



Yas Academy School

Grade Three

Unit 8 Revision Home, sweet Home






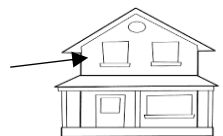


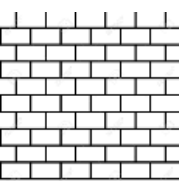



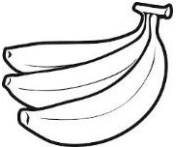






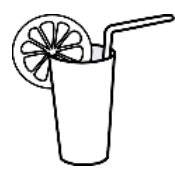

Student's name: _____

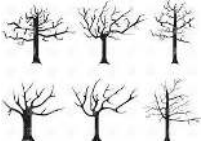

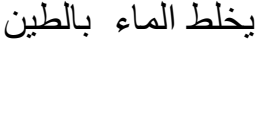

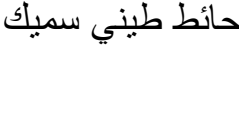

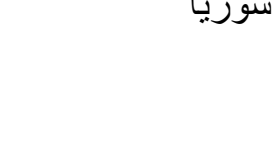












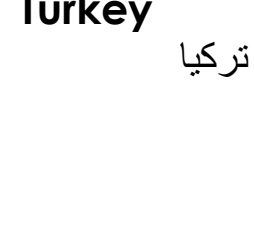

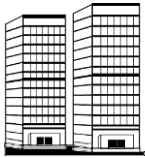


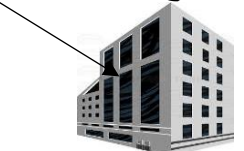
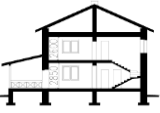








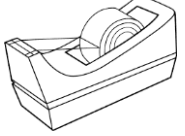
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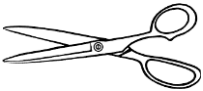

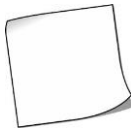








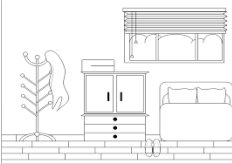
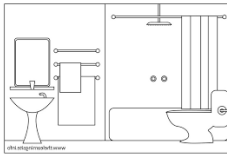

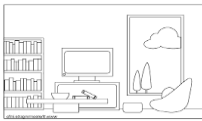


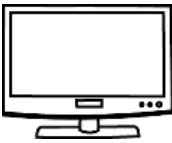

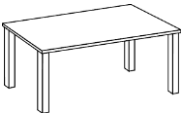






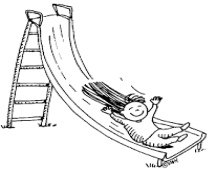


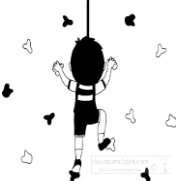
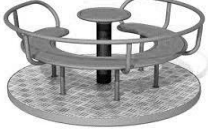

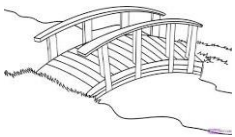
What kinds of homes do people and animals build?


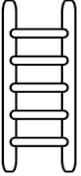

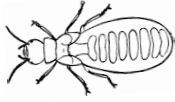
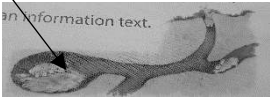

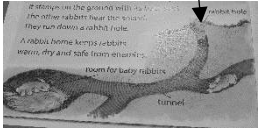

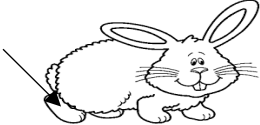

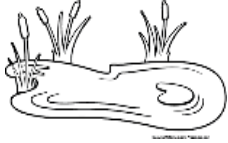

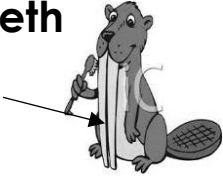


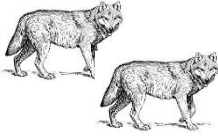



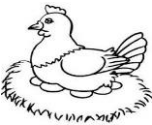



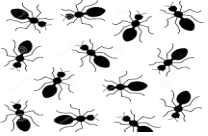

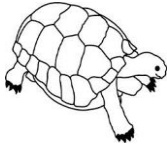


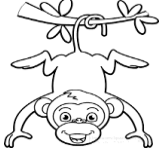

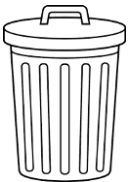

Read and practise writing these words daily:

قراءة و كتابة

nest 	bird 	bee hive 	water 	rabbit 
house 	tree house 	second floor الطابق الثاني 	children 	roof سطح 
wall 	stairs 	ladder 	railing درابزين 	animals 
hole in ground 	read magazine 	magazines 	books 	eat 
bananas 	orange juice 	lemonade 	grapes 	sandwiches 
crisps 	house 	drink 	juice 	hot 

dry جاف 	mud طين 	mix mud with water يخلط الماء بالطين 	wood 	thick mud walls حائط طيني سميك 
cool weather 	Syria سوريا 	wet 	stilt home بيت له ركيزة 	land أرض 
tree trunk جذع شجرة 	air blow 	cave كهف 	rocks 	mountains 
old cave home 	summer 	warm دافئ 	winter 	Turkey تركيا 
skyscraper ناطحة سحاب 	tall building 	metal حديد 	concrete خرسانة 	glass زجاج 
floors أدوار 	lift 	Burj Khalifa 	Dubai 	window 
ride a boat 	rooms غرف 	shell 	boxes 	sticky tape 

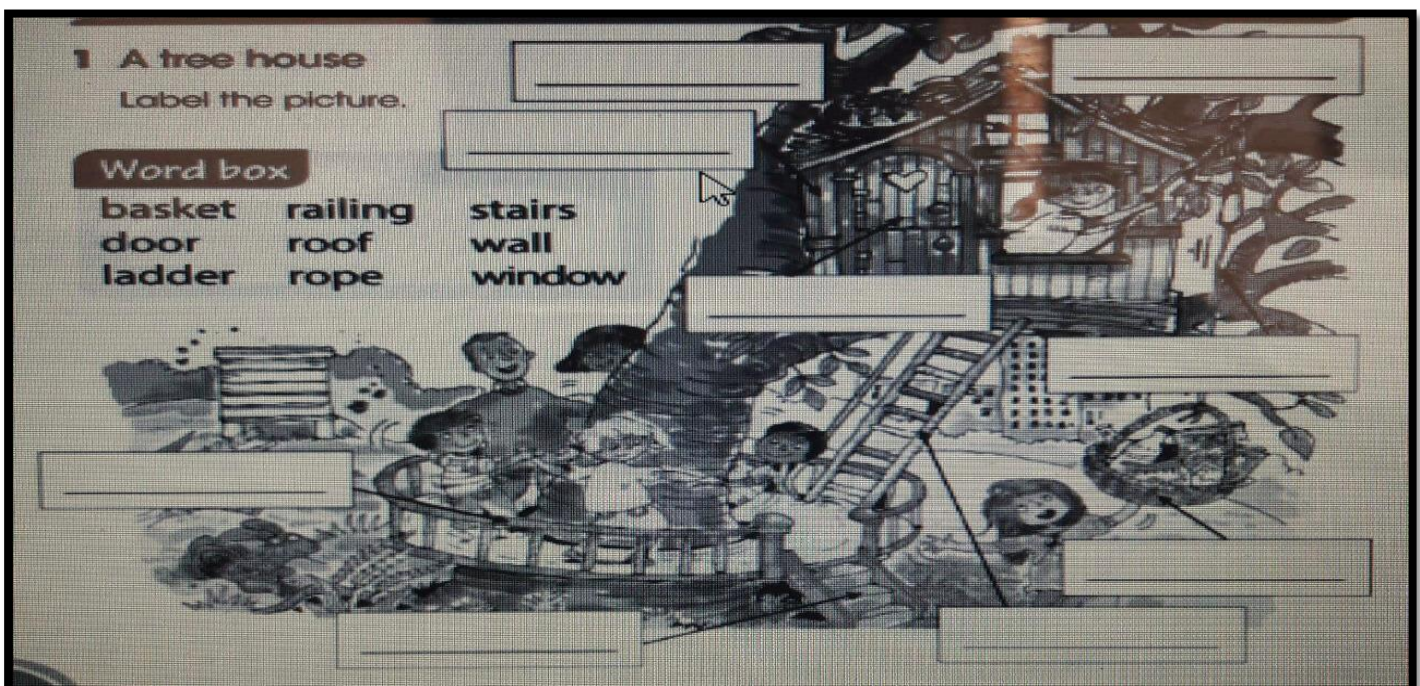
glue 	scissors 	tubes اسطوانات 	paper 	build 
castle 	goose 	moon 	food 	ping-pong table 
foot 	dry grass عشب جاف 	bedroom 	bathroom 	kitchen 
living room 	sink 	bed 	shower 	TV 
toilet 	table 	cooker 	chair 	cupboard 
bookcase 	playground 	swing 	slide 	rope web شبكة من الحبال 
jumping mat 	climbing wall 	spinner 	tunnel نفق 	bridge جسر 

rope ladder 	wooden ladder 	beaver قندس 	termite نمل أبيض 	special rooms غرف خاصة 
baby rabbit bunny = 	rabbit holes 	fox 	enemy عدو 	stamps يضرب الأرض بقدمه
back foot 	safe أمن 	branches فروع شجرة 	pond 	cut down trees 
sharp teeth 	huge pile of braches فروع متراكمة 	underwater door أبواب تحت الماء 	wolves ذئاب 	tiny insects 
huge tower 	queen termite 	lay eggs يبيض 	garden 	special mushroom 
air hole ثقب هوائي 	ants 	spider 	turtle 	owl 
mouse 	monkey 	socks 	bin 	litter نفايات 

Unscramble to make a word: رتّب الأحرف

n s e t	
e e b	
h m o e	
d u m	
l a r e d d	
f o o r	
l f i t	
h o e l	
x o f	
t e e r	
t o f o	

Label the picture:



Sort the words out:

story – juice – banana – magazines – books – water – sandwich –
crisps – tea – coffee – noodles

eat	drink	read

Grammar point 1: do & does

- We use '**does**' with (he/ she/ it).
- We use '**do**' with (I/ you/ they/ we).

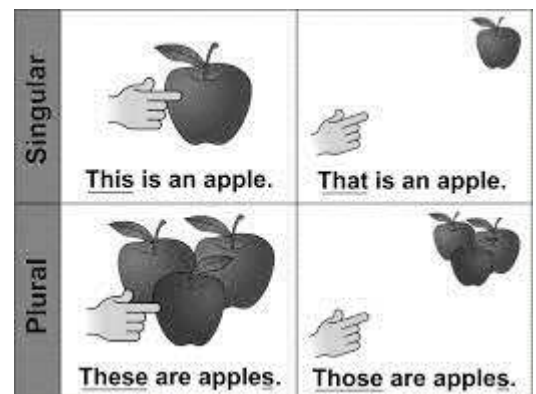
Choose the correct answer:

1. What (do / does) you like to read?
2. (Do / Does) he have a red bag?
Yes, he (do / does).
3. Where (do / does) you go on Thursdays?
4. (Do / Does) she know how to ride a bike?
5. Do you like eating vegetables?
Yes, I (do / does).

Grammar point 2: this / these / that / those

This	For 1 near thing شئ واحد قريب
These	For 2 or more near things أشياء قريبة
That	For 1 far thing شئ واحد بعيد
Those	For 2 or more far things أشياء بعيدة

1. What (is – are) this?
2. What (is – are) these?
3. What (is – are) that?
4. What (is – are) those?
5. What are (this – these)?
6. (This / These) are my hands.
7. (This / These) is my nose.
8. (This / That) is the sky.
9. (These / Those) are planes.
10. Look at (this / these) apple.



Grammar point 3: Asking using 'Would'

Would you like some orange juice?

What **would** you like to eat for breakfast?

Grammar point 4: How many / How much

How many	For things we can count. للسؤال عن الأشياء التي تعد
How much	For things we can't count & for money للسؤال عن الأشياء التي لا تعد و النقود

1. (How many / How much) apples are there?
2. (How many / How much) money do you have?
3. (How many / How much) girls are there?
4. (How many / How much) trees are there?

There (is / are) ten trees.

5. (How many / How much) houses are there?

There (is / are) one house.

Answer the following questions:

- 1.What would you like in your playground?**
- 2.Where do you live? Describe your home.**
- 3.What do you have in your bedroom?**
- 4.What do you have in your living room?**
- 5.What do you have in your bathroom?**
- 6.What do you have in your kitchen?**
- 7.Have you ever been in a tree house?**
- 8.Have you ever seen a rabbit?**

What colour was it? Where have you seen it?

[illegible]

- **Present Continuous:**

We use present continuous to talk about actions happening at the moment of speaking.

Keywords: now, at the moment, look, listen

Correct the verb between brackets:

1. Sara _____ (play) with her doll now.
2. I _____ (read) a story at the moment.
3. Look! The bird _____ (fly).
4. Listen! They _____ (sing).
5. Ahmad _____ (ride) his bike now.
6. Look at me! I _____ (run) fast.
7. Ali and Fatima _____ (eat) their lunch now.
8. The cat _____ (drink) milk at the moment.
9. Listen! All the babies _____ (cry).
10. My teaching _____ (help) me now.

- **Put these verbs in the past tense:**

We use the past simple to talk about finished actions.

Keywords: Yesterday, last week/month/year...

Present	Past
play	
jump	
work	
cook	
clean	
visit	
read	
run	
eat	
break	
write	
go	
sit	
swim	
is	
are	
do / does	
has / have	

• **Fill in the blanks with has got or have got:**

has got	We use it with... he/ she/ it
have got	We use it with... I/ you/ we/ they

- 1.Sara ----- a nice bag.
- 2.They ----- many balloons.
- 3.I ----- a blue pencil case.
- 4.Omar ----- a big cake.
- 5.The girls ----- presents.
- 6.She ----- long hair.
- 7.I ----- a red car.
- 8.My dog ----- a white bone.
- 9.He ----- many cars and planes.
- 10.The children ----- a lot of toys.

Remember:

Too We use it when we add something more.

I'd like an apple and I'd like a banana too.

Cold= cold, but not too cold.

Warm= hot, but not too hot.

Or Is used for choices

Would you like to have pizza **or** pasta?

I'd like to have pizza.