

**English Booklet**  
**Grade 3**  
**Sem 2**

My name is .....

I am in grade 3/ .....

**2017- 2018**

**Done by:**  
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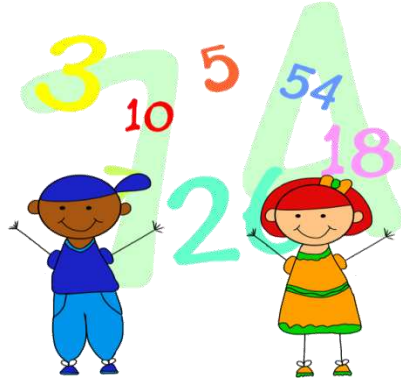


# REWARD CHART

# Unit 5

## Let's count and measure



Look what I can do!

21st

- I can count and read numbers to 100.
- I can measure and say how long something is.
- I can tell the time using **o'clock**.
- I can recognise words that sound the same, like **one / won** and **two / too**.
- I can say and write what I did this morning.
- I can read, discuss and act out a story.
- I can compare things using **-er** and **-est** words.



• الدروس المحذوفة في الكتاب:

**8/12/17/18/19/20**

## My lovely words list

Words	Meanings	Words	Meanings
Ten	عشرة	High	الطول
Twenty	عشرين	Wide	العرض
Thirty	ثلاثون	Long	الطول
Forty	أربعون	Hall	الجدار
Fifty	خمسون	Fence	السور
Sixty	ستون	Estimate	قدر
Seventy	سبعون	Year	السنة
Eighty	ثمانون	Month	الشهر
Ninety	تسعون	Day	اليوم
Hundred	مئة	Week	الأسبوع
Star	نجمه	Hours	الساعة
Circle	دائرة	Minutes	الدقيقة
Triangle	مثلث	Seconds	الثانية
Square	مربع	Breakfast	الفطور
O'clock	ساعه	Morning	الصباح
Arm	ذراع	Eggs	بيض
Hand	يد	Bread	خبز
Fingers	أصابع	Juice	عصير
Footsteps	خطوات الرجل	Milk	حليب
Centimeters	سنتيمتر	Carrots	جزر
Meters	متر	hungry	جائع

## My lovely words list

Words	Meanings	Words	Meanings
Drink/ drank	شرب/ يشرب	Cried	يبكي
Eat/ ate	أكل/ يأكل	Clever	ذكي
See/ saw	رأى/ يرى	Sunflower	عباد الشمس
Say/said	قال/ يقول	Seeds	حبوب
Look/ looked	نظر/ ينظر	Grow	ينمو
Think/ thought	فكر/ يفكر	Watch	يشاهد
Draw/ drew	رسم/ يرسم	Help	يساعد
Laugh/ laughed	ضحك/ يضحك	Giving	يعطي
Make/ made	صنع/ يصنع	Keeping	يبقي
Go/ went	ذهب/ يذهب	Leopard	فهد
Long/ longer	طويل	Forest	غابة
Short/ shorter	قصير	Spear	رمح
Happy/ happier	سعيد	Winner	فائز
Quick/ quicker	سريع	King	ملك
Strong/ stronger	قوي	Water ox	اوكس الماء
Fat/ fatter	متين	Loudly	عالي
Thin/ thinner	ضعيف	Chimpanzee	شمبانزي
Small/ smaller	صغير	Antelope	ظبي
Big/ bigger	كبير	Characters	شخصيات
Noise/ noisier	مزعج	Idea	فكرة
scared	خائف	sign	علامة


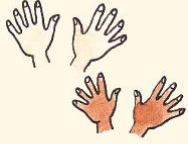



# Numbers



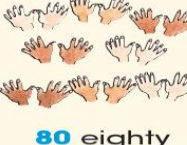
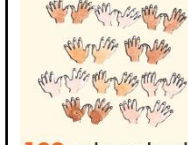


Numbers:	Complete the missing letters:
10	T - n
20	T - e - t y
30	T - - r t y
40	F - - - y
50	F - f t -
60	- i - t y
70	S - - - - t y
80	E - - - t y
90	N - n e t -
100	- u n d - - d

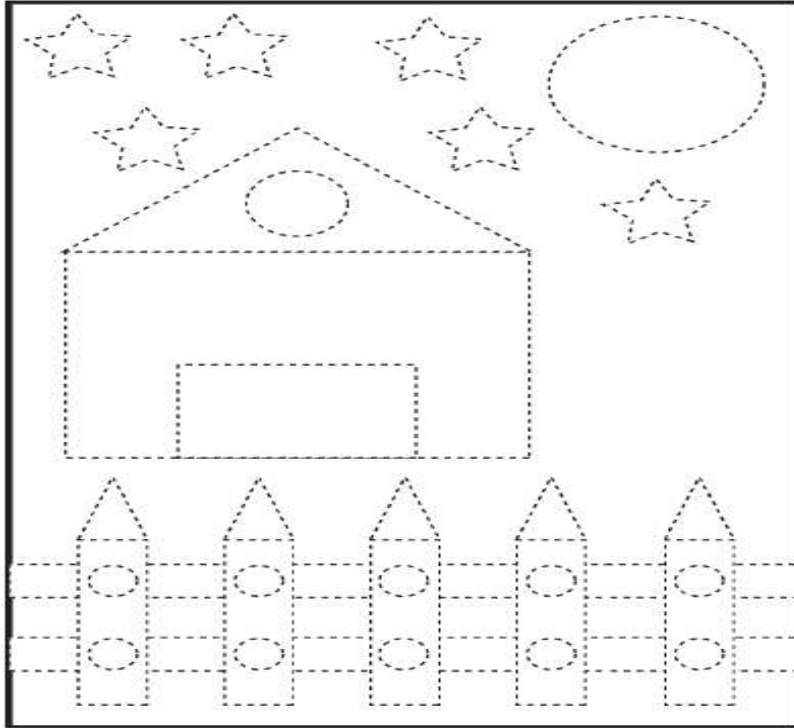


• Copy the words:

 <b>10</b> ten	 <b>20</b> twenty	 <b>30</b> thirty	 <b>40</b> forty	 <b>50</b> fifty

 <b>60</b> sixty	 <b>70</b> seventy	 <b>80</b> eighty	 <b>90</b> ninety	 <b>100</b> a hundred

• **Count and write the numbers:**



1. How many stars? .....
2. How many triangles? .....
3. How many circles? .....
4. How many squares? .....

# What time is it?



- Read the time and draw:

It's four o'clock



It's twelve o'clock



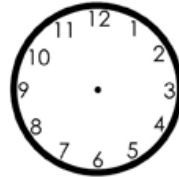
It's three o'clock



It's six o'clock

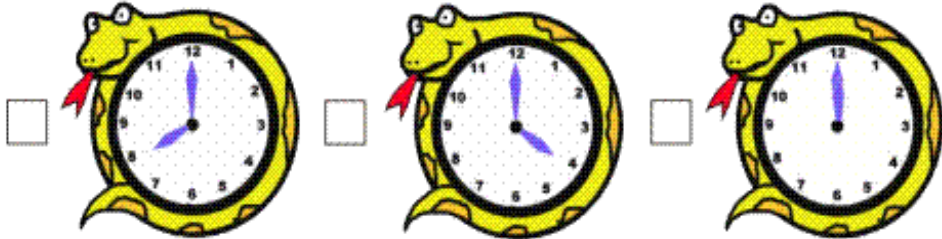


It's ten o'clock

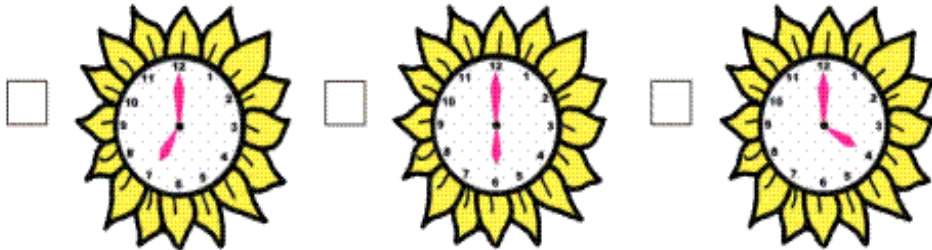


• Choose the correct picture:

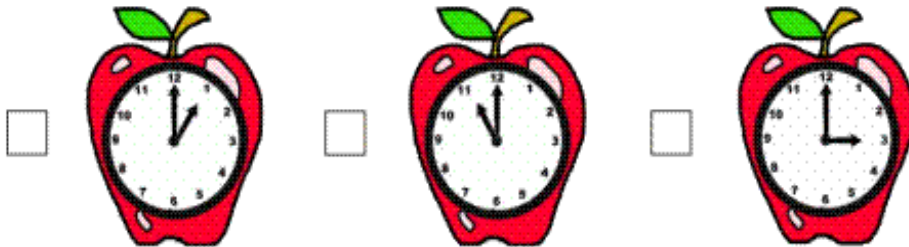
1. Which of these clocks shows the time 8 o'clocks?



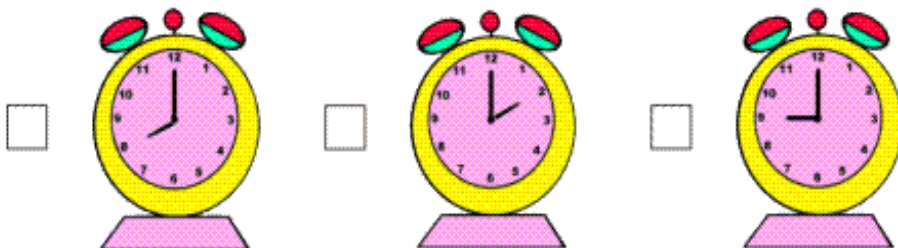
2. Which of these clocks shows the time 4 o'clocks?



3. Which of these clocks shows the time 3 o'clocks?



4. Which of these clocks shows the time 2 o'clocks?



• Write the time:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



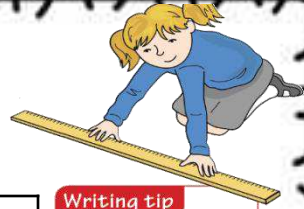
**What do we use to measure things?**



• **Copy the words:**

Arm	Finger	Hand	footsteps

## Centimeters or meters

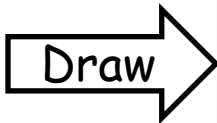


### Writing tip

When we measure in centimetres or metres we can write it like this:  
centimetres = **cm**  
metres = **m**

#	Things:	Circle :	
1	Classroom	Cm	M
2	Pencil	Cm	M
3	Leaf	Cm	M
4	Fences	Cm	M

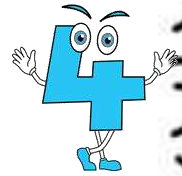
- Choose some thing you have it at home:



- Now measure

1- The ..... is .....cm wide.

2- The ..... is ..... cm long.



# How many?

✓ Answer the questions:

How many months are there in the year?

.....

2- How many days are there in the week?

.....

3- How many hours are there in the day?

.....

4- How many minutes are there in the hours?

.....

5- How many second are there in the minute?

.....

6- How many months are there unit AL Eid?

.....

✓ Ask your question starting with (How many):

.....?

.....

➤ **Match the words that sound the same:**

**هناك كلمات تتشابه باللفظ ولكن تختلف بالمعنى**

Four

Eight

Two

one

too

won

for

ate

**واجب في كتاب activity book ص ٨٢**



# Some



▪ في قاعدة some إذا كان الشيء معدود نضيف للاسم S  
مثال:

العنب نستطيع عده فنقول:

I bought some grapes

▪ أما إذا كان الشيء غير معدود فلا نضيف S مثال:  
الحليب لا نستطيع عده فهو سائل فنقول:

I bought some milk.

- **Add to the words (some):**

Words	Some
Apple	Some apples
Orange	
Milk	
Water	
Juice	
Banana	
Bread	
Egg	

- **Change the verbs** مهم حفظ الفعلين:

Present	Past
Go	Went
Buy	bought



- **Write sentences what did you buy from the shop:**

1. I went to the shop and I bought some eggs.
2. I went to the shop and I bought .....
3. I went to the shop and .....
4. I ..... and .....
5. ....
6. ....

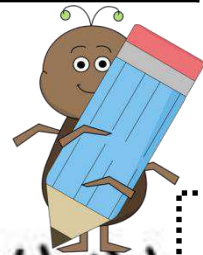
# Clever Birbal



- From the story p. 98 find the past tense: مهم جدا

Present	Past
Is	
Live	
Give	
Find	
Look	
Think	
Draw	
Laugh	
Make	
Say	
Feel	
Laugh	
cry	

واجب في كتاب activity book ص 85



## er/ est



### Language tip

When you compare two things, add **-er** to the word:

**long + -er = longer**

**short + -er = shorter**

When the word ends in **y**, the **y** changes to **i**:

**happy + -er = happier**

Look what happens to **big**

**big + -er = bigger**



### Use of English

When you compare more than two things, add **-est** to show which is the most

**tall - taller - tallest**

**short - shorter - shortest**



### ❖ عند المقارنة بين شيئين فقط:

نضيف er للكلمة

مثال:

- The rabbit is faster than turtle
- The tree is taller than flower.

### ❖ ولكن إذا قارنا بين عدة أشياء وليس اثنان فقط:

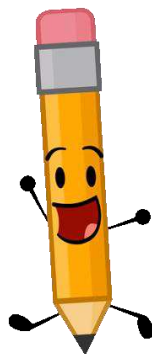
نضيف est للكلمة

مثال:

- Ahmad is the tallest.
- Ostrich is the fastest bird.

• Change the words:

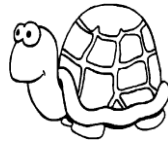
Word	Comparative	Superlative
Big	Bigger	Biggest
Small		
Tall		
Long		
Short		
Happy		
Old		
Quick		
Strong		
Fat		
thin		



- Write 2 sentences comparing between the pictures add (er/ est):



Leopard



turtle



rabbit

1- Leopard is the fastest.

2- Rabbit is faster than turtle.



Bicycle



car



plane

1- .....

2- .....



Tree 1



tree 2



tree 3

1- .....

2- .....

## Many ways to count to ten- part 1 & 2



- Read the story in the learner's book
- p. 102-103-104

1- Who are the characters of the story?

.....

2- Where does the story take place?

.....

3- Why did king Leopard want to choose a new king?

.....

4- Which animals speak loudly?

.....

5- Which animals speak quickly?

.....

6- What was antelope's clever idea?

.....



- From the story find the past tense: مهم جدا

Present	Past
is	
Say	
Come	
Throw	
Do	
Count	
Jump	



# Bugs: Fact and fiction

## Unit 6



- Look what I can do!

1- I can name and describe bugs

2- I can say how spiders and insects are similar and different.

3- I can read and write words with the long e sound.

4- I can write questions and answer them.

5- I can read, discuss and act out a story.

• الدروس المحذوفة في الكتاب:

6/12/16/17/18/19/20

24

Words	Meanings
bug/insect	حشرة
garden	حديقة المنزل
spider	عنكبوت
ant	نملة
bee	نحلة
butterfly	فراشة
cricket	جندب أو جرادة
web	شبكة العنكبوت
wings	أجنحة
antennae	قرن الإستشعار
near	بالقرب
on	على
under	تحت
feel	يחס
communicate	يتواصل
taste	يتذوق
smell	يشم
build	يبني و يصنع
homes	بيوت
group	مجموعة
trail	طريق أو مسار

Words	Meanings
silk	حرير
light	الاضاءة
strong	قوي
mice	فئران
life cycle	دورة الحياة
hatch	يفقس
caterpillar	يرقة
smooth	ناعم
hairy	مشعر
Colourful	ملون
plain	سادة بدون اضافات
cocoon	شرنقة
change	يتغير
hide away	يختفي بعيداً
eggs	بيض
knee	ركبة
tea	شاي
flea	برغوث
leaf	ورقة شجرة
sleep	ينام
me	انا

Words	Meanings
three	ثلاثة
tree	شجرة
feet	قدم
eat	ياكل
honey	العسل
worm	دودة
spots	نقاط
silkworm	دودة القز
beetle	خنفساء
blow	ينفخ
shiver	يرجف
lift	يحمل
chase	يطارد
scare	يخوف
problem	مشكلة
solution	الحل
run	ركض
bite	يعض
characters	شخصيات
help	يساعد
puppets	دمى

# Bugs

1

✓ Write the correct spelling of these words



bugs or ↓

i [ ] [ ] [ ] [ ] [ ] [ ] [ ]



g [ ] [ ] [ ] [ ] [ ] [ ] [ ]



a [ ] [ ] [ ] [ ]



b [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]



b [ ] [ ] [ ] [ ]



s [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]



w [ ] [ ] [ ] [ ]



c [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

• What is your favourite insect/bug? اجابة كاملة

My .....

.....

.....



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# On , under & near

# 2

## Preposition



ON



UNDER



NEAR

✓ Write about the picture. Use on, under or near:



Example: The spider is on the sofa.

1. The ant .....
2. The cricket .....
3. The butterfly .....

# Cricket (body parts)

3

✓ Add labels to the cricket:

wings

front legs

antennae

back legs



✓ answer the following questions: (اجابة كاملة)



1. How many leg does the cricket have?

.....

2. Do the cricket has wings?

.....

3. Is a cricket an insect?

.....

**All insects have legs.  
Some insects have wings.  
Few insects have antennae**



# Ants and Spiders



4

✓ Write the words under the correct pictures

groups

communicate

trail

silk

build

homes

mice





# Ants and Spiders



✓ Complete the table: See Learner book P.(111&112)

Comparison	Ants	Spiders
Insects (yes/no)		
Legs (number)		
antennae (yes/no)		
eyes (number)		
Place of living		
Food		



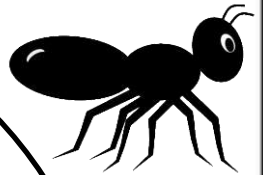
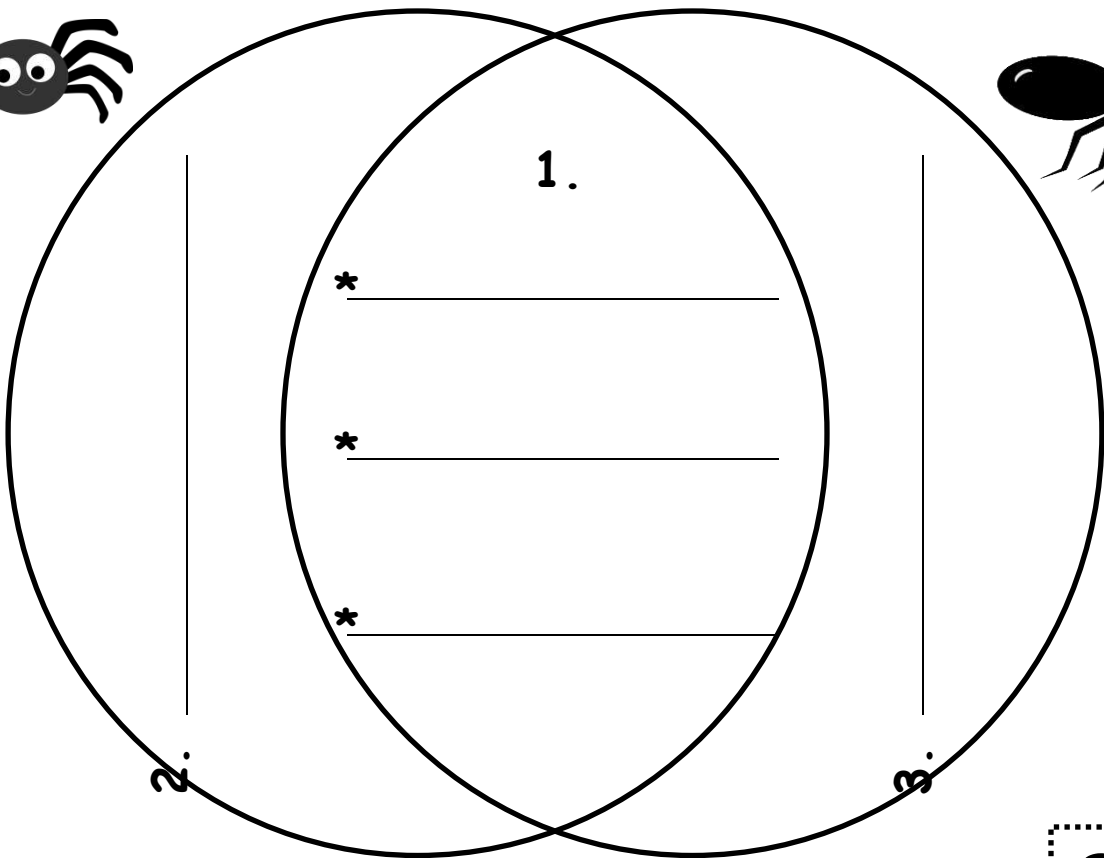


# Ants and Spiders



✓ Now Answer the questions and fill in the diagram:

1. Write three sentences that are true for both spiders and ants.
2. Write one sentence that are true for spiders.
3. Write one sentence that are true for ants



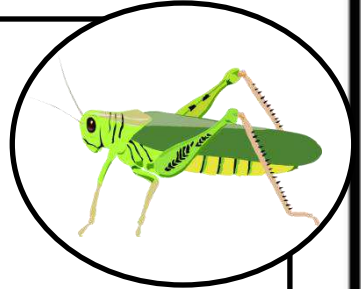
# Describing an insect

5

✓ Write and answer the questions

1. What does a cricket look like?

It has ..... legs, ..... wings and  
..... antennae.



2. How do crickets move?

Crickets have wings but most cricket don't.....

3. How do crickets communicate?

Crickets sing by rubbing their ..... together.

1. What does an ant look like?

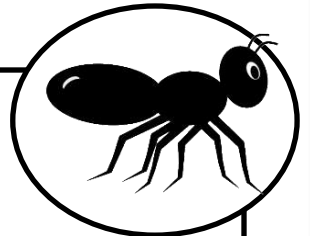
.....

2. Where do ants live?

.....

3. What do ants eat?

.....



# Describing an insect

✓ Choose an insect and write three facts about it

اختر اي حشرة و اكتب ثلاث حقائق عنها بنفس طريقة المثالين الموضحين فالصفحة السابقة



(.....)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

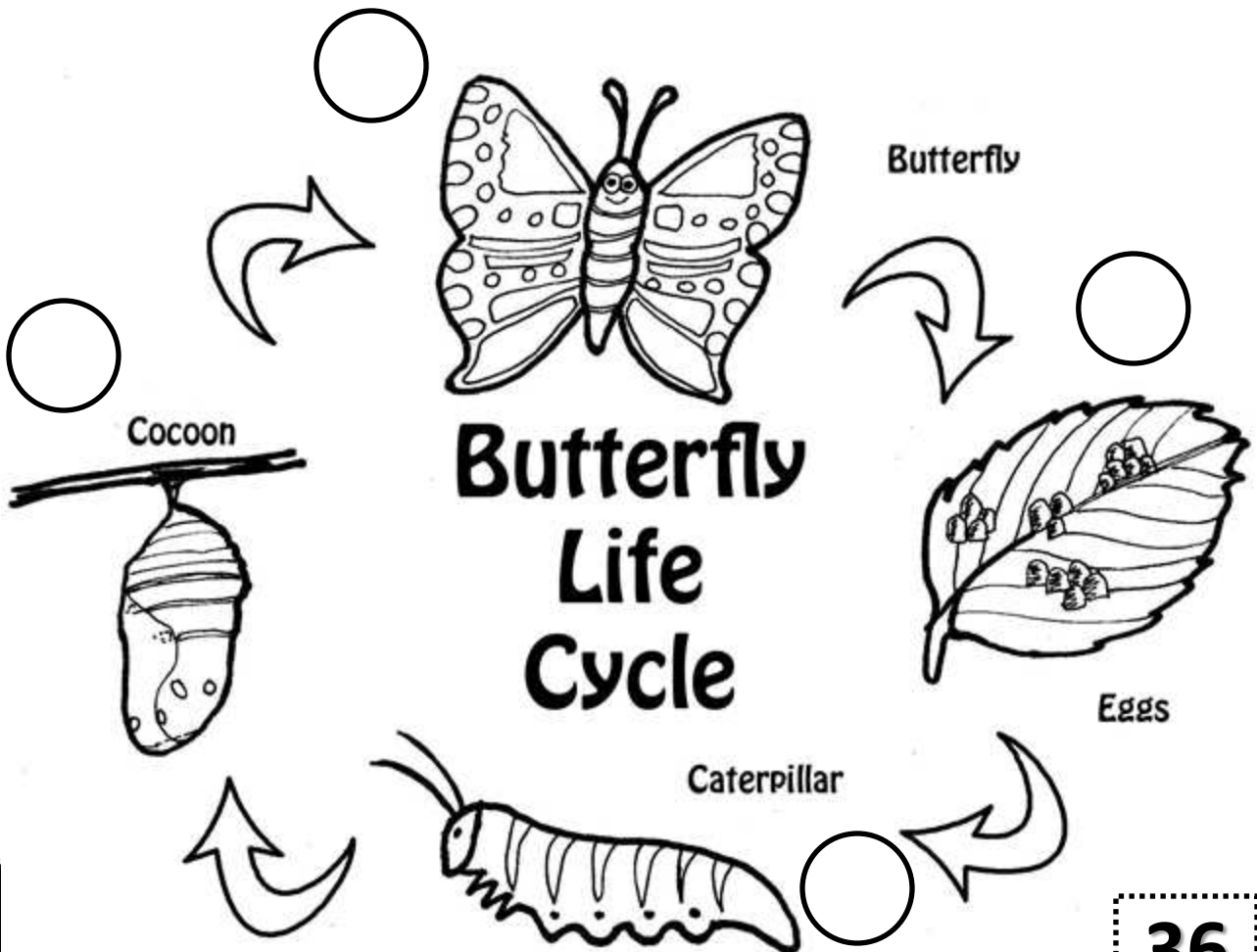


# Butterfly Life Cycle

6

- Write the numbers under the correct stages:

- 1- The butterfly comes out of the cocoon.
- 2- The eggs hatch into small caterpillars.
- 3- The butterfly lays eggs on a leaf.
- 4- The caterpillar makes a cocoon and hides away.





# Long e "ee" & "ea" 7

m j t j t b w f n k l f  
t t r r i n f l e a h j  
h b e y w o l r f i j q  
r m e s l e e p n l b i  
e e e a t b q b o a e l  
e f e e t v l e a f e w  
d k t e a k n e e h r e  
c j k g h t k k d x i s

Find the following words in the puzzle.  
Words are hidden → and ↓ .

bee  
eat  
feet  
flea

knee  
leaf  
me  
sleep

tea  
three  
tree

# Facts about bugs



• Read the facts and put ( ✓ ) or ( × ) :

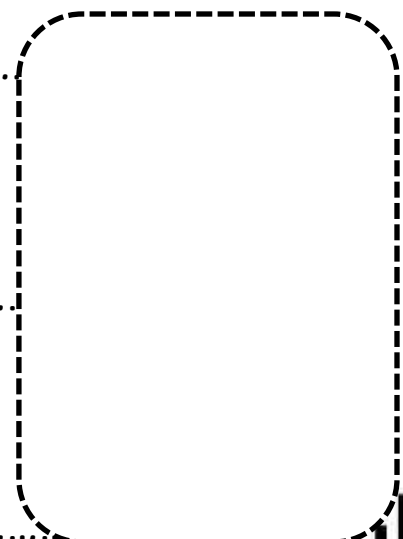
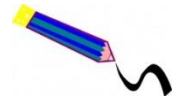
1. Bees make honey. ( )
2. Silkworms don't make silk for people to use. ( )
3. A cricket has no ears. ( )
4. A butterfly tastes food with its feet. ( )
5. Spiders eat pizza. ( )
6. Ants live in very big homes. ( )

• Write 3 sentences about your favourite bug .  
Draw a picture.

1.....

2.....

3.....



# Asking Questions

9



1 one bug



use **Does**



Two or more



use **Do**

القاعدة

1

Question starters
Does/Do .....? هل
What does/do ...? ماذا
How does/do.....? كيف

bugs	Body parts
spiders	legs - wings
crickets	eyes- body
butterflies	antennae
silkworms	
ants - bees	

Bug actions
Bite - fly
jump - climb
lay eggs
make a noise

قاعدة تكوين السؤال و تنطبق على جميع انواع الاسئلة

Question starters



bug or body part



bug action

أمثلة

\*What does a spider eat?

\* Do ants jump?

\* How do bees fly?

قاعدة تكوين السؤال يبدأ (How many .....?) كم عدد؟

How many



body part



does



a bug

have



مثال

How many legs does an ant have?

# Asking Questions

- Re-Order words to make the correct questions

1. spiders/ make / What do/ ?

.....

2. help people / Does / ? / a bee

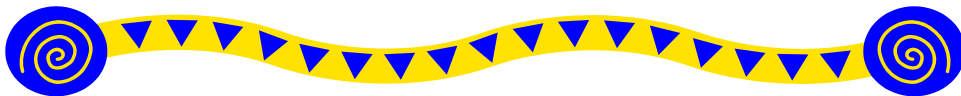
.....

3. a butterfly / ? / How does / taste

.....

4. legs/ does / ? / How many / an ant have

.....



- Read the answers and write down the questions:

A. ....?

- Crickets eat leaves, fruits and tiny insects

B. ....?

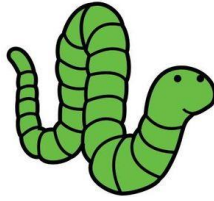
- A butterfly has two wings.

# Story: little Ant 10

(New Vocabulary)



b\_\_tle



w\_\_m



bl\_\_



sh\_\_er



l\_\_t up



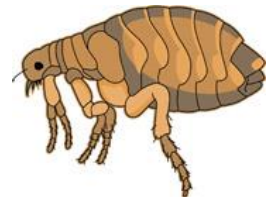
ch\_\_e



sc\_\_e



b\_\_e



fl\_a

# Story: Verbs (past)

✓ Fill in the table: See Learner book P.(121-123)

Present Tense	Past Tense
.....	shivered
start	.....
play	.....
chase	.....
.....	scared <u>ed</u>
Lift	.....
.....	ran
bit	bite
fall	fell
Blow	.....
.....	helped

# Story: Understanding

✓ See Learner book P.(121-123) and Fill in :

home

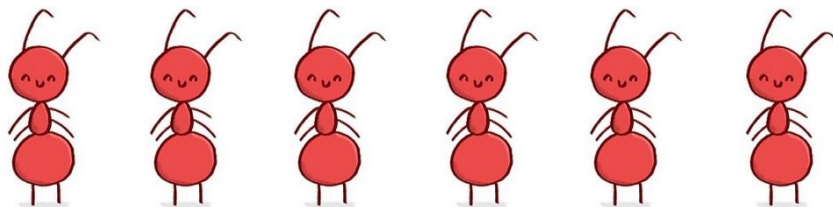
beetle

ground

outside

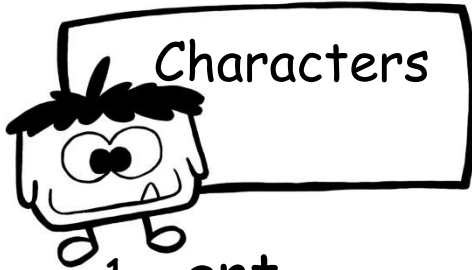
cold

1. Little Ant and her mother lived under the \_\_\_\_\_
2. Little Ant went \_\_\_\_\_ .
3. Little Ant played with a \_\_\_\_\_ and a worm.
4. The weather was \_\_\_\_\_ .
5. Little Ant wanted to go \_\_\_\_\_ .



# Story: information

✓ See Learner book P.(121-123) and complete



1. ant

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

A leaf falls on little Ant.

المشكلة

Problem



1. ....

2. ....

# Our Green Earth

## Unit 7



- Look what I can do!

1- I can talk about rules

2- I can talk about trees and why they are important.

3- I can read words with the long o sound & the spelling ow.

4- I can go shopping for plants & fruit.

5- I can read & discuss a biography.

• الدروس المحذوفة في الكتاب:

6/10/12/16/17/18/19/20

Words	Meanings
fresh air	هواء نقي
rules	قوانين
cycling	سواقة الدراجات
drop	يوقع او يُسقط
litter	قمامة
sign	اشارة
bin	سلة القمامه
reach	يوصل
breath	يتنفس
warmth	دفء
soil	تربة
dirty	وسخة
factory	مصنع
promise	يوعد او وعد
world	عالم
cut down	يقص
more	زيادة
lose	يفقد
save	يحافظ عليه
recycle	اعادة تدوير

Words	Meanings
ground	أرض
hole	فتحة في الارض
branch	غصن
nest	عش
pretty/prettiest	جميل أو الاجمل
feathers	ريش
boat	قارب
road	طريق
rope	حبل
goes	يذهب
home	منزل
goat	ماعز
toes	اصبع الرجل
slow	بطئ
cow	بقرة
seeds	بذور
waiting	الانتظار
shower	استحمام
Grow/grew	ينمو
Around	حول
flowers	ورد

Words	Meanings
market	سوبرماركت
vegetables	خضار
bean	فاصوليا
carrot	جزر
fruits	فواكة
buyer	البائع
seller	الشاري
lychee	نوع من الفواكه
this/these	اشارة للقريب
that/those	اشارة للبعيد
Kenya	كينيا
different	مختلف
dry	جاف
river	نهر
water/watered	يسقي
rows	صف بالترتيب
fig	تين
Africa	افريقيا
famous	مشهور
gone	اختفى



# Rules

## ❖ Write the Spelling:



s						c	h
---	--	--	--	--	--	---	---



f						g
---	--	--	--	--	--	---



c						n
---	--	--	--	--	--	---



**3 Rules of the School**

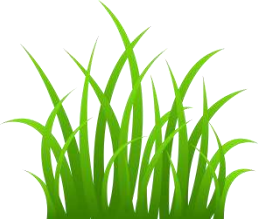
**Respect**  
Treating others the way you would like to be treated

**Self-Control**  
Behaving appropriately to fit the situation

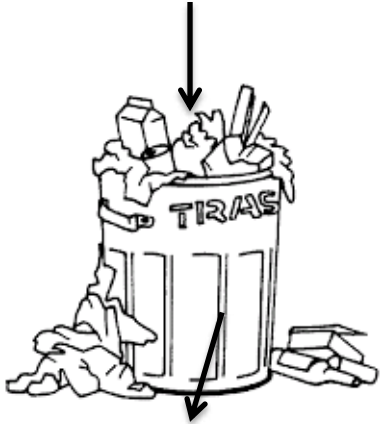
**Self-Discipline**  
Doing the things you know you should do without being told

r				
---	--	--	--	--

L	t			
---	---	--	--	--



g				
---	--	--	--	--



s			
---	--	--	--

b		
---	--	--



# Rules - No!

➤ Write the words under the pictures:

No cycling - No swimming - no fishing - no running

No ball games - Don't pick flowers! - Don't drop litter!



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_



## Presents from a tree

Read the Learner book P.(132) & answer the questions :

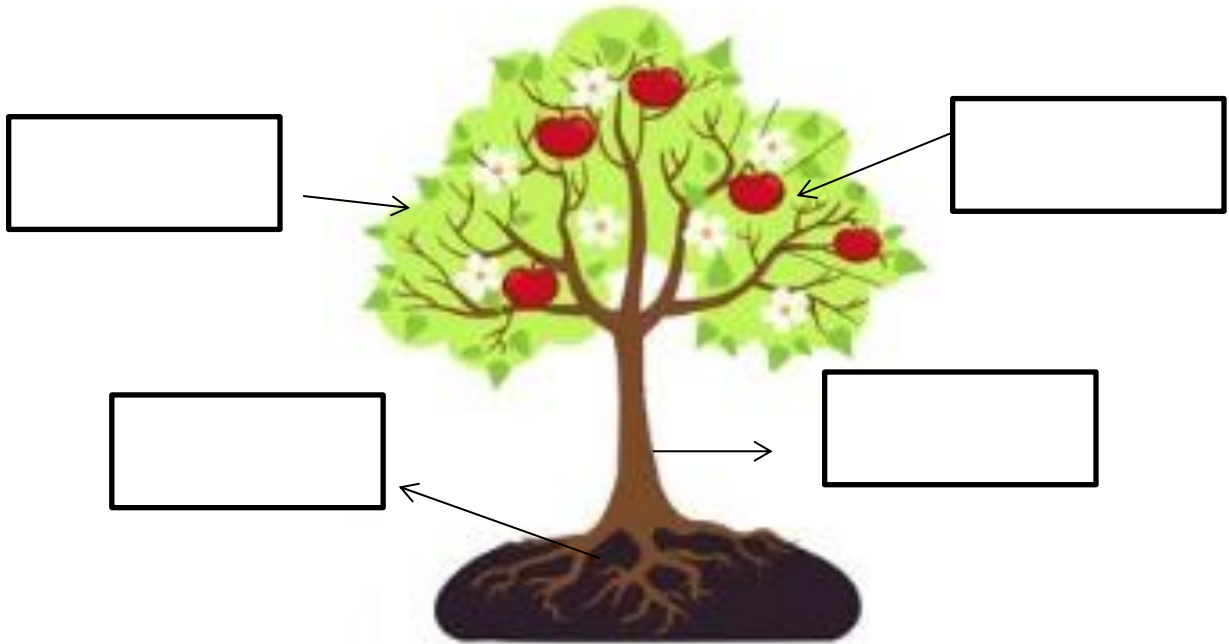
• Complete:

wood

roots

fruit

leaves



1. Leaves of trees

□ Write 2 reasons, why leaves are useful?

1. Because they c.....

2. Because they g.....

## 2. Food from trees

□ Write 4 foods that comes from trees:

1. apple 3. ....
2. .... 4. ....

## 3. Wood from trees

□ Write 4 things that why people use wood for:

1. cooking 2. w .....
3. building & ..... & .....
4. making .....

## 4. Roots from trees

□ Why tree roots are useful for the plants and grass ?

Because they .....



## Saving trees

Read the Learner book P.(133) & answer:

cutting

recycle

factory

wood

plant

soil

1. People are \_\_\_\_\_ down trees in the world.
2. People cut down trees to get more \_\_\_\_\_ and paper.
3. Trees can clean the air and hold the \_\_\_\_\_ in place.
4. We can \_\_\_\_\_ trees to save them.
5. Some people like to \_\_\_\_\_ paper.
6. A \_\_\_\_\_ uses the old paper to make new paper.



# Trees are important

✓ Write some reasons, WHY are trees important to you? (look learner book p.134).

1. Because .....
2. ....
3. ....
4. ....
5. ....
6. ....

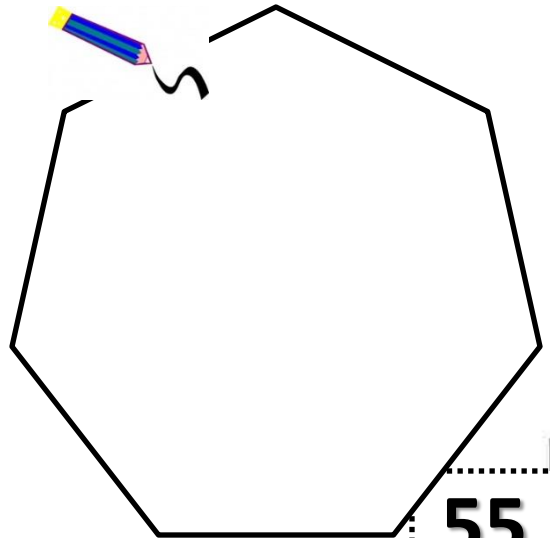
✓ Write One way, to save trees or reduce the amount of paper you use, then DRAW it.

.....

.....

.....

.....





## Long o spellings o and ow

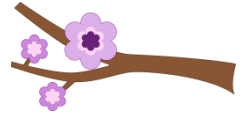
Read the Learner book P.(136) & complete the spelling of these words.:



ho\_\_



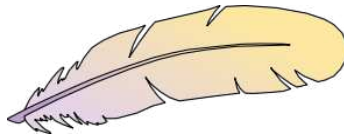
\_\_ound



bra\_\_h



ne\_\_



fea\_\_ers



\_\_i\_\_d

✓ Circle words with Long o sound:

cow

purple

road

ground

goat

write

grass

grow

red

boat

slow

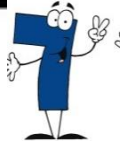
pink

rope

waiting

home

blue



# Revision (Fruits & vegetables)

## ❖ Complete the missing letters



Vegetables



p\_pp\_r



t\_m\_t



p\_t\_t



c\_rr\_t



\_n\_n

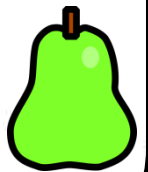
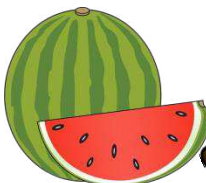


b\_\_\_s

## ❖ Match:

Fruits

banana orange lychee pear mango pineapple watermelon



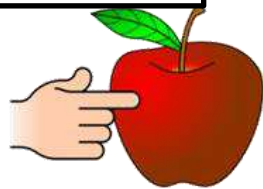


# This/These & That/Those

المفرد

Singular

للقریب



This is an apple.

للبعید



That is an apple.



الجمع

Plural



These are apples.



Those are apples.



## • Write sentences using This/These/That/Those :

1. This is an orange.



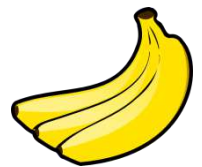
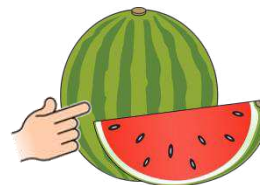
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_





# The Story

✓ Fill in the table: See Learner book P.(142-143-144)

present tense	past tense
grow	.....
pick	.....
use	.....
love	.....
went	.....
study	.....
come	.....
work	.....
plant	.....
give	.....
water	.....
name	.....



# The Story

- Read the story in the learner's book P.(142-143-144)

1- Who are the characters of the story?

.....

2- Where does the story take place?

.....

3- When was Wangari Maathai born?

.....

4- Why women and children walked a long way?

.....

5- What did Wangari do with the seeds?

.....

6- What did happen after planting the trees?

.....

7- What did people name Wangari ?

.....