

Lesson 1 Read and listen

1 Read and draw

H.W

Read the instructions below.

How to
draw
a star



1	2	3	4	5	6	7	8	9	10	

Start at the bottom of the chart.

- Draw 18 orange circles.
- Draw 9 green stars.
- Draw 29 red squares
- Draw 9 blue stars.
- Draw 19 purple triangles.
- Draw 9 yellow stars.

How many stars are there altogether? 27 - twenty-seven

How many shapes are there altogether? 93 - ninety-three

Lesson 2 New words

H.W

1 Count and write

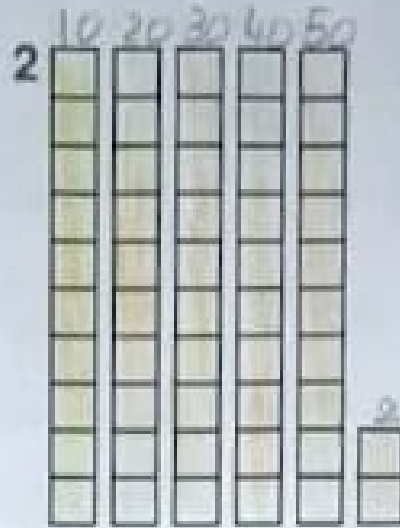
How many cubes are there? Write the number.
Write the words.

Tip

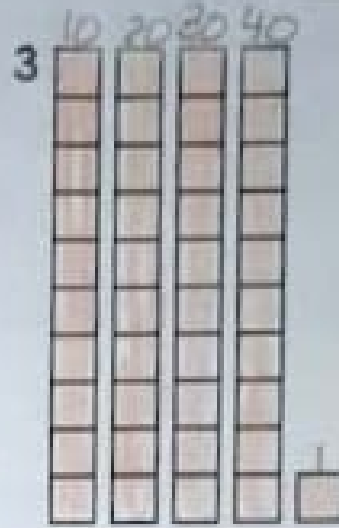
Each stack has 10 cubes.



26 twenty-six
 $10 + 10 + 6 = 26$



52 fifty-two
 $10 + 10 + 10 + 10 + 2 = 52$



41 forty-one
 $10 + 10 + 10 + 10 + 1 = 41$

2 What time is it?

Draw a line from each sentence to the two matching clocks.

1 It's six o'clock.



2 It's nine o'clock.



3 It's two o'clock.

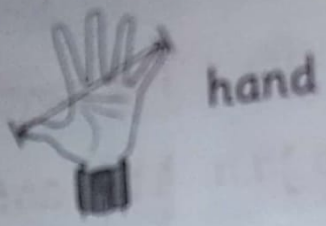
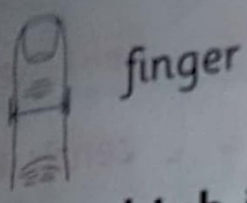
I can count and read numbers to 100.

😊 yes

😊 sometimes

😞 not yet

1 Measure
Use your fingers, hands and arms to
measure things you did many years ago!



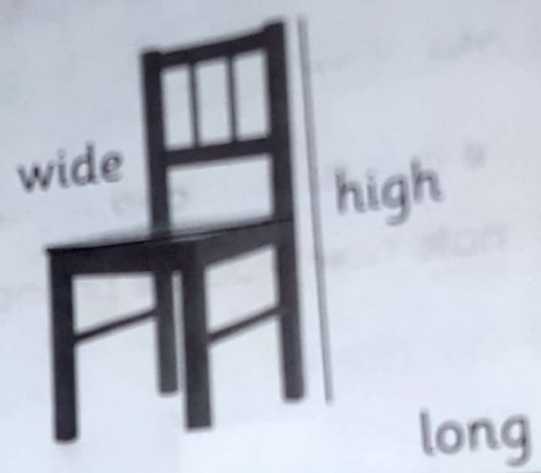
1 How **high** is your chair?
two arms + four fingers

2 How **wide** is your chair?
two hands + one fingers

3 How **long** is your arm?
two hands + one fingers

4 How **long** is your pencil?
one hands + one fingers

5 How **wide** is your book?
one hands + one fingers



Lesson 4 Time to practise

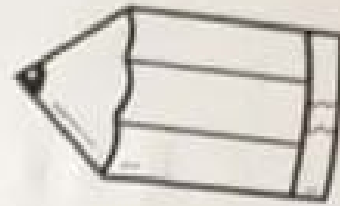
1 Measuring with a ruler

Use a centimetre ruler to measure the pencils.

A



B



- 1 How **long** is pencil A? 6 centimetres
- 2 How **wide** is pencil A? 1 centimetres
- 3 How **long** is pencil B? 4 centimetres
- 4 How **wide** is pencil B? 2 centimetres

Estimate, then measure

Estimate means **look and say what you think**. **Cm** means **centimetre**.

- 1 Estimate how **wide** the phone is.

I think the phone is about 3 cm wide.

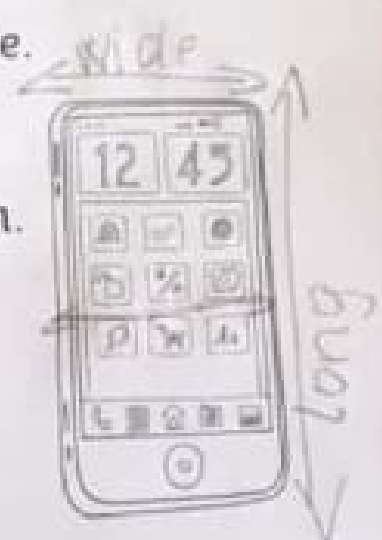
- 2 Estimate how **long** the phone is. 5

I think the phone is about 6 cm high.

- 3 Now measure the phone.

The phone is 3 cm wide.

The phone is 5 cm long.



can measure and say how long something is.

yes 😊 sometimes ☹️ not yet

1 A maths poem

Read Faisal's poem about his family. Then write how old each person is.

My family

Maria is five and Badria is three,
 Badir is nine, that's three times Badria.
 In four more years I'll be eleven,
 That's much better than being seven.
 My grandpa's sixty, I am told,
 How many years till I'm that old?



Maria 5 Badria 3 Badir 9 Grandpa 60

Challenge

Faisal says, 'In four more years I'll be eleven'. How old is Faisal now?
 Faisal says, 'My grandpa's sixty, I am told, How many years till I'm that old?' Do the maths! Answer the question. 15

Draw Faisal's family

Draw the people in the poem. Write their ages.



Lesson 6 My learning

1 Word snakes

Find and circle the numbers in the word snakes.

twentyfortysixtythirtyninety

eightyfiftytenonehundredseventy

Write the words next to the matching numbers.

10 ten ✓

60 sixty ✓

20 Twenty ✓

70 seventy ✓

30 Thirty ✓

80 eighty ✓

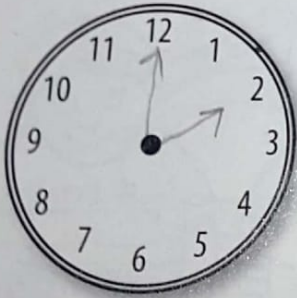
$\frac{6}{8}$

Go ahead ✓

2 Show the time

Draw hands on the clock faces to show the times.

a two o'clock



b eight o'clock



c eleven o'clock



can recognise and understand numbers in tens to 100.

yes sometimes not yet

can tell the time using o'clock.

yes sometimes not yet

Lesson 7 Words and sounds

1 Words that sound the same

Draw a circle around the number words.

Then draw a line between each pair of words that sound the same.

one eight for **two**

four too won ate

2 Tongue twisters

Write the correct words on the lines.

What is missing from each drawing? Draw it!

Say each tongue twister three times quickly!

for four

These four frogs are

for Fran's friends.



too two

Tommy has two turtles.

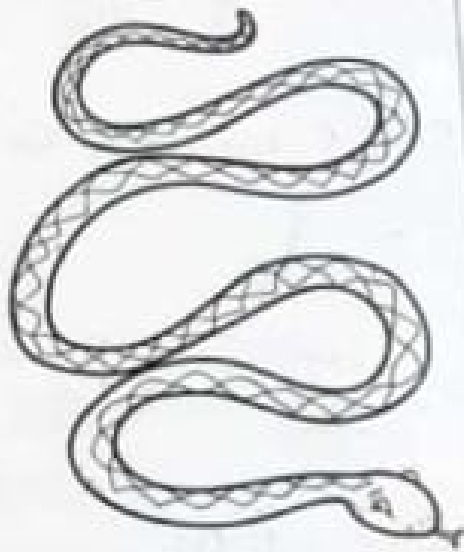
Tim has two turtles too.

V. good
25/11/2015



I can recognise words that sound the same, like one / won **and** two / too.

- yes
- sometimes
- not yet



giraffe
monkey
snake
alligator

Word box

tall
greedy
long
scary

What a tall giraffe

what a greedy monkey!

what a long snake!

what a scary crocodile!

Lesson 9 Use of English

1 Counting foods

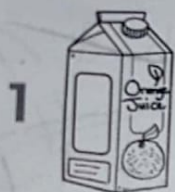
Put a tick (✓) next to the foods that are countable. Put a cross (x) next to foods that are uncountable.

- bread
- grapes
- eggs

- orange juice
- milk
- apples

2 Look and write

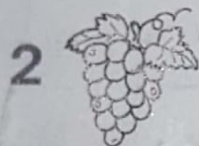
Write the names of the food. Use **some** or a number.



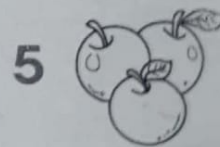
1 some orange juice



4 6 eggs



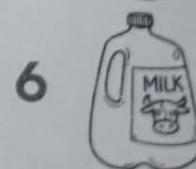
2 18 grapes



5 3 apples



3 some bread



6 some milk

3 What did you eat in the morning?

Write your answer.

1 What did you **eat** this morning?

I ate some bread and two eggs

2 What did you **drink** this morning?

I drank some milk

I can say and write what I did this morning.

Thank you
Go ahead
26/11/2018

Lesson 10 Read and respond

1 Birbal and the king

Answer the questions. Use a past tense verb from the Word box. Circle the best answer.

Word box

drew said
felt thought

1 What did Birbal **draw**?

He drew a **picture** / line.

2 What did Birbal **say** to the king?

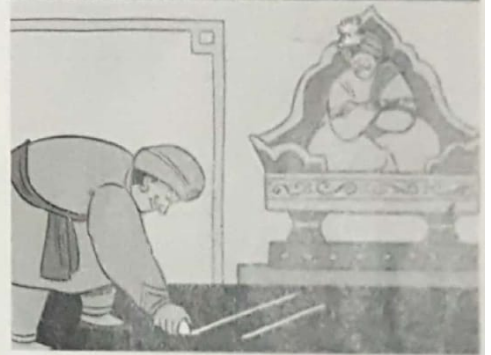
He said, 'My line is longer than your line. So your line is shorter / longer'.

3 What did the king **think** about Birbal's answer?

He thought Birbal was very clever / scared.

4 Did the king **feel** cross?

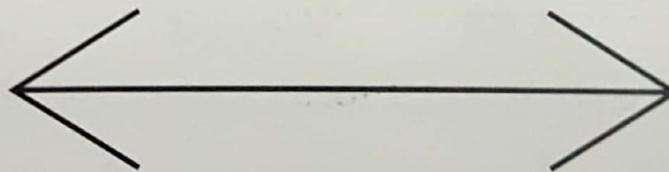
No, he felt happy. The king laughed / cried.



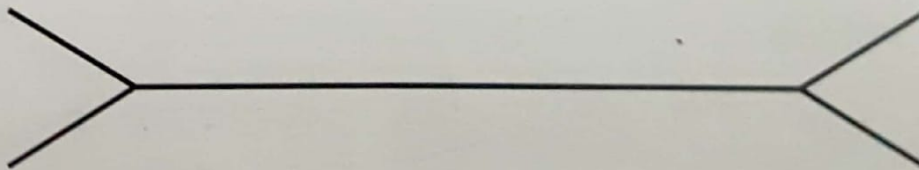
2 Look again!

Which line do you think is longer, line A or line B? B

line A



line B



Use a ruler to measure line A and line B. What do you find?

Line A and B have the same length.

Well Done
Thank you
30/1/20

Lesson 12 My learning

1 What does it mean?

Draw lines to match the **homophones** to their meanings.

- | | |
|-------|---|
| one | The number of hands you have. (two) |
| won | The number of legs on a dog. (four) |
| two | Past tense of eat. (ate) |
| too | The number of noses on your face. (one) |
| four | The number of legs on spider. (eight) |
| for | When there is extra or more. (too) |
| eight | A linking word to say who will get something. (for) |
| ate | You came first in a race. (won) |

2 Tarek went to the supermarket

Read Tarek's shopping list. Write about what he bought at the supermarket. Use **a**, **an** or **some** when necessary.

Tarek went to the supermarket and he bought six eggs, some milk ...

Some juice, some bread, 5 apples
one orange, two mangos and
some butter.

My shopping list

- eggs (6)
- milk
- ~~juice~~
- ~~bread~~
- apples (5)
- ~~oranges (1)~~
- ~~mangos (2)~~
- butter

Go ahead

I can recognise words that sound the same.

- yes sometimes not yet

I can say if food items are countable or non-countable.

- yes sometimes not yet

1 How tall?

Write the measurements in the table in order from shortest to tallest. Write the children's names underneath the measurements.

1m 66cm

2m 14cm

1m 89cm

1m 52cm

الأقصر shortest	أقصر من shorter	أطول من taller	الأطول tallest
1m 52cm	1m 66cm	1m 89cm	2m 14cm

2 Comparing sunflowers

Write sentences to compare the children's sunflowers.

Use the Word box to help you.

Word box

~~tallest~~

shortest

all

short

taller




shorter

- 1- Faissal's Sunflower is the tallest
- 2- Badir's Sunflower is the shortest
- 3- Noura's Sunflower is shorter
- 4- Badria's Sunflower is taller



the animals that tried

in the chart to show what has happened in the story so far.

	Animal	Why did they think they would win?	How far did they count?
	elephant	Because he is very big	He count to 5
	Water ox	He is very strong strong	He Count to 6
	Chimpanzee	Because he can count very quickly	He count to 8

Animals
 chimpanzee elephant water ox

Reasons
 strong quick big

Counting
 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7, 8

1 Which character?



King Leopard



Elephant



Water Ox

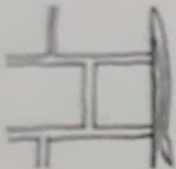


Chimpanzee

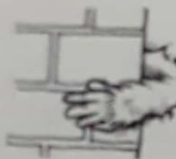


Little Antelope

Read the clue. Write the name of the character.



1 This animal has two horns. It was the **second** animal to throw the spear. Waterox



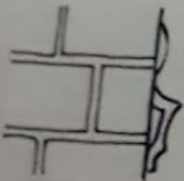
2 This animal can walk on two legs. It was the **third** animal to throw the spear. Chimpanzee



3 This animal is big, heavy and grey. It was the **first** animal to throw the spear. elephant

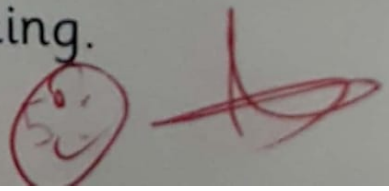


4 This animal is yellow with black spots. This animal said, 'It's time to choose a new king.' King Leopard



5 This animal is small, quiet and clever. It won the contest and became the new king. Little Antelope.

Well Done
5.2.2014



Lesson 16 Read and respond

Missing words

Write the missing words. Use words from the Word box.

Word box

came	said
first	very
must	was
new	

There was ⁽¹⁾ a contest in the forest.

All the animals came ⁽²⁾.

The king said ⁽³⁾, 'Thank you for coming.'

You must ⁽⁴⁾ throw this spear and quickly count to ten.

You must say "ten" before the spear hits the ground.

The winner of the contest will be the new ⁽⁵⁾ king.'

The elephant was the first ⁽⁶⁾ to try.

'I'm very ⁽⁷⁾ big,' he said. 'I think I can do it.'

Good 😊

Challenge

Do you think Little Antelope will be a good king? Why or why not?

~~No, because he counted it to ten and he is not a good king.~~

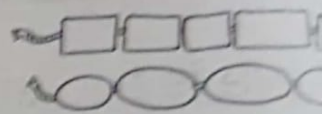
Yes, Because he is quiet and clever.

6-3-18

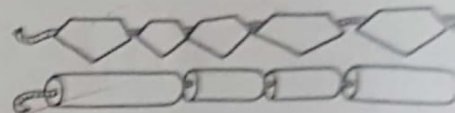
1 Counting patterns

Counting in twos is a counting pattern. Counting in tens is another counting pattern. Write the missing numbers in each pattern.

two four six eight ten twelve



ten twenty thirty forty sixty



These ones are more difficult! Can you do them?

twelve ten eight six four two

one hundred ninety eighty seventy sixty

2 Describe the characters

Use words from the *Word box* to describe the characters.

King Leopard is the oldest

Elephant is the biggest

Water Ox is the strongest

Chimpanzee is the quickest

Little Antelope is the smallest

Word box

biggest
strongest
smallest
oldest
quickest

I can count in twos and tens.

yes sometimes not yet

I can compare things using -er and -est words.

yes sometimes not yet