



Grade 2 unit 1

Welcome to school



My name is:.....

Section.....



T. Fatima Ali Alkhawwar



ملاحظات معلمتي



بطلي الصغير اجمع 8 نقاط حتى تحصل على هدية



Word list
كلمات الوحدة



School
مدرسة



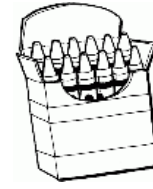
Table
طاولة



Bus
حافلة



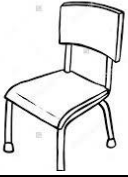
Bag
حقيبة



Crayons
ألوان شمعية



Books
كتب



Chair
كرسي



Clock
ساعة



computer
حاسوب



Ruler
مسطرة



Teacher
معلمة



Lunchbox



Read
يقرأ



Classroom
فصل دراسي



sing
يقرأ



draw
يرسم



do math
يحل الرياضيات

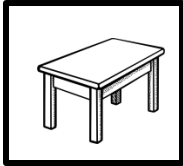


Use computer
يقرأ

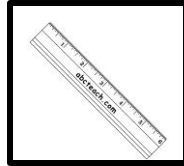


write
يكتب

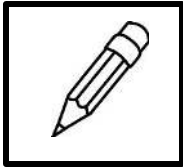
 **Read and match:**



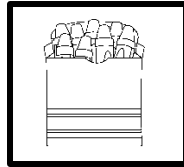
book



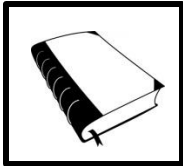
chair



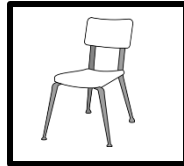
crayons



school



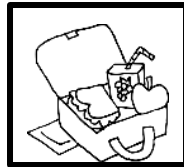
table



ruler



pencil



lunchbox

 **Complete the missing letters:**

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



What is your name?

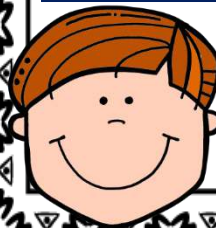


My name is

My name is

My name

My

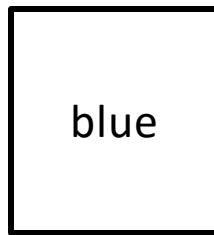
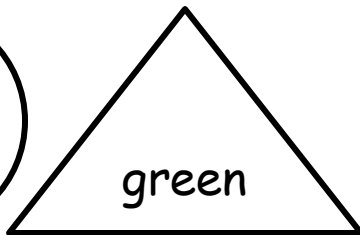
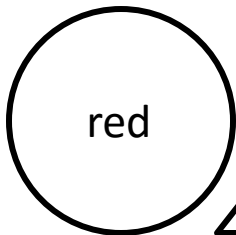


Lesson 1

What is your name?

How old are you?.

Color



الدرس الأول

في هذا الدرس سيتعرف الطالب على ادوات
الفصل الدراسي . سيكون قادرا على التعرف عليها
و على التعرف على الألوان .

عند سؤال الطالب What is this? سيكون الرد

It is a blue bag

سيكون الطالب قادرا على التعريف بنفسه في جمل

بسيطة . مثال:

My name is Ali.

I am 7

Look for pictures of school items



Lesson 2

Read and match



computer table clock chair

What is your name?

Handwriting lines for the name question.

How old are you?.

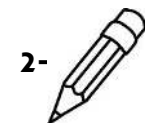
Handwriting lines for the age question.

My name is _____

✂ Count and write:



a book



2-

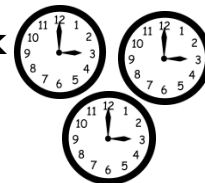


2 pencils



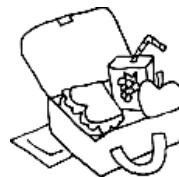
3-

a clock



❖ أن يقوم الطالب بالتحويل من المفرد إلى الجمع بإضافة «s» للدلالة على الكثرة. مثال: a clock → 2 clocks

✂ Read and color:



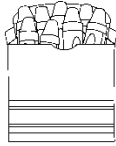
a green lunchbox

a blue computer

Lesson 3

What is in the classroom? Read and write

crayons - **chair** - **pencil**



✎ Count and circle:

1-  (**a chair** , **a chairs**)

2-  (**2 table** , **2 tables**)

3-  (**3 ball** , **3 balls**)

4-  (**a lunchbox** , **a lunchboxes**)

What is your name?

How old are you?.

عزيزتي ولىة أمر الطالب أرجوا تعويد الطالب
على الاجابة شفويا عن هذه الأسئلة :

- What is your name?
My name is.....
- How old are you?
I am 7.
- What is your favorite color?
My favorite color is red.

Lesson 4

Read and match:



sing	write	do math	draw	use computer	read
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❖ الهدف استخدام الأفعال السابقة في صياغة جملة يتحدث بها الطالب عن ما يفعله بالمدرسة: I do math at school. / I read at school.

What is your name?

How old are you?

What do you do in school?

Read and match:

What do you do at school?



do math

a book

draw

7 books

sing

Read and color:



Orange socks

a black rat

❖ يرجى ترك الطالب يقرأ ثم يحل لتطوير قدرات القراءة.

Lesson 5

Look at the picture and write a sentence.

What do you do at school?



Handwriting practice lines (solid top, dashed middle, solid bottom).

What do you do at school?



Handwriting practice lines (solid top, dashed middle, solid bottom).

Re-order



oobks

Handwriting practice lines (solid top, dashed middle, solid bottom).



abg

Handwriting practice lines (solid top, dashed middle, solid bottom).



sub

Handwriting practice lines (solid top, dashed middle, solid bottom).

Lesson 6

I can write with my teacher.

Handwriting practice lines (solid top, dashed middle, solid bottom).

Handwriting practice lines (solid top, dashed middle, solid bottom).

Handwriting practice lines (solid top, dashed middle, solid bottom).

Handwriting practice lines (solid top, dashed middle, solid bottom).

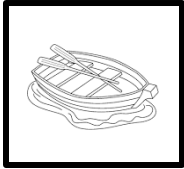
Handwriting practice lines (solid top, dashed middle, solid bottom).

Lesson 7

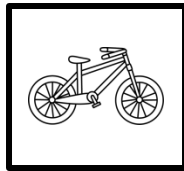
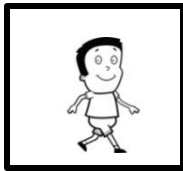
8

Read and write:

bus - car - boat - walk - bicycle



Handwriting practice lines (solid top and bottom, dashed middle) for the boat, bus, and car illustrations.



Handwriting practice lines (solid top and bottom, dashed middle) for the boy walking and bicycle illustrations.

Read and write the answer

How do you go to school?

Handwriting practice lines (solid top and bottom, dashed middle) for the answer to the question.

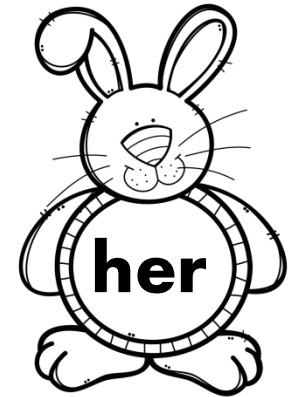
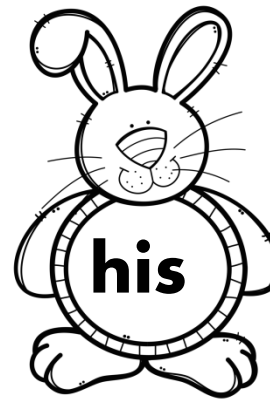
Lesson 8

Read and match:

girl

Omar

Mona



Ahmed

boy

Sara

❖ ضمائر الملكية: his للأولاد و her للبنات . تستخدم للتحدث عما يملكه الطرف الآخر. مثال:

- His book.. كتابه
- Her book.. كتابها

Look at the word box. What letter do the words begin with? Write the words under **Aa**, **Bb** or **Cc**. Paste a picture in the box next to the word.

boy ant cat bag computer apple book clock ax

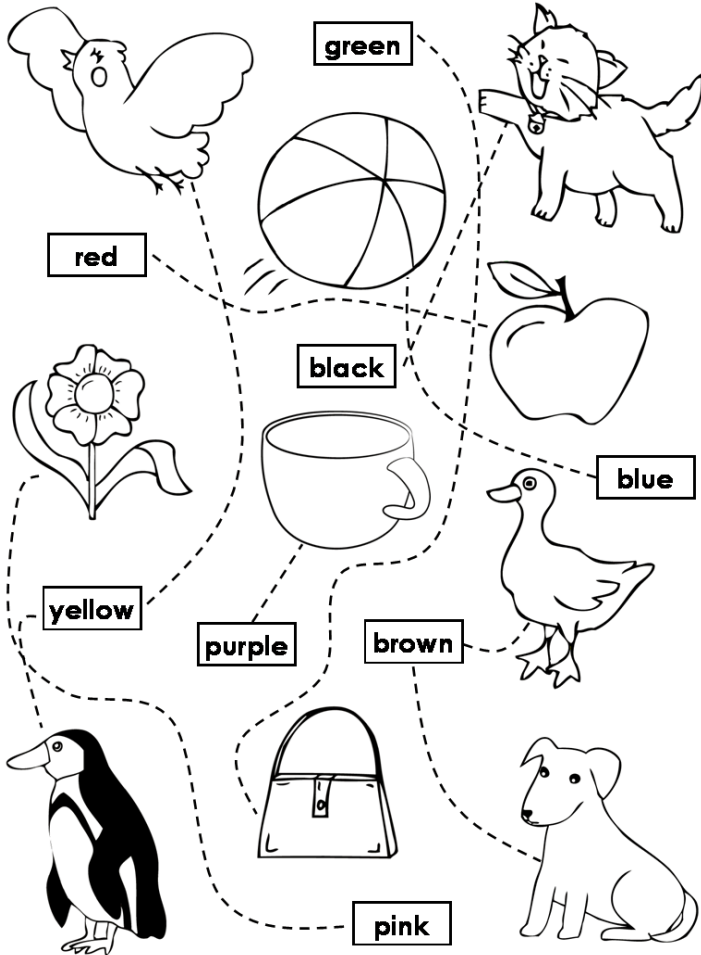
Aa

Bb

Cc

Lesson 10

Read and color:



✎ **Classify the school items and the animals”**

bus	cat	pencils	
books	dog	chair	bird

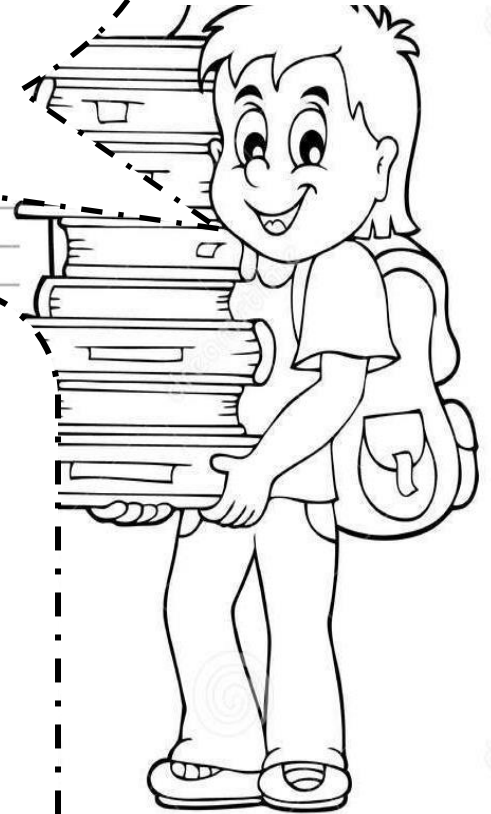
school	animals

✎ **Write “He” or “She”:**

- 1-.....He.....is a bus driver.
- 2-.....is a boy.
- 3-.....is a girl.
- 4-.....is a teacher.
- 5-.....is a student.

Let us practice reading
لنتدرب على القراءة معا

أعزائي في هذه الصفحات تدريبات على
القراءة
صوتيات الحروف
كلمات
جمل
فقرات
فقرات مع اسئلة



سنقوم بدراسة اصوات الحروف على 7 مراحل مقسمة على النحو التالي ,
سأقوم بالصاق بعض التدريبات لاحقا في الصفحات المخصصة

- 1 . s, a, t, i, p, n
- 2 . c k, e, h, r, m, d
- 3 . g, o, u, l, f, b
- 4 . ai, j, oa, ie, ee, or
- 5 . z, w, ng, v, oo, oo
- 6 . y, x, ch, sh, th, th
- 7 . qu, ou, oi, ue, er, ar

Set 1

Set 2

Set 3

Set 4

Handwriting practice area with 10 sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

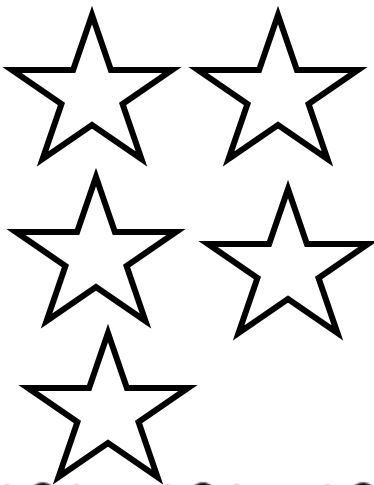
Set 5

Set 6

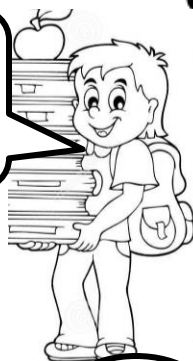
Set 7

Let us read 1

I	He	She	It	They
cat	mat	hat	sat	ring
king	one	four	two	six
fox	and	all	and	are
can	do	for	get	had
has	have	his	her	him
in	is	me	my	new
no	not	old	will	said

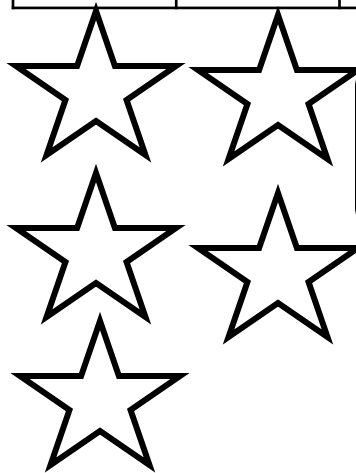


Color a star
each time you
read 8 words

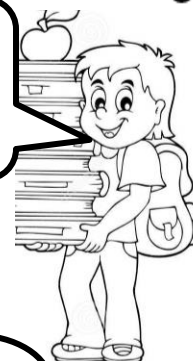


Let us read 2

now	was	we	to	up
so	or	the	king	you
ask	after	from	fly	cold
hot	five	first	about	but
back	into	made	off	over
right	see	some	Their	them
what	went	why	who	your
little	much	more	just	only



Color a star
each time you
read 8 words



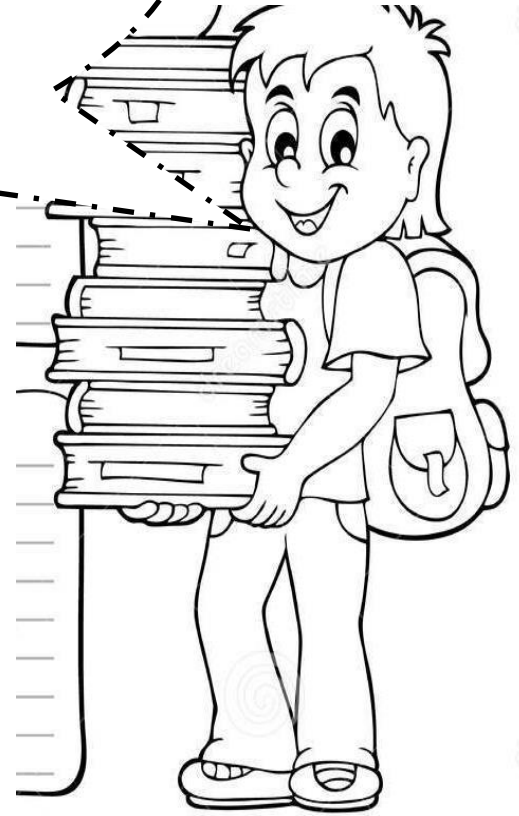
Let us practice writing

لنتدرب على الكتابة معا

❖ عند الكتابة نبدأ الجملة بحرف كبير capital

❖ ترك مسافة بقدر الاصبع بين الكلمات
finger space

❖ وضع النقطة آخر السطر full stop
❖ الكتابة بخط واضح مع كتابة الحرف بطريقة
صحيحة بين الأسطر.



الاملاء
كلمتين يوميا

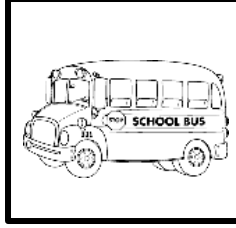
Learn and copy



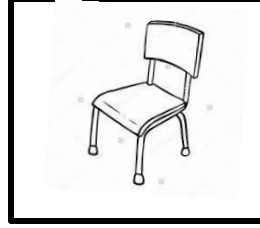
books



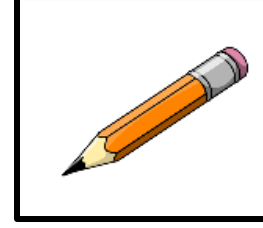
bag



bus



chair

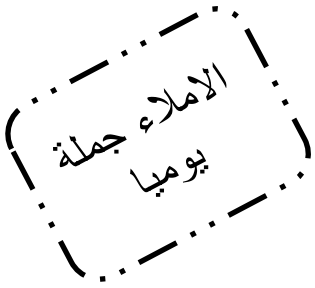


pencil



school

أن يقوم الطالب بنسخ الكلمات عند موعد كل إملاء



Learn and copy

- 1) My name is.....
- 2) I can read.
- 3) I can draw.

أن يقوم الطالب بكتابة الجملة الكلمات عند موعد كل إملاء

my

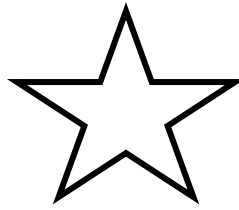
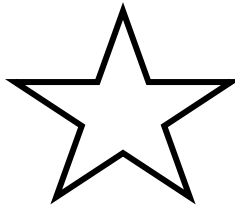
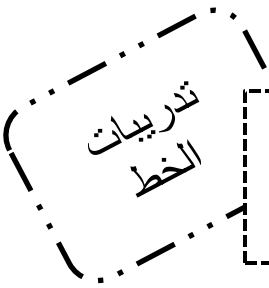
name

is

I can

read

draw

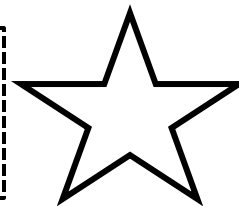
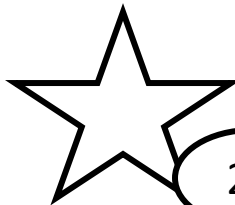


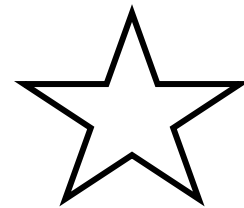
school books A a B b

pencil crayons E e F f

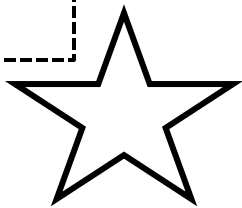
table chair C c D d

ruler door G g H h





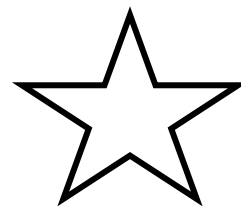
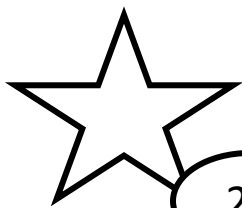
I go to school.

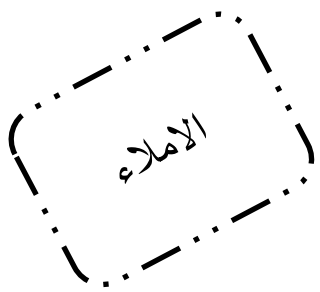


What is your name?

I see a rabbit.

A dog and a cat.





Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



Illustrations of.com #1095072

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

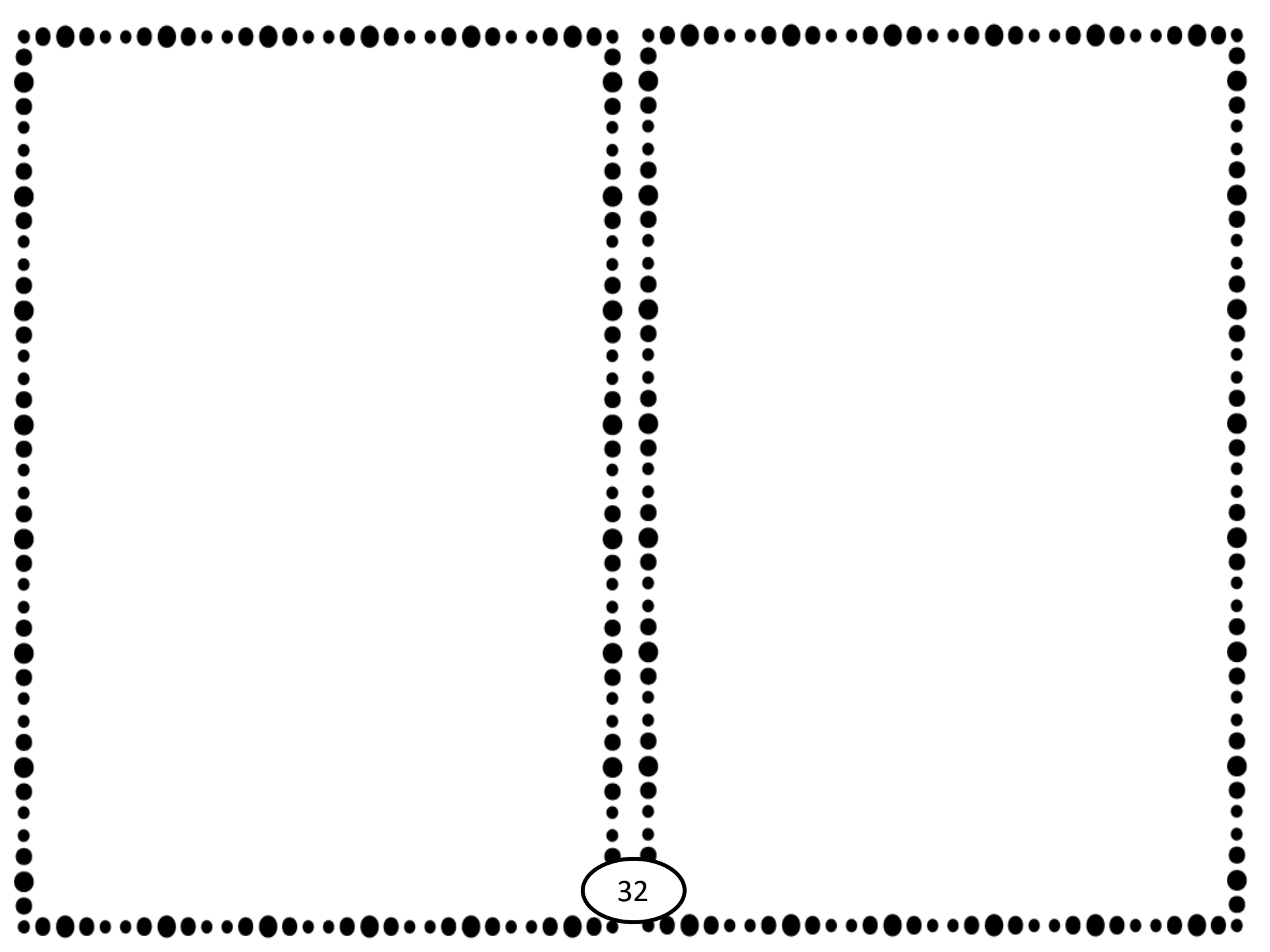


Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

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32

