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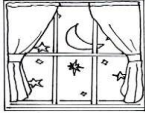
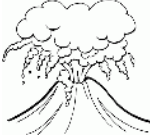





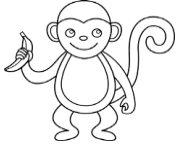




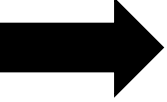










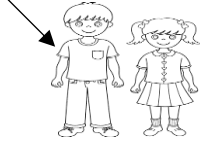
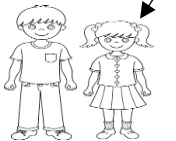



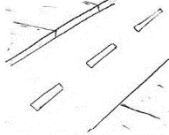








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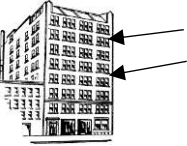







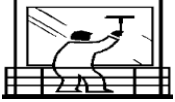









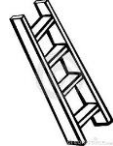















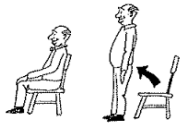


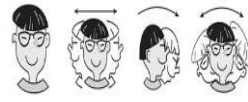

**Read and practise writing these words:**






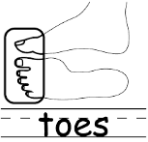

























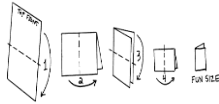








قراءة و كتابة


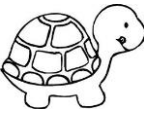



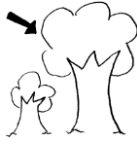



















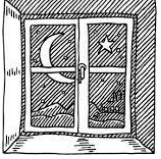






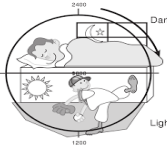







Unit 1

<b>bookcase</b> 	<b>book cover</b> 	<b>tablet</b> 	<b>e-book</b> 	<b>cupboard</b> 
<b>pages</b> 	<b>Fiction</b> = <b>Imaginary story</b>	<b>non-fiction</b> = <b>Real story</b>	<b>characters</b> 	<b>vowels</b> 
<b>cat</b> 	<b>duck</b> 	<b>cut</b> 	<b>pan</b> 	<b>chips</b> 
<b>ship</b> 	<b>shop</b> 	<b>pen</b> 	<b>bag</b> 	<b>catch</b> 
<b>eleven</b>  <b>11</b>	<b>twelve</b>  <b>12</b>	<b>thirteen</b>  <b>13</b>	<b>fourteen</b>  <b>14</b>	<b>fifteen</b>  <b>15</b>
<b>backpack</b> 	<b>hairbrush</b> 	<b>skipping rope</b> 	<b>camera</b> 	<b>jumper</b> 
<b>pencil</b> 	<b>lunchbox</b> 	<b>shoe</b> 	<b>jacket</b> 	<b>book</b> 

<b>socks</b> 	<b>window</b> 	<b>Amazing = fantastic</b>	<b>volcano</b> 	<b>dictionary</b> 
<b>clock</b> 	<b>boat</b> 	<b>camping</b> 	<b>sports</b> 	<b>monkey</b> 
<b>train</b> 	<b>king</b> 	<b>computer</b> 	<b>mobile phone</b> 	
<b>Unit 2 Words</b> 	<b>people</b> 	<b>neighbours</b> 	<b>neighbourhood</b> 	<b>help</b> 
<b>mum</b> 	<b>dad</b> 	<b>boy</b> 	<b>girl</b> 	<b>grandpa</b> 
<b>grandma</b> 	<b>brother</b> 	<b>sister</b> 	<b>uncle</b> 	<b>aunt</b> 
<b>cousins</b> 	<b>street</b> 	<b>home</b> 	<b>old people</b> 	<b>young people</b> 
<b>police officer</b> 	<b>nurse</b> 	<b>street cleaner</b> 	<b>family</b> 	<b>apartment building</b> 

<b>floor</b> 	<b>city</b> 	<b>country</b> 	<b>world</b> 	<b>grandparents</b> 
<b>address</b> 	<b>live</b> 	<b>continent</b> 	<b>teacher</b> 	<b>window cleaner</b> 
<b>writer</b> 	<b>painter</b> 	<b>clothes designer</b> 	<b>baker</b> 	<b>taxi driver</b> 
<b>firefighter</b> 	<b>fire station</b> 	<b>fire engine</b> 	<b>fire alarm</b> 	<b>ladder</b> 
<b>job</b> 	<b>work</b> 	<b>wear</b> 	<b>kids</b> 	<b>friend</b> 
<b>friendly x unfriendly</b> 	<b>happy x unhappy</b> 	<b>Unit 3 Words</b> 	<b>clap hands</b> 	<b>touch</b> 
<b>turn around</b> 	<b>flap your arm</b> 	<b>jump high</b> 	<b>wiggle your fingers</b> 	<b>wave your hand</b> 
<b>stand up</b> 	<b>hop on one foot</b> 	<b>fall down</b> 	<b>nod your head</b> 	<b>touch your tummy</b> 

<b>arm</b> 	<b>leg</b> 	<b>hand</b> 	<b>finger</b> 	<b>foot</b> 
<b>toes</b> 	<b>tummy</b> 	<b>head</b> 	<b>nose</b> 	<b>ear</b> 
<b>eyes</b> 	<b>fingernails</b> 	<b>lay eggs</b> 	<b>feathers</b> 	<b>birds</b> 
<b>build a nest</b> 	<b>fly</b> 	<b>penguin</b> 	<b>run fast</b> 	<b>swim</b> 
<b>duck</b> 	<b>swan</b> 	<b>scared</b> 	<b>tired</b> 	<b>unhappy</b> 
<b>cross</b> 	<b>puzzled</b> 	<b>excited</b> 	<b>surprised</b> 	<b>hungry</b> 
<b>rip a paper</b> 	<b>fold a paper</b> 	<b>write</b> 	<b>watch TV</b> 	<b>shopping</b> 
<b>skipping rope</b> 	<b>riding a bike</b> 	<b>swimming</b> 	<b>eat ice-cream</b> 	<b>play football</b> 

<b>bear</b> 	<b>turtle</b> 	<b>walk</b> 	<b>sing</b> 	<b>forest</b> 
<b>big</b> 	<b>fast</b> 	<b>strong</b> 	<b>brave</b> 	<b>clever</b> 
<b>slow</b> 	<b>cold</b> 	<b>pond</b> 	<b>animals</b> 	<b>race</b> 
<b>hurry up</b> 	<b>win</b> 	<b>Unit 4 Words</b> 	<b>sky</b> 	<b>sun</b> 
<b>cloud</b> 	<b>shadow</b> 	<b>weather</b> 	<b>long x short</b> 	<b>day</b> 
<b>night</b> 	<b>stars</b> 	<b>moon</b> 	<b>planet Earth</b> 	<b>drop of water</b> 
<b>rain</b> 	<b>snow</b> 	<b>light x dark</b> 	<b>bite</b> 	<b>line</b> 
<b>shine</b> 	<b>night</b> 	<b>right</b> 	<b>kite</b> 	<b>nine</b> 

<b>write</b> 	<b>morning</b> 	<b>torch</b> 	<b>calendar</b> 	<b>travel</b> 
<b>spaceship</b> 	<b>climb</b> 	<b>wave</b> 	<b>watch</b> 	<b>yesterday</b>
<b>played = past of play</b> 	<b>travelled = past of travel</b> 	<b>walked = past of walk</b> 	<b>Did = past of do</b>	<b>brushed = past of brush</b> 
<b>watched = past of watch</b> 	<b>helped = past of help</b> 	<b>Lived = past of live</b>	<b>wrote = past of write</b> 	<b>learned = past of learn</b> 
<b>thought = past of think</b> 	<b>gave = past of give</b> 	<b>Knew = past of know</b>	<b>Made = past of make</b>	<b>astronomer</b> 
<b>study</b> 	<b>telescope</b> 	<b>photo</b> 	<b>camera</b> 	<b>planet</b> 

# Remember 1:

**Books can be fiction or non-fiction:**

**Fiction books** tell a story that is not real.

**Fiction books** have characters.

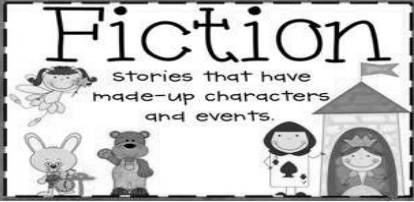
**Characters** are the people or animals in a story.

**Non-fiction** books give real information.

**U1: look in a book**  
**Lesson 2**

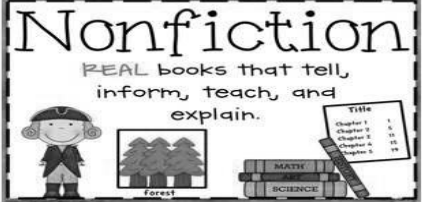
## Fiction

Stories that have made-up characters and events.





## Nonfiction


REAL books that tell, inform, teach, and explain.




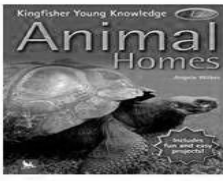
**Classify books by writing fiction or nonfiction :**


  
\_\_\_\_\_


  
\_\_\_\_\_

  
\_\_\_\_\_


  
\_\_\_\_\_

  
\_\_\_\_\_

  
\_\_\_\_\_



**U1: look in a book**  
**Lesson 2**



**Look at the book cover :**

1- Who is the author?

\_\_\_\_\_

\_\_\_\_\_

2-What is the title?

\_\_\_\_\_


\_\_\_\_\_

3- What is the book about?


\_\_\_\_\_

\_\_\_\_\_


**Read :**




This is my book.



This is my book.



This is your book.



## Remember 2:

We use **an** before a word that begins with a vowel. Example: an ant

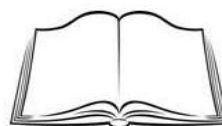
We use **a** before a word that begins with a consonant. Example: a box

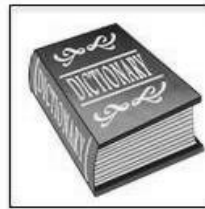
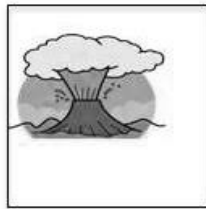
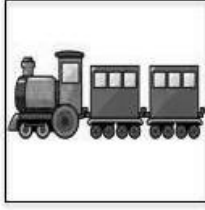
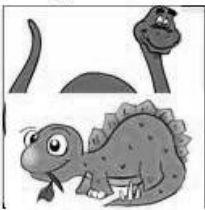
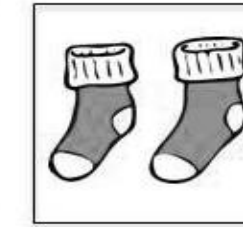
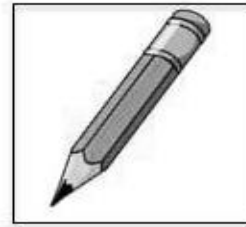
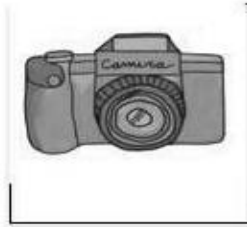
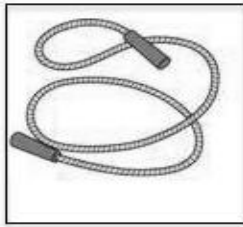
Put **a** or **an**:

----- apple	----- scissor	----- clown
----- elephant	----- door	----- octopus
----- table	----- lion	----- igloo
----- egg	----- squirrel	----- umbrella
----- mango	----- orange	----- banana

## Write the words

### Lesson 1





**Read & complete :**



This is Sara's book.

This is \_\_\_\_\_

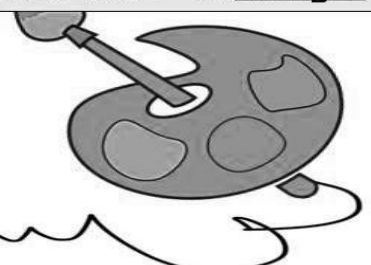
This is \_\_\_\_\_

This is \_\_\_\_\_



**Read & color :**

- 1- Sara's book cover is grey.
- 2- Ali's book cover is yellow.
- 3- Fatma's book cover is purple.
- 4- Omer's book cover is orange.



### Remember 3: Have & Has

She **has got**

He **has got**

It **has got**

I **have got**

They **have got**

### Remember 4: His & her

**When you introduce a person, use his or her.**

**His** is used for a boy.

**Her** is used for a girl.

She is my sister. **Her** name is Mariam.

He is my cousin. **His** name is Abdullah.

Put **His** or **Her**:

---

This is my friend. ----- name is Omar.

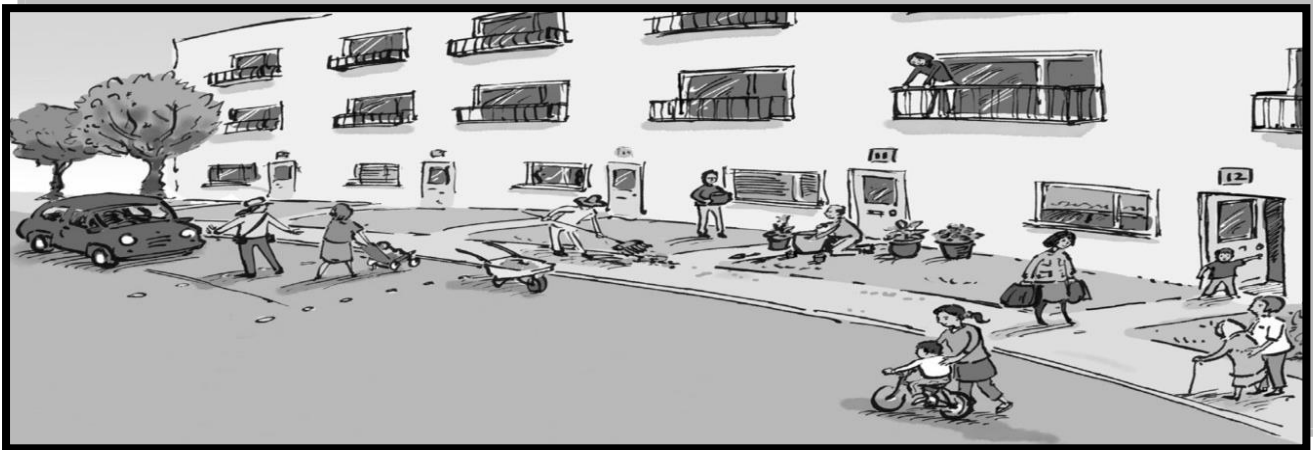
This is my sister. ----- name is Amina.

This is my dad. ----- name is Ali.

This is my grandma. ----- name is Farida.

This is my brother. ----- name is Yousef.

**Look at the picture and answer the questions:**

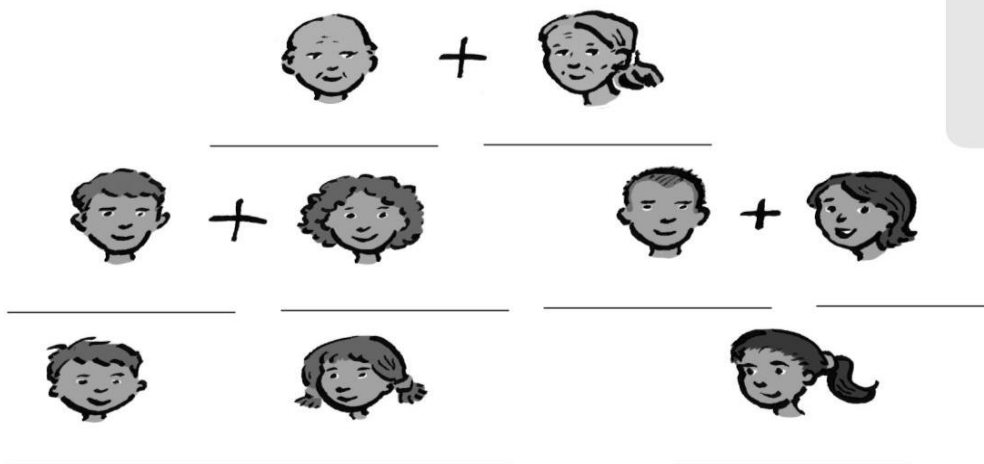


Write 'Yes' if the sentence is right. Write 'No' if the sentence is wrong.

- 1 Ben lives in apartment building number twelve. -----
- 2 There is a man in the balcony. -----
- 3 A nurse is helping an old woman. -----
- 4 A police officer is stopping the traffic. -----
- 5 Three children are crossing the street. -----
- 6 Ben's aunt is cleaning the pavement. -----

Look at Josie's family tree. Write the missing words from the Word box.

grandma - grandpa - cousins - mum - dad - uncle - aunt - Josie



How many brothers and sisters do you have?

-----

How many of your cousins are **older** than you?

-----

How many of your cousins are **younger** than you?

-----

**Where do you live?**

Name: \_\_\_\_\_

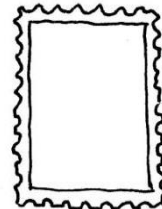
House or apartment number: \_\_\_\_\_

Street: \_\_\_\_\_

City or town: \_\_\_\_\_

Country: \_\_\_\_\_

Continent: \_\_\_\_\_



## How about you?

Fiona lives in an apartment building with a lift.

**How about you?** Write **yes** or **no**.

1 Do you live in an apartment building? \_\_\_\_\_

2 Is there a lift in your building? \_\_\_\_\_

3 Do you like going in a lift? \_\_\_\_\_

**Write to Fiona. Answer these questions in your letter.**

What is your name?

How old are you?

Who do you live with?

Where do you live?

Dear Fiona,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw your picture

Your friend,

\_\_\_\_\_

Write your name

**Complete the sentence:**

- 1- I teach. I am a -----.
- 2- I paint. I am a -----.
- 3- I drive a taxi. I am a -----.
- 4- I am a teacher. I ----- English.
- 5- I put out fires. I am a -----.
- 6- Firefighters use ----- to put out fire.
- 7- I am a window cleaner. I ----- windows.
- 8- I am a baker. I ----- bread.
- 9- I clean streets. I am a -----.
- 10- I write books. I am a -----.

The names of jobs often end in **-er**.

I teach. I am a teacher**er**.

When a verb ends in **-e**, we add only **-r**.

I bake. I am a baker**r**.

Choose one of these children to be your new friend. Write a conversation.



**You:** Hi! What's your name?

**Your new friend:** \_\_\_\_\_

**You:** Where do you live?

**Your new friend:** \_\_\_\_\_

**You:** What's your favourite colour?

**Your new friend:** \_\_\_\_\_

**11- Write sentences about your new friend.**

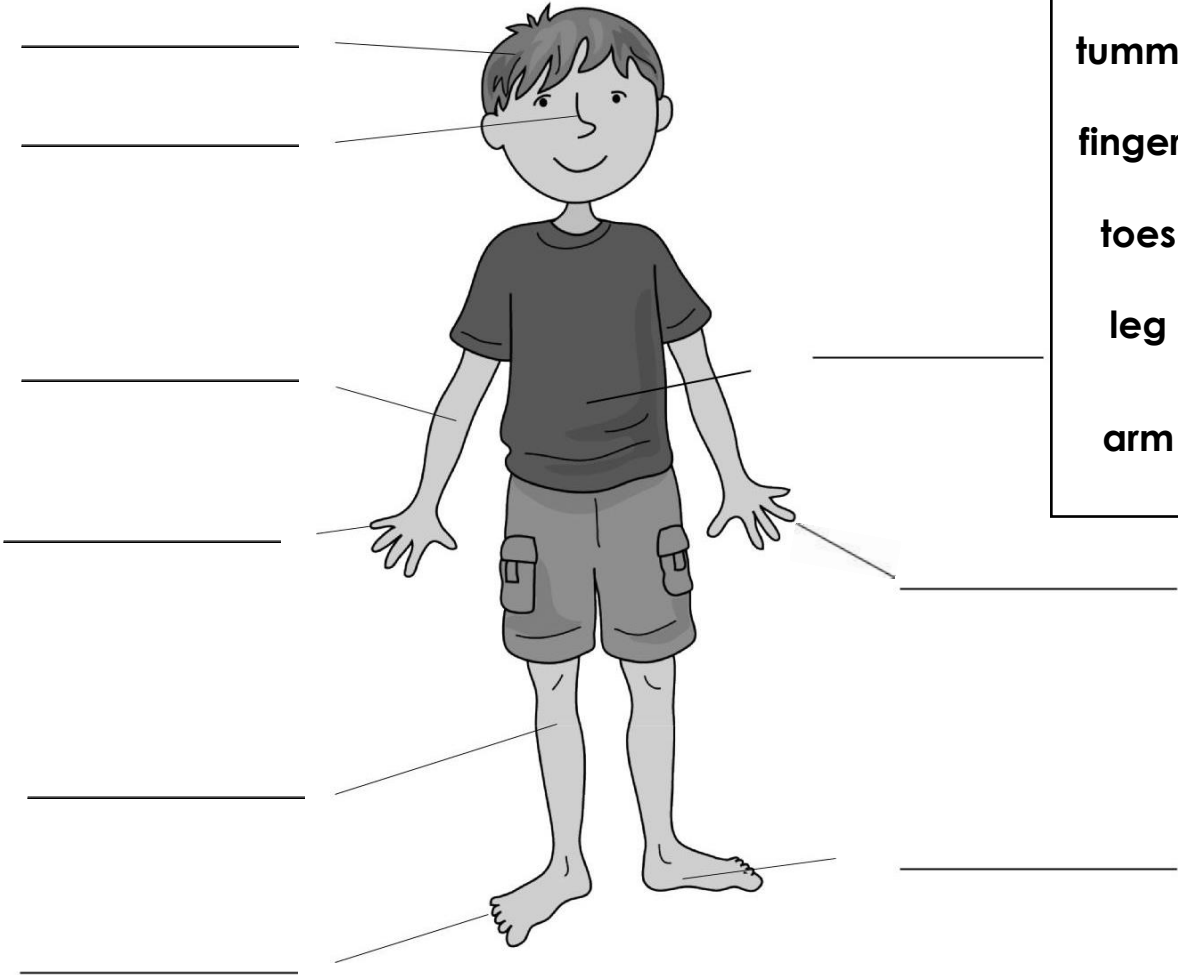
For a boy, say **he** and **his**. For a girl, say **she** and **her**.

---

---

Write the words next to the right part of the body:

- nose
- foot
- head
- hand
- tummy
- fingers
- toes
- leg
- arm





1- Look at each picture. Write the missing words.

Wave - Stand - Hop - Flap - Wiggle - Touch



1 \_\_\_\_\_ your nose.



2 \_\_\_\_\_ your hand.



3 \_\_\_\_\_ your finger.



4 \_\_\_\_\_ on one foot.



5 \_\_\_\_\_ on your toes.



6 \_\_\_\_\_ your arms.

2- What can you do with your hands?

I can \_\_\_\_\_

I can \_\_\_\_\_

Write about a penguin. What can it do? What can't it do?

---

---

### 1 What can birds do?

Draw a line to finish the sentences.

- 1 **All** birds can fly.
- 2 **All** birds have feathers.
- 3 **Most** birds build nests.
- 4 **Most** birds can swim.
- 5 **Some** birds lay eggs.
- 6 **Some** birds can't fly.




Look at the chart. Read the sentence and find the bird.

1 **This bird can walk, fly and climb trees, but it can't swim.**

\_\_\_\_\_

2 **This bird can walk and fly but it can't swim or climb trees.**

\_\_\_\_\_

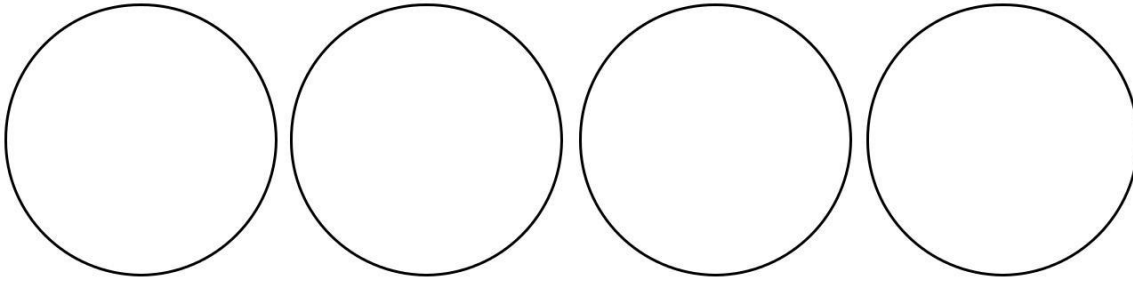
	swim	walk	fly	climb trees
penguin 	✓	✓	x	x
parrot 	x	✓	✓	✓
crane 	x	✓	✓	x





## How are you feeling?

Draw a face in each circle.



happy

unhappy

scared

excited

How are you feeling today? .....

## How are these people feeling?

Put the letters in the correct order to make the word.



gryunh



r c s o s



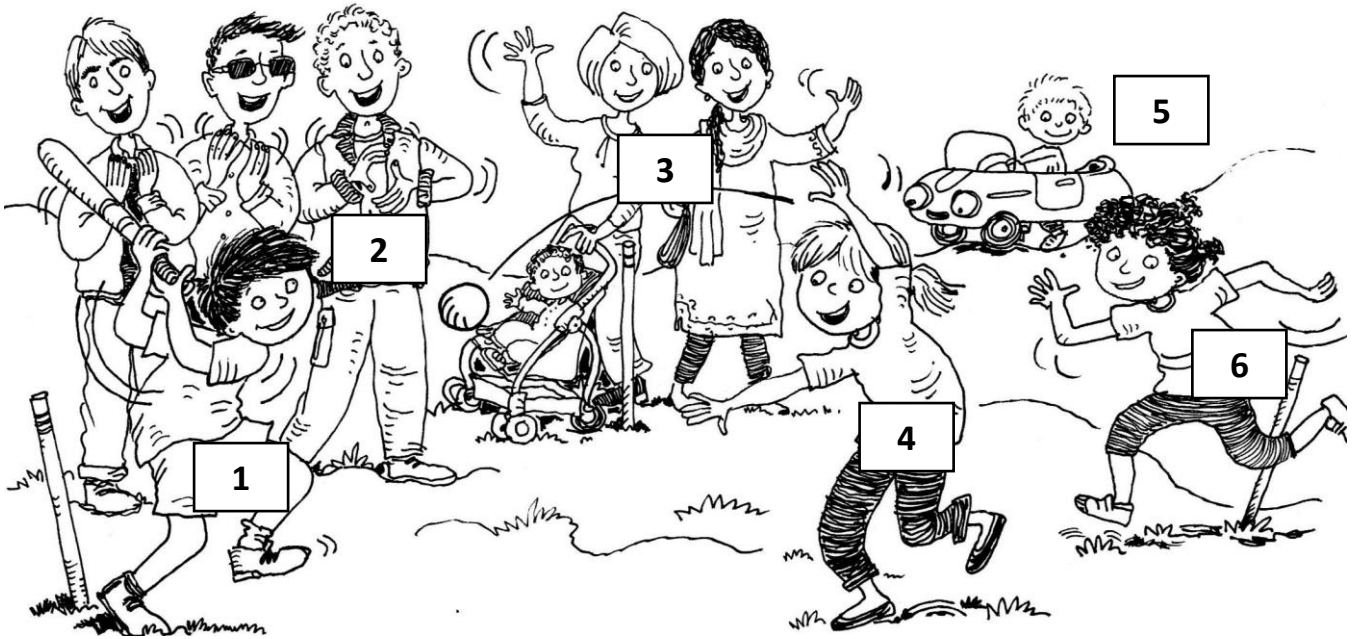
pluzzed

## What are they doing?

Write a sentence for each number. Use **He is**, **She is** or **They are**.

Use these words to help you.

**run - clap - drive - hit a ball - dance - wave**



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

## What do you like doing?

A - Write a sentence about an activity you like.

---

B - Write a sentence about an activity you don't like.

---

Add **-ing**. Write the word. Think about the spelling!

---

1-**play** football      **play + ing** = \_\_\_\_\_

2 -**swim** + **ing** = \_\_\_\_\_

3 - **ride** a bike      **ride + ing** = \_\_\_\_\_

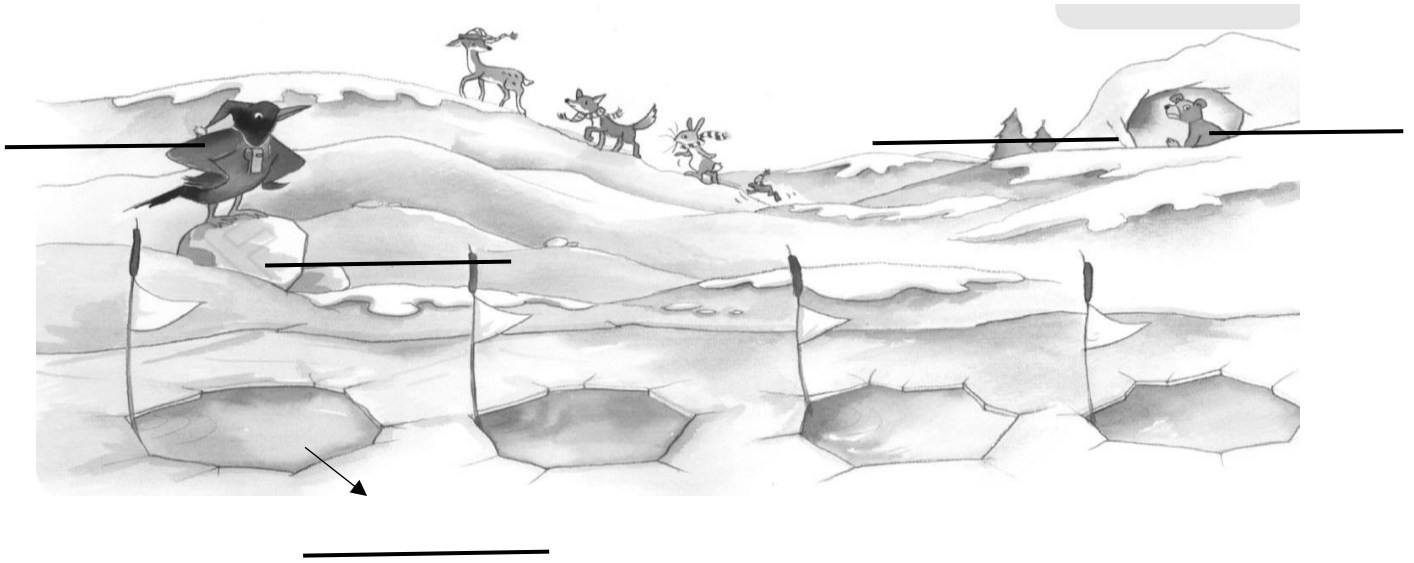


4- **eat** ice cream      **eat + ing** = \_\_\_\_\_

5- **shop** + **ing** = \_\_\_\_\_



Label the picture: **crow** – **bear** – **hole** – **rock** – **cave**



How many holes are there?

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How many animals are there?

-----

What can a rabbit do?

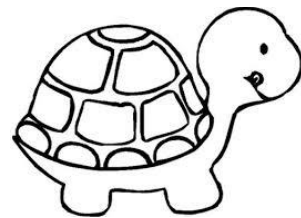
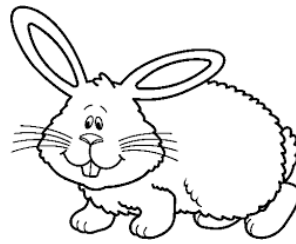
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What can a bear do?

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What can't a turtle do?

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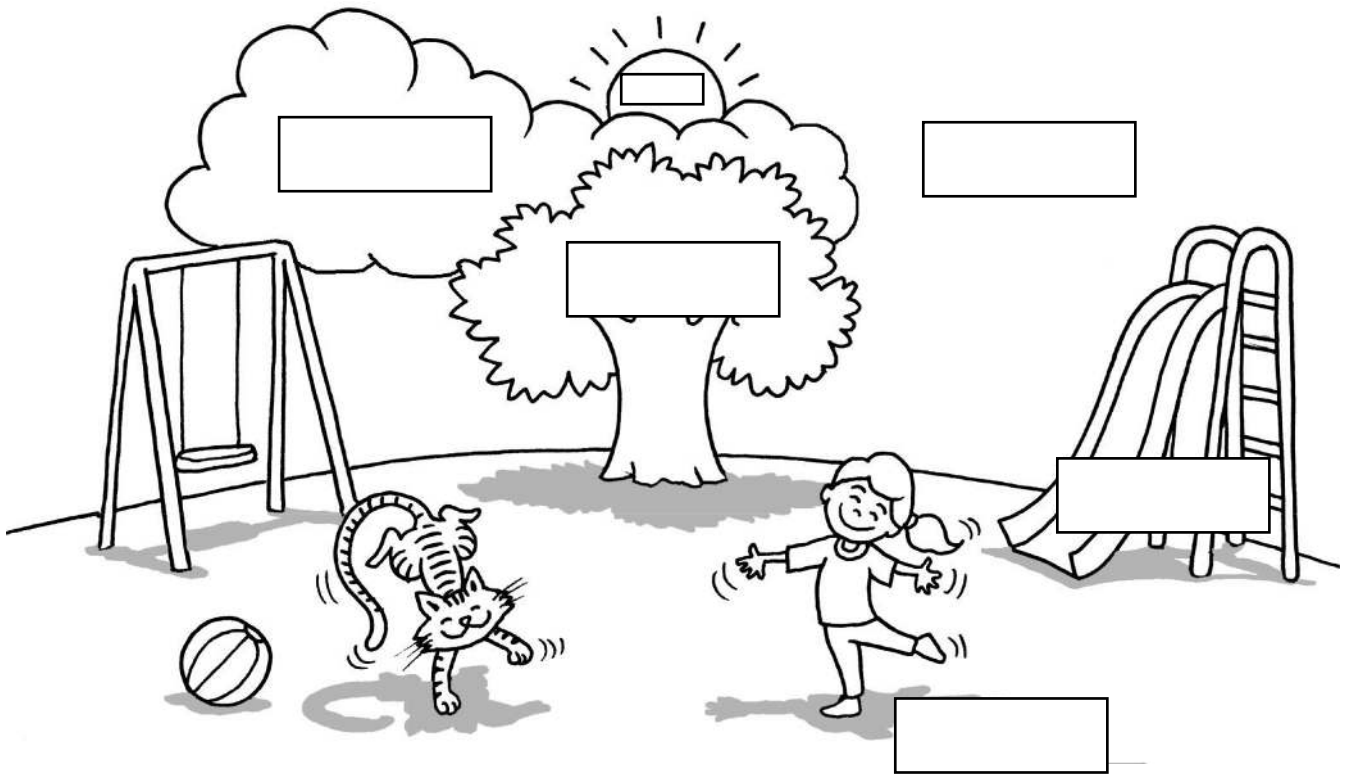




**Label and colour:**

Write the words in the boxes:

**sun - shadow - sky - clouds - tree - slide**



Colour the sun yellow.

Colour the shadows black.

Colour the sky blue.

Colour the cloud grey.

**Sunny - cloudy - hot - cold - rainy - windy**

A -What is the weather like today? Write a sentence.

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B -What was the weather like yesterday?

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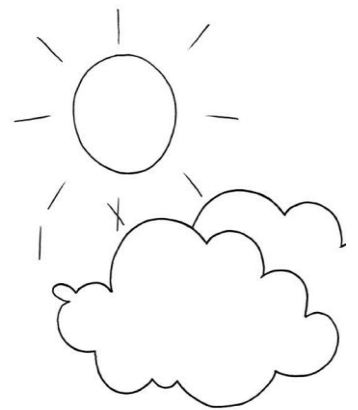
C - What is your favourite weather?

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**Read the questions about the sky. Write  Yes or  No.**

**The sun and the clouds**

- 1 Can we see the sun at night?      **Yes / no**
  
- 2 Is the sun a planet?                      **Yes / no**
  
- 3 Is the sun a star?                              **Yes / no**
  
- 4 Are clouds made of water?              **Yes / no**



## The stars and the moon

5 Can we see the stars at night? **Yes / no**

6 Can we count all the stars? **Yes / no**

7 Can we see the whole moon  
every night? **Yes**  
**/ no**

8 Is the light of the moon from the  
sun? **yes / no**



Write the name of your country in the space. Then circle the correct answers.

1-It is on (**Planet Earth / the moon**).

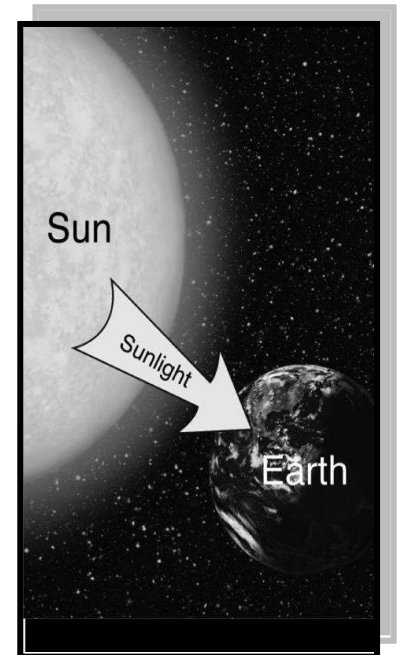
2-In the day it is (light / **dark**).

3-At night it is (**light / dark**).

4-Every day the earth (**turns / jumps**) slowly.

5-When my country faces the sun, we have (**day / night**).

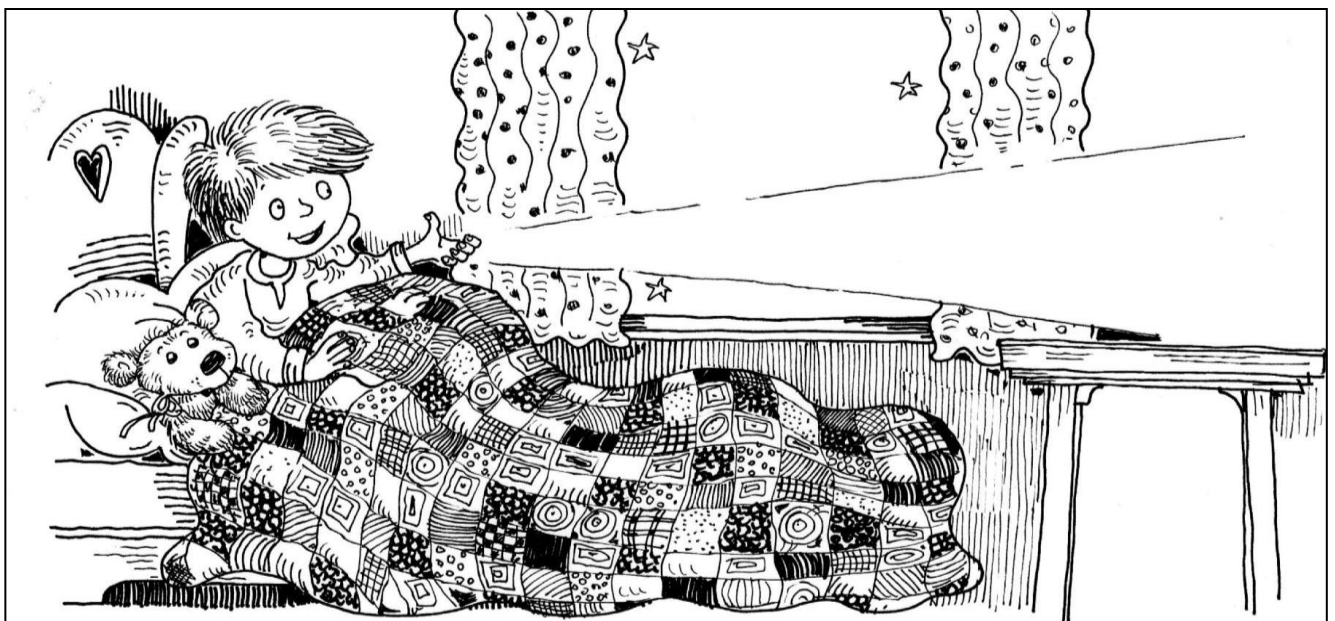
6-When my country does not face the sun, we have (**day / night**).



### Finish the picture!

It is night. Draw a moon in the sky. The boy is holding a torch. Draw the torch. The sky is dark. Colour the sky black. He is shining the torch at the table. Draw something on the table. What is it? \_\_\_\_\_

Then draw something under the table. What is it? \_\_\_\_\_



## **It's time for some Grammar Practice:**

- ✓ These (book – books) are about animals.
- ✓ It is my (bag – bags).
- ✓ Can you give me a (crayon – crayons)?
- ✓ I have six lovely (doll – dolls).
- ✓ There are two (kitten – kittens) in the park.
- ✓ My dad will give me a nice (gift – gifts).
- ✓ There are twenty (chair – chairs) in my classroom.
- ✓ There is an (apple – apples) in my bag.
- ✓ There are (egg – eggs) in the basket.
- ✓ My sisters ( is – are) my best friends.
- ✓ Omar (is swimming – swimming) in the sea.
- ✓ Teacher Samah (teach – teaches) us English.
- ✓ Teacher Eman is (write – writing) on the board.
- ✓ Her name is (salma – Salma).
- ✓ There is no school on (Friday – friday)

✓ He is a good boy (. - ?)

✓ Where is my bag (. - ?)

✓ She (like – likes) noodles.

✓ It is a (blue star – star blue).

✓ The rabbit is (in – on – under) the table.



✓ The baby kangaroo is (in – on – under) its mum's pouch.



✓ He will sit (in – on – under) the chair.



✓ Abdullah is standing (in – on – next to) Yara.



✓ They are (runing – running) fast.

✓ There are many nice (children – childs) in my class.

✓ Do you see those two (mans – men)?

✓ Sara (has got – have got) a green lunchbox.

✓ Ali and Adam (has got – have got) a new football.

✓ Yesterday, I (watch – watched) TV.

✓ My mum (travel – travelled) to Paris yesterday.

- ✓ Mr Ahmed \_\_\_\_\_ up at 7 o'clock. (get)
- ✓ He \_\_\_\_\_ his teeth every morning. (brush)
- ✓ He \_\_\_\_\_ a shower every day. (take)
- ✓ She \_\_\_\_\_ her breakfast now. (eat)
- ✓ He \_\_\_\_\_ on his computer yesterday. (work)
- ✓ She \_\_\_\_\_ with her family now. (sit)
- ✓ He \_\_\_\_\_ TV every day. (watch)
- ✓ She is standing (in – under – next to) her friend.



❖ **Answer the following questions:**

❖ What do you do like to do at school?

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❖ What is your favourite colour?

-----

❖ How old are you?

-----

❖ What does your mum do at home?

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❖ What does your dad do at home?

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❖ Can you catch a big ball?

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❖ Can you speak English?

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❖ Do you go to school by car?

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❖ Do you like eggs?

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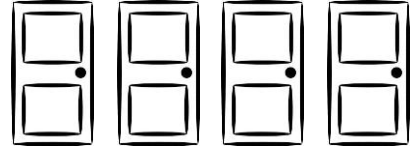
❖ Do you watch TV with your family?

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❖ What do you do with your family?

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❖ How many doors are there?



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❖ How many people are there in your family?

-----

❖ How many windows are there?



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**Study these verbs in the past:**

<b><u>PRESENT</u></b>	<b><u>PAST</u></b>
watch	watched
travel	travelled
wave	waved
play	played
help	helped

brush	brushed
talk	talked
learn	learned
live	lived
make	made
think	thought
write	wrote
go	went
see	saw
give	gave
know	knew