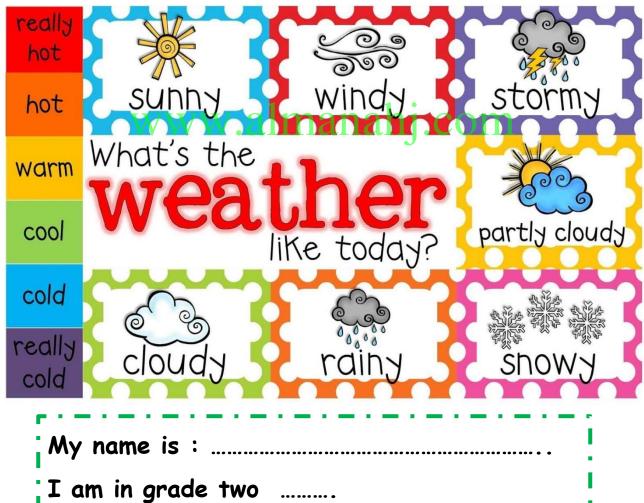
### Grade 2 Unit 8: wonderful water





Done by: Fatima Ali Alkhawwar.

### My Reward chart



#### To get a star you should

- ✓ Behave in the classroom.
- ✓ Listen to your teacher.
- ✓ Answer when the teacher ask you to.
- ✓ Respect your friends and your teacher.
- ✓ Be neat and tidy in the class room.
- ✓ Don't shout.
- ✓ Follow instructions

| Day and date | Teacher note |     | تي           | ملاحظات معلم |
|--------------|--------------|-----|--------------|--------------|
|              |              |     | Day and date | Teacher note |
|              |              |     |              |              |
|              |              |     |              |              |
|              | www.aln      | ıar | nahj.        | com          |
|              |              |     |              |              |
|              |              |     |              |              |
|              |              |     |              |              |
|              |              |     |              |              |
|              |              |     |              |              |
|              |              |     |              | 2            |

#### Previous Knowledge

Colours:
red
yellow
green
blue
purple
orange
black
white
brown

numbers:
1=one
2=two
3=three
4=four
5=five
6=six
7=seven
8=eight
9=nine

10=ten

numbers:
11=eleven
12=twelve
13=thirteen
14=fourteen
15=fifteen
16=sixteen
17= seventeen
18=eighteen
19= nineteen
20=twenty

week:

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Days of the

Months of the year:

pink

January February

March April

April

May

June

July

August

September

October

November

December

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Parts of speech: Parts of speech refer to the way in which particular words are used.

- Word types:
- 1) Noun.
- 2) Verb.
- 3) Pronoun.
- 4) Adjective.
- 5) Adverb.
- 6) Preposition.

Noun:

A word used to name a person, animal, place, building, city or a thing.

Example:

Ali, chair, Dubai, bird, cat.

u verb:

A word used to express an action.

Example:

Go, eat, make, run, sit, read, write, do, work, jump, play, sing, watch.

> Kick the ball

☐ Adjective:

A word used to describe noun or pronoun.

Example:

Happy, sad, scared, hot, tired, thirsty, sleepy,

hungry, beautiful, big, small, tall.

> Red hat.

pronoun:

A word that take place of a noun.

Example:

He, she, it, we, you, us, they.

> She cooks.

preposition:

A word used to indicate the relationship between two objects, usually in tem of where they are. .

Example:

In, on, under, next to,

> The book is on the table.

Adverb :

A word used to add information about a verb.

Example:

Very, too, quickly.

> quickly kick the ball.

### Lesson 1 word list

| rain  | raincoat | Rain hat | boots    | windy  | rainy |
|-------|----------|----------|----------|--------|-------|
|       |          |          |          |        |       |
| sunny | snowy    | cloudy   | umbrella | puddle | boat  |
|       |          |          |          |        |       |
|       |          | v.alm    | anahj.   | COM    |       |

- In this lesson the child will:
- Learn about different types of weather
- Write simple sentences about the weather
- Answer the questions:
- What is the day today?

Today is.....

...what is the weather like today?

The weather is ......

# <u>Days of the</u> week:

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

- ♦ ارجوا متابعة الطالب في حفظ ايام الاسبوع.
  - و حفظ اشكال الطقس.

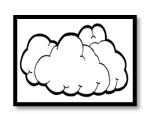


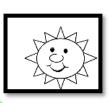
Match .

snowy sunny cloudy rainy windy











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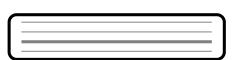
Write the correct Verb under the picture.



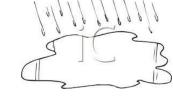


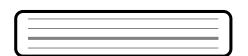


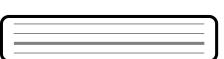






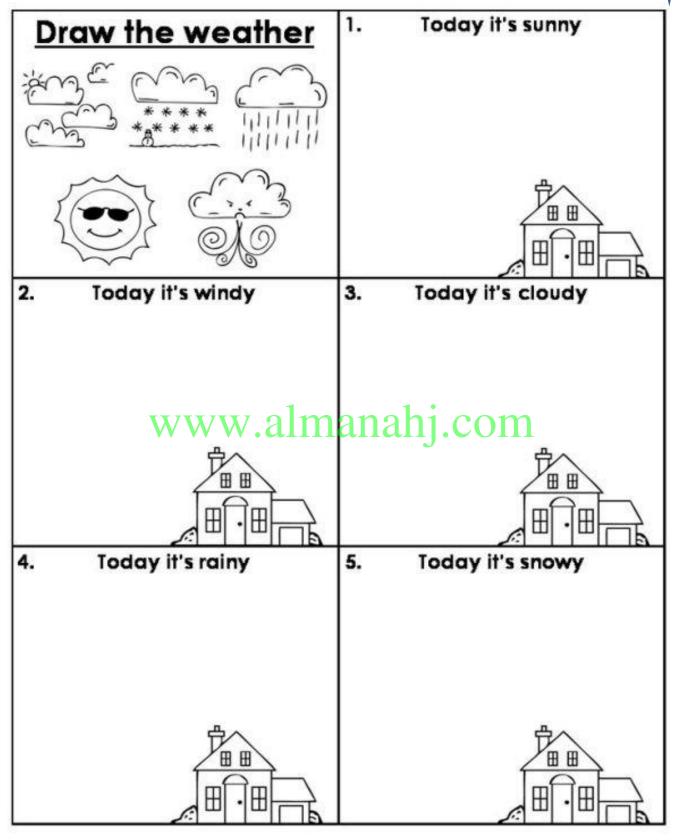












### Lesson 2 word list

| sunny | snowy | cloudy | cold   | windy | rainy |
|-------|-------|--------|--------|-------|-------|
|       |       |        |        |       |       |
| hot   |       |        |        |       |       |
|       |       |        |        |       |       |
|       | WWV   | v.alm  | anahj. | com   |       |

- ❖ In this lesson the child will:
- Learn about different types of weather
- Write simple sentences about the weather
- Answer the questions:
- What is the day today?

Today is.....

...what is the weather like today?

The weather is .....

# Days of the week:

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

| حفظ ايام الاسبوع . | الطالب في | ارجوا متابعة | ** |
|--------------------|-----------|--------------|----|
|--------------------|-----------|--------------|----|

| <b>,</b> | Lesson 2 / | Day: | Date |
|----------|------------|------|------|
|----------|------------|------|------|

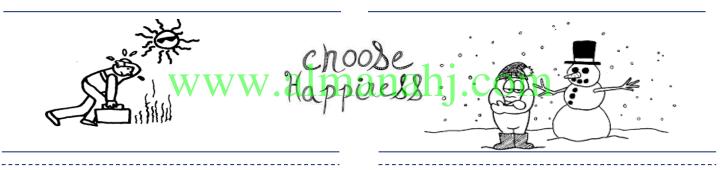


Look at the pictures. Write the correct sentence.



- > The weather is sunny
- > It is hot and sunny.
- The weather is rainy.
- > It is cold and snowy.





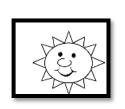


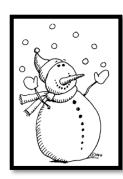
|  | windy | y rain | y cloudy | / snowy | / Sunny |
|--|-------|--------|----------|---------|---------|
|--|-------|--------|----------|---------|---------|











\* Read the passage then answer the questions:



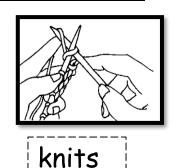
Spring, summer, fall and winter. Many places on the Earth have seasons. What causes the seasons? Well, it is caused by the movement of the Earth around the sun, The earth moves two ways. It spins and it moves around the sun. The spinning of the earth is called rotation. It takes the earth abut 24 hours, or one day, to make one complete rotation. this cause day and night. At the same time, the earth is moving around the sun. This is called a revolution. It takes a little over 365 days, or one year, for the earth to make one full revolution around the sun. when the earth move around the sun we get the four seasons. WWW.almanah.com

| 1) | The earth movement around the sun is called |
|----|---|
|    |   |
| 2) | The four seasons are                        |
|    |   |
|    |   |
|    | ······································      |
|    |   |

### Lesson 3 word list

<u>Days of the week</u> .

Sunday Monday Tuesday Wednesday Thursday Friday Saturday









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market

- ❖ In this lesson the child will:
- Learn the days of the week in the write order.
- Tell what day of the week is today.
- Tell what was the day yesterday and what it will be tomorrow.

♦ ارجوا متابعة الطالب في حفظ ايام الاسبوع املائيا.

♦ و حفظ اشكال الطقس.

| Lesson 3 /  | Dav: | Date |
|-------------|------|------|
| LC33011 0 / | υαγ  |      |

# Days of the Week Yesterday and tomorrow

| yesterday | today     | tomorrow |
|-----------|-----------|----------|
|           | Wednesday |          |
|           | Monday    | 0.0122   |
| W W       | Thursday  | COIII    |
|           | Tuesday   |          |
|           | Sunday    |          |
|           | Saturday  |          |
|           | Friday    |          |

| Look at th | e picture the | en |
|------------|---------------|----|
| write two  | sentences:    |    |
|            | • *           |    |



#### Read then answer the questions.



Mahra lives in a small village in Ras Al Khaima. It's very hot and sunny in her village. On Sunday, she goes to school by bus. On Monday, she cooks dinner with her mother. on Tuesday, she visits her grandma. On Wednesday she plays with her baby brother. On Thursday, she goes to the playground and she slides down the slide. On Friday, she knits a scarf. On Saturday, she goes to the market with her father to buy some fruit and vegetable.

Chose the write answer:

- 1) Mahra lives in Dubai? a) Yes b) No
- 2) She goes to school on Sunday a) Yes b) No
- 3) She cooks dinner with her mother b) No
- 3) She goes to school by car b) No

| Lesson 4+6   | / Day:            | Date            |            |
|--------------|-------------------|-----------------|------------|
|              |                   | William Sand    |            |
| Sunday       | Monday            | Friday          | Wednesday  |
| n Sunday, th | ne weather is 1 m | <u>nanahj.c</u> | d <u>a</u> |
| On Sunday, t | he weather is     | ar              | nd <u></u> |
| )n=t         | he weather is     |                 | and:       |
| )n:t         | he weather is     | aı              | nd ======= |

# Lesson 5 word list

#### Months of the Year

| Order | Month     | Abbreviation |
|-------|-----------|--------------|
| 1     | January   | Jan.         |
| 2     | February  | Feb.         |
| 3     | March     | Mar.         |
| 4     | April     | Apr.         |
| 5     | May       | May          |
| 6     | June      | Jun.         |
| 7     | July      | Jul.         |
| 8     | August    | Aug.         |
| 9     | September | Sep.         |
| 10    | October   | Oct.         |
| 11    | November  | Nov.         |
| 12    | December  | Dec.         |

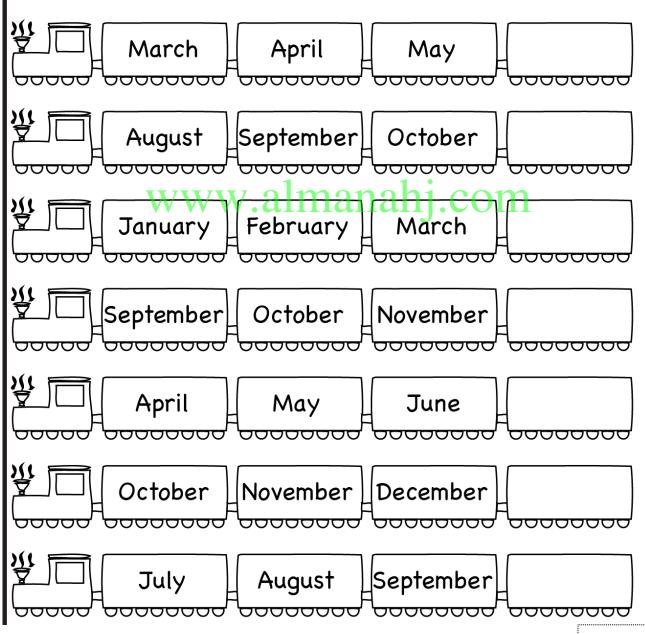
- ❖ In this lesson the child will:
- Learn the days of the months of the year in the write order.
- Be able to recognize the month from certain event.

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Lesson 5 / Day:



# Months of the Year Which month comes next?



#### ❖ Look at the table. Try to fill in with the correct month.



| My Birth  | March     | February | January |
|-----------|-----------|----------|---------|
| The day:  | B 2000    |          | a.      |
|           | June      | May      | April   |
| The month | A.        |          |         |
| <b></b> 1 | September | August   | July    |
| The year: | C.        | Z o      | Be      |
| -         | December  | November | October |
| nahj.com  | v.alma    |          |         |

### My Birth day The day:

The month:



| 1) | The first | month of | The | year | IS |  |
|----|-----------|----------|-----|------|----|--|
|    |           |          |     |      |    |  |

2) School ends in

| 3) The weather is cold and snowy in | 3) | The weather | is cold | and snowy | in |  |
|-------------------------------------|----|-------------|---------|-----------|----|--|
|-------------------------------------|----|-------------|---------|-----------|----|--|

4) People like to go fishing in .....

5) We celebrate the National Day in

### Lesson 7 word list

| Living things | need  | water | drink | animals | land |
|---------------|-------|-------|-------|---------|------|
| lake          | river | dry   |       |         |      |

Please practice reading

Learners book

Page number: 167

### www.almanahj.com

In this lesson the child will:

Learn about the important of water.

All living things need water.

Learn about living things and non living things.

Were water comes from.

He will be able to answer these question:

Why do we need water?

What happens when there is no water.

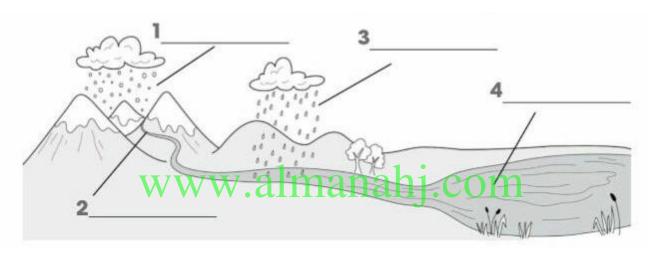
What happens when it rains?

| Lesson 7 / | Day: | Date |
|------------|------|------|
|            | •    |      |

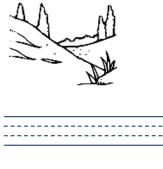


❖ Label the picture, Use the words in the word box.

| Pain | Show  | laka | nivan |
|------|-------|------|-------|
| Kuin | 5110W | iuke | 11161 |



Write the name of the picture:









rain mountain waterfall land \* Read the passage the circle the correct answer

A whale is a very big animal. Whales live in the sea. Some whales swim with each other. They travel in large groups, called pods. They swim around, looking for food.

Whales feed on sea life. Some whales eat plants. Other small fish.

Whales must stay wet all the time. However, they must come to the top pf the sea to breath. When a whale leaps out of the water to catch a breath of air, it is an amazing sight.

- 1. What are pods?
- □ whale food.
- lue groups of whales.
- 🗕 sea animals.

- 2. What must a whale do
- lue Eat seals and fish.
- ☐ Spend time on land.
- ☐ Stay wet.

| 3.  | What   | is | good | tit k | le  |
|-----|--------|----|------|-------|-----|
| (no | ame) f | or | the  | stor  | 'y? |

- ☐ The sea
- ☐ Fish.
- □ Whales

- 4. Why do whales some time jumps out of the water?
- ☐ To warm up
- ☐ To get air
- ☐ To catch fish

### Lesson 8 word list

| frog | hen           | turtle  | fish    | elephant  | whale |
|------|---------------|---------|---------|-----------|-------|
| Oryx | Desert<br>fox | dolphin | Sea cow | crocodile |       |

❖ In this lesson the child will:

Learn about the different animals that lives in the water.

Classify land animals and water animals

Write a full sentence to describe an animal.

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Please look at

Learners book

Page number: 168

Activity book page: 134

| Lesson 8 / D          | )ay:                       | Date.               |                                 |          |
|-----------------------|----------------------------|---------------------|---------------------------------|----------|
| ❖ Re order            | the words.                 |                     |                                 | <b>+</b> |
|                       |                            |                     |                                 |          |
| rcooclied             | lodphni                    | aceml               | tahainr                         |          |
| Classify to water and | he animals<br>I which live | . Which of the sond | em lives in the                 |          |
| land                  |                            | <u>water</u>        | Sea cow<br>Fish<br>Cow<br>Whale |          |
|                       |                            |                     | Desert<br>fox<br>Oryx           |          |
|                       |                            |                     | Frog<br>Crocodile<br>elephant   |          |

### Lesson 9 word list

| soup    | shower     | Brush<br>teeth | tea  | house |
|---------|------------|----------------|------|-------|
|         |            | E man my       |      |       |
| clothes | Wash hands | rice           | rice | bowl  |
|         |            |                |      |       |
|         |            |                |      |       |

❖ In this lesson the child will: Learn about the different uses of water around the house.

Please read

Learners book

Page number: 169

Activity book page: 135

| Lesson9/Day             | y:   | Date           |                |      |
|-------------------------|------|----------------|----------------|------|
| ❖ Look at the use water | •    | Write a full s | entence on how | v to |
|                         |      |                |                |      |
|                         | ww.a | lmanahj        | .com           |      |
|                         |      |                |                |      |
|                         |      |                |                |      |

### Lesson 10+11 word list

| rain | day    | paint | play | train |
|------|--------|-------|------|-------|
| say  | sail   | snail | wait | Stay  |
| away | hooray |       |      |       |

| <u>www.almanahj.co</u> | <u>Jm</u> |
|------------------------|-----------|
|------------------------|-----------|

Lesson10/ Day:.....Date....

\* Write the name of the picture.













| * Read the story in the learners book page: 171 then Lesgon or Day: questions                                 |  |  |  |  |
|---|--|--|--|--|
| What is the title of the  | estory   |  |  |  |
| Circle the correct answer:  |  |  |  |  |
| 1) It was a:  | ;  |  |  |  |
| <ul> <li>a. Sunny day</li> <li>b. Rainy day</li> <li>c. Cloudy day</li> <li>2) The snail wants to:</li> </ul> | At the beginning pf the story the snail was feeling nanahj.com |  |  |  |
| a. eat<br>b. play<br>c. sleep   | In the end of the story the snail was feeling                  |  |  |  |
| 3) Who plays with the little snail?:  |  |  |  |  |
| <ul><li>a. Three frogs</li><li>b. Tow ducks</li><li>c. Two big snails</li></ul>                               |  |  |  |  |

### Lesson 13 word list

| float | elastic band | Paper<br>clip | leaf | paper |
|-------|--------------|---------------|------|-------|
|       |              |               |      |       |

❖ In this lesson the child will: Learn about the different object that can float. Write a sentence about the object, using don't + doesn't

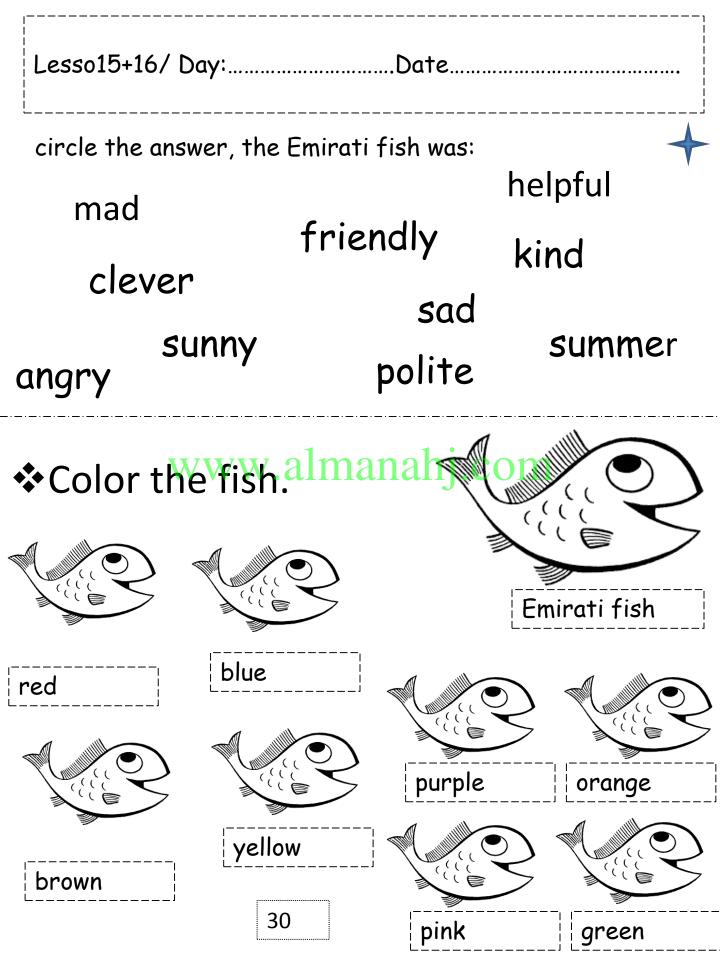
Language tips:
Do+not= don't (I, We, You, They)
Does+not= doesn't (He, She, it)

| Lesso13/ Day:Date   |
|---|
| Answer the questions, use (yes it does) (No, it doesn't). |
| 1) Does the apple float?                                  |
| 1) Does the paper clip float?                             |
| 1) Does the pear float?                                   |
| 2) Does the paper boat float?                             |
| 3) Does a ruler float?                                    |
| 4) Does a pencil float?                                   |
| 5) Does a leaf float?                                     |

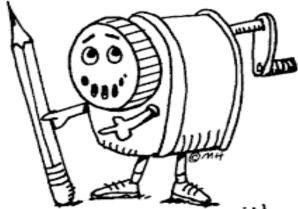
# Lesson 14 word list

| lion   | Polar bear | shore | waterfall | river |
|--------|------------|-------|-----------|-------|
|        |            |       |           |       |
| stream | crocodile  | row   | scream    |       |
|        |            |       |           |       |
| V      | vww.aln    |       | njeon     | 1     |

| Lesso14/D   | )ay:       | Date       |           | ······································ |
|-------------|------------|------------|-----------|--|
| ❖ Match .   |            |            |           | <b>*</b>                               |
| waterfall   | polar bear | lion       | crocodile | scream                                 |
|             |            |            |           |  |
| What do you |            | r when its | rain?     |  |







Sharpen Your Skills

### I can write

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| Learn how to write about your self by answering simple questions.                           |
|---|
| What is your name?  |
| How old are you?  |
| How do you go to school?  |
| www.almanahj.com  |
| Now try to write a simple paragraph about your self by<br>connecting your answers together. |
|   |
|   |
| This is an example on my paragraph.   |
| IIIIS IS OIT EXOLUPIE OITTITY POLOGIOPII.   |

My name is Fatima. I work in a school. I go to school by car.

Now let's learn how to write a sentence about the weather Remember if you see the word  $\underline{yesterday}$  or  $\underline{last}$  you must use the past verb ( $\underline{was}$ ). If not use the verb ( $\underline{is}$ )

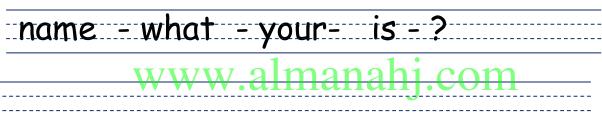


### What was the weather like on Monday?

| The weather was hot on Monday.             |
|--|
| 1) What was the weather like on Tuesday?   |
| 2) What is the weather like on Friday?     |
| 3) What was the weather like on yesterday? |
| 4) What is the weather like on today?      |

✓ Now you learned how to write an answer, next we will learn how to write a question .

When we ask a question we start with a (wh) question. What is a (wh) gustion? (wh) questions are: What to ask about something general things. Where to ask about a place. When —> to ask about the time. Who -> to ask about a person name Re- order the question. name - what - your- is -?



your - color - favorite - what - is.

are - you - how - old -?.

#### Chose the write answer:



| 1)eat the sandwich? Ahmad eat the sandwich.   |                   |                   |
|---|-------------------|-------------------|
| 2)time do you get up I get up at 8 am.        | a) What b) Who    |                   |
| 3)is the weather lil                          |                   | a) What<br>o) Who |
| www.almana                                    | hj.com            |                   |
| 4)is she doing? a) She is watching T.V. b)    | What<br>Who       |                   |
| 5)is the day today? Today is Thursday.        | a) What<br>b) Who |                   |
| 6)needs water? All living things needs water. | a) What<br>b) Who |                   |

# What is the weather like today? Write a sentence.







| box.   |                                  |  |  |  |
|--|----------------------------------|--|--|--|
| 1 SCHOOL SCHOOL SIGNATURE SCHOOL SCHOOL SIGNATURE SCHOOL S | park sunny rainy cold school hot |  |  |  |
| 1- On Monday I was atIt wasand   |                                  |  |  |  |
| 2- On Monday I was on my way to theIt w  | was                              |  |  |  |
| www.almanahj.com   |                                  |  |  |  |
| Put the words in correct order.  | <b>+</b>                         |  |  |  |
| was\rainy\it   |                                  |  |  |  |
|  |                                  |  |  |  |
| wearing \ I'm\ a rain hat.   |                                  |  |  |  |
|  |                                  |  |  |  |
|  |                                  |  |  |  |