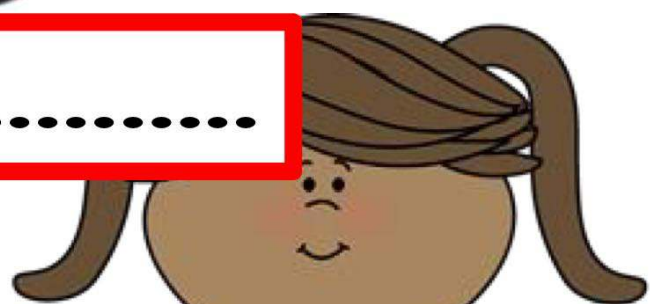


Let's Count And Measure



My Name:.....

Grade: 3 /.....



Done by:
Mis.Noora Wakkali
&
Miss. Shayma Alsagheer

MY DICTIONARY (UNIT 5)

1

| Numbers | الأرقام |
|--------------|---------------|
| Ten | الرقم عشرة |
| Twenty | عشرون |
| Twenty one | واحد وعشرون |
| Twenty Two | اثنان وعشرون |
| Twenty Three | ثلاثة وعشرون |
| Twenty Four | أربعة وعشرون |
| Twenty five | خمسة وعشرون |
| Twenty six | ستة وعشرون |
| Twenty seven | سبعة وعشرون |
| Twenty eight | ثمانية وعشرون |
| Twenty nine | تسعة وعشرون |
| Thirty | ثلاثون |
| Forty | أربعون |
| Fifty | خمسون |
| Sixty | ستون |
| Seventy | سبعون |
| Eighty | ثمانون |
| Ninety | تسعون |
| A hundred | مئة |
| circle | دائرة |
| square | مربع |
| triangle | مثلث |
| rectangle | مستطيل |
| star | نجمة |

MY DICTIONARY

2

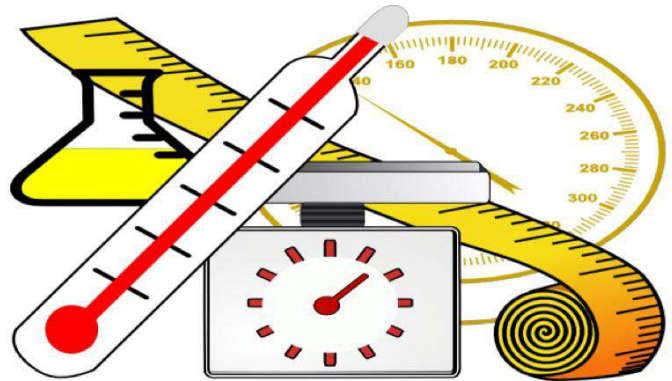
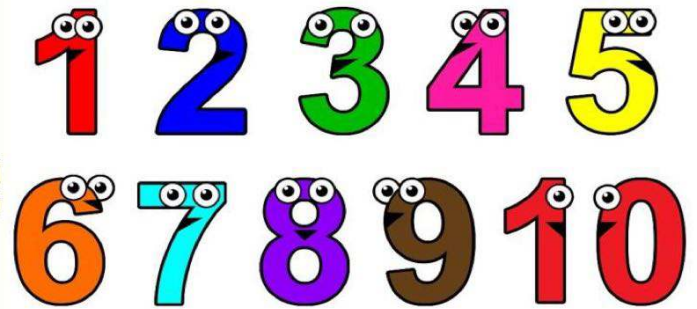
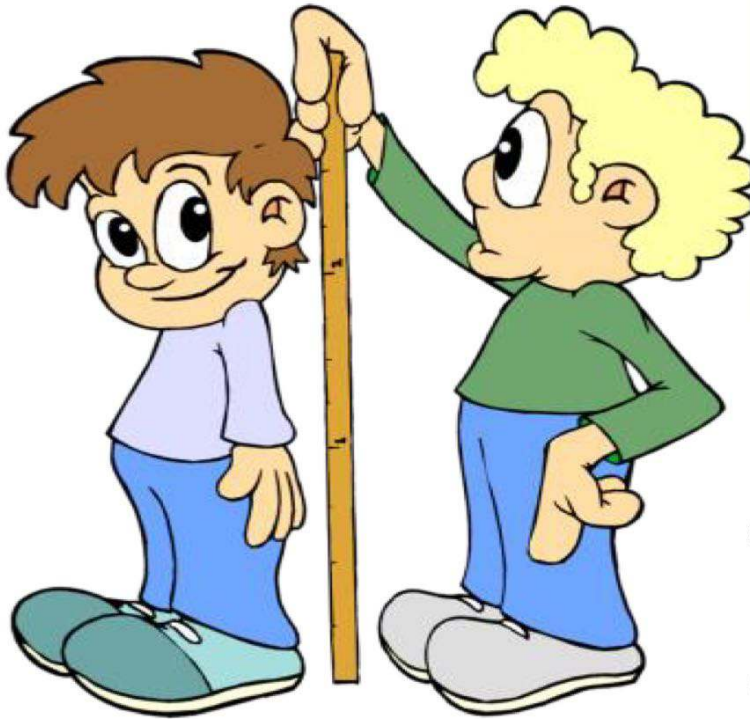
| | |
|---------------|----------------------------|
| How many? | كم عدد؟ |
| How far? | كم المسافة؟ |
| How long? | كم طول؟ |
| What time is? | ما هو الوقت؟ |
| footsteps | آثار الأقدام أو طبعة القدم |
| Metric system | نظام الحساب بالمتر |
| Centimetres | سنتيمتر / سم |
| metres | متر |
| School hall | ساحة المدرسة |
| leaf | ورقة الشجر |
| fence | سياج / حاجز |
| high | ارتفاع / عالي |
| wide | عرض / واسع / عريض |
| long | طول |
| prize | جائزة |
| race | سباق |
| racehorse | سباق الخيول / الحصان |
| win | فاز / ربح / انتصر |
| eggs | بيض |
| everyday | كل يوم / يوميا |
| cottage | كوخ |
| gate | بوابة |
| cherries | كرز |
| fast | سريع / بسرعة |
| clever | ذكي |
| heavy | ثقيل |
| countable | قابل للعد |
| Non-countable | غير قابل للعد |

MY DICTIONARY

3

| | |
|------------|--------------------|
| breakfast | وجبة الافطار |
| grapes | عنب |
| bread | خبز |
| juice | عصير |
| milk | حليب |
| tricky | خدعة / مخادع / صعب |
| chalk | طباشير |
| Rub out | يمحي ويزيل/ محا |
| leopard | حيوان الفهد |
| contest | مسابقة/ مباراة |
| elephant | فيل |
| Water ox | ثور المياه |
| chimpanzee | قرد الشمبانزي |
| antelope | ظبي |
| king | الملك |
| spear | رمح |

Let's Count And Measure



In this Unit, I will be able to:

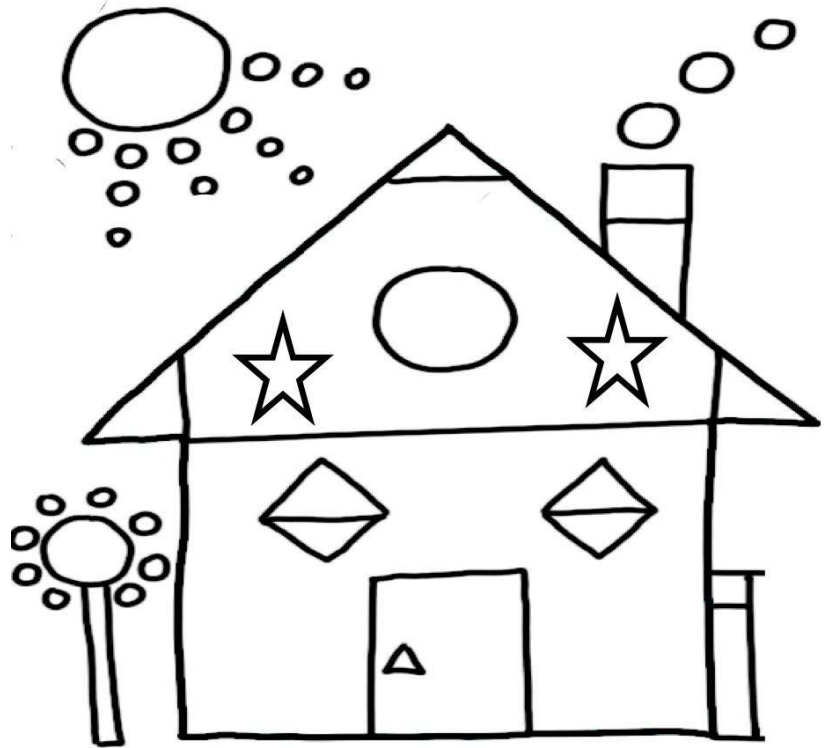
- 1. count and read numbers to 100.**
- 2. tell the time .**
- 3. measure and say how long something is.**
- 4. recognize words that sound the same, like one/won and two/too.**
- 5. say and write what they did this morning.**
- 6. read, discuss and act out a story.**



Name:

5

❖ Complete in tens:



| Number in digits | Number in words |
|------------------|-----------------|
| 10 | |
| 20 | |
| | thirty |
| 40 | |
| | fifty |
| | sixty |
| 70 | |
| 80 | |
| 90 | |
| | a hundred |

- How many circle are there?
.....
- How many stars are there?
.....
- How many squares are there?
.....
- How many triangle are there?
.....
- How many rectangle are there?
.....

I understand:



غدا إملأ
بالكلمات
جميعها



❖ Copy the words:

ten

twenty

thirty

forty

fifty

sixty

seventy

eighty

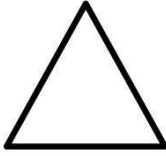
ninety

a hundred



Name:

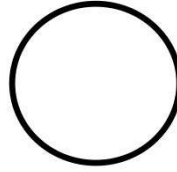
7



red



blue

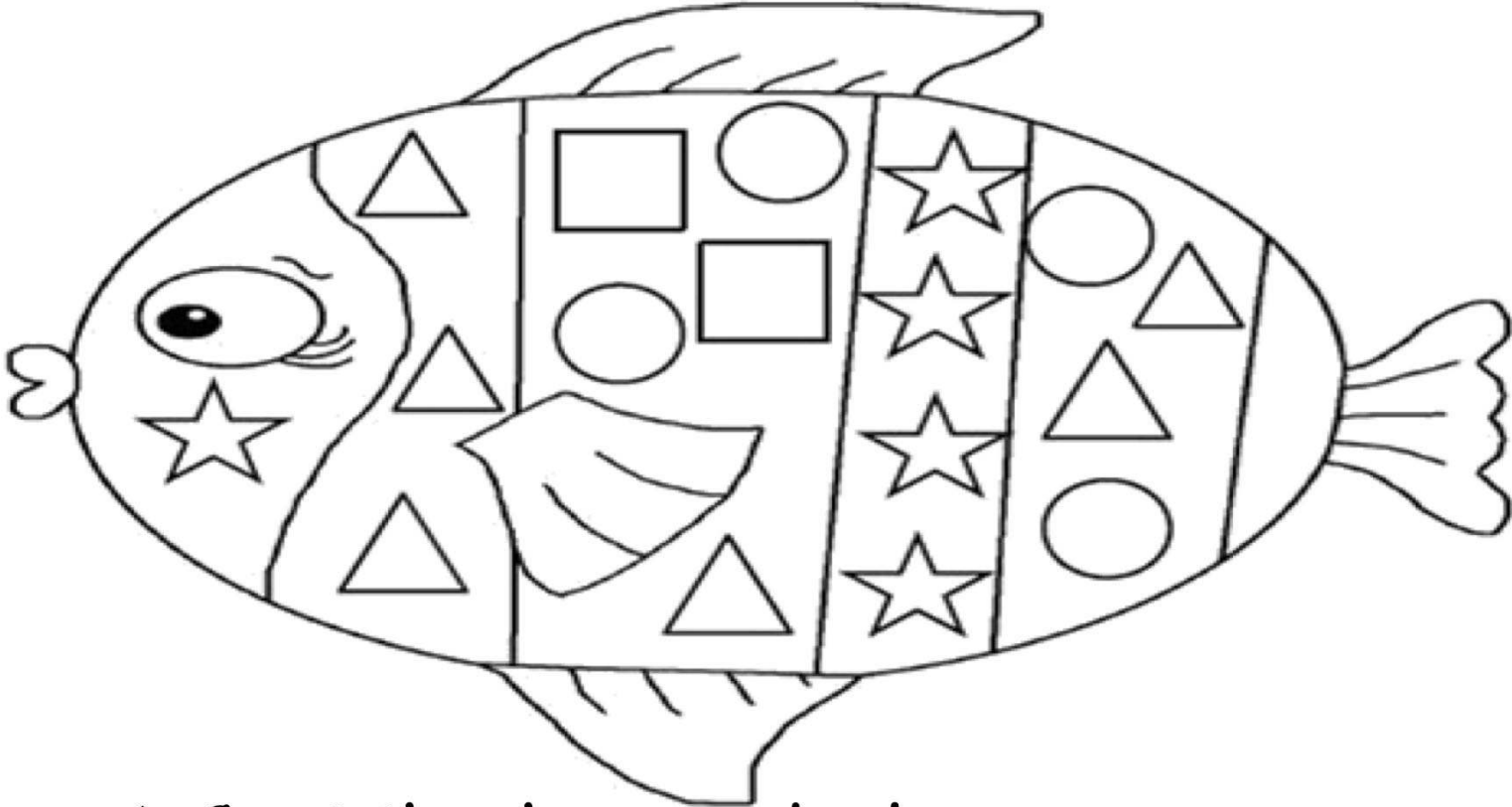


green



yellow

❖ Color:



❖ Count the shapes and color:

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

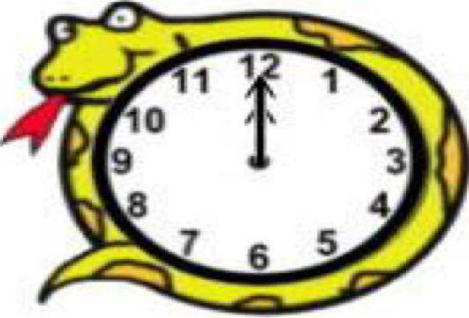


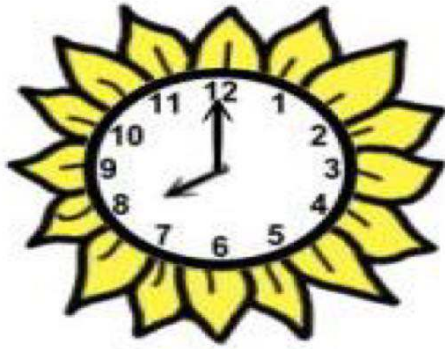
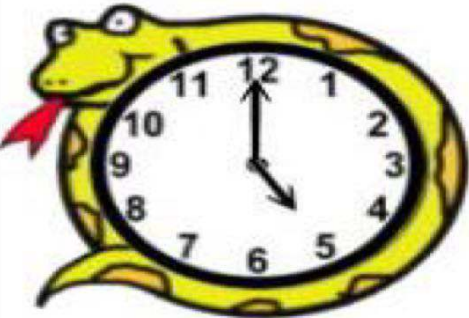

I understand:



Name:

9

❖ Choose the correct answer:

| | |
|--|---|
|  <p><input type="checkbox"/> 9:00 <input type="checkbox"/> 10:00 <input type="checkbox"/> 11:00 <input type="checkbox"/> 12:00</p> |  <p><input type="checkbox"/> 8:00 <input type="checkbox"/> 9:00 <input type="checkbox"/> 10:00 <input type="checkbox"/> 11:00</p> |
|  <p><input type="checkbox"/> 6:00 <input type="checkbox"/> 7:00 <input type="checkbox"/> 8:00 <input type="checkbox"/> 9:00</p> |  <p><input type="checkbox"/> 5:00 <input type="checkbox"/> 6:00 <input type="checkbox"/> 7:00 <input type="checkbox"/> 8:00</p> |
|  <p><input type="checkbox"/> 3:00 <input type="checkbox"/> 4:00 <input type="checkbox"/> 5:00 <input type="checkbox"/> 6:00</p> |  <p><input type="checkbox"/> 2:00 <input type="checkbox"/> 3:00 <input type="checkbox"/> 4:00 <input type="checkbox"/> 5:00</p> |

I understand: 😊 ☹️

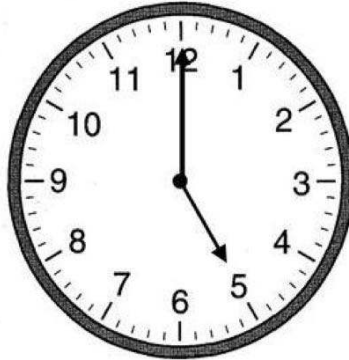
Name:

10

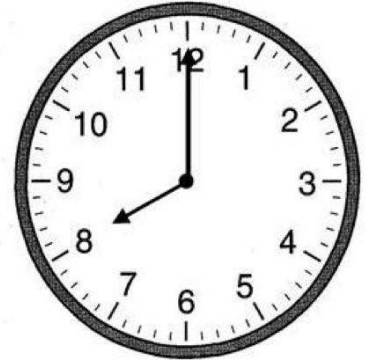
❖ Write: What time is it?



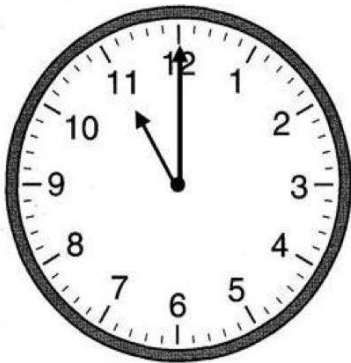
It's two o'clock.



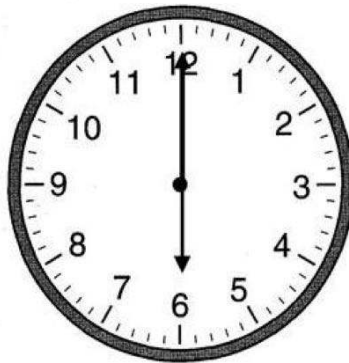
It's o'clock.



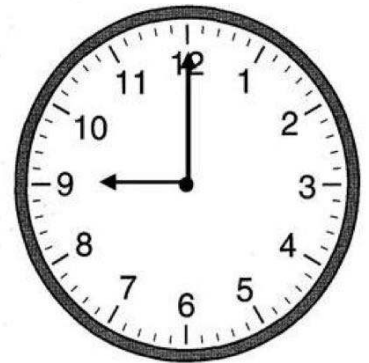
It's o'clock.



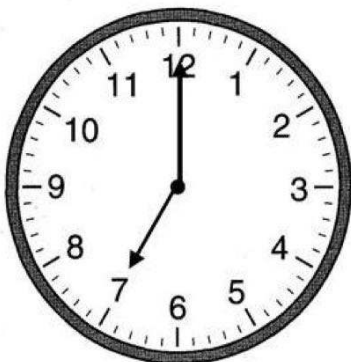
It's o'clock.



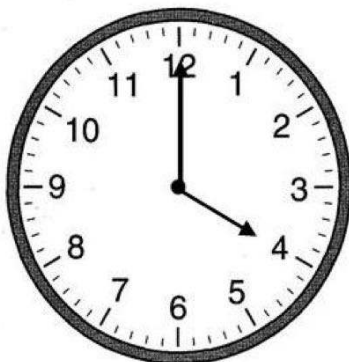
It's o'clock.



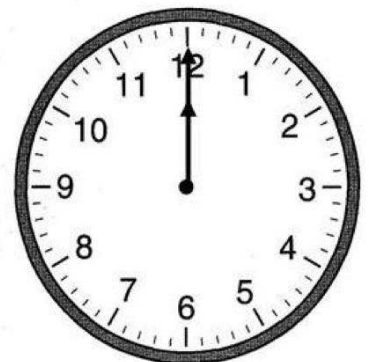
It's o'clock.



.....



.....



.....



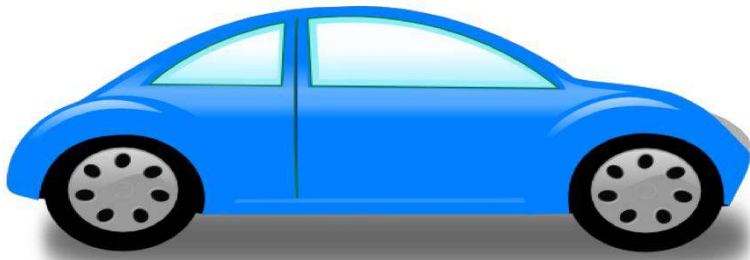
Name:

11

Old measurement
finger/hand/arm

Today measurement
centimeters(cm)/meters(m)

❖ Write:



How long is the car?
It's cm



How long is the pen?
It's cm



How high is the
pencil case?
It's cm

How wide is the
pencil case?
It's cm

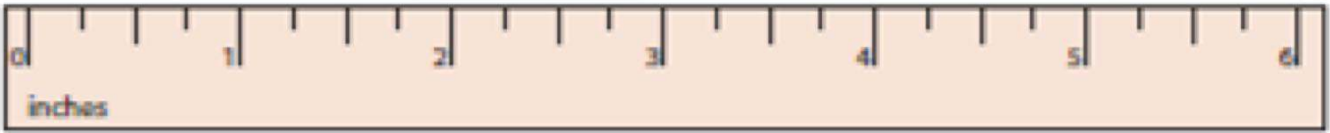
I understand:



Name:

12

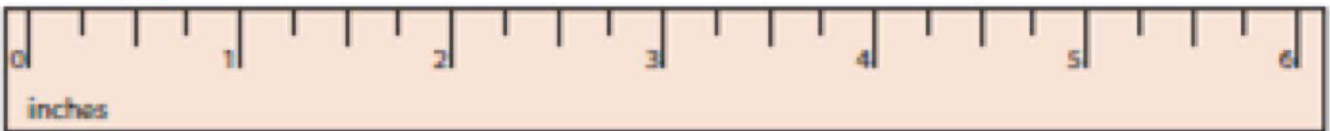
❖ Write: How long is it?



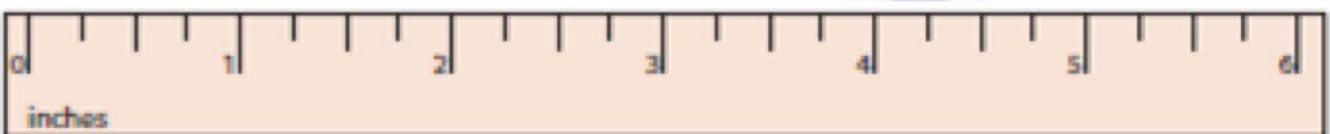
It's cm



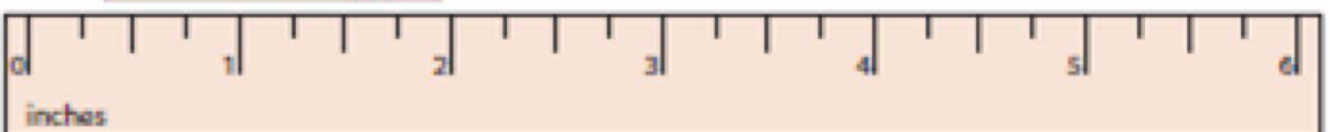
It's cm



It's cm



It's cm



It's cm



Name:

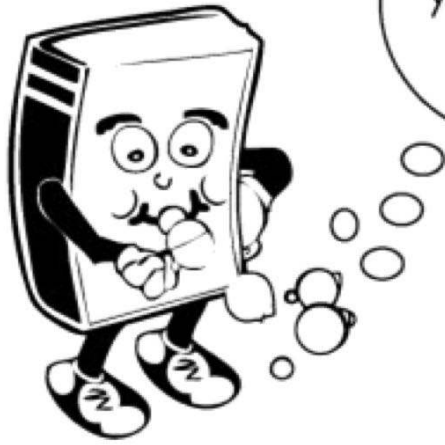
❖ Match and color the homophones:

threw mane through

pair week pear your

deer main weak

you're dear



I understand: 😊 ☹️



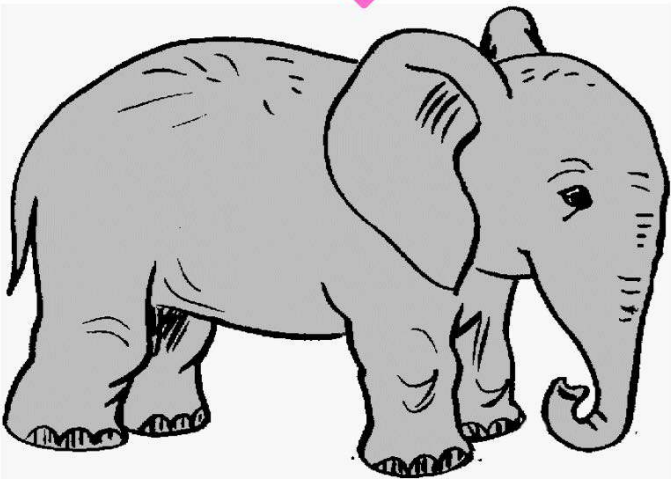
Name:

15

❖ Write: What a !

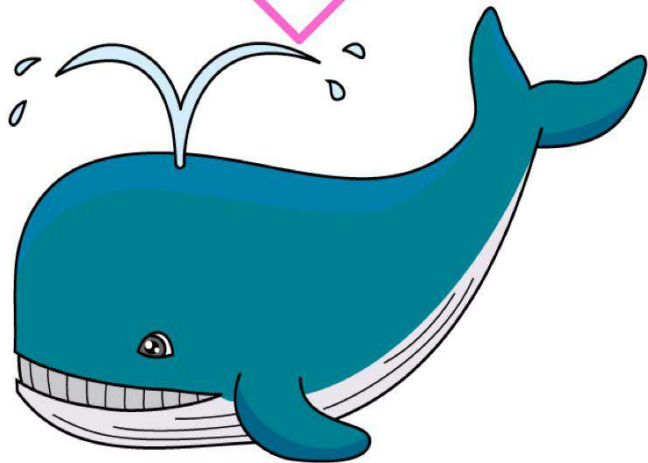
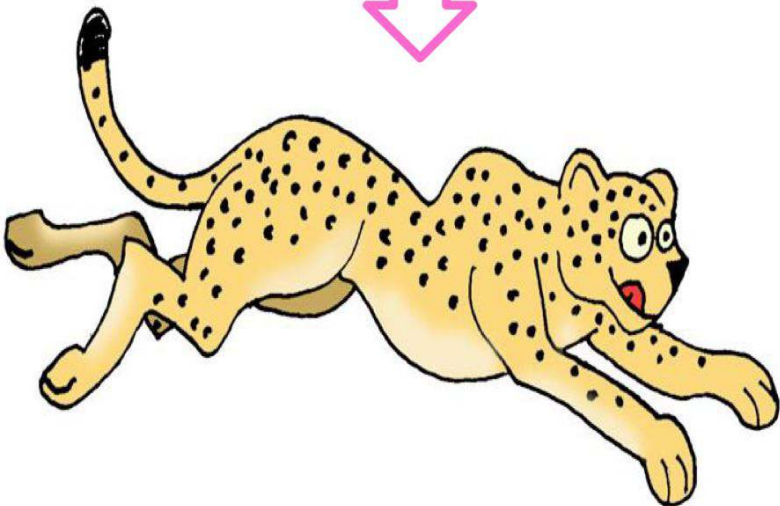
What a !

What a !



What a !

What a !



I understand: 😊 ☹️

lesson
4

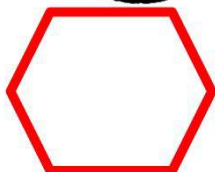
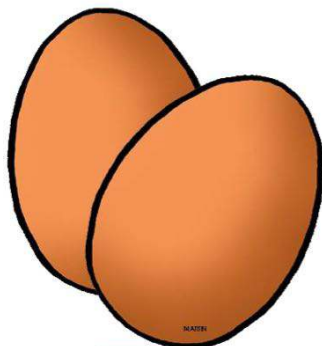
Countable and non-countable nouns

(الأشياء القابلة للعد والغير قابلة للعد)

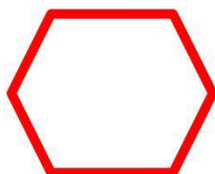
الأشياء القابلة للعد يأتي قبلها رقم ويجب أن لا تكون من السوائل مثل التفاح والبيض والعنب.
أما الأشياء الغير قابلة للعد عادة تكون من السوائل مثل الحليب والماء والعصير.

❖ Write "U" for uncountable nouns and "C" for countable nouns.

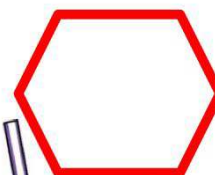
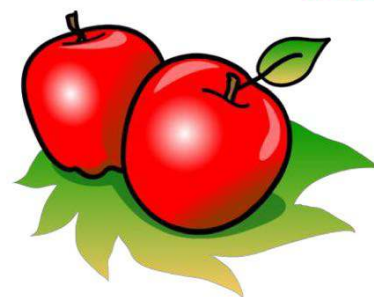
some



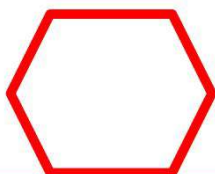
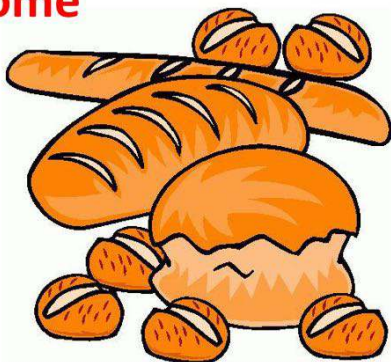
~~some~~



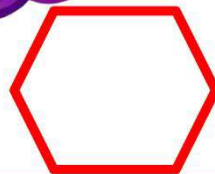
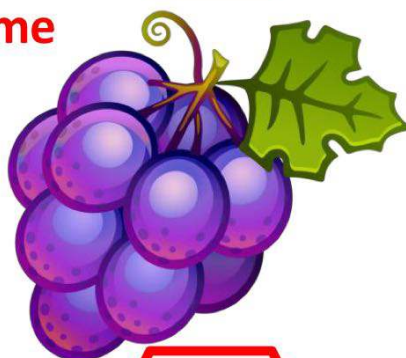
some



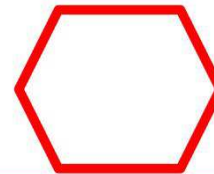
some



some



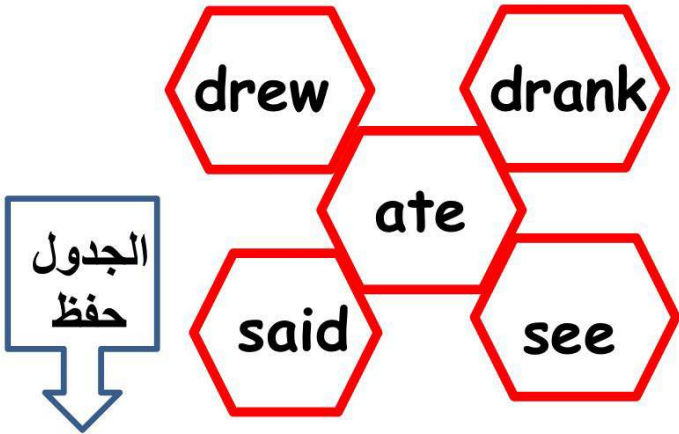
~~some~~





Past simple irregular verb

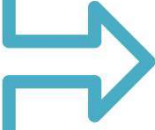
❖ Complete the table then answer the questions:-



| Base form | Past simple |
|-----------|-------------|
| eat | |
| drink | |
| buy | bought |
| go | went |
| | saw |
| say | |
| draw | |
| think | thought |
| feel | felt |
| make | made |

- ✓ What did you draw in the school?
➤ I drew a ball.
- ✓ Where did you go yesterday?
.....
- ✓ What did you eat in the school?
.....
- ✓ What did you say to your mum today morning?
.....
- ✓ What did you see on TV yesterday?
.....

غدا إملاء
بالكلمات
جميعها



19



❖ Copy the words:

eggs

breakfast

grapes

Orange juice

bread

milk

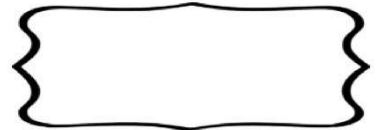
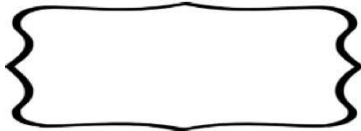
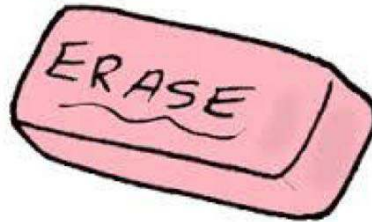
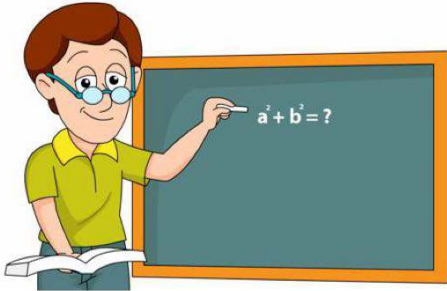
carrots

some

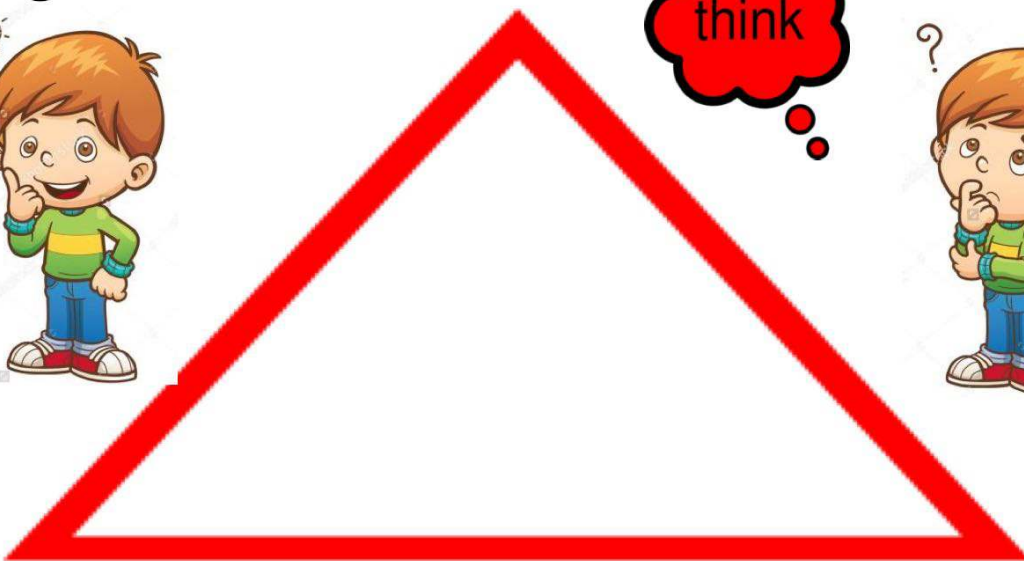


❖ Write.

Rub out, clever, chalk



❖ Make three new triangles inside this triangle.



I understand:

lesson
5

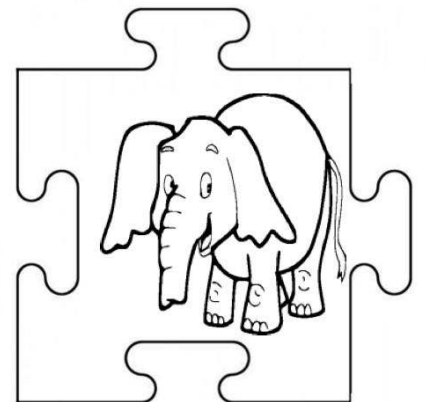
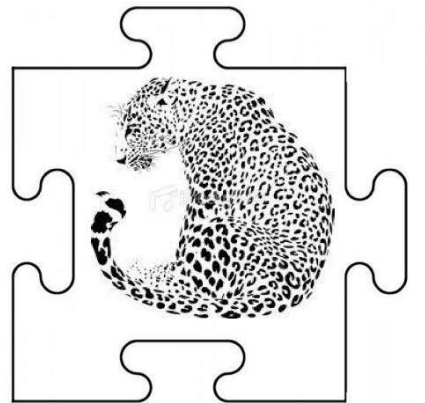
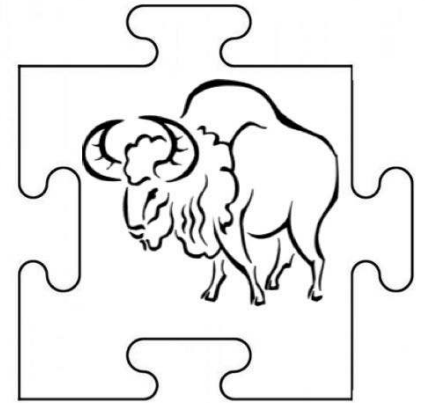
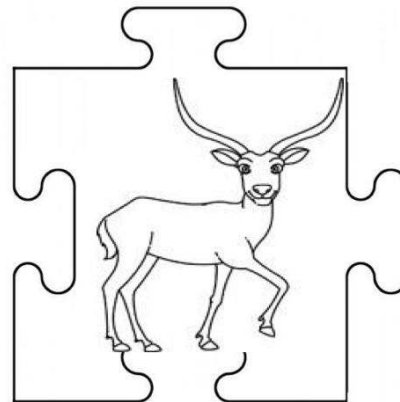
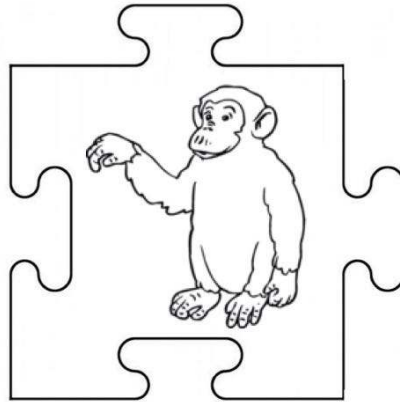
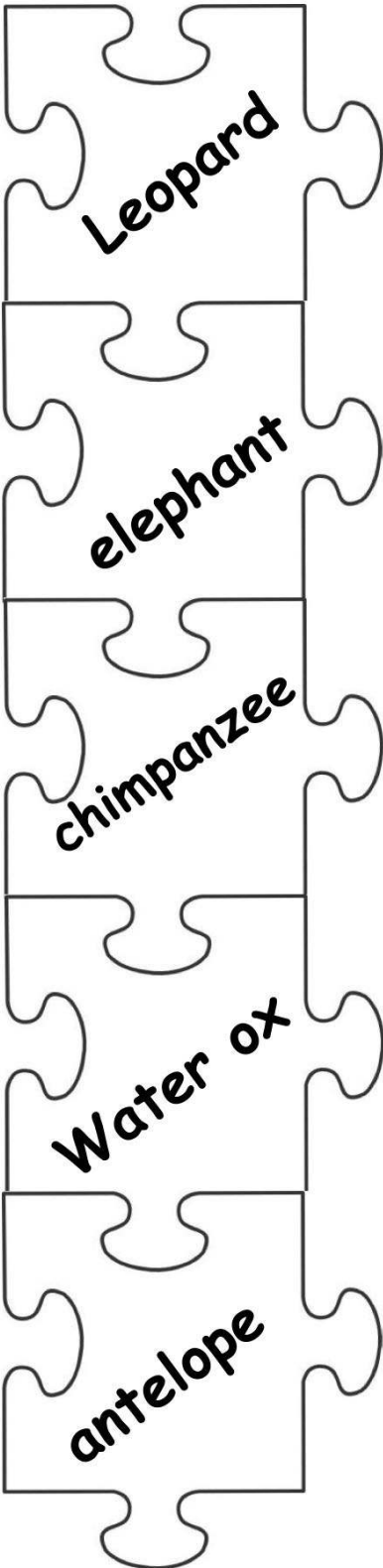
spear



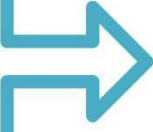
king

22

❖ Match each word with its picture:



غدا إملاء
بالكلمات
جميعها



23



❖ Copy the words:

Leopard

contest

elephant

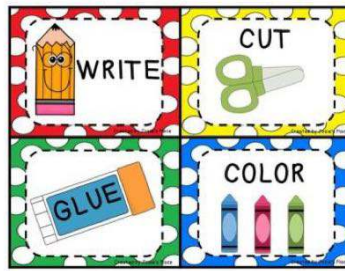
king

Water ox

antelope

chimpanzee

spear



Make a Measuring book project

❖ Measure the objects around you then answer:

How long is the pencil?
It's cm

How long is your friend's hand?
It's cm

How long is the window?
It's cm

How long is the teacher's chair?
It's cm

How long is your table?
It's cm

I understand: 😊 ☹️

Progress Assessment for unit 5

| Area | E | VG | G | P | comments |
|----------------------------------|---|----|---|---|----------|
| Home work واجبات | | | | | |
| Participation المشاركة الصفية | | | | | |
| Dictation الاملاء والخط | | | | | |
| Behavior in the class السلوك | | | | | |

Parents' comments:

