



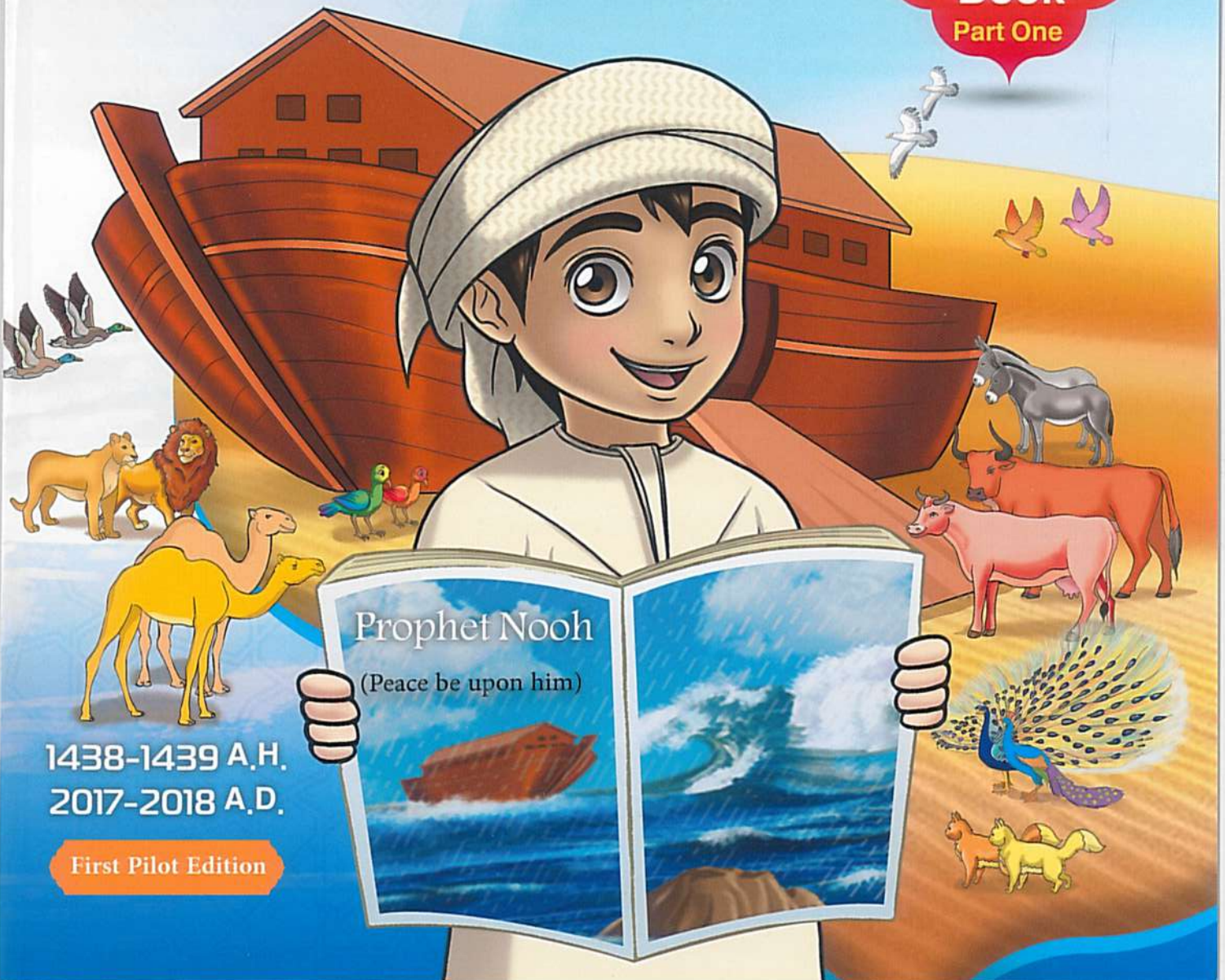
UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



# Islamic Education

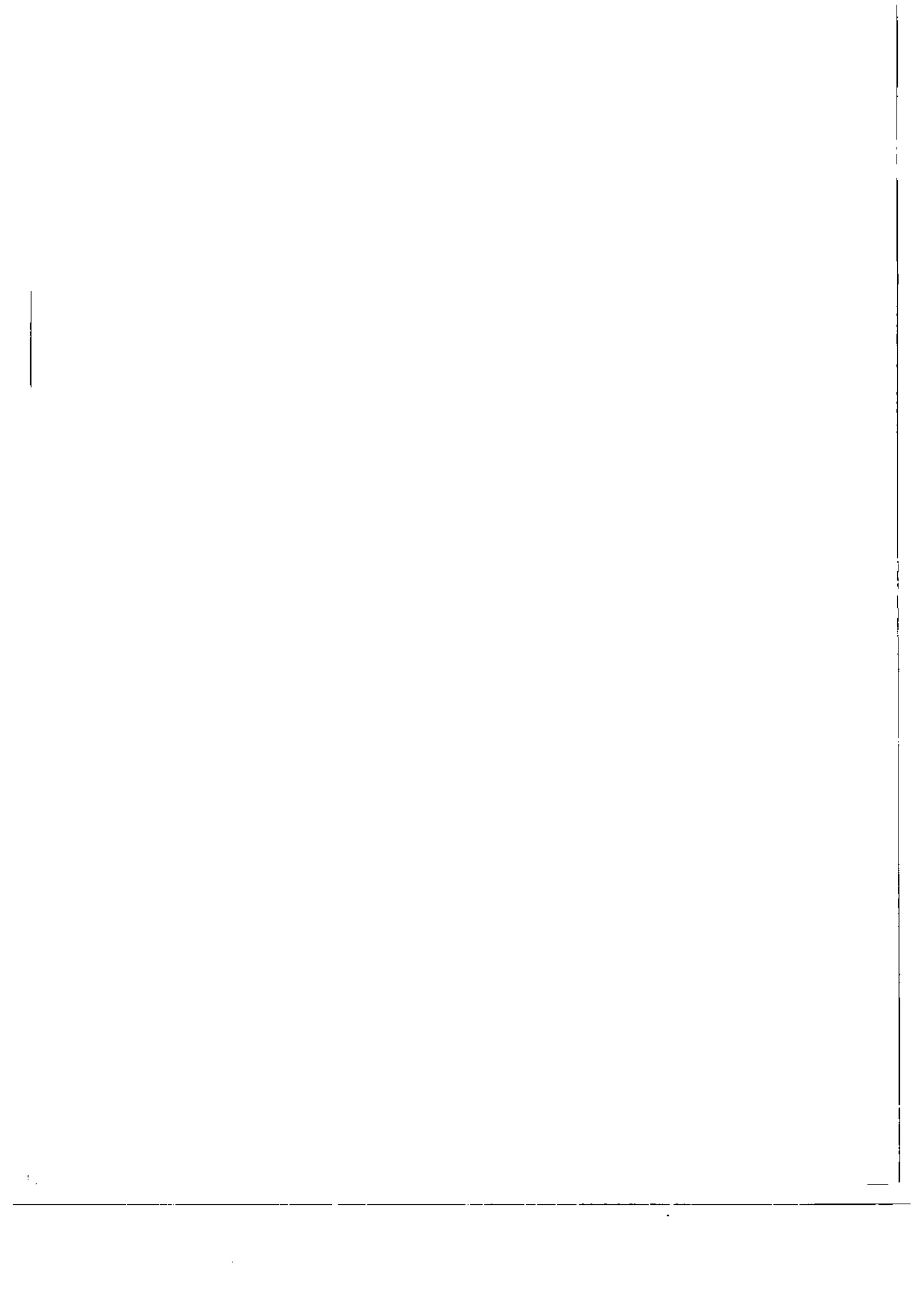
Grade 2

Student  
Book  
Part One



1438-1439 A.H.  
2017-2018 A.D.

First Pilot Edition



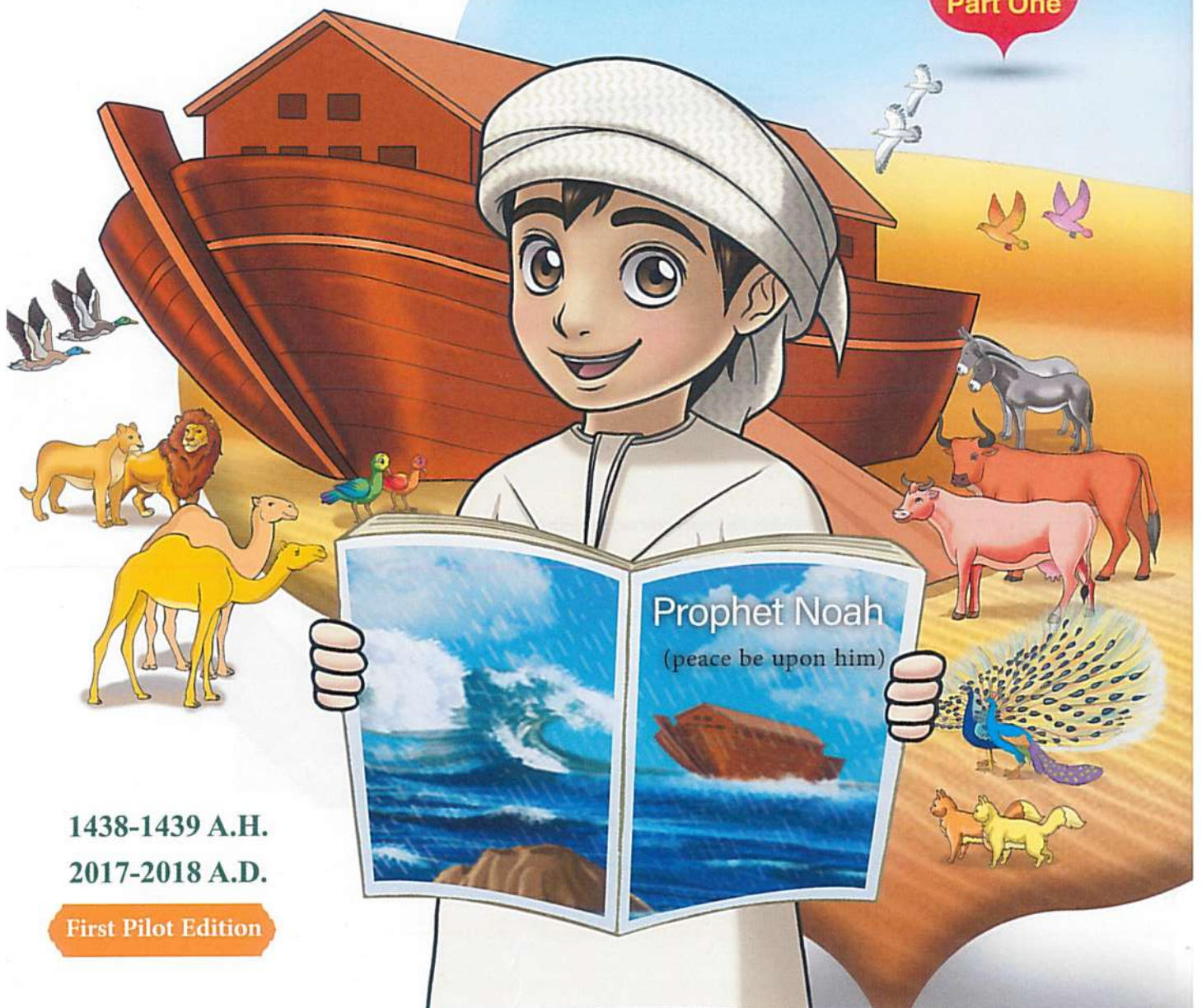


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Grade 2

Student  
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Part One



1438-1439 A.H.  
2017-2018 A.D.

First Pilot Edition

**Preparation and Development By**

**A Special committee from the Ministry of Education and Department of Education and knowledge in collaboration with the UAE University and the General Authority of Islamic Affairs and Endowments**



Dear Student,

**Al Diwan App**

To get the digital version of the book, visit the below link to download the app

[www.elib.moe.gov.ae/MoElib/getting-started](http://www.elib.moe.gov.ae/MoElib/getting-started)





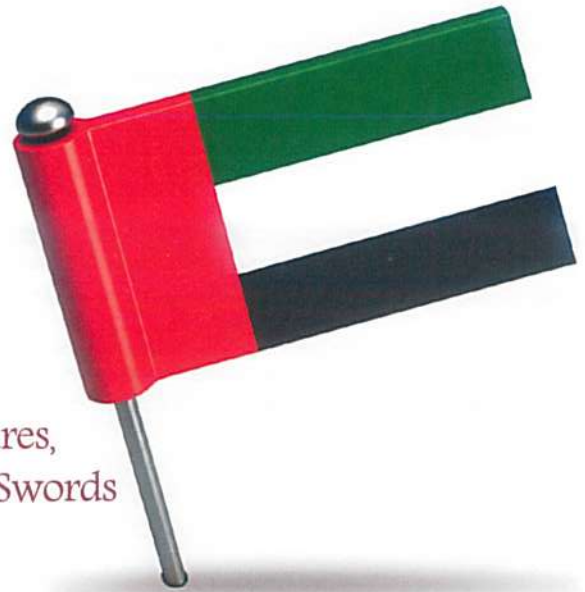
“Extensive knowledge and modern science must be acquired. The educational process we see today is in an ongoing and escalating challenge which requires hard work. We succeeded in entering the third millennium, while we are more confident in ourselves.”

**H.H. Sheikh Khalifa Bin Zayed Al Nahyan**  
President of the United Arab Emirates

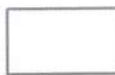



# The Meanings of the United Arab Emirates Flag Colors


The colors of the United Arab Emirates (UAE) flag are inspired by the famous verse of the poet Safiyuddin Al-Hilli:




White are our deeds, Green are our pastures,  
Black are our Battles, Red are our Swords

 Symbolizes goodness, welfare and giving, as well as the State's approach of supporting peace and security all over the world.

 symbolizes growth, prosperity, green environment, cultural revival in the country.

 Symbolizes the strength, staunchness and might of the people of the State, as well as the rejection of injustice and extremism.

 symbolizes the sacrifices of the Pre-Union generation, and of the nation's martyrs who sacrificed their lives to protect the homeland's achievements and gains.

# The UAE Vision 2021

## United in Responsibility

- Confident and responsible Emiratis.
- Cohesive and prosperous families.
- Strong and vital social relations.
- Rich and vibrant culture.

## United in Destiny

- Following the example of the Founding Fathers.
- Safety and security of the nation.
- Enhancement of the UAE's status on the international arena.

## United in Knowledge

- Harness full potential of national human capital.
- Sustainable and diversified economy.
- Knowledge-based and highly productive economy.

## United in Prosperity

- Long and healthy life.
- First-class educational system.
- Well-rounded lifestyles.
- Environmental protection.





Answered by:



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1

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## Introduction

Praise be to Allah, the Most Gracious, the Most Bountiful, Who taught by the pen; taught man that which he knew not. Blessings and peace be upon our Prophet, Muhammad, who was sent as a mercy to all nations, and upon his family and companions.

The Team of Authors of the Islamic Education curriculum is pleased to present to our dear students the Islamic Education textbook in its new form, praying to Allah, Exalted be He, that it will help them increase their knowledge, expand their perceptions, and elevate their morals; He is the All-Hearer, the All-Answerer.

In constructing the book, the unit-based approach has been adopted. Each unit is comprised of a variety of subjects, representing, in an integrated manner, the curriculum's fields and themes, including: the divine revelation; the Islamic creed; Islamic values and moral teachings; Islamic rulings and purposes; the Prophet's biography; Islamic personalities; national identity and modern issues.

The book has sought to translate the curriculum standards into comprehensive content, identifying the learning outcomes at the beginning of each lesson under the heading: 'I learn from this lesson.'

Each lesson consists of an introduction entitled: 'I take the initiative to learn'; a presentation under the title: 'I use my skills to learn'; and a conclusion entitled: 'I organize my concepts'.

The students' activities focus on three specific types: general activities for all students under the heading: 'I answer on my own'; enrichment activities for distinguished students titled: 'Enriching my experience; and applied activities entitled: "I assess myself".

The book strikes a balance between religious knowledge and educational activities by providing students with the necessary Islamic knowledge and concepts. At the same time, it has allowed them the opportunity of enriching and broadening their knowledge through class learning activities.

The book aims to realize the attributes of Emirati students, strengthen their loyalty and belonging to their homeland, protect them from the ideas of extremism and terrorism; develop the skills of thinking in particular, and those of the 21st century in general; and achieve the requirements of sustainable development.

The book focuses on the religious knowledge and concepts that students need to acquire. It links them to contemporary life in accordance with the teachings of Islam, which are based on the concepts of moderation, balance, tolerance, love, peace, cohesion, harmony, respect for human dignity, renunciation of violence and hatred, positivity, and individual and communal responsibility. Moreover, the book attaches importance to developing performance skills that relate to Islamic education and has given special emphasis to Islamic values in order to build conscious personalities that adhere to their religion, and take pride in their heritage, contribute to nation building and open new horizons of cooperation to promote common human values.

Moreover, the book comprises multiple and diverse learning activities that contribute to developing critical thinking in learners. This is a pressing contemporary requirement that fortifies students against aberrant ideas and imprudent imitation. The book also aims to develop creative and innovative thinking, which the UAE seeks to achieve by 2021 through its vision entitled "United in Ambition and Determination", and to become one of the best countries in the world. In addition, the book seeks to develop the skills of problem-solving in real life and making the right decisions in a timely manner. It helps to hone students' capabilities and raise their awareness of investing material and human potential and preserving and developing the nation's wealth.

We hope that the method of presenting topics will help our students to utilize their learning methods of observing, thinking, experimenting, applying, self-learning, researching, investigating, and drawing evidence-based results.

As we present this book to our students, we pray to Allah that the planned and sought benefits will be realized, by realizing the learning criteria of Islamic education and developing thinking and performance skills with a view to building a creative and innovative generation, facing challenges and elevating the status of its homeland.

**!May Allah grant success**

**Authoring Committee**

# The Contents

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5	Ali bin Abi Talib, may Allah be pleased with him. ....	
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The Holy Houses of Allah. ....		
4	Surat Quraysh. ....	
5	Honesty. ....	
6	I Pray (2). ....	
An Enriching Story: The Master of Morals.....		

# The Happy Family

## I am the grandfather

I love you, my children, and I will tell you about the past of our forefathers and their struggle for the sake of our prosperity.

## I am the father

I care about my children and urge them to read and learn, because reading is the main key to knowledge.

## I am Sultan

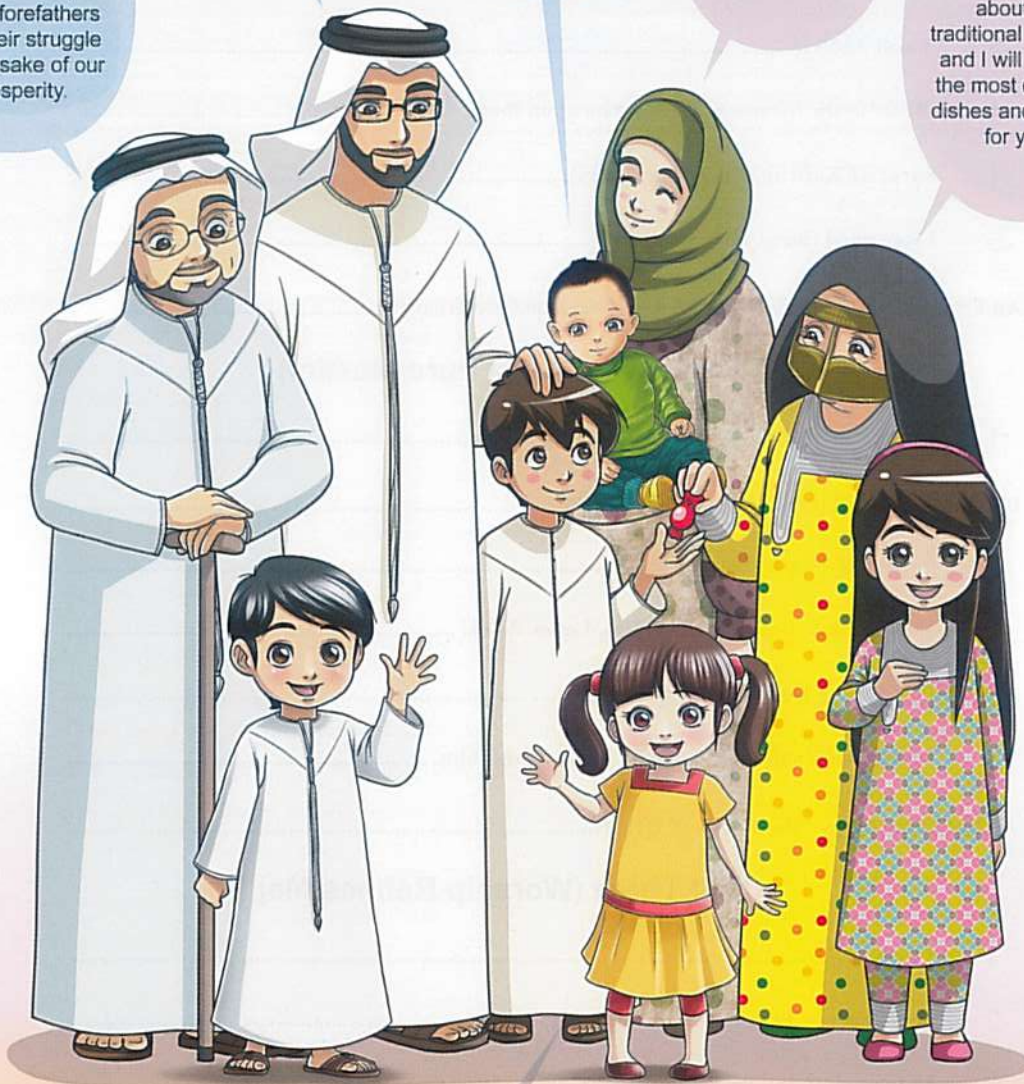
I love drinking milk in order to grow up and become stronger.

## I am the mother

I love my children; I play with them and follow up their homework.

## I am the grandmother

I have for you amusing tales about our traditional heritage, and I will prepare the most delicious dishes and dessert for you.



## I am Majid

I love playing football and I always cooperate with my friends in cleaning the classroom.

## I am Rashid

I am your faithful friend; we will work together on research, exploration and problem solving. Are you ready?

## I am Noura

I am always responsible for my behavior, and I love my country, the United Arab Emirates (UAE).

## I am Maryam

I am your friend who will accompany you on our interesting learning journey.

I am Rashid,  
the “thinker”. I memorize  
the Book of Allah, glory be  
to Him. I am good at reciting  
its verses. I like to meditate,  
research and solve problems.  
I bear responsibility and  
love my country.



I am Noura. I am a  
responsible girl. I bear  
the responsibility of  
my behavior. I love my  
homeland, the United  
Arab Emirates.

# Unit One

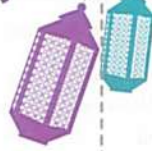


## My Faith Guides Me

SN	Lesson	Theme	Domain
1	Allah, The Most Kind (Arabic: Al-Lateef, اللطيف); The All-Aware One (Arabic: Al-Khabeer الخبير).	Islamic Faith	The Islamic Creed
2	Surat Al-'Asr.	The Holy Qur'an	The Divine Revelation
3	Belief in the Messengers of Allah: Prophets Nuh (Noah) and Ibrahim (Abraham), peace be upon them	Islamic Faith	The Islamic Creed
4	Surat Al-Kafirun (The Disbelievers)	The Holy Qur'an	The Divine Revelation
5	I love good things for my brother (Hadith)	The Honorable Hadith	The Divine Revelation



# Allah, the Most Kind, the All-Aware One, Exalted be He



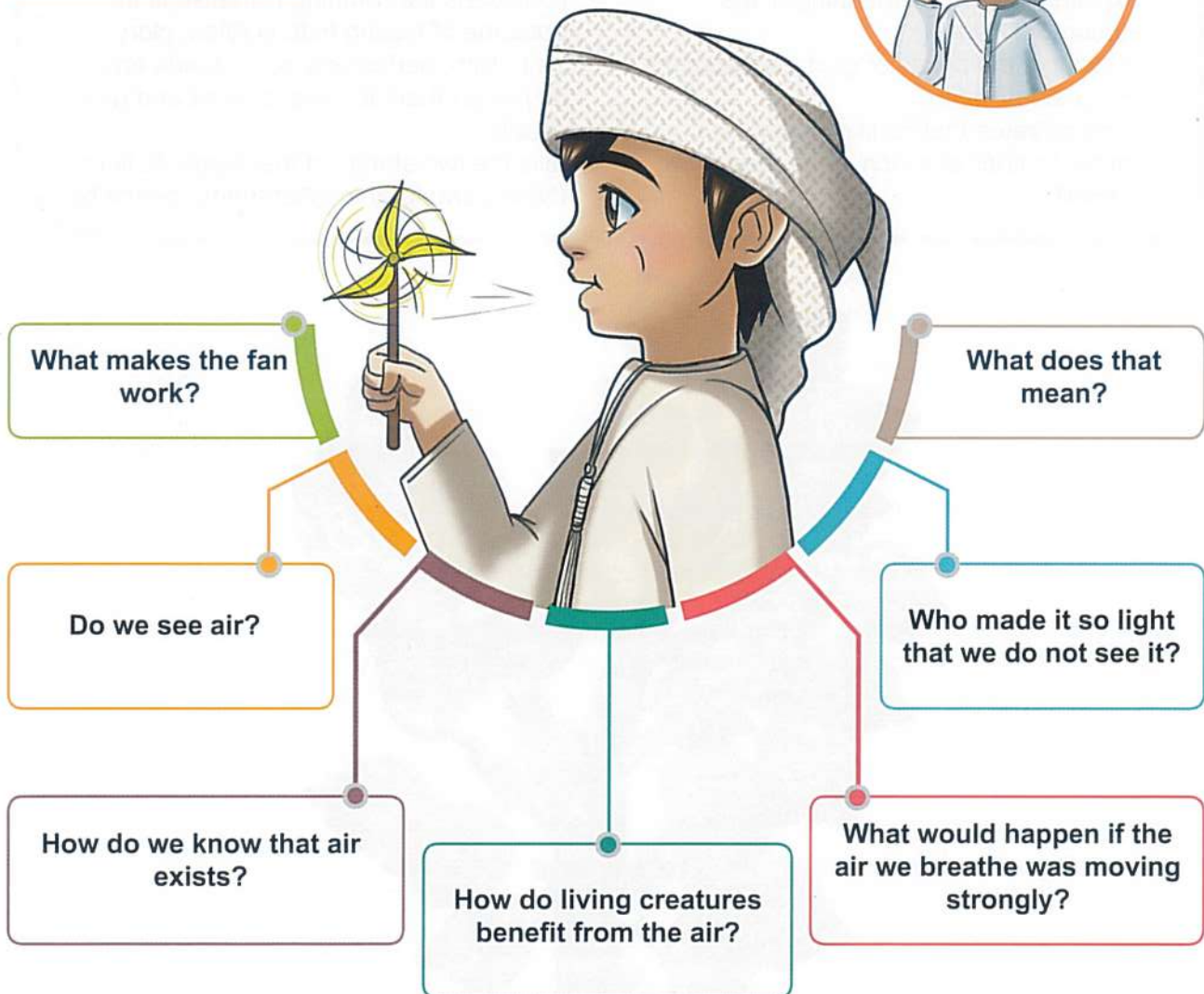
## I learn from this lesson to:

- conclude that Allah, glory be to Him, is the Most Kind, the All-Aware.
- indicate the manifestations of Allah's kindness to His servants.
- show how to be kind in treating others.



## I take the initiative to learn

## I notice and conclude:





What does that mean?

Who made the voice heard and not seen?

What would happen if the voices were moving objects coming out of the mouth?

What is the boy doing?

How do we know that he is reciting the Holy Qur'an?

Can the voice which we hear be seen?

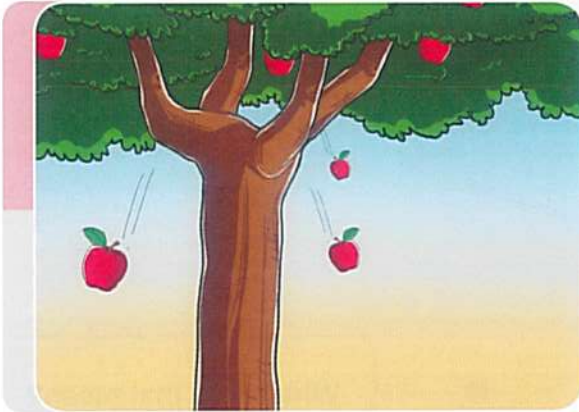
what benefits them and what harms them.

..... treats His servants very kindly. He is fully aware of



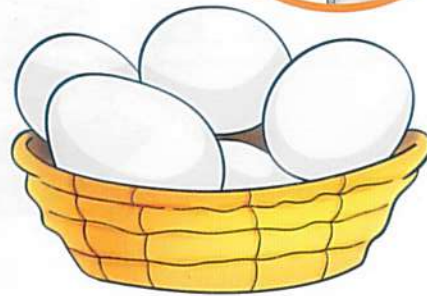
I use my skills to learn

I notice and conclude:



What if apples were as hard as rocks?

Imagine how you can eat them!



What if the egg needed a key to open it?

Imagine that the key was lost; how would you eat it?

Allah, glory be to Him, is kind to his servants, and is .....of their needs; He provides them with all means of living, making it easier for them to get these means.



Why is the human being born without teeth?

What would happen if infants were born with permanent teeth?

Who makes the teeth fall and change?

What does this mean?

Allah, glory be to Him, is .....to his servants; He is.....of their conditions, and has mercy and compassion for them.

## Allah, the Most Kind, the All-Aware One, Exalted be He



### I read and answer

Rashid: O Father; you might not believe what has happened today in school?

Father: I hope it was good, Rashid; what happened?

Rashid: We were playing basketball; I was angry with my classmate, Khalid, because he pushed me strongly in the court. I was thinking of doing the same to him. But he quickly went away to throw the ball in the basket. The ball hit the edge of the basket and it was detached from the column. If Khalid had not moved a little, the basket would have fallen on his head. It fell next to him and he was not hurt.

Father: O My son; Praise be to Allah, glory be to Him, for the safety of your friend. This is the kindness of Allah, glory be to Him, to Khalid. Allah saved him from harm. How would you have felt if he had been hurt?

Rashid: I would have felt very bad because I was angry with him.

Father: So, you must thank Allah, glory be to Him, for His kindness to you and your friend. Allah knows what we keep in our minds.



Allah, glory be to Him, is kind to his servants; He is ..... of what we think of inside our souls.

### I conclude:

- ▶ What did Rashid learn from the incident he had been through at the basketball court?
- ▶ What did Rashid do after he intended to push his classmate?



### I cooperate with my classmates:

#### We think and answer:



#### 1 What should we do in the following situations:

- »If we knew that Allah, glory be to Him, is well aware of what we keep inside ourselves?
- »If we knew that Allah, glory be to Him, is very kind to His servants?

#### 2 We choose the appropriate behavior as mentioned in the following table, showing the reason:

Situation	Appropriate Behavior	Reason
The car broke down and stopped working.	We would take it to: a doctor – a mechanic – a carpenter	.....
A bird fell in our house and his wing was broken	We would treat it medically –We would leave it alone - We would it out of the house	.....



### I organize my concepts:

Allah, the Most Kind,  
the All-Aware One,  
Exalted be He



He is kind to His servants

He is merciful and compassionate .towards His servants

He provides them with all means of living, making it easier for them .to get these means

He is fully aware of what benefits them.

He is well aware of their conditions and what they keep in their chests.

## Allah, the Most Kind, the All-Aware One, Exalted be He



### I train to recite the Holy Qur'an

- I train on the letters of elongation (lengthening) (Arabic: المد) and nunation (Arabic: Tanween تنوين) [adding the sound of the letter (noon) (Arabic: ن: نون) to the end of the word]:

كُفُوًا	وَسَطًا	طَبَقًا	أَبَدًا
مَسَدٍ	طَبَقِي	عَمَدٍ	عَلَقِي
رُسُلٍ	صُحُفٍ	سُرُرٍ	كُتُبٍ
يَخَافُ	عَابِدُونَ	أَسَاطِيرُ	أَكِيدُ
فَخُورٍ	سَاجِدُونَ	يَمِينِهِ	خَالِدِينَ
حَافِظُونَ	قَانِتُونَ	مَهِينٍ	جَالِسٍ



### My Imprint



I am committed to acquire knowledge and to work hard in order to be a specialized expert to best serve my homeland.

I treat others kindly both in words and in deeds.



## Student Activities

I answer on my own:

Activity One:

I color:

Allah, the Most Kind  
The All-Aware One

اللَّهُ اللّطِيفُ الخَبِيرُ

Activity Two:

I draw a circle around the picture which indicates that Allah is the Most Kind, The All-Aware



## Allah, the Most Kind, the All-Aware One, Exalted be He

### Activity Three:

► In the following table, find out the Most Beautiful Names of Allah and write them down:

ق	ل	ا	خ	ل	ا
ح	ا			ل	ل
ل	ل	ر	خ		ل
ا	ح	ب			ط
	ي	ل			ي
ر		ا			فا

1.....

2.....

3.....

4.....

5.....

6.....

### Enriching my experience:

► I do a search on the most beautiful names of Allah, write them down on colored cards and compete with my brothers to memorize them.

### I assess myself:

► I color the square that expresses my commitment to the specified behavior:

S N	The Behavior	Always	Some- times	Never
1	I treat others kindly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I thank and praise Allah, glory be to Him, for the mercy and kindness He bestowed upon me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Surat Al-'Asr

## I learn from this lesson to:

- ✦ recite Surat Al-'Asr correctly and properly.
- ✦ explain the overall meaning of the holy verses.
- ✦ conclude that entering Paradise is the result of believing in Allah, glory be to Him, performing good deeds and advising others to do the same.
- ✦ I recite Surat Al-'Asr from memory.



## I take the initiative to learn:

### I notice and answer:



- ▶ What are the people in the above photos doing?
- ▶ Which one of them has spent his time doing what benefits him/her?

I Read and memorize:

سورة العَصْرِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

وَالْعَصْرِ (١) إِنَّ الْإِنْسَانَ لَفِي خُسْرٍ (٢) إِلَّا الَّذِينَ ءَامَنُوا وَعَمِلُوا الصَّالِحَاتِ وَتَوَاصَوْا بِالْحَقِّ وَتَوَاصَوْا بِالصَّبْرِ (٣)

Surat Al-'Asr

Bismillaahir Rahmaanir Raheem

[Wal' asr (1) Innal insaana lafee khusr (2) Il lal latheena aamanu wa 'amilus saali haati wa tawa saw bil haqqi wa tawa saw bis sabr (3)]

In the name of Allah,

the All-Beneficent, the All-Merciful

(By the symbol of time and through the ages (1) Verily Man is in loss,(2) except those who have Faith, and do righteous deeds, and (join together) in the mutual teaching of Truth, and of Patience and Constancy (3)) (Surat Al-'Asr)



I make sure that my clothes are clean and smell nice before reciting the Holy Qur'an.



I say: "I seek refuge with Allah, glory be to Him, from the accursed Satan"; then, I say: "In the name of Allah, the All Beneficent, the All-Merciful" before I start reciting the Holy Qur'an.

I explain the meanings of the following terms:

وَالْعَصْرِ

Swearing by time; i.e. all time.

خُسْرٍ

loss and destruction.

الصَّالِحَاتِ

The deeds which imply goodness, benefits and righteousness.

تَوَاصَوْا

They advised each other.

بِالْحَقِّ

To perform acts of worship and to give up prohibitions.

الصَّبْرِ

To avoid acts of disobedience to Allah, glory be to Him, and to tolerate adversities.



I use my skills to learn

I read the overall meaning of the verses, then I complete the table as appropriate:

In this holy Surah, Allah, glory be to Him, swears by the time - the period which man lives in this World - that man is a loser if he/she does not believe in Allah, glory be to Him, and does not perform goodness, and that the winner of these people is the one who believes in Allah, glory be to Him, performs good deeds, gives good advice to others and shows patience with obeying Allah, glory be to Him.

Man	Winner	Loser
Man's deeds in the Present Life.	.....	.....
Man's fate in the Hereafter	.....	.....

◀ I arrange the following words and phrases to form a paragraph indicating the meaning of the holy verses:



.....

.....



**I cooperate with my classmates:**

◀ We draw a line to connect each holy verse to the meaning which is derived from it:

**Allah, glory be to Him, said:**

﴿وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ﴾ (الدَّارِيَاتُ: 56)  
 [Wa maa khalaqtul jinna wal insa illaa liya'budoon]  
 (And I did not create the jinn and mankind except to worship Me) (Surat Adh-Dhariyat: 56)

Man must spend his time in performing good, beneficial deeds.

﴿إِنَّ اللَّهَ يُدْخِلُ الَّذِينَ ءَامَنُوا وَعَمِلُوا الصَّالِحَاتِ جَنَّاتٍ تَجْرِي مِنْ تَحْتِهَا الْأَنْهَارُ﴾ (مُحَمَّدٌ: 12)  
 [Innal-laaha yudkhilul latheena aamanoo wa 'amilus saalihaati Jannaatin tajree min tahtihal anhaaru]  
 (Indeed, Allah will admit those who have believed and done righteous deeds to gardens beneath which rivers flow) (Surat Muhammad: 12)

Worshipping Allah, glory be to Him, is the basic task for which Allah has created the jinn and mankind.

﴿يَقُولُ يَلَيْتَنِي قَدَّمْتُ لِحَيَاتِي﴾ (الْفَجْرُ: 24)  
 [Yaqoolu yaa laitane qaddamtu lihayaatee]  
 (He will say, 'Oh, I wish I had sent ahead [some good] for my life'.) (Surat Al-Fajr: 24)

Paradise is the reward of the steadfast and patient believers.



◀ We write the possible reasons for the following results:

- 1 The match was over and the team did not win.

.....

.....

- 2 Waleed managed to memorize three parts of the Holy Qur'an within six months.

.....

.....

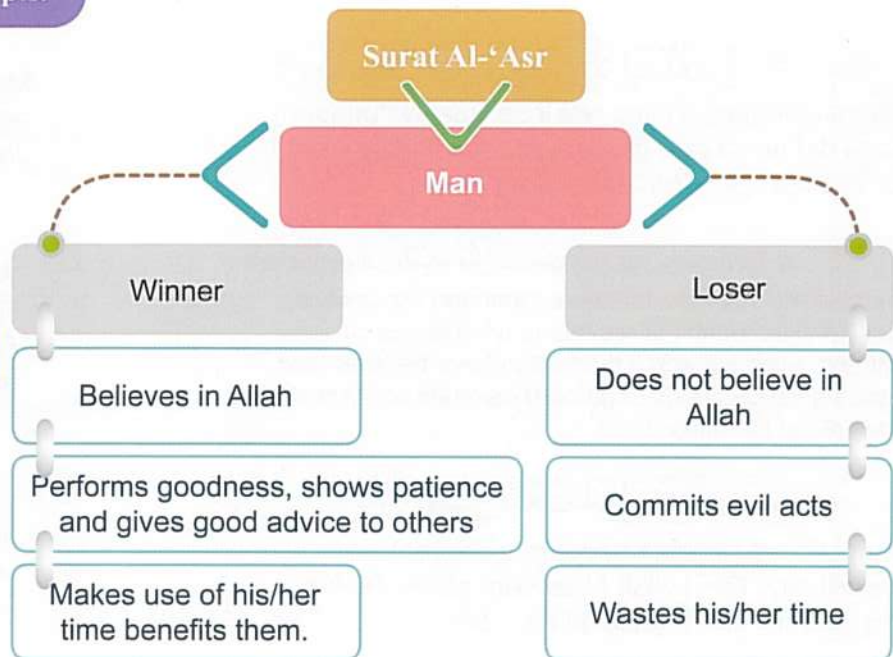
- 3 Saeed got a high mark in the science exam.

.....

.....



I organize my concepts:





I train to recite the Holy Qur'an:

► I train on the state of silent letters (Arabic: skoon سكون) with the letters of elongation (long vowels) (Arabic: المد):



وَدَّرْنِي	أَنْذَرْنَا	يَعْبُدُونَ
تَرْمِي	أَنْزَلْنَا	يَفْعَلُونَ
عَيْنِي	خَلَقْنَا	يَعْمَلُونَ
تَمْشِي	وَضَعْنَا	يَضْحَكُونَ
لِنَفْسِي	رَفَعْنَا	يَكْسِبُونَ
تَقْضِي	كَتَبْنَا	يَنْظُرُونَ



My Imprint



**My Behavior is  
my Responsibility**

I work hard to acquire knowledge and make use of my time in doing useful deeds to best serve my homeland.

I obey Allah, glory be to Him, perform good deeds, advise others to do the same and show patience in the face of any harm that happens to me.



**I love my  
homeland**

## Student Activities

I answer on my own:

## Activity One:

► I classify the following deeds as good or bad according to the following table:

Deeds	Good	Bad
Educating people to do goodness	.....	.....
Giving charity to the poor	.....	.....
Stealing	.....	.....
Honoring parents	.....	.....

## Activity Two:

► From the table, I delete the letters which make the following words, and find out the missing words:

( house ) ( loss ) ( right )

Missing words are::

1- .....

2- .....

3- .....

ل	م	ع	ل	ا	
ح	ل	ا	ص	ل	ا
ق	ح		ر	س	خ
	ة	ن	ج	ل	ا
			ت	ي	ب

**Activity Three:**

► I draw a line to connect each sentence in list (a) to the appropriate words in list (b):

(A)	(B)
<p>Advising each other to do goodness is .....</p>	<p>loser</p>
<p>The believer in Allah, glory be to Him, is a .....</p>	<p>winner</p>
<p>The infidel is a .....</p>	<p>one of the believer's morals</p>
<p>Allah, glory be to Him, loves the .....</p>	<p>believers</p>

**Activity Four:**

► What should I do in the following situations?

- 1 I heard a classmate of mine saying indecent words .....
- 2 I missed performing Al-‘Asr prayer with the congregation in the mosque. ....

**Enriching my experience:**

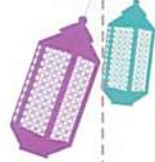
► I do a search on the morals of the believers, write them down on a list, identify the qualities that I like to have and present them before the class.

**I assess myself:**

► I color the box which expresses how skillful I am in learning the specified field:

S.N.	Aspect of Learning	Excellent	Good	Acceptable
1	Reciting Surat Al-‘Asr properly and correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Reciting Surat Al-‘Asr from memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Explaining the overall meaning of the holy verses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Belief in the Messengers, peace be upon them



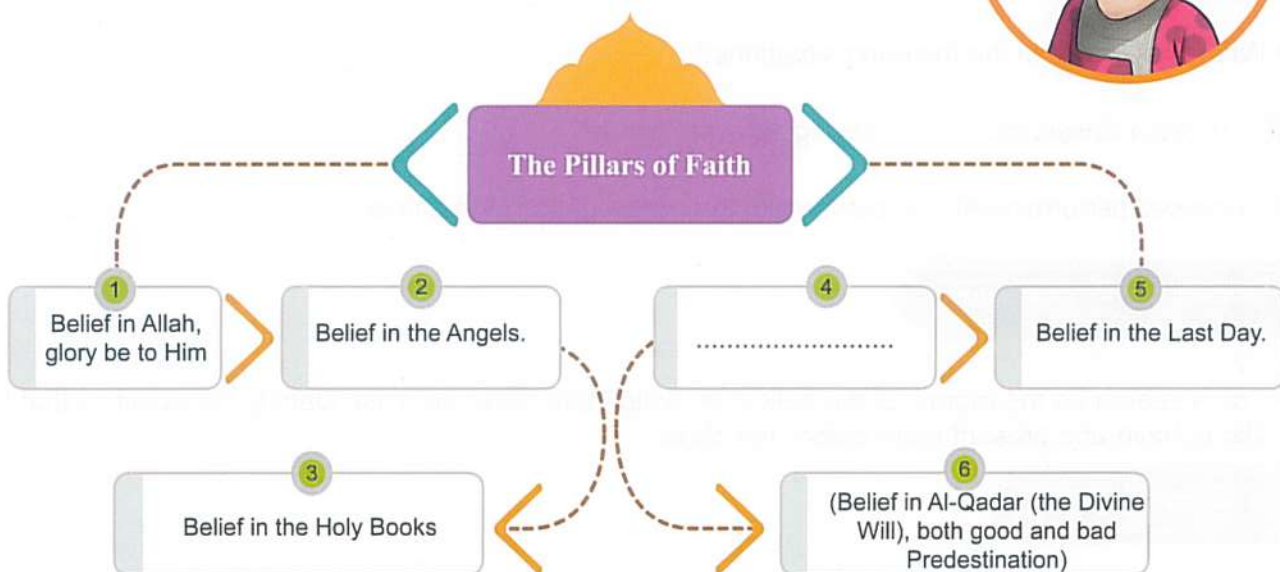
### I learn from this lesson to:

- tell the two stories of our Masters Nuh (Noah) and Ibrahim (Abraham), peace be upon them.
- conclude the wisdom of sending Allah's Messengers.
- explain the qualities of Allah's Prophets and Messengers, peace be upon them.



I take the initiative to learn

I remember and answer:



- ▶ What is the fourth pillar of faith?
- ▶ Who sent the Messengers, peace be upon them?
- ▶ Why did Allah send them?

## Belief in the Messengers, peace be upon them



I use my skills to learn

I read and answer:

**Mother:** Today, my children, let's read about the Messengers, peace be upon them. What do you say?

**Noura:** Yes, mother. I want to know who the Messengers are, their number and the message which Allah, glory be to Him, wanted them to convey.

**Mother:** Allah, Glorified and Exalted be He, has chosen His Messengers and bestowed His care and protection upon them. He made them infallible and of the most perfect moral characters. Allah, glory be to Him, sent them to guide people to worship Him alone, to do good deeds and to spread justice and peace on earth. Allah, glory be to Him, loves His servants whom He creates, especially when they treat each other with love and affection, and are not occupied by anything except worshipping and praying to gain the gratification of Allah. In the Holy Qur'an, twenty-five Messengers were mentioned. Five of them were described by Allah, glory be to Him, as those of inflexible purpose. These are: Nuh (Noah), Ibrahim (Abraham), Moses, Jesus and Muhammad, peace be upon them.



**Rashid:** I will read about Ibrahim (Abraham), peace be upon him.

**Noura:** I will read a book about Nuh (Noah), peace be upon him.

**Mother:** Well, my children, let's go to the library.

► What is the wisdom of sending the Messengers, peace be upon them?

► What are the qualities of the Messengers, peace be upon them?

► Who are those of the inflexible purpose of the Messengers?

I read and conclude:

## The Story of our Master Nuh (Noah), peace be upon him



Nuh (Noah), peace be upon him, was a very pious and truthful man. He was sent by Allah, glory be to Him, to his people in order to call upon them to worship Allah alone, and to give up worshipping stone-idols that could neither harm nor benefit them in any way. Nuh (Noah), peace be upon him, began calling his people to respond to the orders of Allah, glory be to Him. But they refused and continued worshipping idols. They even abused and mocked him.

For long ٩٥٠ years, Nuh (Noah), peace be upon him, was steadfast on the truth and continued preaching the message of Allah, glory be to Him. He showed patience in the face of harm and humiliation. But only a few of his people believed in him.

Nuh (Noah), peace be upon him, felt very sad and suffered a severe pain. He complained to his Lord about the response he received from his people. Allah, glory be to Him, ordered him to build an ark (a ship), which is to carry the believers and a male and female of every kind of animal. When the disbelievers saw him, they ridiculed and mocked him.

Few days later, a mighty flood of water came and covered the earth and everything on it.

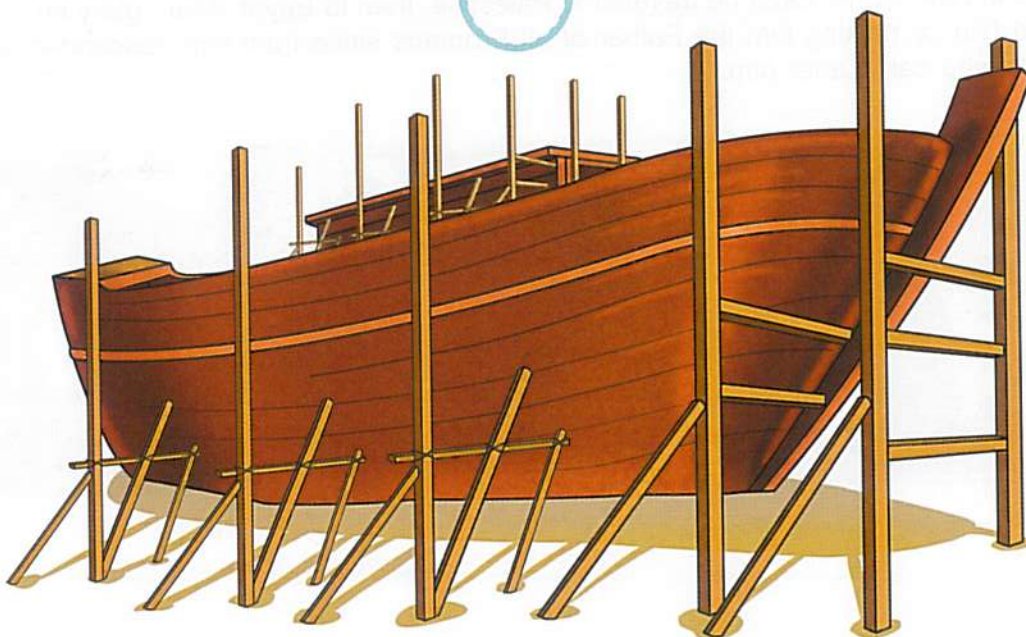
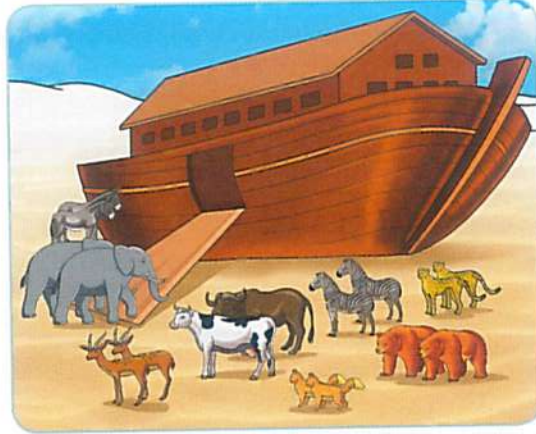
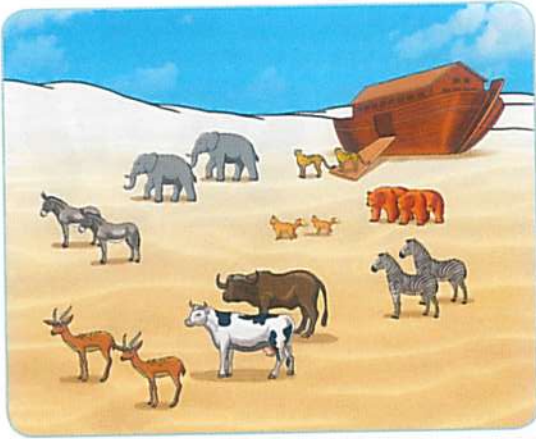
Nuh (Noah), peace be upon him, and all those who were with him boarded the ship. Allah, glory be to Him, saved them from drowning. All the disbelievers who remained on earth were drowned.

Allah, glory be to Him, sent our Master Nuh (Noah), peace be upon him, to .....

Those who call for goodness must be ..... and steadfast on the .....

## Belief in the Messengers, peace be upon them

► I arrange the following images by placing the appropriate number in front of each of them:



## The Story of our Master Ibrahim (Abraham), peace be upon him



Ibrahim (Abraham), peace be upon him, was born in Iraq. His people used to worship stone-idols, stars and planets. But he never worshiped nor prostrated to these idols. Ibrahim, peace be upon him, was a good man. Allah, glory be to Him, has chosen him to call upon his people to worship Allah alone. But they insisted on disbelieving in Allah and continued to worship the idols.

Ibrahim (Abraham), peace be upon him, was an intelligent and wise man. He invited his people to think deeply of the creation of the heavens and the earth and to resort to reason and think to realize who deserves to be worshipped. He, peace be upon him, used a practical argument to prove the weakness and disability of statues that cannot benefit or harm them in anyway. He went to the arena of the stone-idols and smashed them except the biggest of them on which he hung his ax. He did this to convince his people of the stone-idols' inability to defend themselves. But they insisted on their stubbornness; they even set a fire and Ibrahim was thrown into it. Allah, glory be to Him, ordered the fire to be cool and safe for him. Thus, it did not burn him. They were totally surprised when he came out of the fire as soundly as he entered it.

Ibrahim (Abraham), peace be upon him, continued to call his people to worship Allah, glory be to Him, alone. Later he traveled to Palestine, then to Egypt. Allah, glory be to Him, honored him by making him the Father of all Prophets since from him descended all the prophets who came after him.



## Belief in the Messengers, peace be upon them

Our master Ibrahim (Abraham), peace be upon him, called his people to..... Allah, glory be to Him, alone.

Allah, glory be to Him, has created..... for us to think deeply of the greatness of Allah, glory be to Him, and to realize that Allah, glorified be He, is the true God.

I connect and conclude:

Let us define the similarities between the Messengers Nuh (Noah) and Ibrahim (Abraham), peace be upon them.

**Nuh (Noah),**  
peace be upon  
him

**Ibrahim  
(Abraham),**  
peace be upon  
him

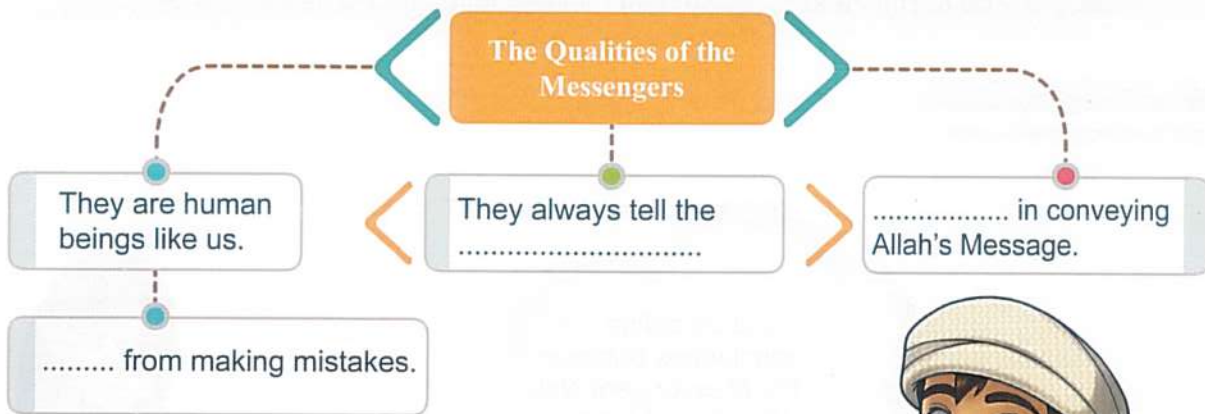
They were both sent by: .....; each one of them called for:..... and to give up worshipping: ..... Both of them are characterized by: .....

Allah, glory be to Him, stands by those who ..... in Him.



## I read and conclude:

- ▶ All the Messengers whom Allah, glory be to Him, has chosen to guide people to worshipping Him are human beings like us. They are characterized by truthfulness, honesty in conveying Allah's Message and by infallibility, namely immunity from committing a sin or making a mistake.
- ▶ Allah, glory be to Him, has sent the Messengers, peace be upon them all, to bring people out from the darkness of ignorance and deviation to the light of righteousness and piety.



Allah, glory be to Him, has sent the Messengers, peace be upon them all, to bring people out from the darkness of ignorance and deviation to the light of righteousness and piety



## I expect:

- ▶ How would the lives of people be if Allah, glory be to Him, did not send His Messengers, peace be upon them?
- ▶ What is our duty towards Allah's Messengers?



I make by myself:

- ▶ I build a sailing ship model. I imagine myself as its commander and set out to visit many places in the United Arab Emirates.
- ▶ I recite the Anthem of the Prophets, peace be upon them.



### Anthem of the Prophets

- ◆ All Messengers and Prophets
- ◆ Are the best of human beings;
- ◆ Remembering them is perfume of the gatherings
- ◆ When a story about them is narrated;
- ◆ Of them, Adam is the first, Muhammad the last.
- ◆ The path of virtue is theirs,
- ◆ The beginning of the creation is their origin;
- ◆ They are my role models all the time;
- ◆ In religion and good morals;
- ◆ The best of men are guided by their examples,
- ◆ And every servant is thankful.



I organize my concepts:



#### Belief in the Messengers

is one of the pillars of faith.

#### Allah, glory be to Him, sent messengers

to guide people to goodness and to worship Allah alone

#### The main qualities of the Apostles are:

Honesty / wisdom / Intelligence/ .....

#### Our duties towards the Messengers are:

to love them, believe in them, and follow their examples.

## Belief in the Messengers, peace be upon them



I train to recite the Holy Qur'an:

► I train on silent letters without vowels (Arabic: skoon سكون) with nunation (Arabic: Tanween تنوين) [adding the sound of the letter (noon) (Arabic: نون) to the end of the word]:

عَبْدًا	خَلَقًا	عَشْرٍ	عِبْرَةً
بَرْدًا	لَغْوًا	خُسْرٍ	نُطْفَةً
سَبْحًا	جَمْعًا	نَفْسٍ	مُتْرَبَةً
ضَبْحًا	صُبْحًا	شَانَ	مُقْرَبَةً
حَبْلٍ	بَخْسًا	عَدَنٍ	زَجْرَةً
مِسْكٍ	نَخْلًا	عَصْفٍ	مُسْفِرَةً



My Imprint



**My behavior is  
my responsibility**

I serve my homeland;  
I invent useful

things that contribute  
to the development  
of my country.



**I love my  
homeland**

## Student Activities

## I answer on my own:

## Activity One :

► I answer with (Yes) or (No):

- [ ..... ] Allah, glory be to Him, has destroyed the people of Noah, peace be upon him, by an earthquake.
- [ ..... ] Our Master Ibrahim (Abraham), peace be upon him, was wise.
- [ ..... ] Allah, glory be to Him, saved our Master Noah, peace be upon him, from drowning.
- [ ..... ] Our Master Noah, peace be upon him, continued to call his people to worship Allah alone, glory be to Him, for 200 years.
- [ ..... ] Allah, glory be to Him, chose the apostles to guide people to worship Allah alone.

## Activity Two:

► I choose the right answer:

- ① In his ship, Nuh (Noah) carried with him:      the believers) (the disbelievers) (all his people)
- ② The attitude of our Master Ibrahim (Abraham), peace be upon him, regarding the things which his people used to worship was:      (rejection) (consent) (inattention)

## Activity Three:

► Fill in the blanks:

Name of Prophet	His people used to worship: He called upon them to	He called upon them to	The method of his call was	Allah, glory be to Him, saved him from:
Our Master Nuh (Noah), peace be upon him	.....	.....	Patience	.....
Our Master Ibrahim (Abraham), peace be upon him	.....	.....	Kindness and gentleness	.....

## Belief in the Messengers, peace be upon them

### Activity Four:

▶ I arrange the following words to get an answer to the following question:

➤ What do we benefit from faith in the Messengers?

( (We win) )
( (Allah, glory be to Him) )
( (The love of) )

### Enriching my experience:

▶ I look in the Holy Qur'an for four Qur'anic Surahs which are given the names of Prophets, peace be upon them.

### I assess myself:

1 I color the box which expresses my commitment to the specific behavior:

S.N.	The Behavior	Always	Some-times	Never
1	I thank Allah, glory be to Him, for the grace of faith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I worship Allah, glory be to Him, and preform my prayers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I love and believe in Allah's Messengers, peace be upon them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Whenever the prophets and the Messengers are mentioned, I say: 'peace be upon them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

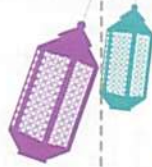
2 I color the box which expresses how skillful I am in learning the specified field:

S.N.	Aspect of Learning	Excellent	Good	Acceptable
1	Telling the stories of our Master Nuh (Noah) and our Master Ibrahim (Abraham), peace be upon them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Showing that Allah, glory be to Him, has sent all the Messengers in order to guide people to worship Allah, glory be to Him, alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Explaining the characteristics of the Prophets and Messengers, peace be upon them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Reciting the "Anthem of the Prophets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Surat Al-Kafirun (The Disbelievers)

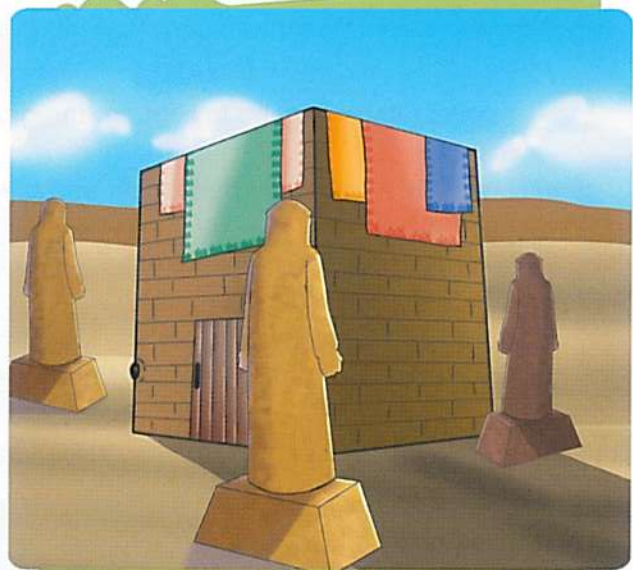
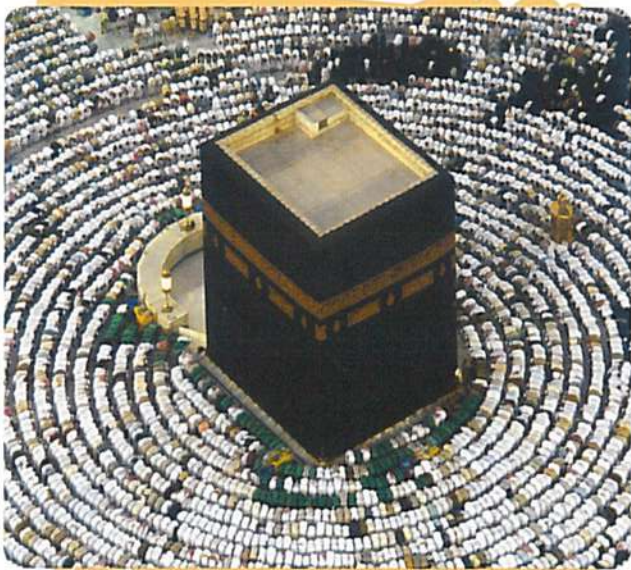
I learn from this lesson to:

- ✦ recite Surat Al-Kafirun properly and correctly.
- ✦ explain the terms contained in the Holy Verses.
- ✦ clarify the overall meaning of the Holy Surah.



I take the initiative to learn

I meditate and answer:



- 1 What is the difference between the two pictures?
- 2 What was the people of Makkah worshipping before Islam?
- 3 Where did the call to Islam begin?
- 4 What do you feel when you see the second picture?

## Surat Al-Kafirun (The Disbelievers)

I Read and memorize:

### سورة الكافرون

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

﴿قُلْ يَا أَيُّهَا الْكَافِرُونَ ﴿١﴾ لَا أَعْبُدُ مَا تَعْبُدُونَ ﴿٢﴾ وَلَا أَنْتُمْ عَابِدُونَ مَا أَعْبُدُ ﴿٣﴾  
وَلَا أَنَا عَابِدٌ مَّا عَبَدْتُمْ ﴿٤﴾ وَلَا أَنْتُمْ عَابِدُونَ مَا أَعْبُدُ ﴿٥﴾ لَكُمْ دِينُكُمْ وَلِيَ دِينِ ﴿٦﴾﴾

### (Surat Al-Kafirun (The Disbelievers) Bismillaahir Rahmaanir Raheem

[Qul yaa-ai yuhal kaafiroon (1) Laa a'budu ma t'abudoon (2) Wa laa antum 'aabidoona maa a'bud (3) Wa laa ana 'abidum maa 'abattum (4) Wa laa antum 'aabidoona ma a'bud (5) Lakum deenukum wa liya deen (6)]

In the name of Allah,

the All-Beneficent, the All-Merciful

(Say, 'O disbelievers (1) I do not worship what you worship (2) Nor are you worshipping what I worship (3) Nor will I be worshipping what you worship (4) Nor will you be worshipping what I worship (5) For you is your religion, and for me is my religion (6).') (Surat Al-Kafirun)



I perform the wudoo' in order to be pure before reciting the Holy Qur'an.



I follow the morals of reciting the Holy Qur'an, and recite it with total submission.



I use my skills to learn

I explain the meanings of the following terms:

الكَافِرُونَ

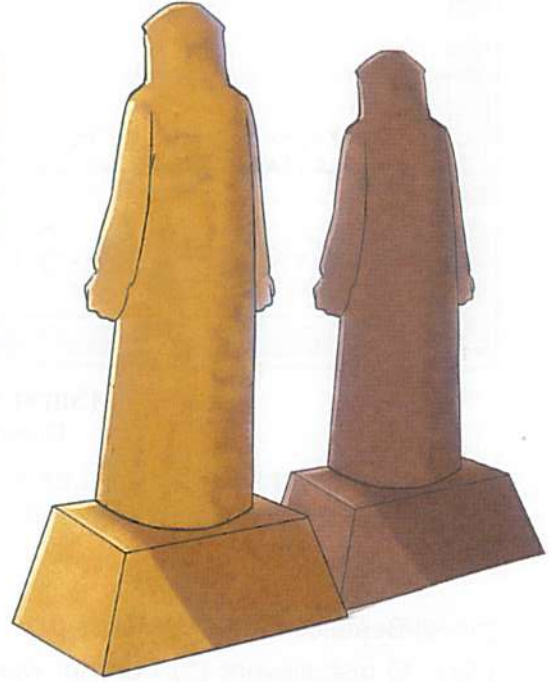
Those who do not believe in Allah, glory be to Him.

دِينِكُمْ

The stone-idols and false gods that you worship.

لي دين

It is only the religion of Islam which I embrace.



We will enter into your religion and worship your Allah for a year provided that you worship our gods in the following year.

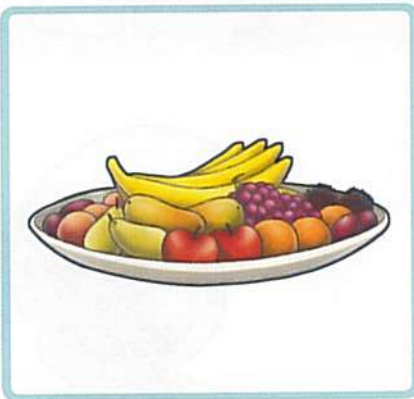


## Surat Al-Kafirun (The Disbelievers)

I read the overall meaning of the verses:

O Muhammad, say: I will not give up worshipping Allah alone, no matter what you do. I will not worship your gods in return for you worshipping Allah. If you do not adhere to worshipping Allah alone without associating any partner with Him, I will keep following my religion and I will not force you to leave yours.

I think deeply and answer:



- ◀ I cite examples of some of the gods that the infidels used to worship instead of Allah.
- ◀ What was the material of which the infidels used to make their stone-idols?
- ◀ Who created the fetus and fed it in the mother's womb?
- ◀ Who blessed us with the grace of fresh water?
- ◀ Who blessed us with the grace of different types of fruits?
- ◀ Who deserves to be worshipped alone without any partner with Him?

I repeat:

"And when I am ill, it is He Who cures me."



"Praise be to Allah Who has given us food and drink and made us Muslims."



I read:

I worship Allah alone  
Who deserves to be worshipped.



I am a Muslim; I worship Allah alone without any partner with him.



I am a Muslim; Islam, my religion, calls upon me to worship Allah alone.



Praise be to you, O my Lord, for you have made us Muslims and guided us to your straight path.



The disbelievers worship things other than Allah, glory be to Him.



## Surat Al-Kafirun (The Disbelievers)



I collaborate with my classmates:

- ▶ We cite the largest possible number of acts of worship by which the Muslim worshiped Allah, glory be to Him, alone.



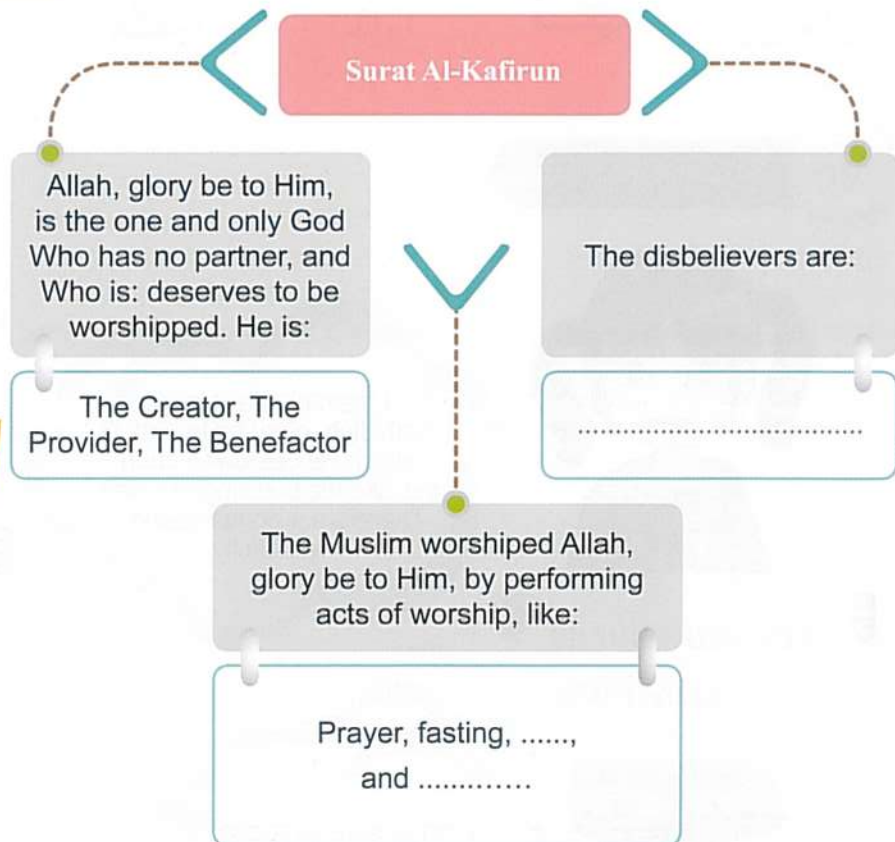
I share my idea:

I talk about:

- ▶ I talk about my way of memorizing Surat Al-Kafirun in an innovative method so that my classmates would follow suit.



I organize my concepts:





I train to recite the Holy Qur'an:

I train on silent letters (Arabic: skoon سكون) along with the letters of elongation (lengthening) (Arabic: المد) and the nunation (Arabic: Tanween تتوين) [adding the sound of the letter (noon) (Arabic: نون: ن) to the end of the word]:

مَحْفُوظٍ	أَزْوَاجًا	تَضَلِيلٍ	إِطْعَامٍ
لَمَجْنُونٍ	تَكْذِيبٍ	أَشْتَاتَا	مَمْنُونٍ
تُعْبَانٍ	تَسْنِيمٍ	أَعْنَابًا	مَخْتُومٍ
وَلِدَانٍ	تَقْوِيمٍ	مَسْرُورًا	مَصْفُوفَةً
لَقُرْءَانٍ	أَعْنَابٍ	عُمَيَانًا	مَنْصُورًا
وَرِيحَانٍ	مُسْتَقِيمٍ	تَبْدِيرًا	مُقْتَدِرًا



My Imprint



**My behavior is  
my responsibility**

I maintain the graces of Allah, glory be to Him, which He bestowed upon me, like the blessing of water. Therefore, I do not spend it wastefully.

I make sure to recite Surat Al-Kafirun before going to bed.



**I love my  
homeland**

Student Activities

I answer on my own:

Activity One:

I write:

- The number of verses of Surat Al-Kafirun: (.....) verses.
- The most frequently mentioned words in Surat Al-Kafirun: (.....).

Activity Two:

أنا أعبد الله وحده لا شريك له

I color: I worship Allah alone without any partner with him

Activity Three:

I complete the first verse of the following Surahs:

- Surat Al-Kafirun: { Say, 'O ..... } ➤ Surat Al-Ikhlās: { Say, 'He is ..... }
- Surat Al-Falaq: { Say, 'I seek refuge..... } ➤ Surat An-Nas: { Say, 'I seek refuge..... }

Enriching my experience:

I search for the name of the Prophet who proved that the stone-idols cannot benefit or harm those who worshipped them.

I assess myself:

I color the box which expresses how skillful I am in learning the specified field:

S.N.	Aspect of Learning	Always	Sometimes	Never
1	Reciting Surat Al-Kafirun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Memorizing Surat Al-Kafirun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Explaining the terms mentioned in the Surah	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Explaining the overall meaning of the holy verses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## I love good things for my brother



### I learn from this lesson to:

- ✦ recite the honorable Hadith from memory.
- ✦ explain the overall meaning of the honorable Hadith.
- ✦ conclude the lessons of guidance as derived from the honorable Hadith.
- ✦ prove that I love good things for my brother as much as I love it for myself.



### I take the initiative to learn

#### I notice and answer:

Give me your hand, Salim; let us raise the flag together. The summit is wide enough for all.



- ▶ What are Rashid and Salim doing?
- ▶ What did Rashid do when he reached the top?
- ▶ What are the feelings that made Rashid do that? C (Love) (Hatred) (Selfishness)

## I love good things for my brother



I use my skills to learn

I listen and memorize:

### Honorable Hadith

It was reported that Anas, may Allah be pleased with him, said that the Prophet, peace be upon him, said: "No one of you becomes a true believer until he likes for his brother what he likes for himself."

(Agreed upon)

I understand the meanings of the following terms:

لا يُؤْمِنُ

the faith of the Muslim would not be complete.



The overall meaning of the honorable Hadith:

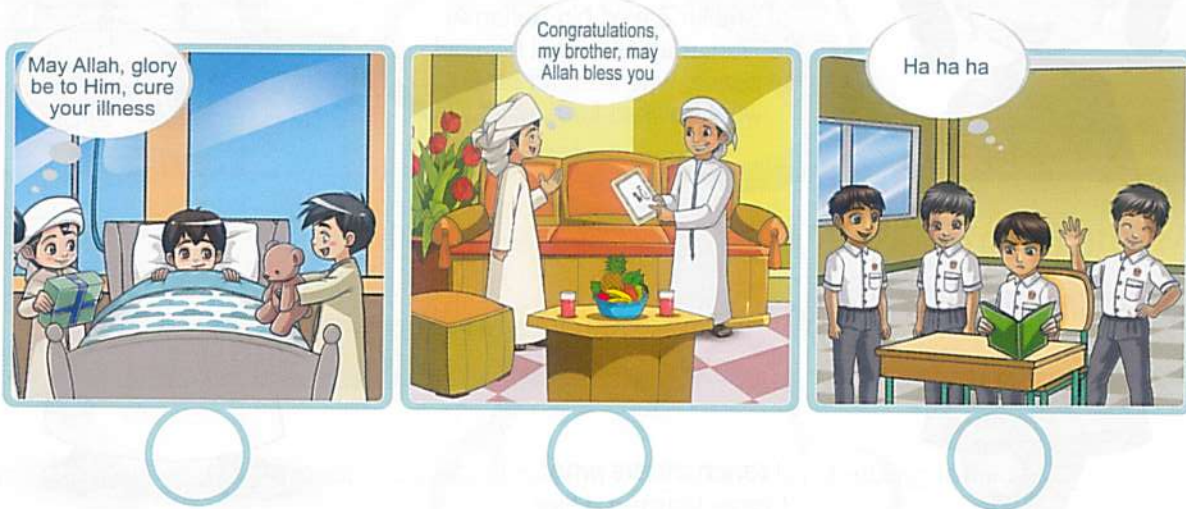
Our beloved Prophet Muhammad, peace be upon him, tells us that the believer's faith would not be complete unless he loves good things for his brother as he loves and wants them for himself. Therefore, the believer treats other people with kindness and affection. He wishes them all the best and treats them as he would like them to treat him. He feels very happy for other believers whenever they seek to be closer to Allah, glory be to Him, through performing acts of obedience and good deeds. The believer wishes that no evil would afflict others, and would do all he can to keep evil away from them as he would keep it away from himself.

## Student Activities

I answer on my own:

## Activity One:

► I put the sign (✓) below the correct behavior and the sign (✗) below the incorrect one:



## Activity Two:

► I choose the right behavior in the following cases:

1 My friend told me that he lost his pen:

I try to help him   
  I tell everyone about his problem   
  I stay away from him

2 My friend got the highest score:

I feel happy for him   
  I feel sad for him   
  I have a quarrel with him

3 I saw my classmate making a mistake:

I give him a good advice   
  I let him continue doing mistakes   
  I disclose his faults

## I love good things for my brother

### Activity Three:

- I write a list of the names of people whom I like. I talk about a situation that indicates that I love good things for them.

### Enriching my experience:

- I write a phrase showing that I wish to be with our Messenger Muhammad, peace be upon him, and the righteous people.

### I assess myself:

- 1 color the box that expresses my commitment to the specific behavior:

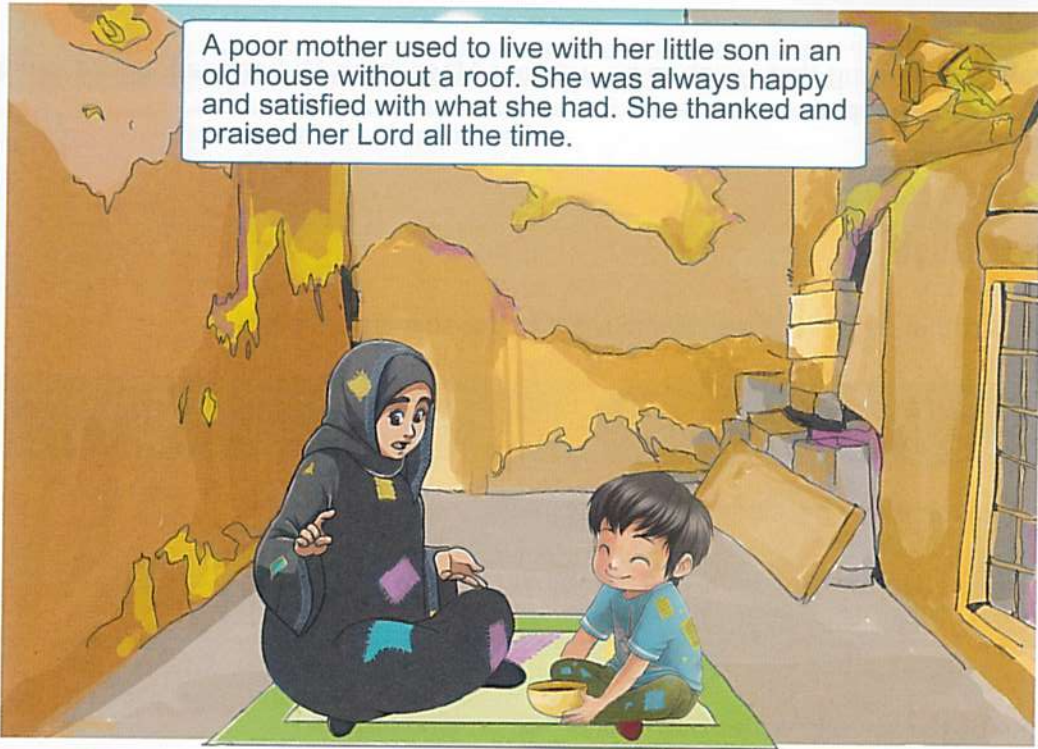
S. No.	The Behavior	Always	Some-times	Never
1	I feel happy for my classmate's happiness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	When I see my brother having something I like, I say: 'Allah, glory be to Him, bless you.'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 2 I color the box which expresses how skillful I am in learning:

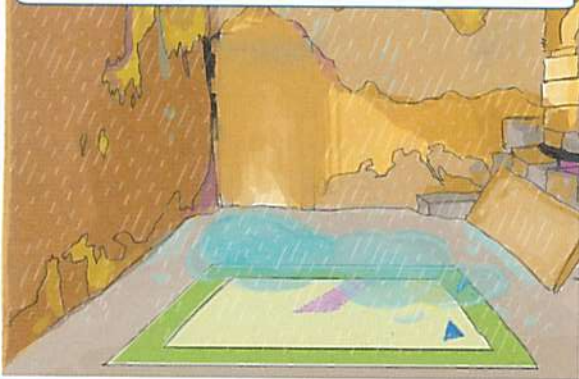
S. No.	Aspect of Learning	Excellent	Good	Acceptable
1	Memorizing the honorable Hadith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Explaining the overall meaning of the Honorable Hadith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Concluding the guidance lessons of the Honorable Hadith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Citing examples indicating that I like for others what I like for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Contentment is an Inexhaustible Treasure

A poor mother used to live with her little son in an old house without a roof. She was always happy and satisfied with what she had. She thanked and praised her Lord all the time.



One day, it was raining and the child hurried to hide in his mother's lap. The mother was already wet because of the rain. She was thinking of how she could solve this problem.



In recent years, rainfall has been so light that it did not disturb the mother and her child. But the rain has been quite heavy this year.



Suddenly, the mother came up with an idea to solve the problem. She rushed to take the door off the wall and put it in a sloping position. She sat with her child under it.



She said to herself:  
"Praise be to Allah, glory  
be to Him, that we have  
a door to protect us from  
the rain."



"Praise be to Allah who gave me a content child like you who sees the Allah's blessings and thanks Him for them," she said. "Thanks to Allah's graces, we live secure and safe in our homeland. We enjoy good health and wellness, and, praise be to Allah, we always have enough food."

# Unit Two

## (I am a Pure Muslim)



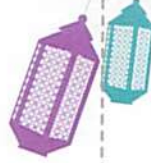
SN	Lesson	Theme	Domain
1	Purity and Nullifiers of Ablution (Wudoo')	The Provisions of Acts of Worship	Provisions of Islam and their Purposes
2	Surat Al-Sharh (The Opening Up)	The Holy Qur'an	The Divine Revelation
3	The Prophet, peace be upon him, Loves to Work	The Prophet's Biography	The Prophet's Biography and Personalities
4	The Good Ablution (Wudoo') (Hadith)	The Honorable Hadith	The Divine Revelation
5	Ali bin Abi Talib	Personalities	The Prophet's Biography and Personalities

## The Learning Outcomes The Student:

- ✦ explains the meaning of "purity."
- ✦ specifies the nullifiers of ablution (Wudoo').
- ✦ clarifies the morals of relieving oneself.
- ✦ recites Surat Al-Sharh properly and correctly.
- ✦ recites Surat Al-Sharh from memory.
- ✦ explains the terms of the Holy Surah,
- ✦ explains the overall meaning of the holy verses.
- ✦ demonstrates that the Prophet, peace be upon him, worked in sheep grazing during his youth.
- ✦ specifies some attributes of the Prophet, peace be upon him, at work.
- ✦ recites the Hadith from memory.
- ✦ shows the meaning of performing good wudoo' and its reward.
- ✦ recalls the supplication (du'aa) which is to be said after ablution (wudoo').
- ✦ determines the ancestry of Ali bin Abi Talib, may Allah be pleased with him.
- ✦ recognizes the beginnings of his life in the House of the Prophet, peace be upon him.
- ✦ lists the most important qualities of Ali bin Abi Talib, may Allah be pleased with him.
- ✦ follows the example of Ali bin Abi Talib, may Allah be pleased with him.



## Purity and Nullifiers of Ablution (Wudoo')



I learn from this lesson to:

- ✦ explain the meaning of purity.
- ✦ specify the nullifiers of ablution (wudoo').
- ✦ show the manners of relieving oneself (Arabic: "Qadaa'ul Haajah": قضاء الحاجة).



I take the initiative to learn

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

يَا أَيُّهَا الَّذِينَ ءَامَنُوا إِذَا قُمْتُمْ إِلَى الصَّلَاةِ فَاغْسِلُوا وُجُوهَكُمْ وَأَيْدِيَكُمْ إِلَى الْمَرَافِقِ  
وَأَمْسَحُوا بِرُءُوسِكُمْ وَأَرْجُلَكُمْ إِلَى الْكَعْبَيْنِ وَإِنْ كُنْتُمْ جُنُبًا فَاطَّهَّرُوا وَإِنْ كُنْتُمْ مَرْضَىٰ أَوْ  
عَلَىٰ سَفَرٍ أَوْ جَاءَ أَحَدٌ مِّنْكُمْ مِنَ الْغَايِبِ أَوْ لَمَسْتُمُ النِّسَاءَ فَلَمْ تَجِدُوا مَاءً فَتَيَمَّمُوا صَعِيدًا طَيِّبًا  
فَأَمْسَحُوا بِوُجُوهِكُمْ وَأَيْدِيكُمْ مِنْهُ مَا يُرِيدُ اللَّهُ لِيَجْعَلَ عَلَيْكُمْ مِنْ حَرَجٍ وَلَٰكِنْ  
يُرِيدُ لِيُطَهِّرَكُمْ وَلِيُتِمَّ نِعْمَتَهُ عَلَيْكُمْ لَعَلَّكُمْ تَشْكُرُونَ ﴿٦﴾

المائدة: [6]

Allah, glory be to Him, said:

Bismillaahir Rahmanir Raheem

[Yaa aiyuhal latheena aamanoo ithaa quntum ilas Salaati faghsiloo wujoohakum wa Aidiyakum ilal maraafiqi wamsahoo biru'oosikum wa arjulakum ilal ka'bayn; wa in kuntum junuban fattahharoo; wain kuntum mardaa aw'ala safarin aw jaaa'a ahadum minkum minal ghaaa'iti aw laamastumunnisa'a falam tajidoo maaa'an fatayammamoo sa'eedan taiyiban famsahoo biwujoohikum wa aideekum minh; ma yureedul laahu liyaj'ala 'alaikum min harajinw wa laakidy yureedu liyutahirakum wa liyutimma ni'matahoo 'alaikum la'allakum tashkuroon]

(6: O you who have believed, when you rise to [perform] prayer, wash your faces and your forearms to the elbows and wipe over your heads and wash your feet to the ankles. And if you are in a state of janabah, then purify yourselves. But if you are ill or on a journey or one of you comes from the place of relieving himself or you have contacted women and do not find water, then seek clean earth and wipe over your faces and hands with it. Allah does not intend to make difficulty for you, but He intends to purify you and complete His favor upon you that you may be grateful.) (Surat Al-Mai'dah: 6)

## Purity and Nullifiers of Ablution (Wudoo')

► Rashid helped his brother Ahmed by teaching him how to perform ablution (wudoo') through:

- determining the parts of the body which are to be cleansed as listed in the holy verse.
- setting the sequence (order) of the parts to be cleansed.
- teaching him the correct way to cleanse these parts.



I use my skills to learn

I read:



Purity means the cleanliness of the body, dress and place for the performance of certain acts of worship, such as prayer. It is a basic condition of prayer without which the prayer is not valid.

Besides, purity is one of the signs of the believers who enjoy the love of Allah, glory be to Him. For Allah, glory be to Him, loves those who turn to Him constantly and those who keep themselves pure and clean.

Nullifiers of ablution (Wudoo') are the actions which negatively affect ablution (Wudoo') and spoil it.

I notice and conclude the nullifiers of ablution (Wudoo'):



The discharge of gas, stool, and urine (pee) from the body



Deep .....



.....



I cooperate with my classmates:

Islam is the religion of purity and cleanliness; Muslims, therefore, are obliged to strictly abide by them.



We draw a line to connect between the following phrases and terms to differentiate between ablution (wudoo') and cleansing oneself after relieving oneself (Istinja'):

Cleansing the body's parts from which urine and feces are discharged after relieving oneself

Ablution (wudoo')

We say after cleansing certain parts of the body after relieving oneself

Istinja' (cleansing certain parts of the body after relieving oneself)

We say after ablution (wudoo')

O' Allah, glory be to Him, make me one of those who turn to You constantly and those who keep themselves pure and clean

Washing certain parts of the body with the intention of performing prayer

"O Allah! Grant me Your forgiveness (Arabic: Ghufranaka غفرانك)" (asking Allah, glory be to Him, for forgiveness)

## Purity and Nullifiers of Ablution (Wudoo')

We meditate and answer:

► What are the means of cleansing certain parts of the body after relieving oneself (Istinja'):



.....

or



.....



I make sure that my body, dress and place are pure and clean to perform my prayers.

► We read the manners of relieving oneself:

- 1 He hides away from others when relieving himself.
- 2 He avoids relieving himself in the running water channels and streams or on a road.
- 3 He enters the place for relieving himself (bathroom) with his left leg first.
- 4 He says when entering the place for relieving himself: "O Allah, I seek refuge with You from devils – males and females (and all offensive and wicked things, evil deeds and evil spirits, etc.)" (agreed upon)
- 5 He does not speak when he sits to relieve himself.
- 6 He comes out of the bathroom with his right foot first and says: "O Allah! Grant me Your forgiveness (Arabic: Ghufuranak غفرانك)" (Narrated by Al-Tirmidhi)

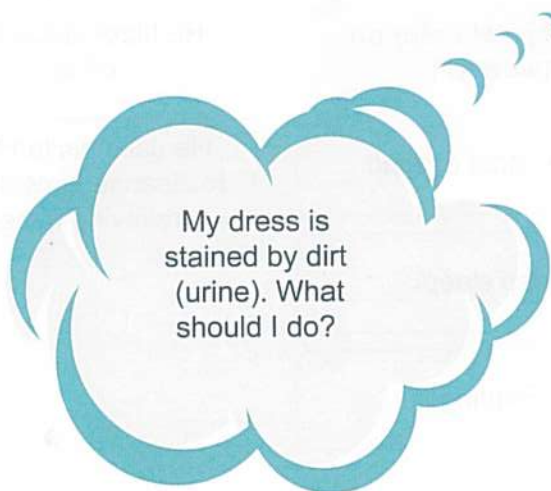
We search for other manners: ....., ....., .....

► We explain: water is the best means of cleansing certain parts of the body after relieving oneself (Istinja').



## Purity and Nullifiers of Ablution (Wudoo')

I notice and show how to act in the following situations while preparing for prayer:



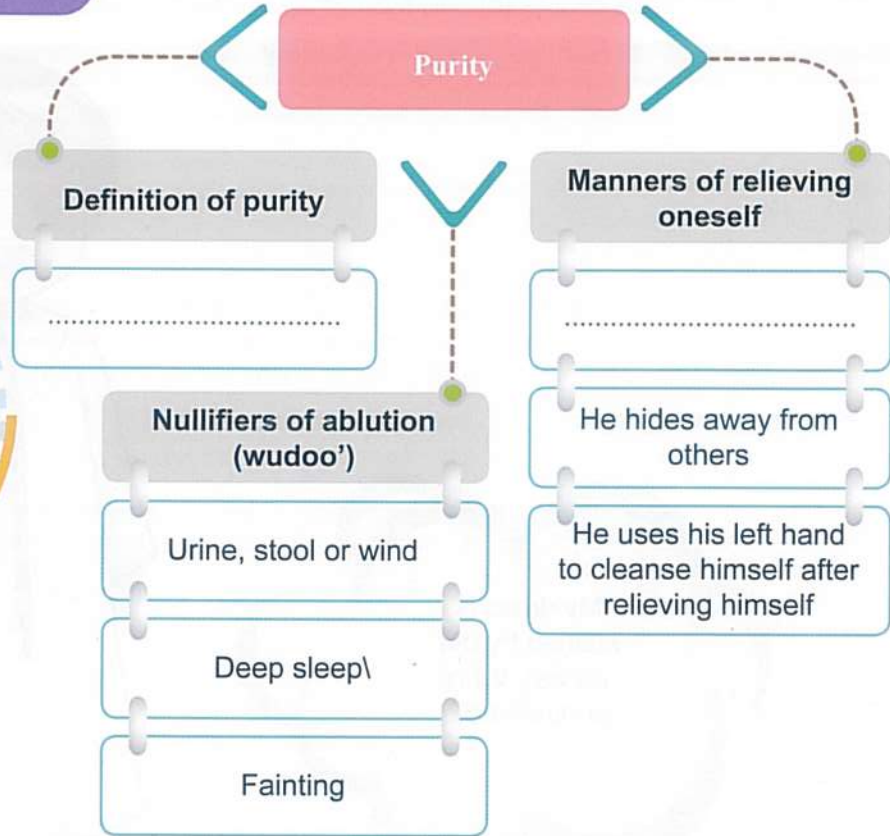
My dress is stained by dirt (urine). What should I do?

- .....
- ▶ Sultan went in an outdoor trip with his father and wanted to do wudoo' in order to perform prayer. There was no enough water for drinking and ablution (wudoo'). What should he do?

- .....
- ▶ He broke wind and he wanted to pray. What should he do?
- .....



I organize my concepts:



I train to recite the Holy Qur'an:



قُوَّةٌ	زُوجَتْ	تَطَّلَعُ	ثَجَّاجًا	فَمَهَّلِ
كِرَّةٌ	سُجِّرَتْ	تُحَدِّثُ	كِذَابًا	الْكُنْسِ
مُمَدَّدَةٌ	سَيْرَتْ	مُذَكَّرٌ	وَهَّاجًا	بِالْخُنْسِ
عَشِيَّةٌ	عُطِّلَتْ	مُسَيِّطِرٌ	تَوَابًا	أَيَانَ



My Imprint:



**My behavior is my responsibility**

I help spread the culture of cleanliness of public places in my country, the United Arab Emirates, to keep them clean and pure.



**I love my homeland**

I am proud of my religion Islam; I abide by the manners of relieving oneself.



## Student Activities

I answer on my own:

## Activity One:

- Which one of the people mentioned in the following table should renew his ablution (wudoo') once again?

The Situation	He should renew his ablution (wudoo')	He does not need to renew his ablution (wudoo')
He performed ablution (wudoo'), then he slept for hours. He woke up to perform Al-'Asr prayer		
He did the ablution (wudoo'), then he ate and drank. He went to perform his prayer		
He performed ablution (wudoo'). He broke wind on his way to the mosque.		

## Activity Two:

- I put the sign (✓) in front of the correct behavior and the sign (✗) in front of the incorrect one:

- A group of children were urinating under the trees in a public park ( )
- He woke up and hurried to perform Al-'Asr prayer without performing ablution (wudoo'). He alleged that he had done ablution (wudoo') before going to bed ( )
- Cleansing certain parts of the body after relieving oneself (Istinja') is done by the right hand. ( )
- He entered the place for relieving himself (bathroom) with his left leg first. ( )
- He did not find water to cleanse certain parts of his body after relieving himself; he used stones instead. ( )
- He entered the bathroom and closed the door in order to hide away from others during relieving himself. ( )

## Purity and Nullifiers of Ablution (Wudoo')

### Activity Three:

- ▶ What do you expect to happen if the Muslim does not care about purity and cleanliness of his body, clothes and place?

.....

.....

### Enriching my experience:

- ▶ I search for the advantages and benefits of ablution (wudoo') and display them to my classmates.

### I assess myself:

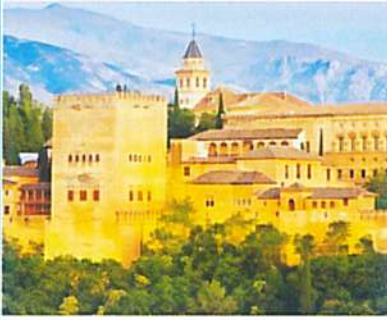
- ▶ I color the box which expresses how skillful I am in learning the specified aspect:

S. No.	Aspect of learning	Excellent	Good	Acceptable
1	I explain the meaning of purity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I count the nullifiers of ablution (wudoo')	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I abide by the manners of relieving oneself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Islamic Art and Innovation

1



The Al-Hamra' Palace in Granada, Andalusia (Spain today).

2



The Palace was located in a high area. The big challenge was how water could be channeled to this high place from the nearby mountains.

3



Muslims decided to divert the flow of a whole river towards the Al-Hamra' Palace. They built a dam to hold the water coming from the mountains.

4



Besides, they built a huge, 1-kilometer-long water channel. The "Royal Channel" was also built to provide the Al-Hamra' Palace with water.

## Purity and Nullifiers of Ablution (Wudoo')

5



To maintain water purity so that it can be used for ablution (wudoo'), fountains were built with the main function of permanently replenishing water and rationalizing its consumption.

6

Orders were also given to construct water wheels to reduce the flow of water and additional channels to get rid of excess water.

Reservoirs were also built to store water in order to make use of it during drought seasons.

[الأنفال: 37]

قال الله تعالى: ﴿وَنَزَّلْنَا عَلَيْكُم مِّنَ السَّمَاءِ مَاءً لِّيُطَهِّرَكُم بِهِ﴾

Allah, glory be to Him, said:

[Wa yunazzilu 'alaikum minas samaa'i maa'al liyutah hirakum bihee]

(He sent down upon you from the sky, rain by which to purify you)

(Surat Al-Anfal: 11)

Abu Malik Al-Ash'ari, may Allah be pleased with him, reported that the Messenger of Allah, peace be upon him, said: "Cleanliness is half of faith." (Narrated by Muslim)

In the Al-Hamra' Palace square, a fountain called the "Water Clock" was built surrounded by twelve lion statues. The water was pouring from the statues' mouths into the fountain for a whole hour. Astonishingly, the water would stop pouring until a full daily cycle was made by the statues. The new inhabitants tried in vain to find out how the fountain worked.

## Surat Ash-Sharh (The Opening Up)

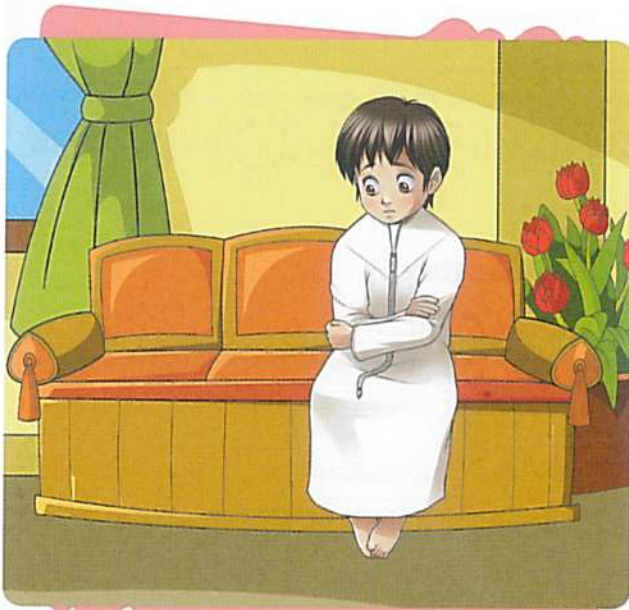
### I learn from this lesson to:

- ▀ recite Surat Al-Sharh properly and correctly.
- ▀ recite Surat Al-Sharh from memory.
- ▀ clarify the terms mentioned in the holy Surah.
- ▀ explain the overall meaning of the holy verses.



### I take the initiative to learn

notice and expect:



O' my parents; thank Allah for your safety.



- ▶ Why was the child worried and sad?
- ▶ What did he feel after the return of his parents?
- ▶ Why did he praise Allah, glory be to Him?

Read and memorize:

سورة الشرح

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

﴿الْمَنْشَرَحَّ لَكَ صَدْرَكَ ﴿١﴾ وَوَضَعْنَا عَنْكَ وِزْرَكَ ﴿٢﴾ الَّذِي أَنْقَضَ ظَهْرَكَ ﴿٣﴾ وَرَفَعْنَا لَكَ ذِكْرَكَ ﴿٤﴾  
فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾ إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾ فَإِذَا فَرَغْتَ فَانصَبْ ﴿٧﴾ وَإِلَىٰ رَبِّكَ فَارْغَبْ ﴿٨﴾﴾

Allah, glory be to Him, said:

Bismillaahir Rahmaanir Raheem

[Alam nashrah laka sadrak (1) Wa wa d'ana 'anka wizrak (2) Allathee anqada zahrak (3) Wa raf 'ana laka thikrak (4) Fa inna ma'al 'usri Yusra (5) Inna ma'al 'usri Yusra (6) Fa itha faragh ta fansab (7) Wa ilaa rabbika far ghab (8)]

(Did We not expand for you, [O Muhammad], your breast?(1) And We removed from you your burden (2) Which had weighed upon your back (3) And raised high for you your repute (4) For indeed, with hardship [will be] ease (5) Verily, with hardship [will be] ease (6) So when you have finished [your duties], then stand up [for Allah's worship] (7) And to your Lord direct [your] longing (8)) (Surat Ash-Sharh)



For reciting the Holy Qur'an, I choose a suitable place far away from what would occupy or distract my mind.

When I finish reciting, I put the Holy Qur'an in a suitable place.



I explain the meanings of the terms mentioned in the Surah:

وَزَرَكَ

your sin

نَقَّضَ

make heavier

فَانْصَبْ

be diligent in worship

ارْغَبْ

turn to Allah, glory be to Him,  
with supplication (du'aa)

I use my skills to learn

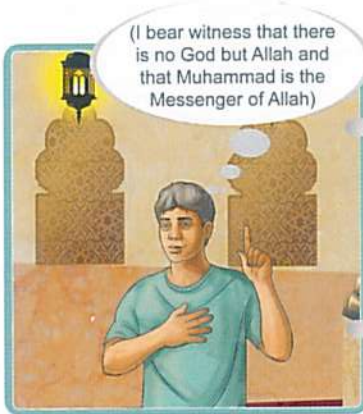
I read the overall meaning of the verses and complete the empty spaces:

Allah, glory be to Him, reminds His Messenger, peace be upon him, with the many blessings which He has bestowed upon him. He expanded his breast and guided him to Islam. Thanks to Allah, glory be to Him, the Prophet's call to people to embrace Allah's message was made easier. Allah, glory be to Him, bestowed upon His Messenger the highest moral standards. He elevated his status and standing both in this world and in the Hereafter. Allah's name is always mentioned together with that of His Messenger, peace be upon him, in the two testimonies, the call for prayer (adhan) and the second call for prayer (Iqamah)). Also, Allah, glory be to Him, promised him that He would make it easier for him to overcome any hardships and adversities which he might encounter. He ordered him to thank Him; fulfill the duties compelled upon him by Allah's favors and blessings; and to be diligent in worship and supplication (du'aa).

The blessings that Allah, glory be to Him, has bestowed upon His Messenger, peace be upon him.	The deeds that He commanded him to perform
1. He expanded his breast and guided him to Islam	.....
2- .....	.....
3- .....	supplication (du'aa) after prayer

## Surat Ash-Sharh (The Opening Up)

I read, conclude then draw a line to connect between the legal text and the reason for expanding the breast:



قَالَ اللَّهُ تَعَالَى: ﴿أَفَمَنْ شَرَحَ اللَّهُ صَدْرَهُ لِلْإِسْلَامِ

فَهُوَ عَلَى نُورٍ مِّن رَّبِّهِ ۗ﴾ [الزُّمَرُ: 22]

**Allah, glory be to Him, said:**  
[Afaman sharahal laahu sadrahoo lil Islaami fahuwa 'alaa noorim mir Rabbih]  
(Is one whose heart Allah has opened to Islam, so that he has received enlightenment from Allah) (Surat Az-Zumar: 22)

Remembrance of Allah, glory be to Him.



قَالَ اللَّهُ تَعَالَى: ﴿الَّذِينَ ءَامَنُوا

وَتَطْمَئِنُّ قُلُوبُهُمْ بِذِكْرِ اللَّهِ أَلَا بِذِكْرِ اللَّهِ تَطْمَئِنُّ الْقُلُوبُ ۗ﴾

[الرَّعْدُ: 28]

**Allah, glory be to Him, said:**  
[Allatheena aamanoo wa tatma'innu quloobuhum bithikril laah; alaa bithikril laahi tatma'innul quloob]  
(Those who have believed and whose hearts are assured by the remembrance of Allah. Unquestionably, by the remembrance of Allah hearts are assured) (Surat Ar-Rad: 28)

Prayer



The Messenger of Allah, peace be upon used to say: "Get up, Bilal, and give us comfort by the prayer."

(Narrated by Ahmed)

Embrace of Islam



### I cooperate with my classmates:

#### 1 We read, find out and conclude:

﴿فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾ إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾﴾

**Allah, glory be to Him, said:**

[Fa inna ma'al 'usri yusra (٥) Inna ma'al 'usri yusra (٦)]

(For indeed, with hardship [will be] ease (٥) Verily, with hardship [will be] ease (٦)) (Surat Al-Sharh)

- What does the repentance of the previous verse indicate?

.....

- What should a Muslim do in the face of hardship?

.....

- What is the result of showing patience?

.....

#### 2 We read and define hardship and ease verbally:

- The Prophet, peace be upon him, was subjected to great harm by the infidels of Makkah. He showed patience and immigrated to Al-Madinah. Few years later, Makkah was opened, and with the help of Allah, glory be to Him, the Prophet, peace be upon him, returned to Makkah dignified and victorious.
- The brothers of Prophet Yusuf (Joseph), peace be upon him, conspired against him. They decided to get rid of him by throwing him in the well. Some passengers passed by and pulled him out. They took him with them to Egypt where he was sold to the Aziz (the chief minister) of Egypt. Later, Prophet Yusuf (Joseph), peace be upon him, was unjustly sent to prison where he showed great patience. After some years, the King released Prophet Yusuf (Joseph), out of prison, and he himself became the Aziz of Egypt.

3 We note the images, connect them to the verses and then we talk about them:

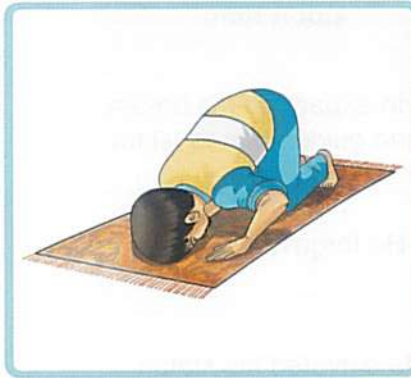
﴿فَإِذَا فَرَغْتَ فَانصَبْ ﴿٧﴾ وَإِلَىٰ رَبِّكَ فَارْغَبْ ﴿٨﴾﴾

Allah, glory be to Him, said:

[Fa itha faragh ta fansab (7) Wa ilaa rabbika far ghab (8)]

(So when you have finished [your duties], then stand up [for Allah's worship]

(7) And to your Lord direct [your] longing (8)) (Surat Ash-Sharh)



I read and repeat:

"O my Lord! Expand me my breast; and Ease my task for me"

Whenever Muhammad, Allah's Messenger, is mentioned before me I pray for him and say: "Peace be upon him."





I organize my concepts:



Surat Al-Sharh  
(Solace)

Allah's blessings upon our Master Muhammad, peace be upon him

He expanded his breast and guided him to Islam.

He forgave his sins.

He elevated his status.

The obligations of both Prophet Muhammad, peace be upon him, and the believers

To turn to Allah, glory be to Him, alone for worship and supplication (du'aa).

To show patience in the face of hardships.



I train to recite the Holy Qur'an:

► I train on the Shaddah (Arabic: شَدَّة [sign of] stress by doubling the letter") and silent letters (Arabic: سكون skoon).



وَسَبَّحَهُ	النَّجْمِ	تَخَلَّتْ	مُدَّتْ
أَقَّتْ	الزَّيْتُونَ	قَدَمَتْ	حُقَّتْ
أَجَلَّتْ	مُنْفَكِينَ	بِالصَّبْرِ	خَفَّتْ
فَبَشَّرَهُمُ	المُسْتَقَرِّ	الجَنَّةِ	تَبَّتْ



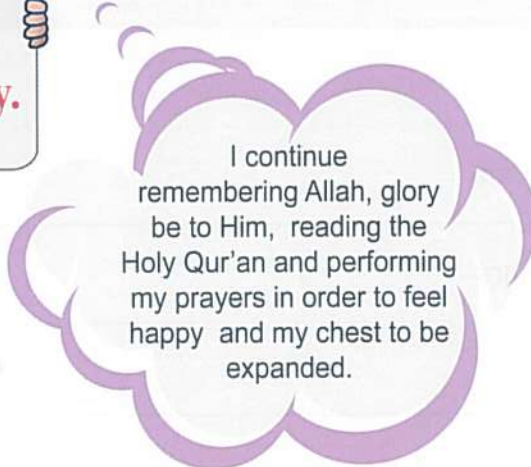
My imprint:



**My behavior is  
my responsibility.**



My love for my  
homeland and serving  
it make me feel very  
proud.



I continue  
remembering Allah, glory  
be to Him, reading the  
Holy Qur'an and performing  
my prayers in order to feel  
happy and my chest to be  
expanded.



**I love my  
homeland**



## Student Activities

I answer on my own:

## Activity One:

► In the following table, I color the appropriate box vis-à-vis the type of deed that causes chest expansion/chest tightness:

S. No.	The Deed	The deed that causes chest expansion	The deed that causes chest tightness
1	Prayer	<input type="checkbox"/>	<input type="checkbox"/>
2	Reading the Holy Qur'an	<input type="checkbox"/>	<input type="checkbox"/>
3	Enmity and hating others	<input type="checkbox"/>	<input type="checkbox"/>
4	Committing sins	<input type="checkbox"/>	<input type="checkbox"/>

## Activity Two:

► What should I do in the following cases:

① My father traveled on a business trip abroad and stayed away from home for a long time.

.....

② I was very upset because I did not get the degree I wanted.

.....

## Surat Ash-Sharh (The Opening Up)

### Activity Three:

► I draw a line to connect the sentences in column (A) to the appropriate terms in column (B):

A	B
After hardship comes	expands the chest
Belief in Allah, glory be to Him	ease
Muslim turns to Allah, glory be to Him, for	sins
Allah, glory be to Him, forgives	worship and supplication (du'aa)

### Enriching my experience:

► I look for the reward of praying to the Prophet, peace be upon him, ten times, and display it to my classmates.

### I assess myself:

► I color the box which expresses how skillful I am at learning the specific aspect:

S. No.	Aspect of learning	Excellent	Good	Acceptable
1	My ability to recite the verses correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	My ability to properly memorize Surat Al-Sharh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	My ability to clarify the overall meaning of the verses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## The Messenger, peace be upon him, Loves to Work

I learn from this lesson to:

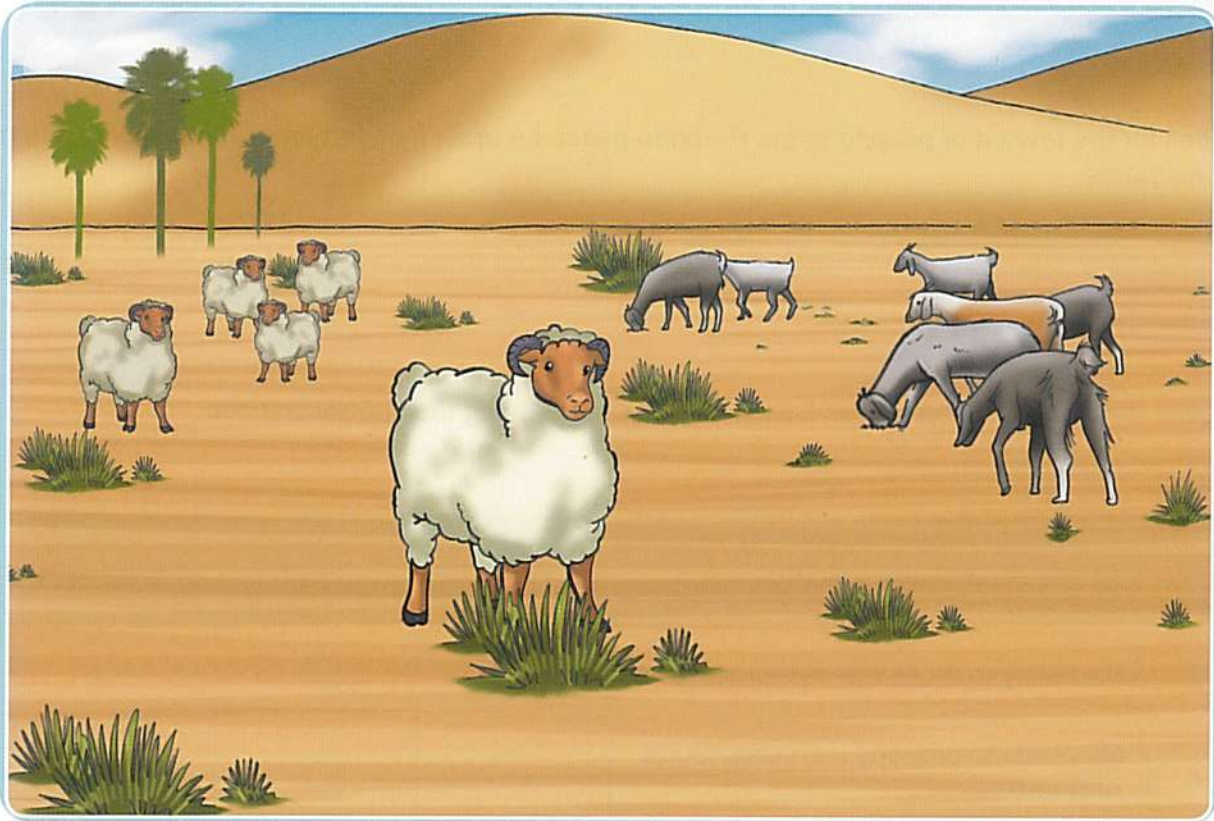


- show that the Prophet, peace be upon him, worked in sheep grazing at the beginning of his life,
- identify some qualities of the Prophet, peace be upon him, when at work.



I take the initiative to learn

I notice and meditate:



► Where do sheep live?

► What are they fed with?

► Who takes care of them?

## The Messenger, peace be upon him, Loves to Work



I use my skills to learn

I read and answer:

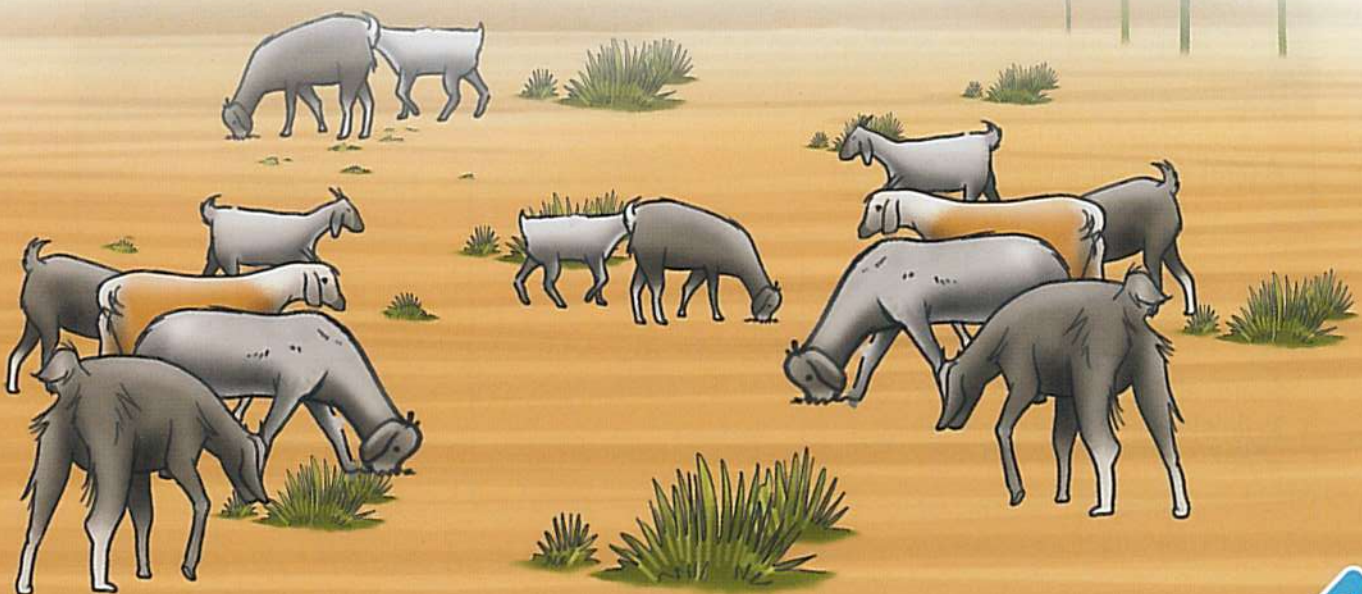
A father took his children to the farm. There, they hurried to help him in the farm and to take care of the animals. After a while, Rashid saw a small lamp walking lamely behind his mother. He rushed to carry the lamp and put it beside her. Then he went to tell his father.

When they sat down to talk, the father said: I liked your love to work, my children. I liked what Rashid had done to the small lamp. Today, you have shown that you follow the example of our Master Muhammad, peace be upon him.

Rashid: What was the work of our Master Muhammad, peace be upon him?

Father: Our Master Muhammad, peace be upon him, loved to work. He was keen on earning a living from his own work. At the beginning of his life, the Prophet, peace be upon him, worked in sheep grazing in Makkah. Work can be a source of pleasure and an act of worship.

- ▶ What work did our Master Muhammad, peace be upon him, practice in Makkah?
- ▶ What does a person benefit from work?





I cooperate with my classmates:

We imagine and answer:

1 We imagine that we are working in sheep grazing:

> What do we see?

.....

> What do we hear?

.....

> How do we feel?

.....

> What are the modern tools that help us raise sheep?

.....

2 How do we behave in the following situations; Why:

Situation	Behavior	Reason
A goat went far away from the herd	.....	.....
A goat butted another one	.....	.....
Some sheep needed a longer time to finish eating grass and drinking water	.....	.....

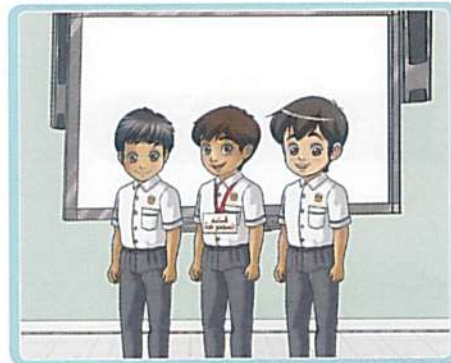
## The Messenger, peace be upon him, Loves to Work

### 3 We read and answer:

It is the wisdom of Allah, glorified and exalted be He, that our Master Muhammad, peace be upon him, grazed sheep. Grazing makes the shepherd vigilant so that he can protect the sheep and ensure their safety against wolf attacks. Shepherds are merciful to those sheep which are weaker than others. Shepherds show patience to endure the hardship of providing sheep with the food and drink they need.

The Prophet, peace be upon him, said: "Every Prophet had grazed sheep." He was asked: "And you?" He replied, "Yes, I grazed them for a few carats for the Makkans."  
(Narrated by Al-Bukhari)

- ▶ What is the wisdom that Allah, glory be to Him, wanted to establish by making the Prophets work in grazing sheep?
- ▶ I connect between the work of a group leader and that of a shepherd, and draw a conclusion:



Aspect of Connection	The work of a shepherd	The work of a group leader
The Qualities	.....	
The functions	.....	.....
The Conclusion	The work of a shepherd is ..... the work of a group leader	

I observe and follow the example:

**Our Master Muhammad, peace be upon him  
loves to work**

I love our Master Muhammad, peace be upon him, and I love to .....  
like him

**Our Master Muhammad, peace be upon him,  
is patient**

I love our Master Muhammad, peace be upon him, and follow his  
example in .....

**Our Master Muhammad, peace be upon him,  
helps others**

I love our Master Muhammad, peace be upon him, and I love  
to .....like him



I organize my concepts:



**Our Master Muhammad,  
peace be upon him**

**He worked in sheep  
grazing**

to earn his living by  
himself

He was patient

He loves to work

## The Messenger, peace be upon him, Loves to Work



I train to recite the Holy Qur'an:

► Practice of Shaddah and nunation [(Arabic: Tanween تنوين):



وَكُنَّا	الْمُصَدِّقِينَ	الْمَدِّثُ	يَذْكُرُ
الزَّقُومِ	مُطَّلِعُونَ	الْمَزْمَلِ	عَلِيِّنَ
الْأَوَّلِينَ	بِمَيْتِينَ	زَيْنَا	عَلِيُونَ
وَعَسَاقُ	أَوَابِ	دَكَا	صَفَا



My imprint:



I love the leaders of my country and obey them.

I show patience in my behavior following the example of our Master Muhammad, peace be upon him.



## Student Activities

I answer on my own:

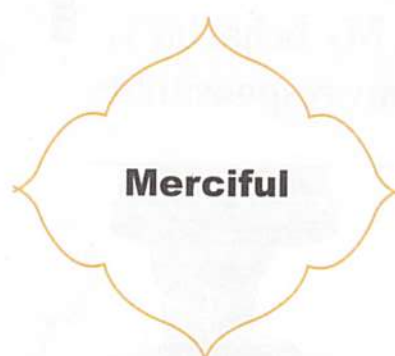
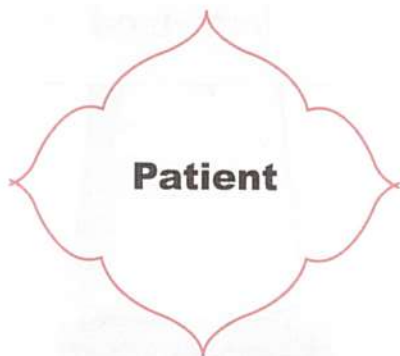
### Activity One:

► I complete the table as appropriate:

Who am I?	
I take care of my children and provide them with their needs	.....
I design houses, markets and buildings	.....
I treat patients and take care of the	.....
I tend and graze sheep and camels and take care of them	.....
I design computer programs	.....

### Activity Two:

► I color the qualities of the Prophet, peace be upon him:



## The Messenger, peace be upon him, Loves to Work

### Activity Three:

I choose the image that signifies showing patience:



### Enriching my experience:

I search for:

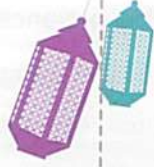
- the professions of Prophets Moses, David, and Shoab, peace be upon them.
- a statement made by the founder of the UAE the late sheikh Zayed bin Sultan Al Nahyan, may Allah have mercy on him, on the topic of work, and talk about it in front of my classmates.

### I assess myself:

I color the box which expresses how skillful I am in learning the specified aspect:

S. No.	Aspect of learning	Excellent	Good	Acceptable
1	I demonstrate that I follow the example of the Prophet, peace be upon him, in showing patience and his love to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I show that the Prophet, peace be upon him, has worked in grazing sheep at the beginning of his life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Performing Good Ablution (Wudoo')



I learn from this lesson to:

- ✦ recite the Honorable Hadith from memory.
- ✦ clarify the meaning of performing good ablution (wudoo') and its reward.
- ✦ cite the supplication (du'aa) that is said after ablution (wudoo').



I take the initiative to learn

I notice and answer:



- ▶ What do people do in the picture to be able to enter the park?
- ▶ What should the Muslim do to enter Paradise?

## Performing Good Ablution (Wudoo')



I use my skills to learn

I listen and memorize:

### Honorable Hadith

It was narrated that Omar bin Al-Khattab said that the Messenger of Allah, peace be upon him, said: "Whoever performs wudoo' and does it well, then says: 'I bear witness that there is none worthy of worship except Allah, and I bear witness that Muhammad is his slave and Messenger,' eight gates of Paradise will be opened for him, and he may enter through whichever one he wishes." (Narrated by Al-Tirmidhi)

I explain the meanings of the following terms:

أَحْسَنَ الْوُضُوءِ

Performing good ablution (wudoo') according to its legal procedures and rules (sunnahs)

التَّوَّابِينَ




Those who ask forgiveness

الْمُتَطَهِّرِينَ

Those who are characterized by the purity of body and heart



I read the overall meaning and answer:

Paradise has **8** gates for believers to enter, each according to his deeds. Those who belong to the people of  what will be called from the Gate of Prayer. Those who are among the people who used to observe fasting will be called from the Gate of Ar-Rayyan. Whoever is among those who used to give in  will be called from the Gate of Charity. He/she who performs and does it well then says after every ablution (wudoo')  : "I bear witness that there is no God but Allah alone Who Has no partner, and I bear witness that Muhammad is His slave and His Messenger; O' Allah, glory be to Him, make me one of those who turn to You constantly and those who keep themselves pure and clean," he/she will get the great favor that the eight gates of Paradise will be opened to him/her to enter from the gate which he/she likes.

1 How many gates does Paradise have?

2 How can one enter Paradise from all its gates?

3 I draw the result:



+



✓

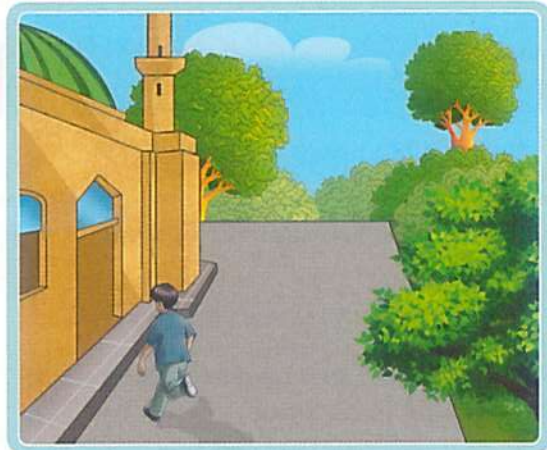
I bear witness that there is no God but Allah alone Who Has no partner, and I bear witness that Muhammad is His slave and His Messenger; O' Allah, glory be to Him, make me one of those who turn to You constantly and those who keep themselves pure and clean.



I cooperate with my classmates:

### 1 We read and analyze:

Majid left his house heading hurriedly to the mosque. There, he went to the place where the ablution (wudoo') is performed and did it very quickly. He started washing his face three times. He washed his hands, but the water did not reach his elbows. Then, for three times, he took some water with his hands and threw it on the front of his head. He washed his legs quickly three times, and went out quickly to perform the congregation prayer.



- Has Majid done his ablution (wudoo') well? Why?
- What mistakes did Majid make when he performed ablution (wudoo')?
- What was the reason behind Majid's mistakes?
- What is the result of such an ablution (wudoo')?
- What should Majid do to correct his mistakes?

for my ablution (wudoo') to be valid, I make sure to perform all the correct steps of ablution (wudoo') according to their right sequence (order).



- 2 A member of the group displays the good performance of ablution (wudoo'), while the other members evaluate his performance through an Observation Card. Each member of the group performs the acts of ablution (wudoo') after expressing the intention of doing it:

Name of the Group: .....		Name of the Student: .....	
Acts of Ablution (Wudoo')	Accurate	Inaccurate	
Washing the hands three times	.....	.....	
Rinsing the mouth out three times	.....	.....	
Sniffing (inhaling) water three times	.....	.....	
Cleaning the nose by discharging nasal secretions three times	.....	.....	
Washing the face three times	.....	.....	
Washing and rubbing hands with elbows three times	.....	.....	
Wiping all the head once	.....	.....	
Cleaning inside and outside the ears once	.....	.....	
Washing and rubbing the feet with the heels three times	.....	.....	



I organize my concepts:



### Entering Paradise from its Eight Gates

Performance of ablution according to its rules and .Sunnahs

Citing the following supplication (du'aa) after ablution (wudoo'): "I bear witness that there is no God but Allah alone Who Has no partner, and I bear witness that Muhammad is His slave and His Messenger; O' Allah, glory be to Him, make me one of those who turn to You constantly and those who keep themselves pure and clean"

## Performing Good Ablution (Wudoo')



I train to recite the Holy Qur'an:

- I train on the three letters of elongation (lengthening) (Arabic: المد); the nunation (Arabic: Tanween [تتوين] [adding the sound of the letter (noon) (Arabic: نون) to the end of the word]); and the two lenient (leen) letters (Waaw [Arabic: واو - و] and Yaa' [Arabic: ياء - ي]).



ءَامَنَ	ءَاوَىٰ	ءَانِيَةً	لَا يَلْفِ	أَيْنَ	بِهِ
جَاءَ	وَجَاءَءَ	جُوعٍ	خَوْفٍ	خَيْرٌ	دَاوُدُ
ذَلِكَ	رَضُوا	شَاءَ	مَلِكٍ	شَيْءٍ	طَغَىٰ
طَغَوْا	طِيرًا	عَادٍ	عَلَىٰ	عَيْنٌ	فِيهِ
قَالَ	قَوْلٌ	كَانَ	كَيْدًا	كَيْفَ	لَوْجٍ
لَيْسَ	مَالًا	نَارًا	مَاءٍ	وَيْلٌ	يَوْمٍ
يَرَهُ	حَاسِدٍ	حَافِظٌ	دَافِيٌ	وَشَهِدٍ	عَابِدٌ



My imprint:



**My behavior is my responsibility**

I am careful not to waste excessive water when performing ablution (wudoo') in order to preserve my homeland resources.

I make sure I always perform good and accurate ablution (wudoo'). Afterwards, I cite the supplication (du'aa) according to the sunnahs so that I can enter Paradise from any gate I like.

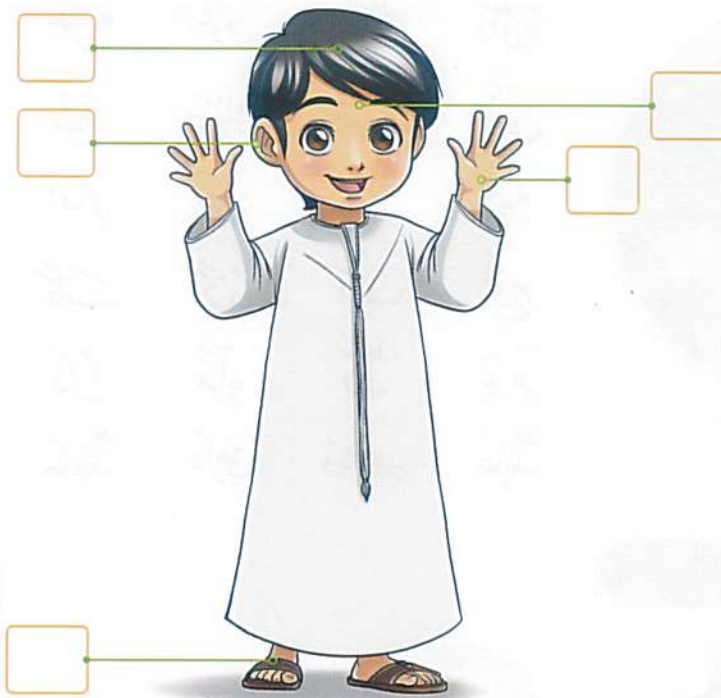


**I love my country**

## Student Activities

I answer on my own:

- 1 I write down the number which indicates how many times I wash or wipe the relevant parts of body when performing the ablution (wudoo') as shown in the following picture:



- 2 I select the correct answer by ticking the sign (✓) within the appropriate box:

➤ The repentant (Arabic: التوابون) are those who:

( help others )	( are keen on paying the Zakat )	( ask a lot for forgiveness )
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

➤ The purified (Arabic: المتطهرون) are those who:

( always praise Allah, glory be to Him )	( are keen on maintaining the purity of body and heart )	( perform their prayers on time )
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Performing Good Ablution (Wudoo')

3 I have in front of me a set of colored balls. I put each ball in the appropriate basket:

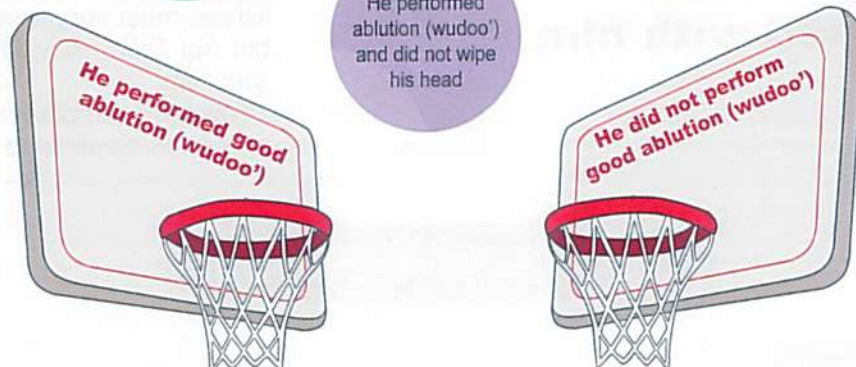
He performed ablution (wudoo') washing his right hand only

He performed ablution (wudoo') and wiped his head and ears

He said: in the Name of Allah (Bismillah); he performed ablution (wudoo') but he did not inhale

He said: in the Name of Allah (Bismillah); then he performed ablution (wudoo')

He performed ablution (wudoo') and did not wipe his head



### Enriching my experience:

► I search for the name of the Companion who was promised by Allah's Messenger, peace be upon him, that he will enter Paradise as a reward for praying two rak'ahs whenever he performs ablution (wudoo').

### I assess myself:

1 I color the box which expresses my commitment to specific behavior:

S. No.	The Behavior	Yes	No
1	Performing good ablution (wudoo')	<input type="checkbox"/>	<input type="checkbox"/>
2	Citing the supplication (du'aa) after ablution (wudoo') whenever I perform it	<input type="checkbox"/>	<input type="checkbox"/>

2 I color the box which expresses how skillful I am at learning the specified aspect:

S. No.	Aspect of learning	Excellent	Good	Acceptable
1	My ability to memorize the Honorable Hadith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	My ability to explain the meaning and reward of performing good ablution (wudoo')	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Ali bin Abi Talib, may Allah be pleased with him



### I learn from this lesson to:

- ✦ identify the ancestry of Ali bin Abi Talib, may Allah be pleased with him.
- ✦ be acquainted with the beginnings of his life in the House of the Prophet, peace be upon him.
- ✦ list the most important qualities of Ali bin Abi Talib, may Allah be pleased with him.
- ✦ follow the example of Ali bin Abi Talib, may Allah be pleased with him.



### I take the initiative to learn

### I notice and meditate:



- ▶ What is the main characteristic of these knights?
- ▶ Do you wish to be like them?
- ▶ What should you do to be like them?

## Ali bin Abi Talib, may Allah be pleased with him

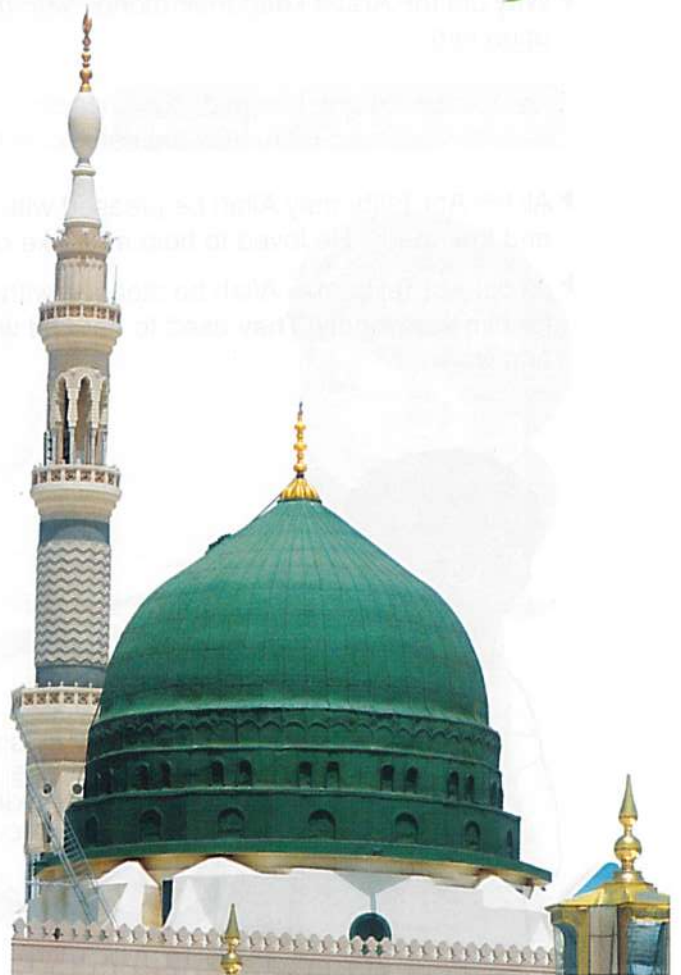


I use my skills to learn

I read and answer:

The great Companion Ali bin Abi Talib bin Abdul Muttalib, the cousin of the Prophet, peace be upon him, lived in the house of the Prophet, peace be upon him, since his youth. One day, Ali, may Allah be pleased with him, saw the Prophet, peace be upon him, performing an unfamiliar prayer to the people of Makkah. Ali asked him about this prayer. The Prophet, peace be upon him, said that Allah, glory be to Him, has sent him as a prophet, and invited Ali to enter Islam. Thus, Ali was the first among young males who accepted Islam. Ali, may Allah be pleased with him, was very intelligent and of a good moral character. He learned reading and writing during his youth and was eloquent and well-spoken. Our Noble Messenger, peace be upon him, loved him very much for his good morals. He let him marry his daughter Fatima, may Allah be pleased with her. Ali bin Abi Talib was one of the ten Companions who were promised Paradise.

- ▶ What is the name of the grandfather of Ali bin Abi Talib, may Allah be pleased with him?
- ▶ What is the relationship of Ali bin Abi Talib with the Messenger, peace be upon him?
- ▶ Where was Ali bin Abi Talib, may Allah be pleased with him, raised?
- ▶ Why did the Messenger, peace be upon him, love Ali bin Abi Talib, May Allah be pleased with him?



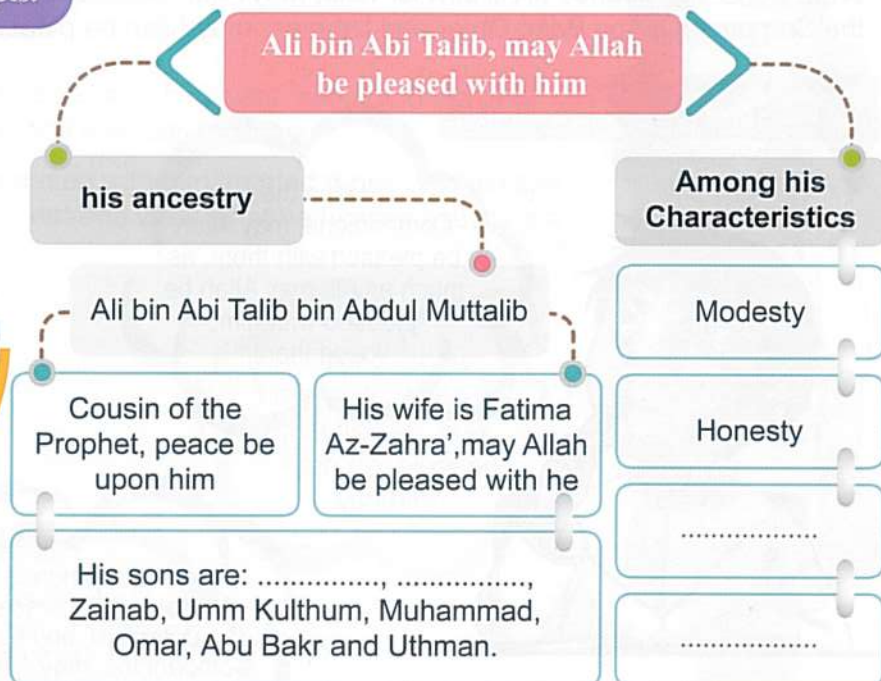
The Conduct	Following the example
Ali bin Abi Talib, may Allah be pleased with him, loves Islam	I, too, love Islam
Ali bin Abi Talib, may Allah be pleased with him, loves the Messenger, peace be upon him	I, too, love.....
Ali bin Abi Talib, may Allah be pleased with him, loves to help the needy	I also love.....
Ali bin Abi Talib, may Allah be pleased with him, loves all the Companions	I, too, love.....
Ali bin Abi Talib, may Allah be pleased with him, was a brave man	I, too, love to be.....

### We count:

- ▶ the largest possible number of the qualities that, through which, we like to follow the example of Ali bin Abi Talib, may Allah be pleased with him.



### I organize my concepts:



## Ali bin Abi Talib, may Allah be pleased with him



I train to recite the Holy Qur'an:

► I train on the letters of elongation (lengthening) (Arabic: المد) and nunation (Arabic: Tanween تنوين):



عَائِلًا	غَاسِقٍ	نَاصِرٍ	وَوَالِدٍ	أَعُوذُ	وَأَكِيدُ
يَخَافُ	يَدَاهُ	يُقَالُ	تُرَبًّا	حِسَابًا	سُبَاتًا
سِرَجًا	سَلَمٌ	شِدَادًا	شَرَابًا	صَوَابًا	طَعَامٌ
عَذَابٌ	عَطَاءٌ	عُثَاءٌ	كِتَابًا	كِرَامًا	لِيَاسًا
لِسَانًا	مَنَابًا	مَتَاعًا	مُطَاعٌ	مَعَاشًا	مَفَازًا
مَهْدًا	نَبَاتًا	وِفَاقًا	ثُبُورًا	رَسُولٍ	شُهُودٌ
قُعُودٌ	وُجُوهٌ	أَثِيمٌ	أَلِيمٌ	بَصِيرًا	خَيْرًا
رَحِيقٌ	شَهِيدٌ	عَظِيمٌ	قَرِيبًا	كَرِيمٌ	مُجِيدٌ
مُحِيطٌ	نَعِيمٌ	يَتِيمًا	يَسِيرًا	رُودًا	قُرَيْشٍ
عَيْشَةٌ	أَلْمُوءِدَةٌ	مَوْضُوعَةٌ			



My imprint:



I will follow the example of our Master Ali, may Allah be pleased with him, in his courage in order to serve my homeland, the United Arab Emirates.

I revere and follow the example Of all the Companions of the Prophet, peace be upon him.



## Student Activities

I answer on my own:

## Activity One:

► I connect between each of the following sentences and the appropriate quality:

Ali bin Abi Talib stayed in Makkah on the night of the immigration to return the trusts to their owners

Modesty

Ali bin Abi Talib returned the money to their owners

Mercy

Ali bin Abi Talib, may Allah be pleased with him, loved helping the poor and the needy

Courage

Ali bin Abi Talib, may Allah be pleased with him, treated those who worked for him very kindly. They used to eat and wear what he himself usually ate and wore

Honesty

## Activity Two:

► I draw a circle around the correct answer:

➤ Ali bin Abi Talib, may Allah be pleased with him, was the first to accept Islam among:

( men ) ( boys ) ( strangers )

➤ Ali bin Abi Talib, may Allah be pleased with him, learned reading and writing when he was:

( an infant ) ( a little boy ) ( an adult )

## Ali bin Abi Talib, may Allah be pleased with him

- The Prophet, peace be upon him, let Ali bin Abi Talib, may Allah be pleased with him, marry his daughter:

(     **Zainab**     )    
 (     **Fatima**     )    
 (     **Umm Kulthum**     )

### Activity Three:

- ▶ I put the following words in their appropriate places: (immigration) (Al-Hassan) (Al-Hussein) [may Allah be pleased with them] (the Messenger, peace be upon him.)
  - Ali bin Abi Talib, may Allah be pleased with him, is the cousin of the .....
  - The grandsons of the Messenger, peace be upon him, are ..... and .....
  - Ali bin Abi Talib, may Allah be pleased with him, remained in the bed of the Prophet, peace be upon him, on the night of .....

### Enriching my experience:

- ▶ I search for the names of the Rightly Guided Caliphs.

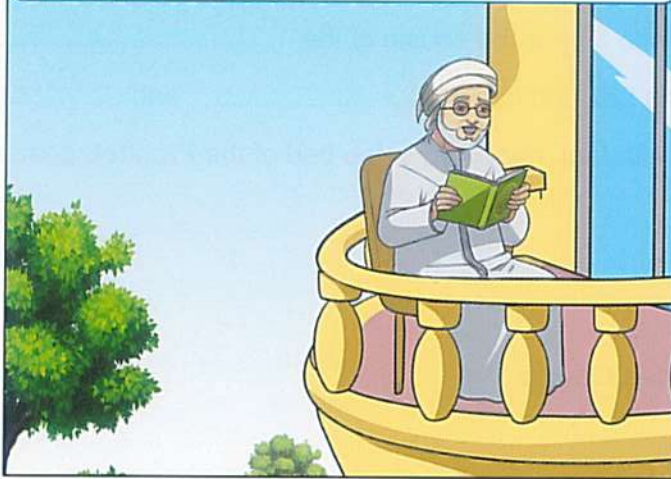
### I assess myself:

- ▶ I color the box which expresses how skillful I am in learning the specified aspect:

S. No.	The Learning Aspect	Excellent	Good	Acceptable
1	I determine the ancestry of Ali bin Abi Talib, may Allah be pleased with him, and the beginnings of his life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I count the characteristics of Ali bin Abi Talib, may Allah be pleased with him.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I demonstrate that I follow the example of Ali bin Abi Talib, may Allah be pleased with him.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## The Purity of Hearts

Every day, the grandfather was used to wake up after the call (adhan) for Al-Fajr (Dawn) prayer to perform his prayer. After that, he would sit on the house's balcony to enjoy the fresh air and recite the Holy Qur'an.



One day, his little grandson said to him: "O grandfather, I want to read the Qur'an just like you do. But whenever I read it I do not understand anything of it. Even if I do, I would forget what I read once I close the Qur'an! So, what is the benefit of the Qur'an?"



The grandfather gave his grandson the basket in which he used to keep the coal and said to him: "Take this empty basket to the river and bring it back to me full of water."

The boy rushed to the river and filled the basket with water. But he was surprised when he saw the water leaking out of the basket before arriving home.



"You have to come back home faster next time," said the grandfather.



"But I do not want a bucket of water. What I want is a basket filled with water. You seem to have made no enough effort, my son," said the grandfather.

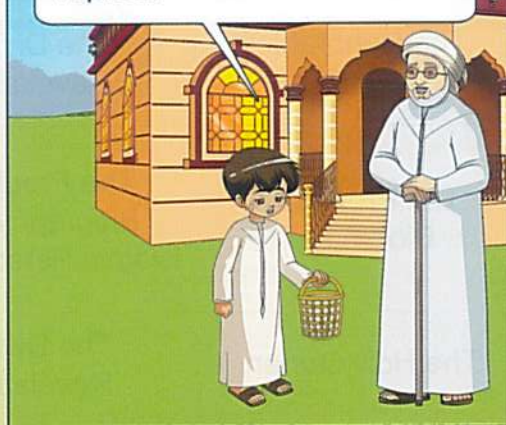


The grandson said: "It is impossible to fill the basket with water. May I bring the bucket and fill it with water? What do you think?"



The grandfather said: "Do you think there is no point in what you did? Look at the basket. It became clean after it was black because of the coal. That is exactly what happens when you read the Holy Qur'an. You may not understand some of it. You may forget what you understood or memorized from its verses. But when you read it, and do what it guides you to do, you will change for the better. Reading the Holy Qur'an makes the heart joyful, and sorrow goes. It is a light of guidance that teaches you goodness and guide you to the path of success."

"You see? I came back very fast, but no use," the grandson replied.



"O grandfather, how beautiful our religion is! The Holy Qur'an cleanses and purifies the hearts. Ablution cleanses the body and, time after time, the five prayers wipe out the sins. Thus, the believer will remain clean and purified."

# I Pray (1)



## I learn from this lesson to:

- perform Al-Fajr (Dawn) prayer correctly.
- recite the tashahhud (Testification of Faith) (Arabic: تَشَاهُد) and the Abrahamic Prayer (the second part of the tashahhud) from memory.



## I take the initiative to learn

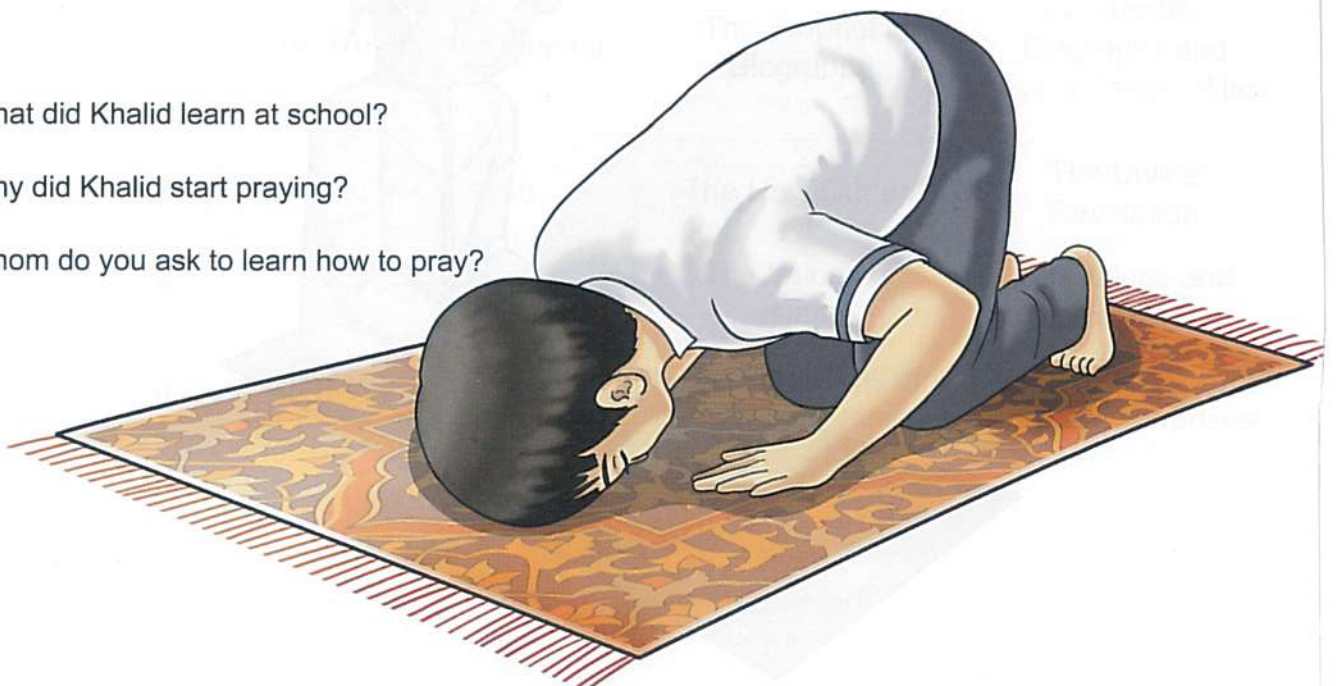
### I read and answer:

In the school, Khalid has learned the five prayer timings and the number of rak'ahs of each prayer. Because he loved Allah, glory be to Him, and wanted to be one of the winners of Paradise, he took the initiative and started praying. He performed ablution (wudoo') and began praying. He raised his hands up saying: "Allah is the Greatest." [Arabic: Allahu Akbar اللهُ أَكْبَرُ]. Then he knelt down, prostrated, sat down and cited the salaam [saying: Assalamu'alaikum warahmatullahi wabarakatuh (Arabic: السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ)]. His father saw him and asked him: "Do you know how the Muslim prays?"

**Khalid:** No, Father, but I watch you when you pray.

**Father:** So, come with me to teach you the correct prayer.

- ▶ What did Khalid learn at school?
- ▶ Why did Khalid start praying?
- ▶ Whom do you ask to learn how to pray?





I use my skills to learn

I read and speak:

The teacher asked his students to perform good ablution (wudoo'). Then, he took them to the school's prayer-room.

**Teacher:** I like you, my children, to meet Abdullah. He is a third-grade student. He volunteered to show you how to perform Al-Fajr (Dawn) prayer.

**Abdullah:** Welcome, my friends! May I have your attention? I will show you how to pray Al-Fajr (Dawn) prayer. If I want to pray I should perform good ablution (wudoo'). Then:

1

I face the qiblah and make the intention to pray. I raise my hand along my ears or shoulders and cite the Takbeerat Al-Ihram saying, "Allah is the greatest."

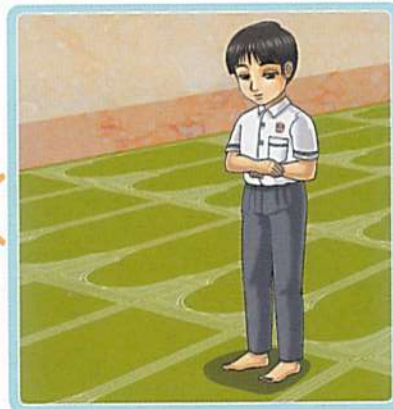
2

I read Surat Al-Fatihah and a short Surah calmly, confidently and carefully.

3

I raise my hand saying, "Allah is the greatest".

I do not forget the supplication (du'aa) of the opening of prayer (Arabic: دُعَاءُ الْاِسْتِغْفَاحِ Du'aa Al-Istifah).



4

I bow down, placing my hands at my knees with my back outstretched. I do not lower my head nor lift it. I keep it at the level of my back looking at the position of prostration. I say: "Glory be to my Great Lord" (Arabic: سُبْحَانَ رَبِّيَ الْعَظِيمِ) three times

5

I return to a standing position until I rest assured and say: "Allah Hears those who praise Him; Our Lord, to you belongs all praise." (Arabic: سَمِعَ اللهُ لِمَنْ حَمَدَهُ... رَبَّنَا وَلَكَ الْحَمْدُ)



6

After that, I say, "Allah is the greatest," and prostrate saying, "Glory be to my Lord the Most High (Arabic: سُبْحَانَ رَبِّيَ الْأَعْلَى)" three times.

7

Then, I say, "Allah is the greatest," and sit down in a straight position. Then I say: "O Lord forgive me, O Lord forgive me".



8

Then, I say, "Allah is the greatest," and prostrate again, saying, "Glory be to my Lord the Most High (Arabic: *سُبْحَانَ رَبِّيَ الْأَعْلَى*)." This concludes the first rak'ah.

9

I stand for the second rak'ah, saying: "Allah is the greatest," and I repeat what I did in the first rak'ah.



sit after the end of the second rak'ah, and recite the tashahhud:

10

"Blessed greetings, prayers, good deeds to Allah. Peace be upon you, O Prophet, and Allah's mercy and His blessings. Peace be on us and on the Allah's righteous servants. I bear witness that there is no god but Allah, and I bear witness that Muhammad is His servant and messenger.

11

Then, I recite the Abrahamic Prayer (the second part of the tashahhud): "Oh Allah, send our prayers upon Prophet Muhammad and the people of Prophet Muhammad as You have sent Your prayers upon Prophet Ibrahim (Abraham) and the people of Prophet Ibrahim (Abraham), and send Your blessings upon Prophet Muhammad and the people of Prophet Muhammad, as You have sent Your blessings upon Prophet Ibrahim (Abraham) and the people of Prophet Ibrahim (Abraham) in the worlds. You are The All Praiseworthy, The All Glorious.



12

Then, I turn my face to the right saying, "peace and Allah's mercy and blessings be upon you" [Assalamu'alaikum warahmatullahi wabarakatuh] (Arabic: السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ).

13

I turn my face to the left saying, "peace and Allah's mercy and blessings be upon you" [Assalamu'alaikum warahmatullahi wabarakatuh] (Arabic: السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ).



Teacher: Thank you, Abdullah.

Rashid: I will make sure that my prayer is complete.

Saif: I will make sure to go with my father to the mosque for all prayers.

Teacher: May Allah bless you, my children. Do not forget us in your supplication (du'aa) when in prostration (sujood).



► I arrange the following images by placing the appropriate number below the relevant image:



► I repeat and memorize the prayer's opening supplication (du'aa) (Arabic: **دُعَاءُ الْإِسْتِغْفَاحِ** Du'aa Al-Istiftah):



Glory be to You, O Allah, and all Praise. May Your Name be blessed, and Your Might exalted. There is no god but you.

I read and follow the example:

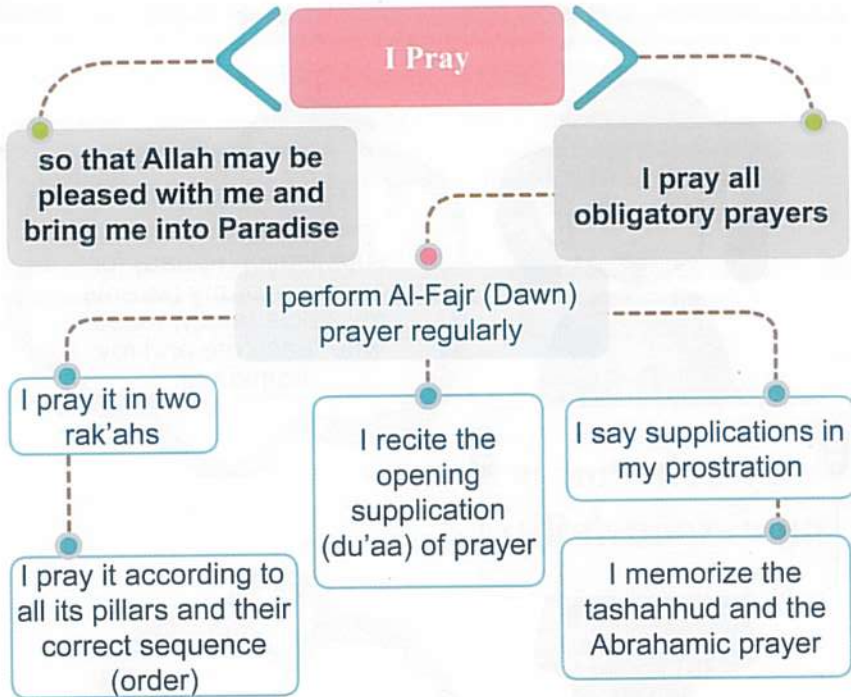
It was narrated by Abu Hurairah, may Allah be pleased with him, that the Messenger of Allah, peace be upon him, said: "The nearest a servant comes to his Lord is when he is prostrating himself, so make supplication (in this state)." (Narrated by Muslim)

- ▶ When praying, I make sure to prostrate on all seven parts of the body, and, while prostrating, offer supplication (du'aa) for what I wish.





I organize my concepts:



I train to recite the Holy Qur'an:

► I train on the small letters: (Arabic: Alf أ, Yaa' ي and Waw و) according to the Qur'an's script:



بَ	يَ	رَ	مَ	لَ	وَ	نَ
عَ	هَ	عَ	حَ	عَ	حَ	تَ
ثَ	جَ	دَ	ذَ	زَ	سَ	شَ
صَ	ضَ	طَ	ظَ	فَ	قَ	كَ
ٖ	اِ	هـِ	وِ	هـِ	يِ	اِ

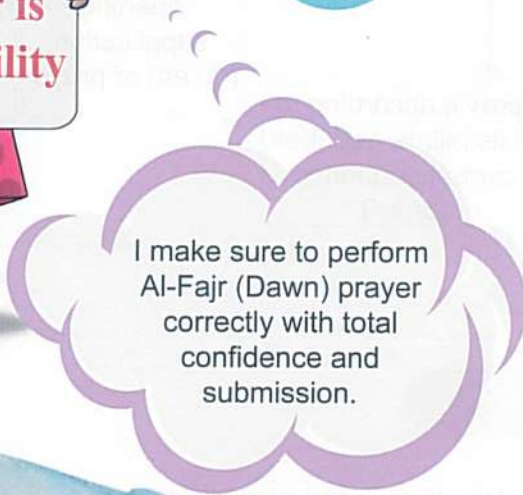


## My imprint



**My behavior is  
my responsibility**

I pray; and, while prostrating, I recite a supplication (du'aa) for goodness for my parents, my whole family, those who teach me and my homeland.



**I Love my  
homeland**

I make sure to perform Al-Fajr (Dawn) prayer correctly with total confidence and submission.



## Student Activities

I answer on my own:

### Activity One:

► I draw a line to connect between the following images and the statement that indicates each of them:



I sit after the end of the second rak'ah, and recite the tashahhud.



I face the qiblah (the direction faced during prayer), raise my hand up saying: "Allah is the Greatest."



I say, "Allah is the greatest," and prostrate saying, "Glory be to my Lord the Most High (Arabic: سُبْحَانَ رَبِّيَ الْأَعْلَى)" three times.



I recite Surat Al-Fatihah and some verses of the Holy Quran.



Then, I turn my face to the right saying, "peace and Allah's mercy and blessings be upon you".  
 (Arabic: السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ)

## Activity Two:

- I complete the prayer's opening supplication (du'aa) (Arabic: دُعَاءُ الْإِسْتِيفْتَا ح Du'aa Al-Istiftah): "Glory be to You, O Allah, and all Praise; May .... be blessed, and ..... exalted. There is no god but you."

## Activity Three:

- I define the correct performance by putting the sign ( ✓ ):



Enriching my experience:

- ▶ I ask the imam of our neighborhood's mosque about a supplication (du'aa) that I recite while prostrating, and which our Messenger Muhammad, peace be upon him, used to recite during prostration.

I assess myself:

- ▶ I color the square that expresses my commitment to the specified behavior:

S. No.	The Behavior	Excellent	Good	Acceptable
1	I pray Al-Fajr (Dawn) prayer with confidence and calmness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I make sure to read the Surahs that I have already learned in my prayer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I recite the "opening supplication (du'aa)" when I start praying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	When I am in prostration, I recite a supplication (du'aa) for all those who I love	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I memorize the tashahhud and the Abrahamic prayer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## The Excellence of Prayer

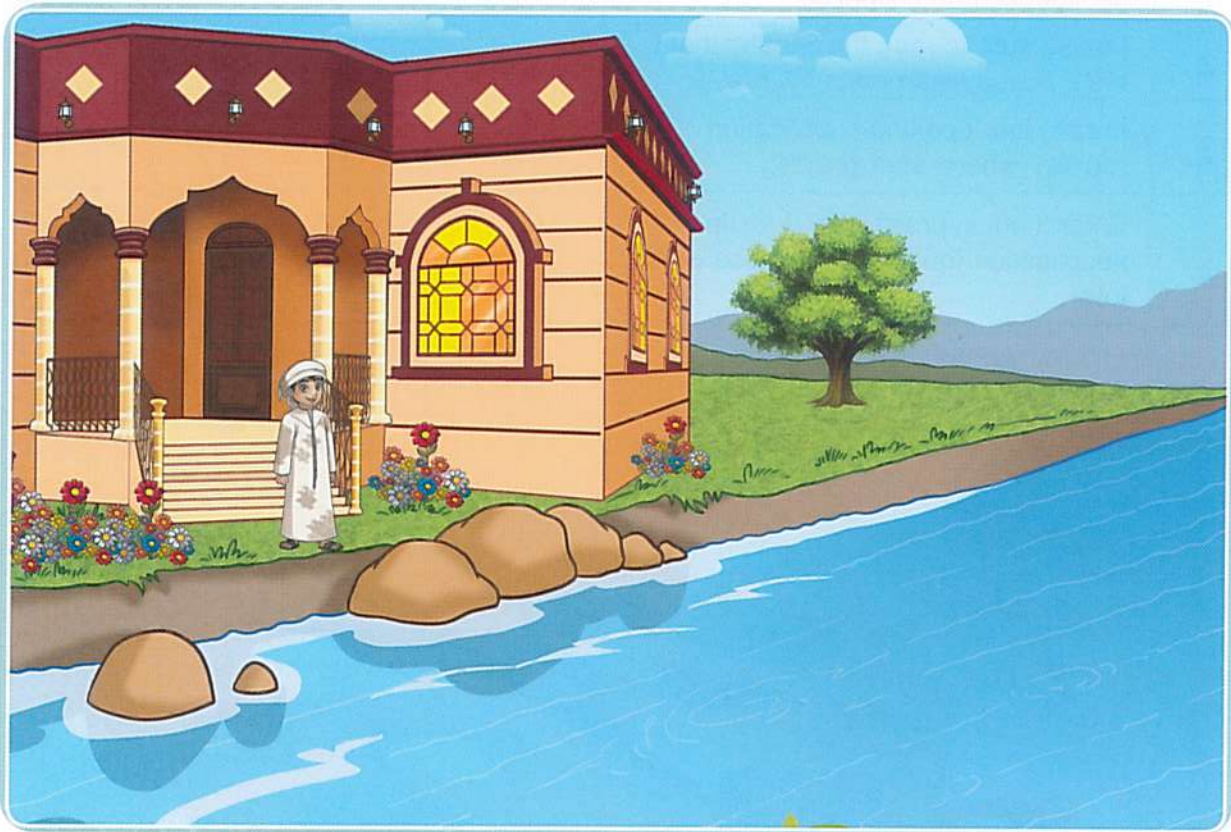
### I learn from this lesson to:

- ✦ recite the Honorable Hadith from memory.
- ✦ conclude the importance of prayer.
- ✦ make sure to perform my prayers on time.



I take the initiative to learn

I observe and reflect:



► What would happen if Rashid entered this river and washed himself in it several times every day?



I use my skills to learn

I listen and memorize:

### Honorable Hadith

It was narrated by Abu Hurairah, may Allah be pleased with him, that the Messenger of Allah, peace be upon him, said: "Do you think that if there was a river by the door of any one of you, and he bathed in it five times each day, would there be any trace of dirt left on him?" They said: 'No trace of dirt would be left on him.' He said: "That is the likeness of the five daily prayers. By means of them Allah erases sins." (Agreed upon)

I explain the meanings of the following terms:

Trace of dirt: The dirt that is cleaned with water

Sins: The bad deeds

I read the overall meaning of the Honorable Hadith:

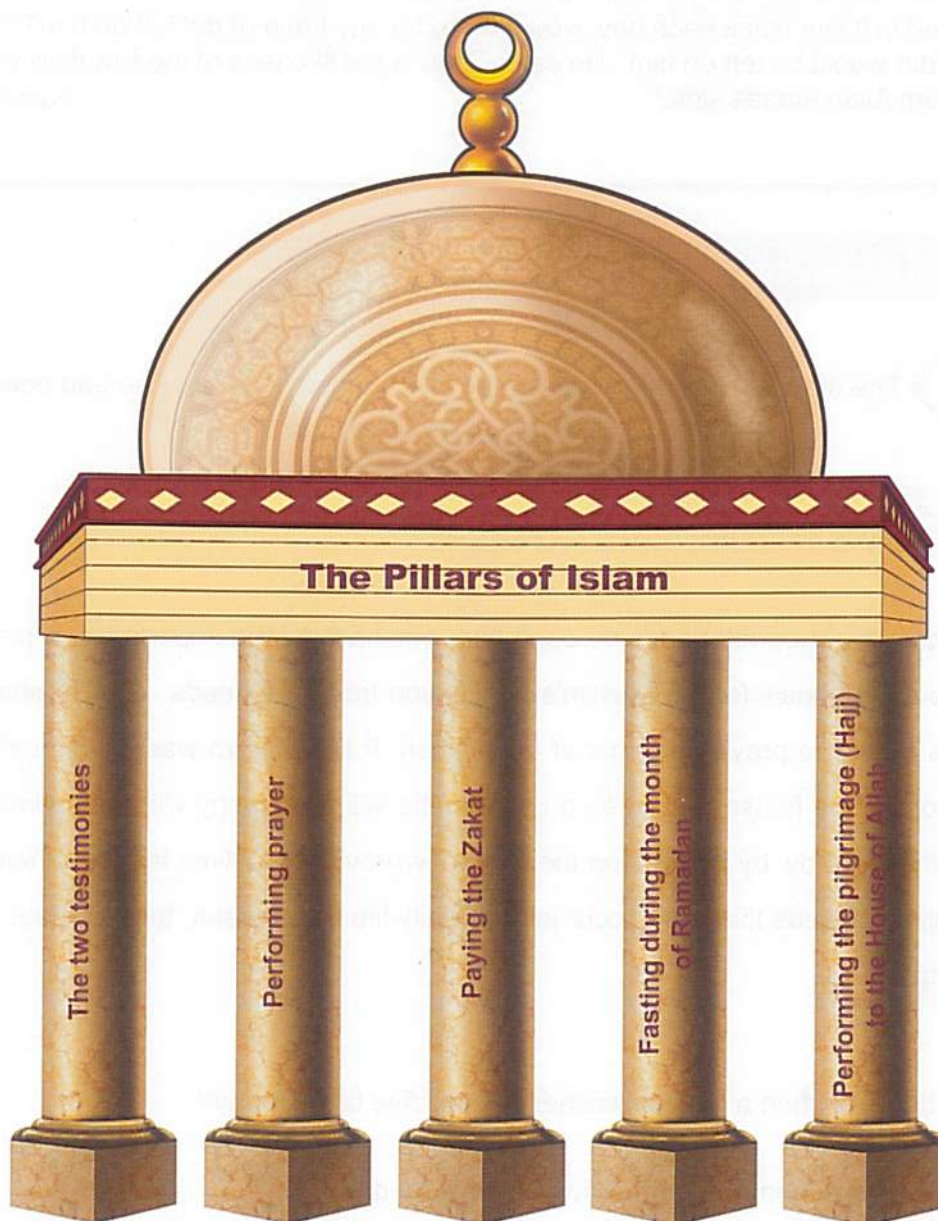
In this Hadith, the Prophet, peace be upon him, emphasized the importance of prayer in the Muslim's life as the basis for the Muslim's purification from bad deeds. The Prophet stressed that water is similar to prayer in terms of purification. If the Muslim washes himself in a river flowing in front of his house five times a day, he/she will feel happy with the cleanliness that leaves no dirt. Similarly, by performing the five daily prayers, Muslims feel that their souls are purified of all bad deeds that may occur in their daily life. As a result, they will feel calm, safe and comfortable.

- ▶ What would happen when a Muslim washes himself five times a day?
- ▶ What would happen when a Muslim prays five times a day?

I remember and complete:

Islam has elevated the value and status of performing prayer and magnified its reward. It is the most important pillar of Islam after the two testimonies of faith.

► The pillar that is performed five times a day by Muslims is:



## The Excellence of Prayer

► I compare and identify the similarities between water and prayer performance with regards to the life of the human being:

Allah, glory be to Him, created water. Also, He created man for whom He made prayer an obligation. The manifestations of His power are shown in the creation of water and prayer such that man can benefit from each of them.



	The Water	Prayer Performance
The Effect	Removes all dirt	.....
The Importance	.....	Brings the servant closer to his Lord



Glorified be Allah!  
For the life of the Muslim, the importance of prayer is equal to that of water; each of them is indispensable for Muslims.



I read and specify:

► I determine the bad deeds by putting the sign (X) beneath each of them:

(	Lying	)	(	Honesty.	)	(	Stealing	)
	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>	
(	Bad talk	)	(	Selfishness	)	(	Truthfulness	)
	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>	

I read and answer:

Rashid had a friend named Jassim. They used to perform all the five prayers together. But one day, Jassim missed the dawn prayer because he woke up late!

- What must Rashid do with his friend Jassim?
- How can Jassim avoid such a delay in his prayers next time?



“O Allah, make us amongst those who maintain their prayers on time; and help us perform our prayers in total submission to You and in the manner that pleases You.”

I reflect on the mercy of Allah, glory be to Him, and speak about:



Why Allah, glory be to Him, made the five prayers wipe out bad deeds?

## I listen and speak:

Rashid's mother wanted to endear prayer to her children and show them its importance. So, she used a set of star-like cards and wrote the following phrases on them:



Let us hang these cards in your rooms:

- ▶ What do you think, my children, do you like to pray now?
- ▶ Why are we keen to perform prayer?

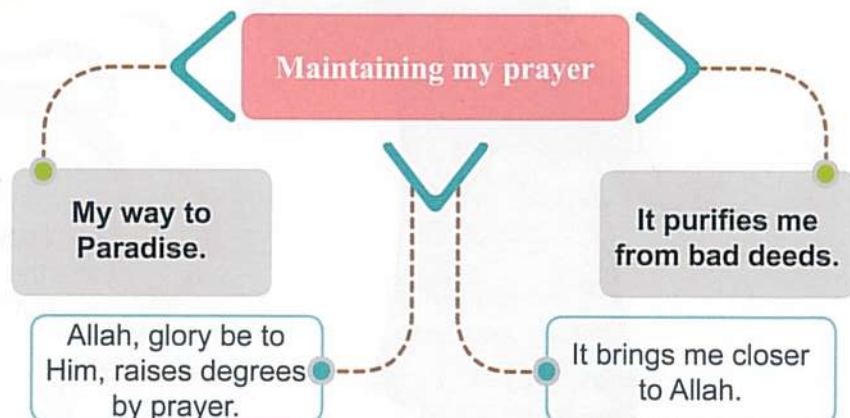


## I cooperate with my classmates:

- ▶ We use colored paper to make "star" cards, write some words about the prayer on them and attach them on the class board.



## I organize my concepts:





I train to recite the Holy Qur'an

► I train on the letters of natural (original) elongation (lengthening) (Arabic: المد) in the following words:



كَلَّ لَمَّا		مَلِك	
وَمَا يُعْنِي	يُظُنُّونَ	وَإِيَّاكَ	
وَأَخْرُونَ	فَأَتَّقُونَ	فَعَقَرُوهَا	
فِي جِيدِهَا	إِنَّهٗ كَانَ	مَوَازِينُهُ	
وَلَا يَخَافُ	وَالْمَحْرُومِ		
عَلَى دَاوُدَ	لَمَرْدُودُونَ		
وَكُنَّا نَخُوضُ	كَانَ مِرَاجِهَا		
بِهِ يَسْتَهْزِءُونَ	مِنَّا الْمُسْلِمُونَ		
ذَلِكَ الْكِتَابُ	وَكُنِيهٖ وَرُسُلِهٖ		



My Imprint



**My behavior is  
my responsibility**

Our state is keen on building mosques everywhere; I am keen on praying the Congregational Prayer (Arabic: Salatul Jama'ah صلاة الجماعة) in these mosques.

I am responsible for maintaining my ablution (wudoo') and prayer.



**I love my  
homeland**

## Student Activities

## I answer on my own:

## Activity One:

- ▶ I put the sign (✓) in front of the deeds that please Allah, glory be to Him, and the sign (X) in front of those that do not please Him:
- He asks Allah, glory be to Him, many times for forgiveness whenever he makes a mistake. ( )
  - He prays in the mosque wearing unclean clothes. ( )
  - He always invites his friends to pray in the mosque. ( )
  - He prefers watching TV and delays his prayer. ( )

## Activity Two:

- ▶ I complete the following phrases with the appropriate word:

( Allah, glory be to Him )

( the levels )

( The Muslim )

- Bad deeds do not please .....
- Prayer elevates ..... with Allah, glory be to Him.
- ..... maintains his prayers.

## Activity Three:

- ▶ With a nice voice, I repeat this short poem:

Five a day are my prayers  
From the moment I wake up.  
All thanks to Allah for His generosity  
All praise to Allah for His blessings  
I never give up my prayers  
Graceful are my prayers times  
(Poet Ahmed Sweilem)

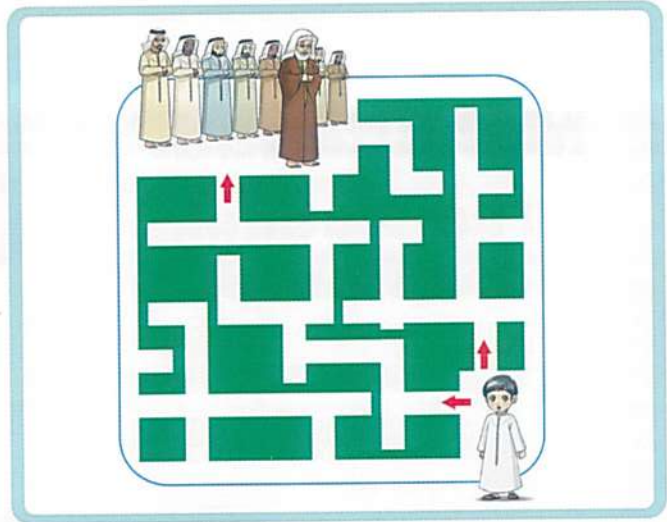
(Poet Ahmed Sweilem)

## Activity Four:

- ▶ I am afraid I might miss the congregation prayer.
- ▶ Guide me to the road.

## Enriching my experience:

- ▶ I design a card that contains an advice showing the excellence of prayer.



## I assess myself:

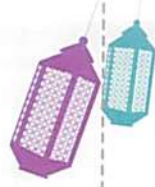
- ▶ I color the box which expresses how skillful I am in learning the specified field:

S. No.	The Learning Aspect	Excellent	Good	Acceptable
1	Memorizing the Honorable Hadith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Concluding the importance of prayer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Maintaining the performance of the five prayers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Muhammad.<sup>ؐ</sup>

## The Truthful, the Honest

### I learn from this lesson to:



- explain how the Prophet, peace be upon him, solved the problem of laying the Black Stone.
- clarify the ethics of the Prophet, peace be upon him, in trade dealings.
- make sure to follow the example of the Prophet, peace be upon him, in his truthfulness and honesty.



### I take the initiative to learn

### I notice and discover:



The quality is....., and whoever is characterized by it is called.....

The opposite is.....



The quality is ....., and whoever is characterized by it is called .....

The opposite quality is .....



### I use my skills to learn

#### listen and answer:

The grandmother sat with Noura and Rashid waiting for the rest of the family members to hold their usual meeting every Friday night. Noura and Rashid were playing a game on the smart board. They reached the point where they had to identify the two qualities of truthfulness and honesty. They were confused about who would deserve these two characteristics.

Their grandmother smiled while listening to their conversation.



Rashid: Can you help us, grandmother?



Grandmother: Yes, my sons. What are you looking for?



Rashid: We are looking for the one who could have the title of "The Truthful, the Honest."



Grandmother: He is our beloved Muhammad, peace be upon him. Since his youth, he was the best example of proper ethical and moral behavior. He was truthful, honest and never lied.



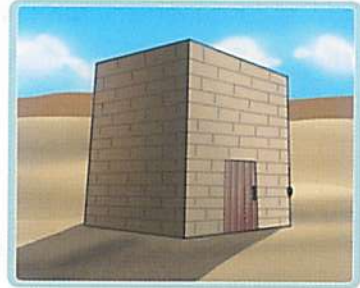
Noura: How was he honest?



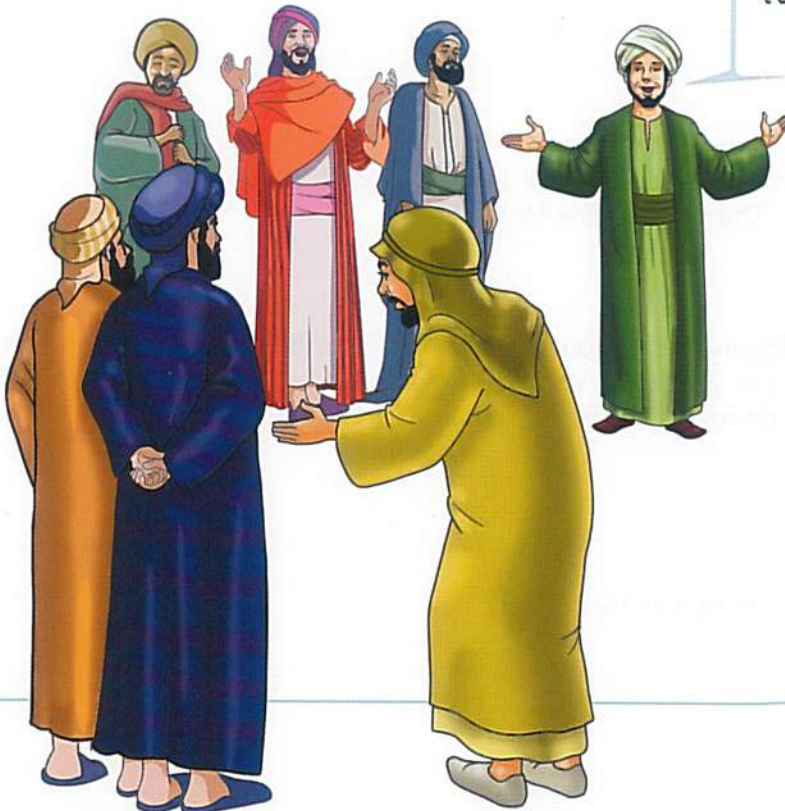
Grandmother: The people of Makkah used to keep their money with him. He was keen on returning back the money in full to its owners when they asked for it. Before his Prophethood, he was known among his people as "the truthful, the honest" - a title which they conferred upon him.



When they started building the Kaaba, the Qurayshi tribes could not agree on which one of them should have the honor of setting the Black Stone in its place. The dispute lasted for 3-4 nights during which tribes of Quraysh conducted consultations over this issue. One of their elders proposed that the first man to come to their meeting would be asked to decide in this matter. And it was the Messenger of Allah, peace be upon him, the first to enter the meeting of the tribes. When they saw him they shouted, "This is the honest one... This is Muhammad. We are satisfied."



هَذَا الْأَمِينُ، رَضِينَا،  
هَذَا مُحَمَّدٌ.





When he reached them, they told him about the matter. He, peace be upon him, said: "Bring me a robe." He took the Black Stone and placed it himself on the robe. He asked a representative from each of the tribes to hold on one side of the robe. They lifted it all up until they arrived at its place. Then the Prophet, peace be upon him, picked up the Stone with his own hand and put it in its place. After that they completed the construction of the Kaaba.



Rashid: that was a very clever solution of him, peace be upon him. He managed to solve the problem easily.



Grandmother: Yes. They were satisfied by his decision; he was known for his truthfulness and honesty, my children. I call upon you to enhance your morals. The one who has good manners and morals will enjoy people's respect and love.

- ▶ What was the well-known title of the Prophet, peace be upon him?
- ▶ Why did the tribes quarrel when they built the Kaaba?
- ▶ I define the quality of which the Prophet, peace be upon him, was characterized and made the tribes accept his decision.
- ▶ How did the Prophet, peace be upon him, behave to solve the problem?



### I cooperate with my classmates:

► We match each of the following situations with its significance:

Ahmed takes care of the school bus seats and does not tear them

Truthful

Salim admitted that he broke his classmate's pen. He apologized to him.

Liar

Nassir took his brother's laptop computer. When he asked him about it, Nassir did not tell him the truth, and denied knowing anything about that matter.

Honest



## Muhammad. The Truthful, the Honest

We read and analyze:



Grandmother: Do you know what the work of the Prophet was, peace be upon him, at the beginning of his life?



Rashid: Yes; he worked in sheep herding when he was a boy. Did he work in his youth?



Grandmother: Yes, my son. The Prophet, peace be upon him, loved to work, and he was keen on earning his living by himself. When he became a young man, Lady Khadija, may Allah be pleased with her, heard about his honesty and his good manners. Therefore, she asked him to do trade with her money. Thus, he went to the Levant, where he sold his goods and bought what he wanted to buy. Then, he returned to Lady Khadija, may Allah be pleased with her, with abundant profits.

- ▶ What were the reasons that made Lady Khadija, may Allah be pleased with her, request the Prophet, peace be upon him, to do trade for her using her money?
- ▶ What was the place which the Prophet, peace be upon him, traveled to?
- ▶ What were the results of the trade dealings of the Prophet, peace be upon him?

I decide:

► What would I like to be in the future?



I like to be a .....

In this job, the qualities which I like to have are

.....

and .....



I imagine:

► I am a small trader. I want to say a nice phrase to win customers; I would say:

..

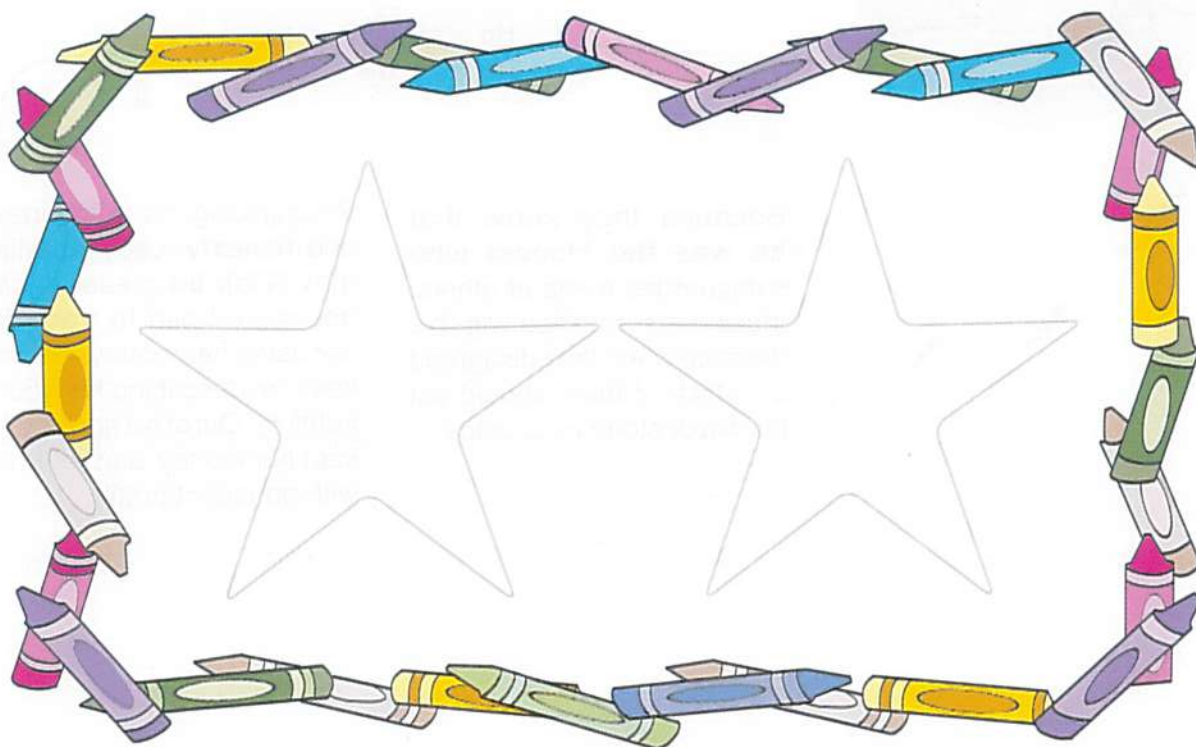


► I describe the following goods truthfully and honestly:



► I choose the qualities by which the merchant must be characterized, write them down on the star-like drawings and color them:

( Honesty ) ( Lying ) ( Truthfulness ) ( Cheating )



I observe and follow the example:

I love Prophet Muhammad, peace be upon him, and I like to follow his example in: ..... and .....



I organize my concepts



Prophet Muhammad, peace be upon him, worked in trade when he was young

He was entitled the Truthful, the Honest

Because they knew that he was the Honest who safeguarded trusts of others, tribes were satisfied with his decision when they disagreed on which of them should put the black stone in its place.

Recognizing his truthfulness and honesty, Lady Khadija, may Allah be pleased with her, asked him to trade for her using her money. He was keen on describing his goods truthfully. Out of his honesty, he kept her money, and returned with abundant profit.



I train to recite the Holy Qur'an:

◀ قَالَ اللَّهُ تَعَالَى: ﴿لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ.....﴾ [الأحزاب: 21]

Allah, glory be to Him, said:

[Laqad kaana lakum fee Rasoolil laahi uswatun hasanatun .....]

(There has certainly been for you in the Messenger of Allah an excellent pattern) (Surat Al-Ahzab: 21)

Putting the mark of the elongation (lengthening) (Arabic: المد) above the letter indicates the permissibility, the necessity or the need to extend it addition to the natural (original) elongation.

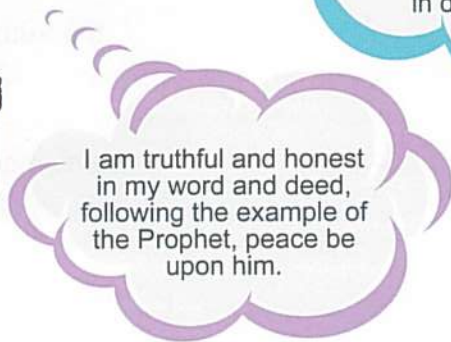
سوء	يره أحد	إِنَّا أَرْسَلْنَا
زَيْنَا السَّمَاءِ		وَجَاءَ فِرْعَوْنُ
شَكْلِهِ أَزْوَاجٍ		عَلَىٰ أَرْجَائِهَا
تَكُونُ السَّمَاءُ		نَزَّلَ الْمَلَكُ
مَالَهُ إِذَا تَرَدَّتْ		كَلِمَاتُ الْفِي فِيهَا
كَلَّا إِنَّهَا لَأُنِ		أُولَئِكَ الَّذِينَ
لِلسَّائِلِ وَالْمَحْرُومِ		
فَلَا أُقْسِمُ بِالْخَنَسِ		
مَا الْحَاقَّةُ		ءَ الْكَنَ
جَاءَتِ الصَّخَّةُ		جَاءَتِ الطَّامَةُ



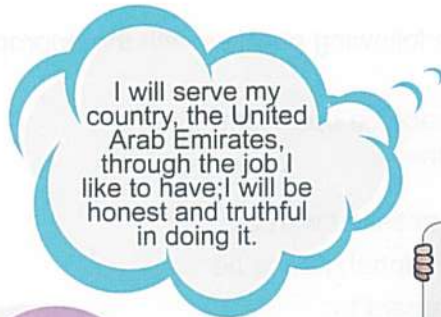
My imprint



My behavior is my responsibility



I am truthful and honest in my word and deed, following the example of the Prophet, peace be upon him.



I will serve my country, the United Arab Emirates, through the job I like to have; I will be honest and truthful in doing it.



I love my homeland

## Student Activities

I answer on my own:

## Activity One:

▶ I put the mark (√) in front of the correct phrases:

➤ The field in which the Prophet, peace be upon him, worked during his youth was:

(	Industry	)	(	Hunting	)	(	Trade	)
	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>	

➤ The Prophet, peace be upon him, worked in trade with the money of:

(	Khadija, may Allah be pleased with her	)	(	His grandfather Abdul Muttalib	)	(	His uncle Abu Talib	)
	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>	

➤ The opposite of liar is:

(	Patient	)	(	Truthful	)	(	Traitor	)
	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>	

## Activity Two:

▶ I connect each of the following phrases with the appropriate answer:

The Prophet, peace be upon him, was entitled as the:

putting the Black Stone in its place.

The tribes were satisfied with the decision of the Prophet, peace be upon him, with regard to:

the truthful, the honest

The honest trader:

earns money and favor.

## Activity Three:

► I specify the trader's characteristic:



## Enriching my experience:

► I search for an Honorable Hadith that shows the reward of truthfulness.

## I assess myself:

► I color the box which expresses how skillful I am in learning the specified field:

S. No.	Learning Field	Excellent	Good	Acceptable
1	I clarify how the Prophet, peace be upon him, solved the problem of putting the Black Stone in its place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I explain that the Prophet, peace be upon him, worked in trade when he was a young man.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## The Sacred Houses of Allah



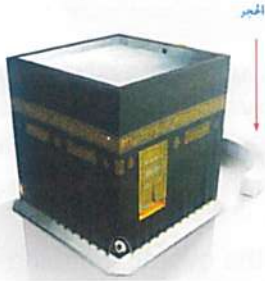
### The Grand Mosque

(Arabic: المسجد الحرام Al-Masjid Al-Haram)

It is the Allah's Holy House that praying in which is better than one hundred thousand prayers in any other masjid.



The Mosque is located in Makkah Al-Mukarramah,  
Kingdom of Saudi Arabia.



### The Stone

The Stone of Ismail (Arabic: حِجْرُ إِسْمَاعِيلِ Hijr Ismail, or الحَطِيم Al-Hateem) is a semi-circular wall located to the north of the Holy Kaaba.



### The Shrine of Ibrahim (Abraham)

It is the stone upon which Ibrahim (Abraham), peace be upon him, stood when the Holy Kaaba was built.



### The Black Stone

It is a stone sent from Paradise situated on the southern corner of the Holy Kaaba to the left of its Gate.



### The Yamani Corner

It is the Holy Kaaba's south-west corner. It is called the Yamani Corner because it is situated on the side of the Holy Kaaba which faces the land of Yemen. One of the main characteristics of this Corner is that, according to the Prophetic Way (Sunnah), the Muslim when passing it during the tawaaf (Arabic: طواف [going round the Holy Kaaba seven times in a defined manner during the Hajj]) should say the following supplication (du'aa): "Our Lord, grant us the good of this world and that of the Hereafter and save us from the torture of Hell."



### The Multazam

Al-Multazam (Arabic: الملتزم) is the roughly two-meter space along the wall between the Black Stone and the Holy Kaaba's entry Gate. It is considered a place where supplications (du'aas) are answered. According to the Prophetic Way (Sunnah), it is desirable to perform supplications (du'aas) there.

## Surat Quraysh



### I learn from this lesson to:

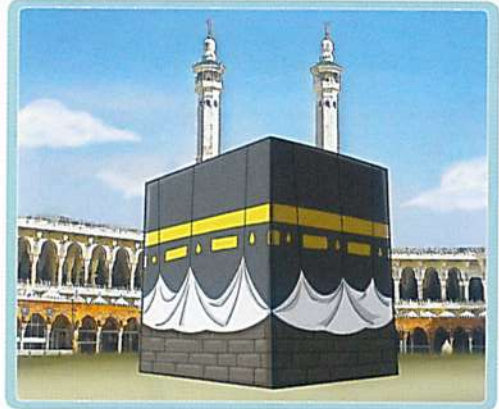
- ✦ recite Surat Quraysh correctly and properly.
- ✦ recite Surat Quraysh from memory.
- ✦ explain the terms contained in the Surah.
- ✦ clarify the overall meaning of the Holy Surah.
- ✦ thank Allah, glory be to Him, for His favors and blessings.



### I take the initiative to learn

#### I read and conclude:

By orders of Allah, glory be to Him, our Master Ibrahim (Abraham), peace be upon him, traveled to Makkah where no plants at all could grow. At the Allah's Grand House, he left his little son Ismail (Ishmael) with his mother Hajar, peace be upon them. He was assured that Allah, Glorified and Exalted be He, was standing by them. Then, he called his Lord as stated in the following holy verse:



رَبَّنَا إِنِّي أَسْكَنْتُ مِنْ ذُرِّيَّتِي بِوَادٍ غَيْرِ ذِي زَرْعٍ عِنْدَ بَيْتِكَ الْمُحَرَّمِ رَبَّنَا لِيُقِيمُوا الصَّلَاةَ فَاجْعَلْ أَفْعَدَةً  
مِنَ النَّاسِ تَهْوِي إِلَيْهِمْ وَارْزُقْهُمْ مِنَ الثَّمَرَاتِ لَعَلَّهُمْ يَشْكُرُونَ ﴿٣٧﴾

[إبراهيم: 37]

#### Allah, glory be to Him, said:

[Rabbanaaa innee askantu min thurriyyatee biwaadin ghairi thee zar'in 'inda Baitikal Muharrami, Rabbanaa, liyuqemus Salaata faj'al af'idatun minan naasi tahwee ilaihim warzuqhum mina thamaraati la'allahum yashkuroon]

(O our Lord! I have made some of my offspring to dwell in a valley without cultivation, by Thy Sacred House; in order, O our Lord, that they may establish regular Prayer: so fill the hearts of some among men with love towards them, and feed them with fruits: so that they may give thanks) (Surat Ibrahim: 37)

► What is meant by the verse said by Allah, glory be to Him: "بِوَادٍ غَيْرِ ذِي زَرْعٍ [biwaadin ghairi thee zar'in] a valley without cultivation?"

► What was the supplication (du'aa) made by Ibrahim (Abraham), peace be upon him?

He called for the hearts of men to be inclined and love ...  
and feed them with .....



I use my skills to learn

I recite and memorize:

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
 لِإِيلَافِ قُرَيْشٍ ① إِِلْفِهِمْ رِحْلَةَ الشِّتَاءِ وَالصَّيْفِ ② فَلْيَعْبُدُوا رَبَّ هَذَا الْبَيْتِ  
 ③ الَّذِي أَطْعَمَهُمْ مِنْ جُوعٍ وَءَامَنَهُمْ مِنْ خَوْفٍ ④

Allah, glory be to Him, said:

Bismillaahir Rahmaanir Raheem

[Li-ilaafi Quraysh (1) Elaafihim rihlatash shitaa-i wass saif (2) Fal y'abudu rabba haathal-bait (3) Allathi at'amahum min ju'inw-wa-aamana hum min khawf (4)]

(For the covenants (of security and safeguard enjoyed) by the Quraysh (1) Their covenants (covering) journeys by winter and summer (2) Let them worship the Lord of this House (3) Who provides them with food against hunger, and with security against fear (of danger) (4)) (Surat Quraysh)

I explain the meanings of the following terms:

لِإِيلَافِ

Let them be united and live safely.

رِحْلَةَ الشِّتَاءِ وَالصَّيْفِ

Their trade journeys to Yemen in winter and to Syria (the Levant) in summer.

فَلْيَعْبُدُوا

Let them obey Allah, glory be to Him, and worship Him alone with no partner.

هَذَا الْبَيْتِ

The Holy Kaaba.

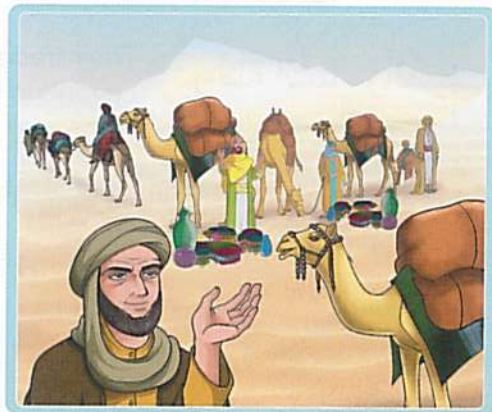
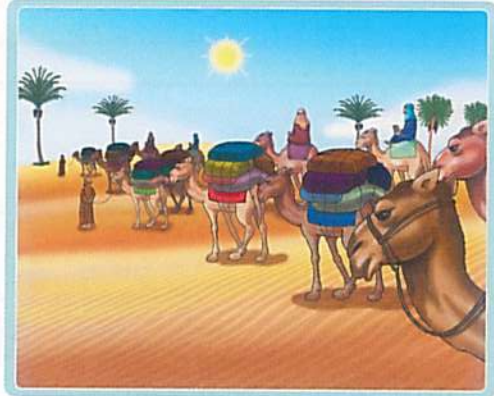


I read the overall meaning of the holy verses and answer:

Allah, glory be to Him, bestowed many blessings upon the people of Quraysh so that they could live in peace and agreement with one another in their homeland. They were able to travel at ease to all Arab areas and return safe to their country. Thanks to their high status as residents of the holy places, they earned the respect of other people. Traders and merchants from other tribes resorted to the merchants of Makkah to deposit their goods and took part in their trade trips.

Therefore, Makkah became an important commercial center where goods and commodities are brought from all Arab countries. Thus, the people of Makkah were self-sufficient with their trading activities, even though they lived in a valley where no plants can be grown. In addition, the construction of the Kaaba and the Grand Mosque, and the practice of the pilgrimage rituals in Makkah had strengthened other people's respect and appreciation for the people of Makkah.

In this Surah, Allah, glory be to Him, reminds the people of Makkah of all these blessings and orders them to worship the Lord of the Holy House (the Kaaba) to express their thanks and praise for him.



- 1 What are the blessings which Allah, glory be to Him, bestowed upon the people of Quraysh?
- 2 What is the duty that the people of Quraysh should fulfill in return for the blessings and favors of Allah, glory be to Him?
- 3 What did Allah, glory be to Him, command them to do?

Who blessed the people of Quraysh with the means of livelihood and conferred security and safety upon them both at home and during their trips abroad?



I cooperate with my classmates:

We read and answer:

### The first case (in the past):

The people of Quraysh earned the respect of Arabs because they had constructed the Grand Mosque (Al-Masjid Al-Haram). Therefore, the people of Quraysh lived safely and Allah, glory be to Him, provided them with abundant means of livelihood although they lived in a valley where no plants could be grown. Other tribes lived in fear of losing their money and trade.

### The second case (presently):

At present, many states suffer from poverty, wars and disputes. In the meantime, we live in safety and well-being in our beloved state thanks to the blessings and favors that Allah, glory be to Him, bestowed upon us. At the same time, our leadership has sought to ensure the happiness and security of the people and to secure their means of livelihood.

- ▶ In both cases, what should people do in return to Allah's blessings?
- ▶ What are the UAE leaders seeking to achieve for the people?

Who has provided the sons of the State of the United Arab Emirates with means of living, security and safety?

I read and answer:

The Messenger of Allah, peace be upon him, said: "Whoever among you wakes up in the morning secured in his dwelling, healthy in his body, having his food for the day, then it is as if the world has been gathered for him." (Narrated by Al-Tirmidhi)

- ▶ What is the relationship between the Hadith of the Messenger of Allah, peace be upon him, and the title of "The Happiest People" that the sons of the United Arab Emirates have earned?
- ▶ What are the blessings that Allah, glory be to Him, has granted to the State of the United Arab Emirates?



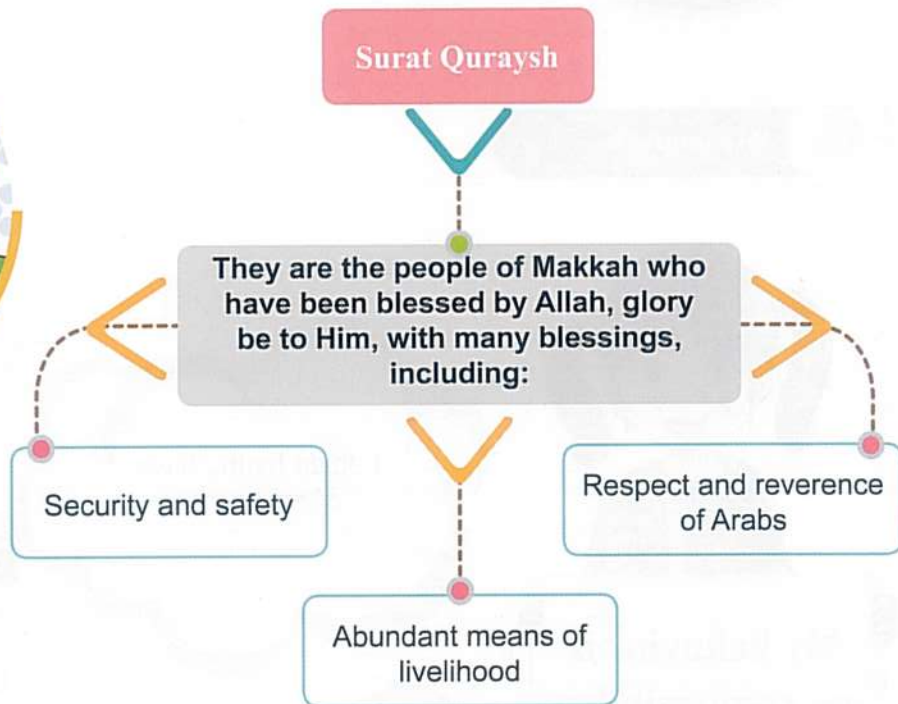
Praise be to Allah, glory be to Him, for the blessings of Islam, security and safety.

I imagine:

- ▶ that I am a small trader:
- What goods will I sell?
- Which currency will I use?
- What will I do with the money which I have earned from my trade?



I organize my concepts:



Therefore, they had to worship Allah, glory be to Him, alone, obey His commands, and praise Him for His blessings and favors



I train to recite the Holy Qur'an:

► Training on reciting the holy verses:



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

﴿لَا يَلْفِ قُرَيْشٍ ۝١﴾ إِلْفِهِمْ رِحْلَةَ الشِّتَاءِ وَالصَّيْفِ ۝٢﴾  
 فَلْيَعْبُدُوا رَبَّ هَذَا الْبَيْتِ ۝٣﴾ الَّتِي أَطْعَمَهُمْ مِنْ جُوعٍ وَءَامَنَهُمْ  
 مِنْ خَوْفٍ ۝٤﴾

[قُرَيْشٍ: 1-4]



My imprint:



My behavior is  
my responsibility

I abide by the laws  
of my home.

I praise Allah,  
glory be to Him,  
and thank Him for  
His blessings.



I love my  
homeland

**Student Activities**

I answer on my own:

**Activity One:**

► I omit the inappropriate word in the group:

( Prayer ) ( Zakat ) ( Fasting ) ( Rain )  
 ( Fear ) ( Food ) ( Safety ) ( Money )

**Activity Two:**

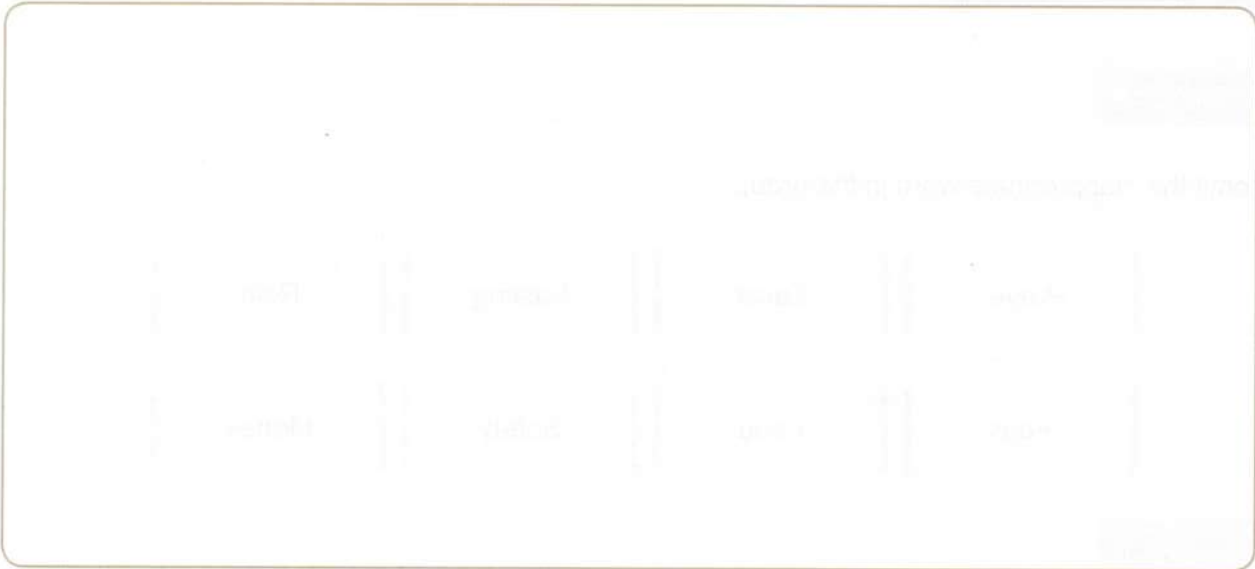
► I complete the following comparison table:

Aspect of comparison	In the past	At present
Means of transport and traveling	.....	.....
The reason for movement and traveling of people	.....	.....



## Activity Three:

► I draw and color the means I like to travel by:



## Activity Four:

► I express my feeling as a citizen of a state whose people is known as the “The Happiest People” according to the “card of happiness.”



## Enriching my experience:

- ▶ I do a search on the goods that were traded by merchants' caravans in old times.

## I assess myself:

- 1 I color the square that expresses my commitment to the specified behavior:

S. No.	The Behavior	Always	Some-times	Never
1	obey Allah, glory be to Him, alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I thank Allah, glory be to Him, for His blessings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 2 I color the box which expresses how skillful I am in learning the specified field:

S. No.	Learning Field	Excellent	Good	Acceptable
1	Reciting Surat Quraysh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Memorizing Surat Quraysh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Explaining the terms mentioned in the Holy Surah	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Clarifying the overall meaning of the Holy Surah	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Honesty

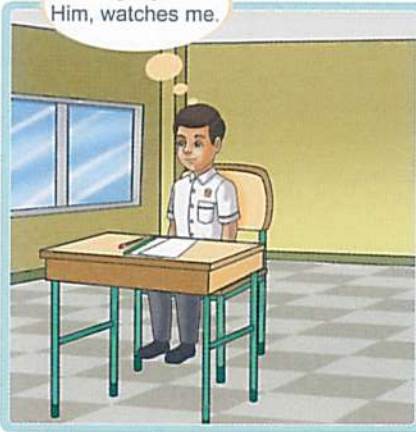
I learn from this lesson to:

- ✦ clarify the concept of honesty.
- ✦ demonstrate the importance of honesty and the damages of breach of trust to both the individual and society as a whole.
- ✦ explain the reward of the honest and the penalty of the trust-abuser.



I take the initiative to learn

Allah, glory be to Him, watches me.



► I color the common character of the people shown in the above images:

Humbleness

Honesty

Quality





I use my skills to learn

I listen and answer:

Rashid made a mistake and his father punished him by preventing him from going out to play football with his friends. Rashid sat crying at home. Majid saw what happened to his brother. Next day, Rashid was surprised to learn that his classmates knew that he was punished by his father.

**Rashid:** Oh father; I was hurt by the attitude of my brother, Majid. He told all my friends about what happened yesterday.

**Father:** O Majid, you have made a mistake. You were not honest in what you have done.

**Majid:** Honesty?! I did not take anything of his money.

**Father:** Honesty is not just about money; it is required in every deed since Allah, glory be to Him, watches us all the time. Keeping family secrets is a trust that you are not permitted to reveal to anyone. The true Muslim keeps the secrets of his family, friends and homeland. He/she must not breach the trust nor reveal secrets.

**Majid:** What are the other aspects of the honesty?

**Rashid:** the Muslim must perform and maintain acts of worship as commanded by Allah, glory be to Him; namely praying, fasting, paying zakat, as well as honoring his/her parents.

**Father:** We have to keep trusts and return them safe and intact to their owners whenever they want. That is what the Messenger of Allah, peace be upon him, did with the infidels' trusts before immigration. They used to leave their money with the Allah's Messenger, peace be upon him. Therefore, he urged us to return trusts and deposits to their owners.

► What is the opposite of honesty? .....

► I complete: The Muslim must be honest in .....thing.



I talk about:

Honesty in prayer

Honesty at school

Honesty in the market

Honesty at home



Allah, glory be to Him,  
Allah's Messenger, peace  
be upon him, and all  
people do not love the  
trust abuser.

Allah, glory be to Him,  
Allah's Messenger, peace  
be upon him, and all  
people love the honest.





**I cooperate with my classmates:**

► We distinguish between the honest and the dishonest in the following situations:

The Situation	Honest	Dishonest
He maintains the performance of acts of worship on time	.....	.....
The construction worker neglects laying the bricks correctly even though he knows that.	.....	.....
The fruit seller puts the rotten ones down the box and the good fruit above them, so that the buyer will not see it.	.....	.....
He returned to his classmate the pen which he had borrowed from him.	.....	.....
He found a watch in the school yard and hand it over to the Principal	.....	.....

**We imagine and clarify:**

► If there were no honesty, how would people treat each other?

**We find a solution:**

► In his shopping bag, Salim found some candies and toys that he did not buy and did not pay for them; he realized that the shop worker had put them by mistake in the bag.

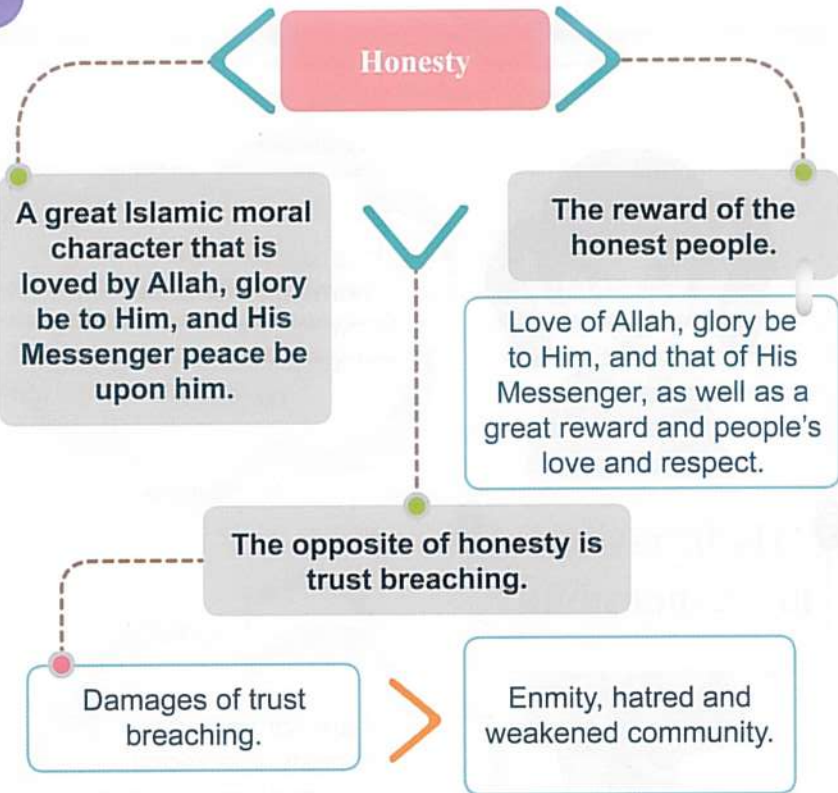
I sing and repeat:

### The Chant of Honesty

- ◆ I am the honest, truthful boy ◆
- ◆ I keep the trust and hate trust abusing ◆
- ◆ I keep secret for long time ◆
- ◆ I do not waste others rights ◆
- ◆ I save and return them ◆
- ◆ Our Messenger is my Example ◆
- ◆ Who guided us to truthfulness. ◆
- ◆ My brothers rights and covenants are protected ◆
- ◆ O you who listen to my words, ◆
- ◆ Truthfulness is one of my qualities ◆
- ◆ Which by my religion I am commanded and guided ◆
- ◆ My friends loved me and they are my loved ones ◆
- ◆ love for work is our manner ◆
- ◆ by which we build all our hopes ◆



I organize my concepts



I train to recite the Holy Qur'an:

► I train on reciting holy verses:



قَالَ تَعَالَى: ﴿إِنَّ اللَّهَ يَأْمُرُكُمْ أَنْ تُؤَدُّوا الْأَمَانَاتِ إِلَىٰ أَهْلِهَا وَإِذَا حَكَمْتُمْ بَيْنَ النَّاسِ أَنْ تَحْكُمُوا بِالْعَدْلِ إِنَّ اللَّهَ نِعِمَّا يَعِظُكُمْ بِهِ إِنَّ اللَّهَ كَانَ سَمِيعًا بَصِيرًا﴾ [النساء: 58]

**Allah, glory be to Him, said:**

[Innal laaha yaamurukum an tu'addul amaanaati ilaa ahlihaa wa ithaa hakamutum bainan naasi an tahkumoo bil'adl; innal laaha ni'immaa ya'izukum bih; innal laaha kaana Samee'an Baseeraa]

(Indeed, Allah commands you to render trusts to whom they are due and when you judge between people to judge with justice. Excellent is that which Allah instructs you. Indeed, Allah is ever Hearing and Seeing.) (Surat An-Nisa: 58)



My imprint:



I prepare to serve my homeland by acquiring knowledge and committing myself to hardworking and diligence.

I am committed to honesty as a moral character all my life, and urge my classmates to abide by it.



Student Activities

I answer on my own:

Activity One:

- ▶ I put the sign ( ✓ ) to identify the honest among those mentioned in the following situations:
- A taxi driver found an envelope with a letter inside, and handed it to the police. (     )
  - He copied the answer from his classmate's paper at the time of the exam. (     )
  - The seller was keen on selling the goods that were suitable for use. (     )
  - He was keen on maintaining the cleanliness and safety of the walls of his school and those of all public and private properties. (     )
  - Led his duties, and diligently study and collect. (     )

Activity Two:

▶ I draw a line to connect between those who occupy the following professions and the expected outcome of acting honestly:

The Profession

The honest soldier

The honest construction worker

The Honest trader

The Expected Outcome

More people will buy their needs from him

Houses are built on more solid foundations with no chance of falling down.

Thanks to him his homeland will achieve victory against enemies

## Activity Three:

► How to behave in order to be honest in the following situations?

The Situations	The Behavior
At the beginning of the school year, you received books, a chair and a seat to make use of them	.....
She needed money; she saw her mother's bag open	.....
You found a pen in the school's gym yard	.....
She destroyed her brother's glasses unintentionally	.....
A student wrote on the wall and asked you not to tell anyone	.....
Your neighbor asked you to guard his sports equipment until he returned from his trip abroad	.....

## Enriching my experience:

► I do a search for a short story about honesty and read it in front of my classmates.



## I assess myself:

► I color the box which expresses how skillful I am in learning the specified field:

S. No.	Aspect of learning	Excellent	Good	Acceptable
1	I show the importance of honesty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I conclude the damages of trust breaching and its effects on both the individual and society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I clarify the reward of the honest person, and the punishment of the trust abuser.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# I Pray (2)



## I learn from this lesson to:

- perform prayer correctly and properly.
- make sure to perform my prayer with reverence and confidence.



## I take the initiative to learn

### I suggest a solution:

At school, Khalid learned how to pray Al-Fajr (Dawn) prayer. Later, he performed it together with his father in the mosque. He felt quite happy and comfortable because he learned how to pray. Prayer brings him closer to Allah, glory be to Him.

At the time of Al-Dhuhr (Noon) prayer, he performed the supplication (wudoo') the way he had already learned. As he was preparing for the prayer, he remembered that Al-Dhuhr (Noon) prayer consists of four rak'ahs. He felt confused as how to perform the prayer.

What was the problem?

The reasons of the problem:

He did not learn how to perform the quadruple prayer (which consists of four rak'ahs).

The solution



I use my skills to learn



I cooperate with my classmates:

We note and compare:

- 1 Saeed performed Al-Fajr (Dawn) prayer with two rak'ahs.



- 2 Jasim performed Al-Dhuhr (Noon) prayer with four rak'ahs. In the first two rak'ahs he recited Surat Al-Fatihah in addition to a short Surah. He sat down and read the tashahhud. Then he stood up to perform the third and fourth rak'ahs, during which he recited Surat Al-Fatihah only. He sat down to recite the last tashahhud and the Abrahamic prayer. Finally, he read the tasleem.



Aspect of Comparison	Al-Fajr (Dawn) prayer	Al-Dhuhr (Noon) prayer
Number of rak'ahs	.....	.....
The number of times Surat Al-Fatihah is recited	.....	.....
The number of times a short Surah is read	.....	.....
The number of times the tashahhud is read	.....	.....
The tasleem	After the end of the ..... rak'ah	After the end of the ..... rak'ah

We discuss and apply:

- ▶ How do we perform Al-Dhuhr (Noon), the 'Asr (Afternoon) the Isha' (Evening) prayers?
- ▶ How do we perform the Maghrib (Sunset) prayer?

I repeat and memorize:

After prayer, I say: (I beg forgiveness from Allah), (I beg forgiveness from Allah), (I beg forgiveness from Allah); (O Allah! Thou art Peace, and peace comes from Thee; Blessed art Thou, O Possessor of Glory and Honor.)



I read and follow the example:

The Messenger of Allah, peace be upon him, said: "Pray as you have seen me praying."  
(Narrated by Al-Bukhari)

O Messenger of Allah, I will pray with reverence and confidence, just like you did.

► I imagine how the Prophet, peace be upon him, was used to pray:

- |   |   |
|---|---|
| He prays knowing that Allah, glory be to Him, watches him       | He performs the acts of prayer in their proper sequence (order) |
| He prays to satisfy Allah, glory be to Him, and to win Paradise | He prays with reverence and confidence                          |



I apply:

► I apply the acts of prayer in their right sequence (order) before my classmates with ease, calmness and confidence.

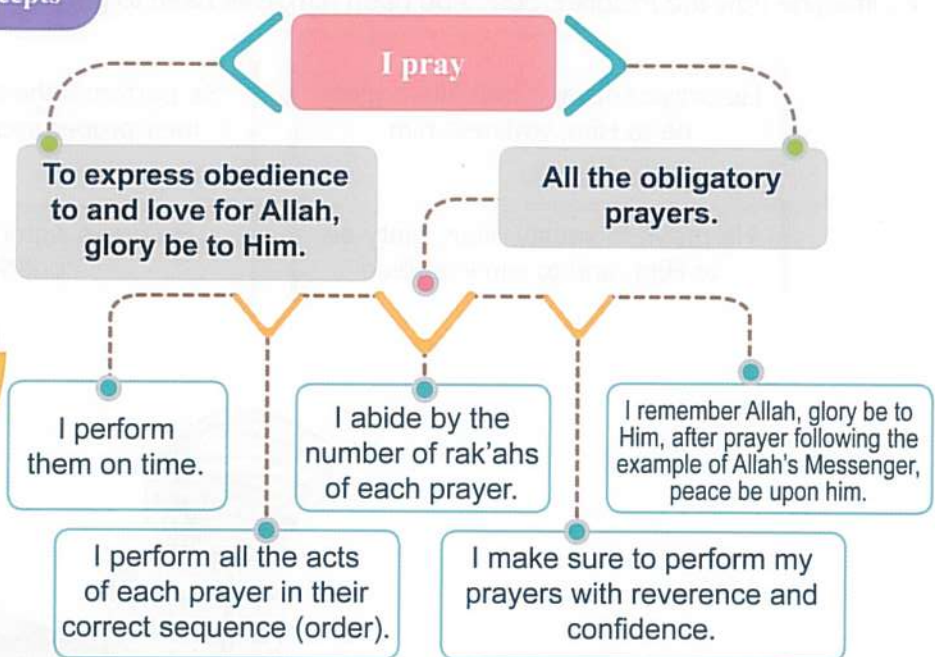
I expect:

► How does the Muslim feel when praying with calmness and confidence?

When I pray with calmness and confidence I feel.....



I organize my concepts



I train to recite the Holy Qur'an:

► I train on reciting holy verses:



قال تعالى: ﴿إِنَّ الصَّلَاةَ كَانَتْ عَلَى الْمُؤْمِنِينَ كِتَابًا مَّوْقُوتًا﴾

[النساء: 103]

Allah, glory be to Him, said:

[Inna Salaata kaanat 'alal mu'mineena kitaaban mawqootaa]

(Indeed, prayer has been decreed upon the believers; a decree of specified times)

(Surat An-Nisa: 103)



My imprint:



**My behavior is  
my responsibility**

Our father Sheikh Zayed bin Sultan Al Nahyan, may Allah have mercy on him, was used to maintain his prayers at any place. I will keep on my prayers wherever I would be.



**I love my  
homeland**

I perform the five prayers in a correct manner, and with reverence and confidence.



## Student Activities

I answer on my own:

Activity One:

► I color the following words:

Rak'ahs

Rukoo'  
(bowing down)

Sujood  
(prostration)

Confidence

Activity two:

► I complete the following sentences:

- 1 In the Maghrib (Sunset) prayer, I read Surat Al-Fatihah..... times, and the tashahhud ..... times.
- 2 In the 'Asr (Afternoon) prayer, I bow down ..... times and prostrate ..... times.
- 3 In the final sitting down of the prayer, I read ..... and.....
- 4 After the prayer, I say: ..... Allah, ..... Allah, ..... Allah; O Allah Thou art ....., and ..... from Thee; Blessed art Thou, O Possessor of Glory and .....

Activity Three:

► I talk about the dress which boys and girls should wear during prayer.

Enriching my experience:

► I search for three suggestions that would help me perform my prayer with reverence and confidence.

I assess myself:

► color the square which expresses my commitment to the specified behavior:

S. No.	The Behavior	Excellent	Good	Acceptable
1	I make sure to perform the prayer completely and fully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I pray with confidence and reverence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I remember Allah, glory be to Him, after the prayer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## The Master of Ethics

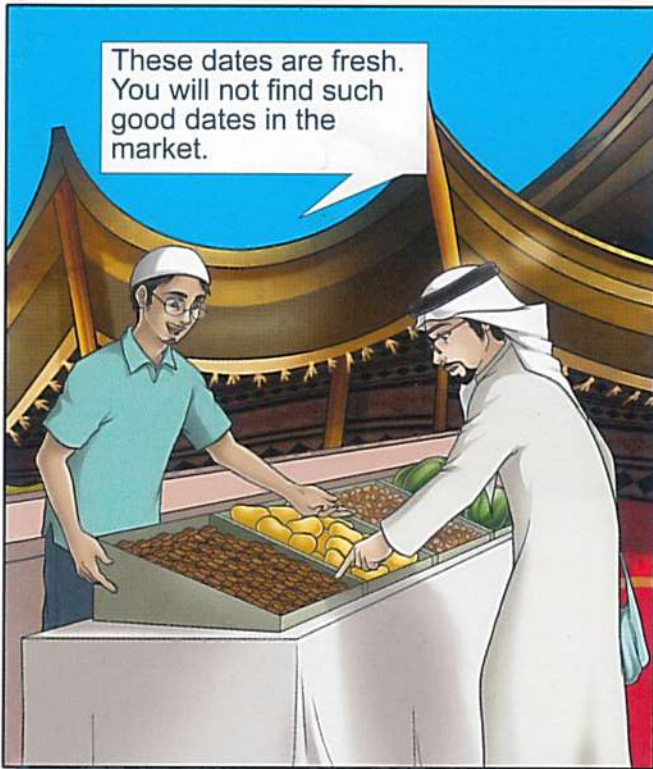
The City honored "honesty", "tolerance" and "love" because, thanks to them, the people of the City lived happily and passionately with each other.



No one in the City knows my importance. I will leave the City to look for a faraway place to live in.



These dates are fresh. You will not find such good dates in the market.



What are these dates? They are old. I was cheated by the seller.





*End of Book*  
*Praise be to Allah*

## Enriching Activities



# How can I help .....



A poor family

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The trees

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---

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The animals



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Draw something else you like  
and show in writing how you  
can help it.

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