make sandcastles?	
	at the _____	
8.	Which room can you see?	
9.	What do you climb up to visit a tree house?	

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English EOT 3
Writing Examination
Grade 3
Sample
Answer Key

Writing Part 1

1. city
2. tomato
3. teeth
4. frown
5. sandwiches

Writing Part 2

6. knee
7. beach
8. bathroom
9. ladder

Item Mapping

Question	Grade	Mark	Language Domain (Strand)	Standard (Code)	Standard (Description)	SLO (Code)	SLO (Description)
1-5	3	1 each	Writing	G3.4.3.1	Demonstrate command of English grammar and usage.	G3.4.3.1.1.2	Use singular and plural nouns.
						G3.4.3.1.1.10	Use verbs (simple present tense)
				G2.4.4.1	Write demonstrating command of the conventions of standard English: capitalization, punctuation and spelling.	G2.4.4.1.9.1	Spell common irregularly spelled grade appropriate high- frequency words.
						G3.4.1.1.1.1	Write legibly in print progressing from left to right.
6-9	3	1 each	Writing	G3.4.3.1	Demonstrate command of English grammar and usage.	G3.4.3.1.1.2	Use singular and plural nouns.
						G3.4.3.1.1.10	Use verbs (simple present tense)
				G2.4.4.1	Write demonstrating command of the conventions of standard English: capitalization, punctuation and spelling.	G2.4.4.1.9.1	Spell common irregularly spelled grade appropriate high- frequency words.
						G3.4.1.1.1.1	Write legibly in print progressing from left to right.

Grade 3 EOT 3 Writing Guidance

Part 1

5 words to complete (three-five missing graphemes) on write on lines with a picture prompt / 5 marks (1 mark for each question)

Mark	Marking Criteria
1	<ul style="list-style-type: none"> The correct graphemes have been written clearly. The correct word has been completed with a minor spelling mistake (one grapheme incorrect) or minor issues with grapheme form.
0	<ul style="list-style-type: none"> The incorrect graphemes have been written. The correct graphemes have been attempted but either major spelling mistakes or handwriting issues make it very difficult to distinguish. There has been no attempt to complete the word.

Grade 3 EOT 3 Writing Guidance

Part 2

4 one-word answers to write in response to a question and visual prompt / 4 marks (1 mark for each question)

Mark	Marking Criteria
1	<ul style="list-style-type: none"> The correct word has been written clearly. The correct word has been written with a minor spelling mistake (one letter incorrect) or minor issues with letter form/handwriting. A synonym of the correct word has been used that does not affect the sentence grammatically.
0	<ul style="list-style-type: none"> The incorrect word has been written. The correct word has been attempted but either major spelling mistakes or handwriting issues make it very difficult to distinguish. There has been no attempt to write a word.

NOTE:

If the student has written a short phrase or sentence that contains the correct word, then the mark can be awarded providing:

- The short phrase / sentence is grammatically correct.
- The short phrase / sentence is relevant to the question.