

Look in a book

Lesson 1 Think about it

1 Write about yourself

Answer the questions. Put a full stop at the end of each sentence.

1 What's your name?

My name is Mennah.

2 How old are you?

I'm 8 years old.

3 What colour are your eyes?

My eyes are brown.

2 What do you like?

If the sentence is **true** for you, put a tick ✓ in the box.

If it is **not true**, put a cross ✗ in the box.

I like tablets. ☒

I like sharks. ☐

I like football. ☐

3 Write

Write a sentence about a story that has stayed inside your head.

~~I Like the story of Barbie and Wonder Woman because nice~~
~~they are~~

I Like the story of Barbie. because it is
nice story. ★

Lesson 1 Think about it**1 Write about yourself**

Answer the questions. Put a full stop at the end of each sentence.

1 What's your name?

My name is Mohammed

2 How old are you?

I'm nine years old

3 What colour are your eyes? My eyes are brown

2 What do you like?

If the sentence is **true** for you, put a tick ✓ in the box.

If it is **not true**, put a cross ✗ in the box.

I like tablets. ☒ I like sharks. ☒ I like football. ☒

3 Write

Write a sentence about a story that has stayed inside your head.

The turtles and rabbits
stayed in side my head I love it

Lesson 2 New words

1 Draw and colour

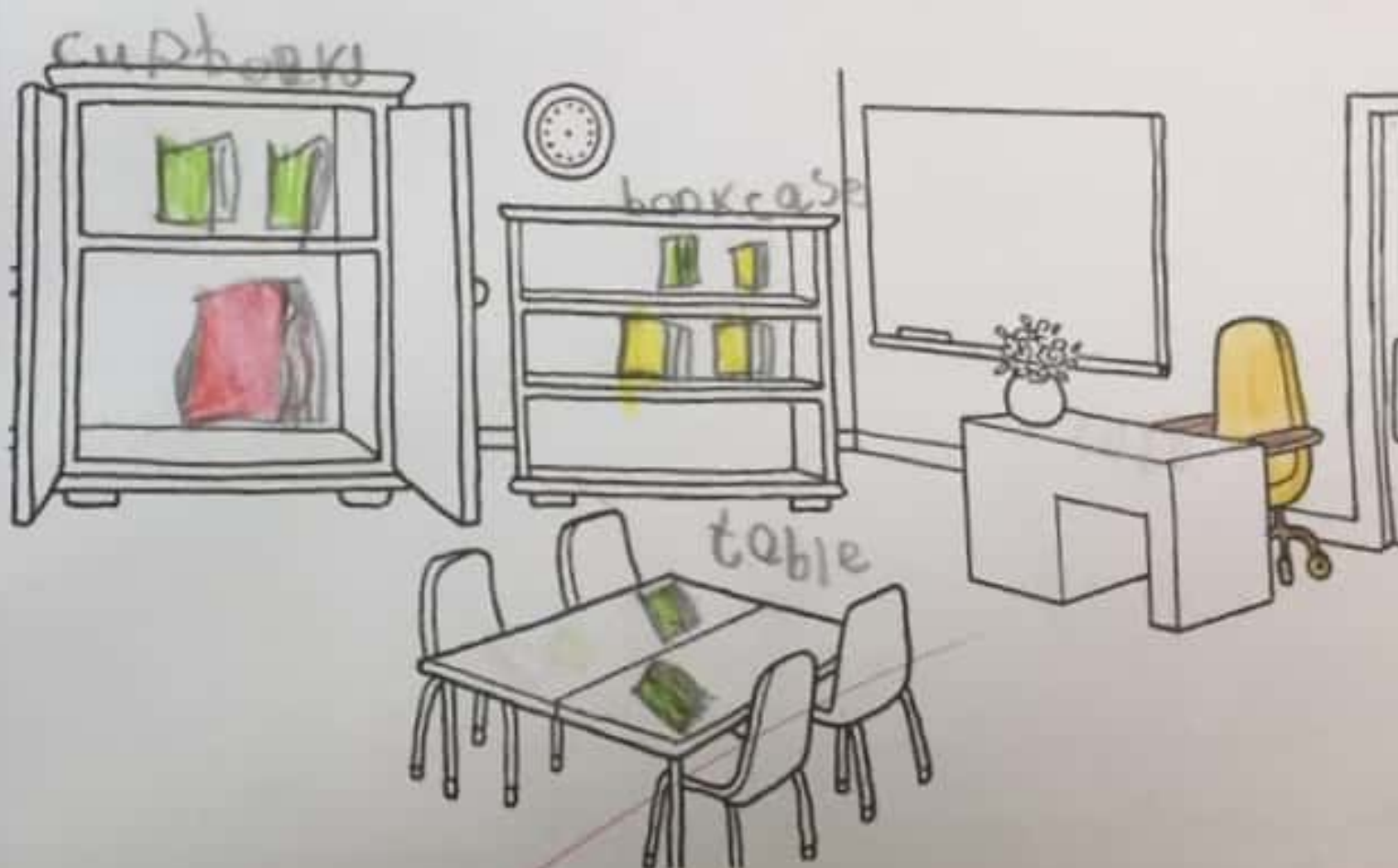
Draw 4 books in the bookcase.

Draw 3 books in the cupboard.

Draw 2 books on the table.

How many books are there altogether? 9/nine

Colour 1 book red. Colour 5 books green. Colour 3 books yellow.



2 Read and complete

Complete the sentences about the picture.

There are 3 books inside the bookcase.

There are 4 books inside the cupboard.

There are 2 books on the table.

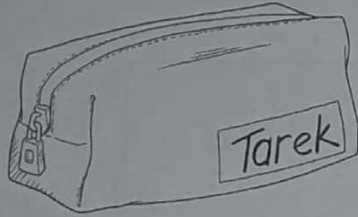
Lesson 3 Time to practise

Writing tip

We use 's to show that something belongs to somebody
This is Samira's chair.

1 Whose is it?

Write sentences to say whose object it is.



It's Tarek's pencil case.



It's Badria's bag.



It's ESSA's book.



It's sara's Lunch box.

★ 2 Challenge

What sort of books do you like? Write a sentence.

I Like reading scary books

I can write about myself and other people.

☺ yes

☹ sometimes

☹ not yet

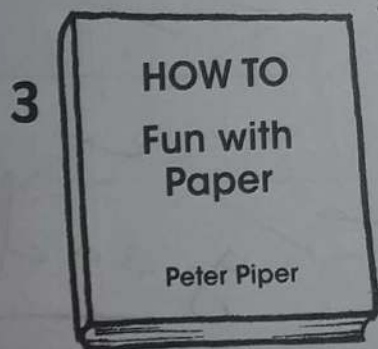
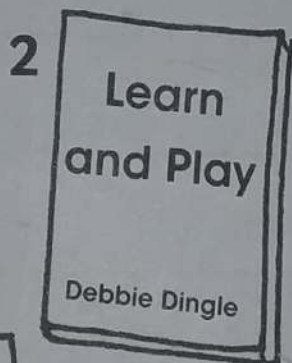
تختلف حسب ميول
رغبة القفل هناك
أنواع أخرى
أنواع الكتب مثل
fiction
non-fiction books

Read the sentences and tick (✓) Yes or No.

	Yes	No
1 The contents page is at the end of a book.		✓
2 A contents page tells you what is inside the book.	✓	
3 All books have a contents page.		✓
4 The <u>title</u> is on the book cover.	✓	

2 Which contents page?

Draw a line to match the contents page with the book cover.



a

Contents	Page
1. What you need	4
2. Paper animals	5
3. Paper planes	7
4. Paper games	10

b

Contents Page

1. Types of sharks	4
2. Big sharks	5
3. Little sharks	7
4. Where do sharks live	9

c

Contents	Page
1. Keyboards	2
2. Get started	3
3. Learn notes	4
4. Music to play	5

3 Authors

Who is the author of each book? Write the name.

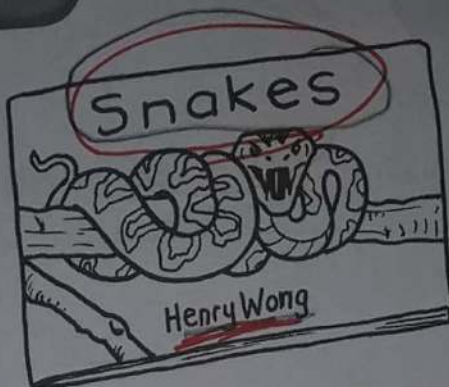
1 Sharks Sam Smith 3 Learn and Play Debbie Dingle
 2 Fun with Paper Peter Piper

Lesson 5 Time to practise

1 Titles and authors

Look at the book covers.
Draw a circle round each title. Draw a line under the name of each author.

a



b



c



d



2 Sorting books

Which books are fiction? Which books are non-fiction?
Which books are scary? Which books are funny?
Write the titles in the chart.

fiction		The Snowy Day
non-fiction		Snake
scary		Look out!
funny		Funny Cats

3 Which book do you want to read?

I want to read 'The Snowy Day'.

I can talk about a book.

Lesson 6 My learning

1 Fiction and non-fiction

Complete the sentences using words from the Word box.

1 Books can be fiction or non-fiction.

2 fiction books tell a story.

3 Fiction books have characters.

4 Non-fiction books give real information.

5 Characters are the people or animals in a story.

6 Some non-fiction books have a contents page.

Word box

animals x

contents x

fiction x

characters

information x

non-fiction x

2 Match it

Draw a line to match the word to its meaning.

Author

Bookcase

Tablet

Bookcover

Title

A way to read books electronically.

The name of the book.

A place to keep books.

The person who wrote the book.

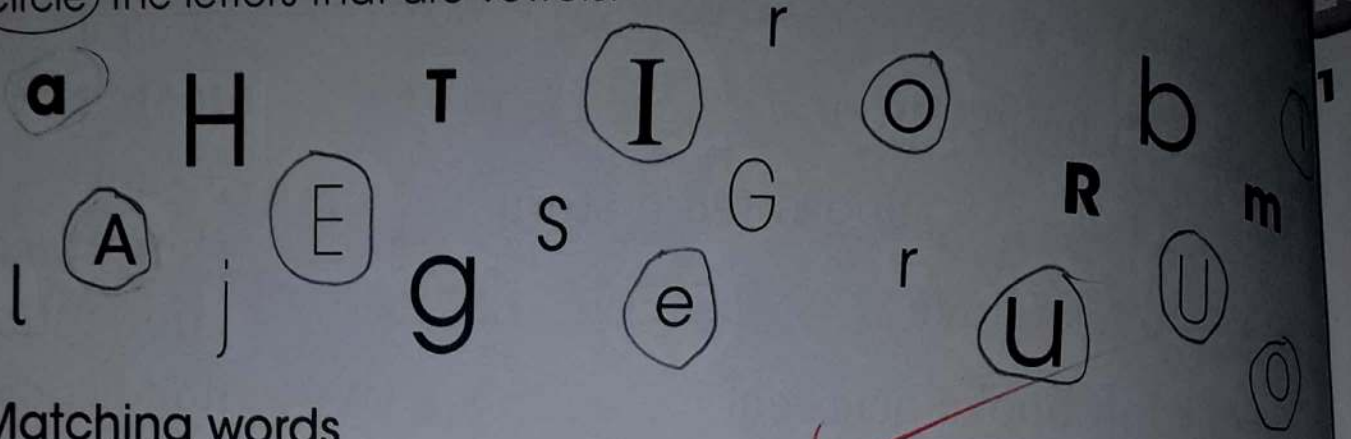
The outside part of the book

I can talk about books.

yes sometimes not yet

1 Find the vowels

Circle the letters that are vowels.



2 Matching words

Look at each picture and say the word. Complete each word with the missing vowel sound.



ship



ant



pens



duck

3 Read and draw

Draw a big, blue bug on the book cover.

أرسم حشرة زرقاء كبيرة على غلاف الكتاب
Good



1 What is it?

Write what each thing is. Use **a** or **an**.

Word box

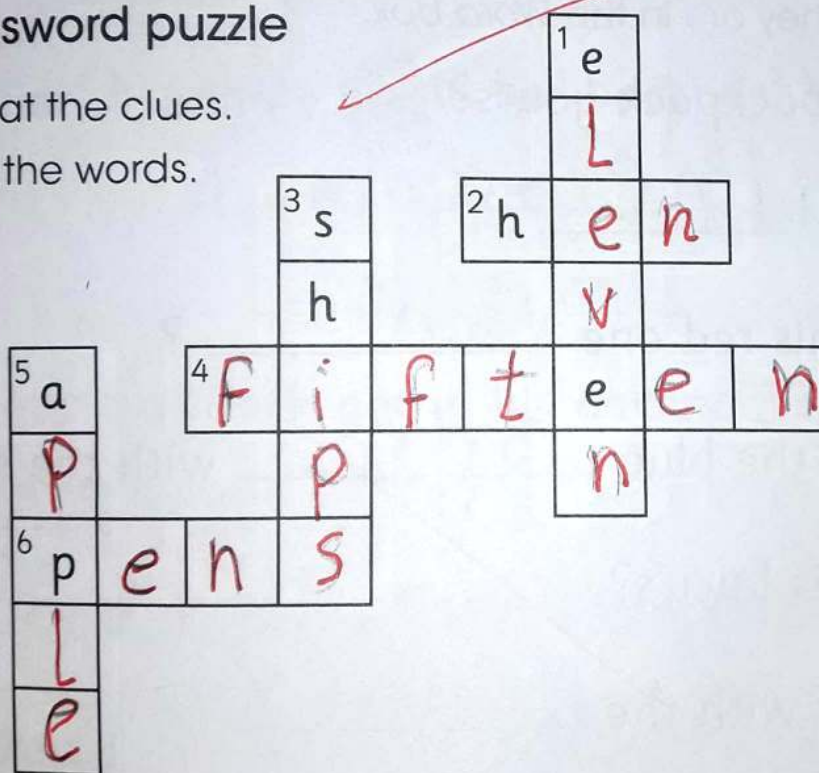
ant  fish  octopus 

- 1  It's an Octopus.
- 2  It's a fish.
- 3  It's an Ant.

2 Crossword puzzle

Look at the clues.

Write the words.



Language tip

We use **an** before a word that begins with a vowel.

an apple



We use **a** before a word that begins with a consonant.

a banana



Across →

2



4

15

6

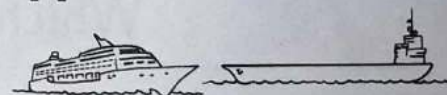


Down ↓

1

11

3



5



Read the learning goal and do the activities. Then circle your answer.

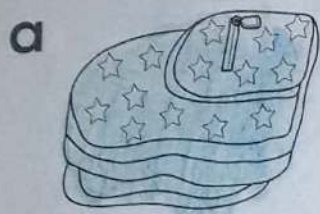
Lesson 9 Use of English

1 Colour the pictures

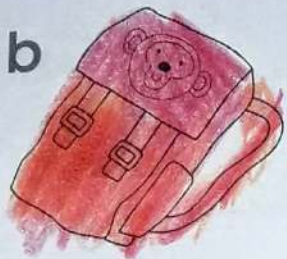
The backpack with stars is blue.

The backpack with a monkey is red.

The other backpack is yellow and orange.



Nick's



Lucy's



Jill's

2 Whose backpack?

Fill in the missing words. They are in the Word box.

Word box

yours
mine

mon
one



: Jill, is this backpack yours?



: Yes, it's mine.



: Nicola, is this red one your ?



: No, mine is the blue one with the stars.



: Which one is Lucy's?

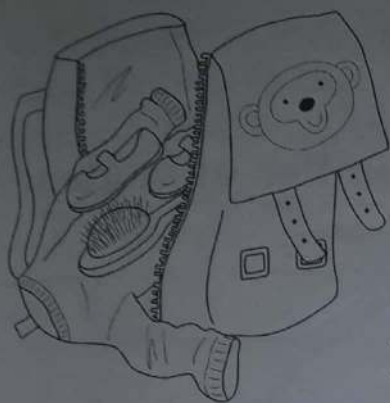


: The red one with the monkey.

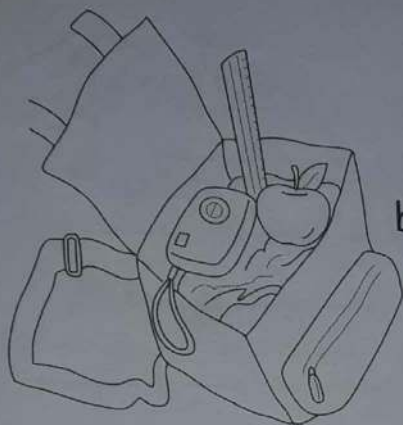
Write the names under the backpacks in Activity 1.

Lesson 10 New words

1 What's in the backpack?



Lucy's backpack



Jack's backpack

Language tip

She's got = she has got



He's got = he has got

*I have got
= I've got*

1 What has Lucy got in her backpack?

She's got a jumper, a shoes and a hair brush
x

2 What has Jack got in his backpack?

He's got a camera
and a ruler and an apple

Challenge

What have you got in your backpack? Have you got any books in your backpack?

I've got books

I've got a book, a lunchbox and a camera.

1 Survey

Ask your classmates which book they would prefer. Mark it in the chart.
Complete the sentences.

Name of story	Number of students
<u>The Snowy Day</u>	
<u>Funny Cats</u>	
<u>Laila and The Wolf</u>	

~~Eighteen~~ people like The Snowy Day
~~Six~~ people like Funny Cats
~~Two~~ people like Laila and The Wolf

The Snowy Day is the most popular book.
Laila and The Wolf is the least popular book.

2 Wordsearch

Find the story words in the wordsearch.

Word box

story
book
characters
beginning
middle
end
fun
pages

see

b	o	o	k	q	v	e	n	d	m
w	e	b	u	l	t	f	g	i	o
e	g	o	t	d	r	b	l	d	d
d	r	a	x	c	w	q	b	n	i
b	e	g	i	n	n	i	n	g	q
g	f	u	n	t	r	e	f	p	s
x	a	q	s	s	t	o	r	y	a
o	p	a	g	e	s	t	l	i	e
p	h	j	i	m	i	d	d	l	e
c	h	a	r	a	c	t	e	r	s

Lesson 12 My learning

Short vowel sounds

Complete the words by inserting the correct short vowel letter.
Read the words and think about the vowel sound.

1 h <u>e</u> n	2 c <u>a</u> t
3 d <u>a</u> g	4 f <u>i</u> sh
5 d <u>u</u> ck	6 p <u>e</u> n
7 ch <u>i</u> ps	8 b <u>a</u> g

Word box

a e i o u

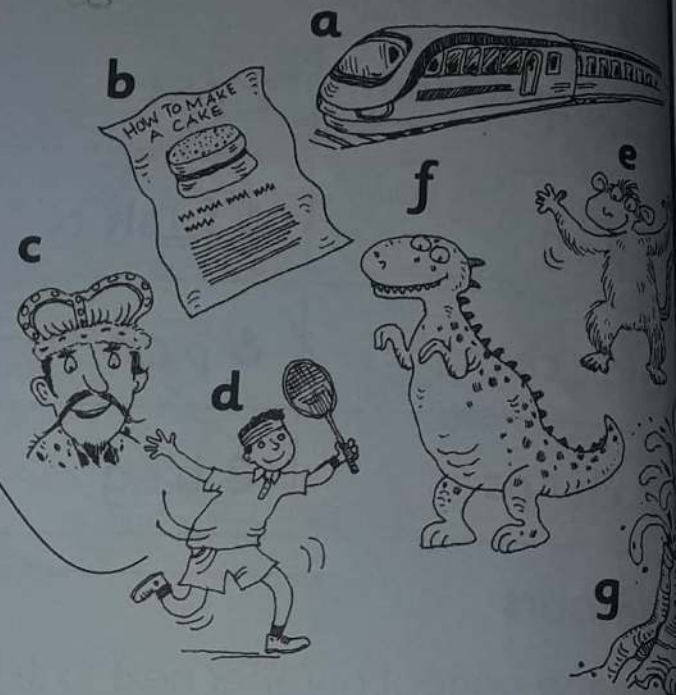
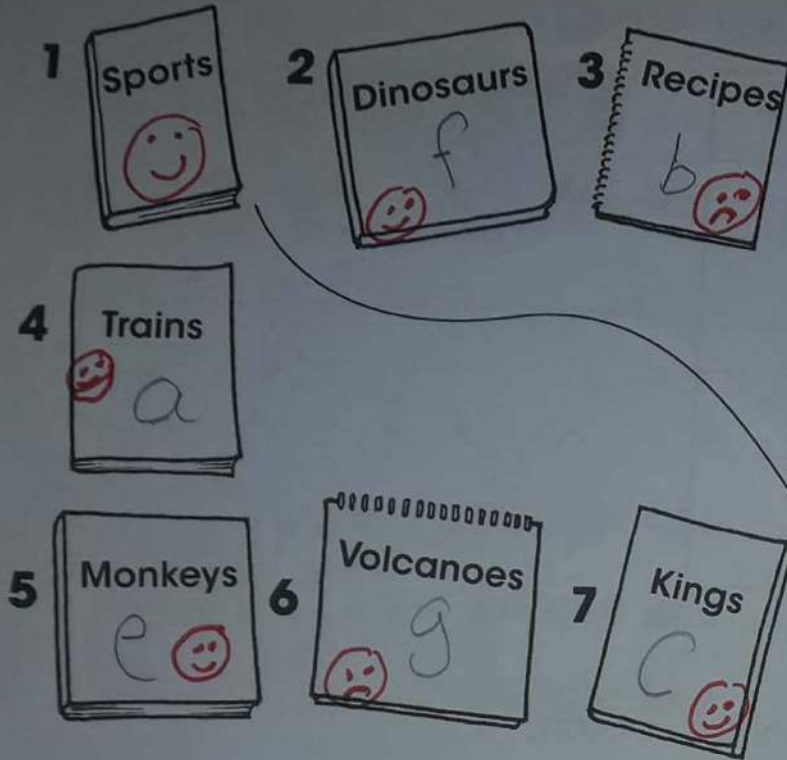
Numbers

Write the correct number next to its written version.

a eight	8	b fifteen	15
c nine	9	d ten	10
e fourteen	14	f twelve	12
g thirteen	13	h eleven	11

1 Things we can read about

Match the book with the picture.



2 What do you like reading about?

Draw a face on each book above to show if you like it.

😊 = I like it!

☹️ = I don't like it.

😐 = I don't know.

هنرسم وجه ت لى بنصب
 ت لى مش بنصب
 ت معرفش

3 Where do you read books?

Tick ✓ the places where you like reading.

☐ at school

☐ at home

☐ in bed

☐ in a car

☒ at the park



1 Write your own verse

What do you like reading about? Write words in the spaces to make a new verse for the song. excellent

When I open up a book
Each page whispers, 'Look! Look! Look!'

fish

and

sun

flowers

and

places

Stories of amazing things

When I open up a book

Each page whispers, 'Look! Look! Look!'



Word box

never

sometimes

usually

always



always



usually



Sometimes



Never

2 About me

Tick the box for you.

	always	sometimes	never
1 brush your teeth	☒	☐	☐
2 say please and thank you	☒	☐	☐
3 read a book	☐	☒	☐
4 play sport	☐	☒	☐
5 use a computer	☐	☒	☐

Read the text and draw the character.

He is tall and strong. His fur is brown. He's got four legs. He's got a small black nose and two small ears. He has got small eyes and big teeth. He's wearing red trousers and a blue T-shirt. He is friendly.

excellent



Lesson 17 My learning

- 1 What has she got?
What has he got?

Omran and his sister Samira are going to visit their aunty. Write about what Orman and Samira have got.

Word box

backpack camera
hat jacket
jumper bag

- 1 He's got a backpack.
- 2 She's got a camera.
- 3 He's got a jacket.
- 4 She's got a jumper.
- 5 She's got a bag.
- 6 He's got a hat.



- 2 What do you do?

Make these sentences true for you. Cross out the word you don't need.

- 1 I **always** / ~~never~~ brush my teeth.
- 2 I am **sometimes** / ~~always~~ grumpy.
- 3 I ~~usually~~ / **never** write with a pen.
- 4 I ~~never~~ / **always** wear shoes to school.
- 5 I ~~usually~~ / **always** learn new things at school.

هناك عمل X ع
الكلمات التي
هناك جملتها

I can use ~~have~~ / **has got** to say what items people have.

☺ yes ☹ sometimes ☹ not yet

I can talk about how often I do things.

☺ yes ☹ sometimes ☹ not yet