

Maths Worksheets for Exam Preparation Term 2

A 10x10 grid of numbers from 1 to 100, arranged in rows of 10. The grid is decorated with superhero-themed illustrations. At the top, there are two superhero characters: a girl with pink hair and a boy with blue hair. Between them are three sound effect graphics: a pink starburst with 'POW!', a yellow starburst with 'ZAP!', and a white cloud with 'BOOM!'. The grid is surrounded by various sound effect graphics like lightning bolts, stars, and clouds. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, and 100 are highlighted in pink. The grid is enclosed in a rounded rectangular frame with a green border. At the bottom right of the grid, there is a small copyright notice: © harrietandviolet.com

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Count forwards 

Count backwards 

Counting in 5s

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|----------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | Count forward |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | ↓ |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | ↓ |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | Count backward |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | ↑ |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | ↑ |

Count forwards 

Count backwards 

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Count forwards 

Count backwards 

Name : _____

Score : _____

Numbers 1 - 100

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| | 2 | | | 5 | | 7 | | 9 | |
| 11 | | 13 | | | 16 | | 18 | | 20 |
| | 22 | | | 25 | | | 28 | | |
| | 32 | | 34 | | 36 | | | 39 | 40 |
| 41 | 42 | | | 45 | | 47 | 48 | | |
| | 52 | | | | 56 | | 58 | | 60 |
| 61 | | 63 | | 65 | | | | 69 | |
| | 72 | | | 75 | | | 78 | 79 | |
| | 82 | | 84 | | | 87 | | | 90 |
| 91 | | 93 | | | 96 | | 98 | | |

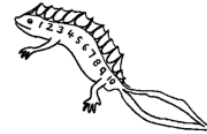
Name _____

Date _____



COUNTING ON IN ONES (UP TO 20) SHEET 3

Help Newton to fill in the missing numbers
by counting on in ones.



1)

| | | | | | | | |
|----|----|--|----|--|----|----|--|
| 13 | 14 | | 16 | | 18 | 19 | |
|----|----|--|----|--|----|----|--|

2)

| | | | | | | | |
|----|--|----|--|--|----|----|--|
| 12 | | 14 | | | 17 | 18 | |
|----|--|----|--|--|----|----|--|

3)

| | | | | | | | |
|--|----|----|--|----|--|----|--|
| | 13 | 14 | | 16 | | 18 | |
|--|----|----|--|----|--|----|--|

4)

| | | | | | | | |
|--|----|----|--|----|--|----|--|
| | 12 | 13 | | 15 | | 17 | |
|--|----|----|--|----|--|----|--|

5)

| | | | | | | | |
|----|--|--|----|----|--|--|----|
| 12 | | | 15 | 16 | | | 19 |
|----|--|--|----|----|--|--|----|

6)

| | | | | | | | |
|--|----|----|--|--|----|--|--|
| | 11 | 12 | | | 15 | | |
|--|----|----|--|--|----|--|--|

7)

| | | | | | | | |
|--|----|----|--|----|--|----|--|
| | 14 | 15 | | 17 | | 19 | |
|--|----|----|--|----|--|----|--|

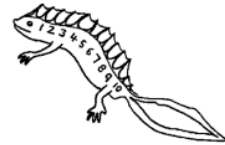
Name _____

Date _____



COUNTING ON IN ONES (UP TO 25) SHEET 2

Can you help Newton to fill in the missing numbers
by counting on in ones.



1)

| | | | | | | | |
|----|----|----|--|----|--|----|----|
| 16 | 17 | 18 | | 20 | | 22 | 23 |
|----|----|----|--|----|--|----|----|

2)

| | | | | | | | |
|----|--|----|----|----|--|----|--|
| 18 | | 20 | 21 | 22 | | 24 | |
|----|--|----|----|----|--|----|--|

3)

| | | | | | | | |
|----|----|--|----|--|----|--|----|
| 15 | 16 | | 18 | | 20 | | 22 |
|----|----|--|----|--|----|--|----|

4)

| | | | | | | | |
|----|----|--|----|----|--|----|--|
| 17 | 18 | | 20 | 21 | | 23 | |
|----|----|--|----|----|--|----|--|

5)

| | | | | | | | |
|----|----|--|----|--|----|--|----|
| 16 | 17 | | 19 | | 21 | | 23 |
|----|----|--|----|--|----|--|----|

6)

| | | | | | | | |
|----|--|----|----|--|----|--|----|
| 18 | | 20 | 21 | | 23 | | 25 |
|----|--|----|----|--|----|--|----|



Free Math Sheets, Math Games and Math Help

MATH-SALAMANDERS.COM

Name : _____ Score : _____

Teacher : _____ Date : _____

Complete the Number Series

____, ____, ____, 14, 15, ____, 17, ____

____, ____, ____, 13, 14, ____, 16, ____

____, 6, ____, ____, 9, ____, ____, 12

1, ____, ____, 4, ____, ____, ____, 8

8, ____, 10, 11, ____, ____, ____, ____

____, ____, ____, 3, ____, 5, ____, 7

____, ____, 9, 10, ____, ____, ____, 14

Name _____



COUNTING BY 2

Count by 2 to fill in the missing numbers.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 2 | 4 | | 8 | 10 | | 14 | 16 | | 20 |
| 22 | | 26 | | 30 | | | 36 | 38 | |
| | 44 | 46 | 48 | | 52 | 54 | 56 | | 60 |

54, _____, 58, _____, 62, _____

20, 22, _____, _____, 28, _____

46, _____, 50, 52, _____, _____

60, _____, 64, _____, 68, _____

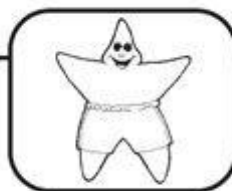
32, 34, _____, _____, 40, _____

This was:
(Circle one)

Easy

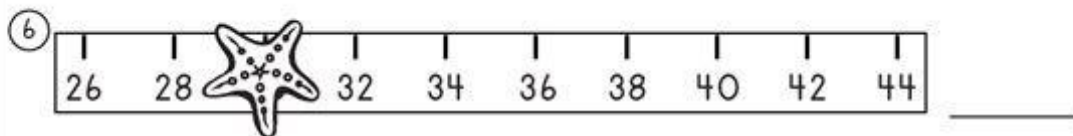
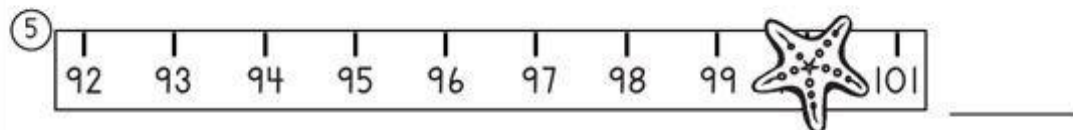
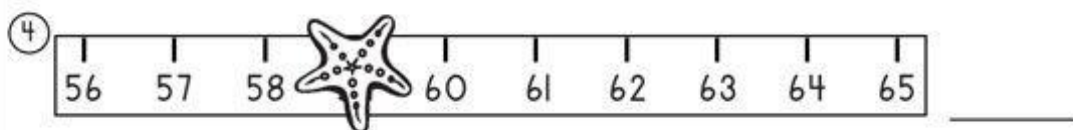
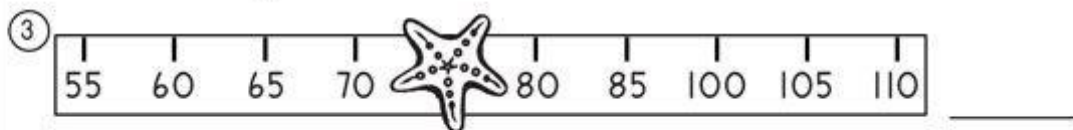
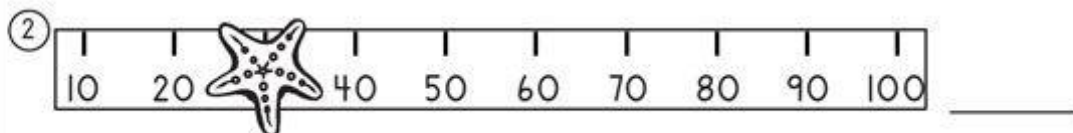
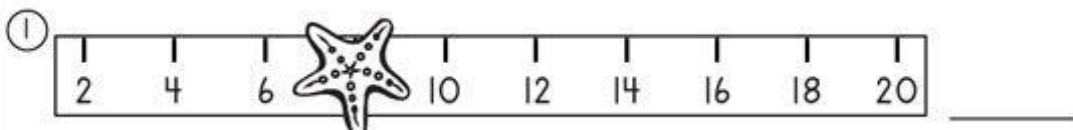
Just Right

Hard



Starfish Surprises

Look at each number pattern carefully. Write the missing number in each pattern on the line. The starfish is covering the number.



eg Says:

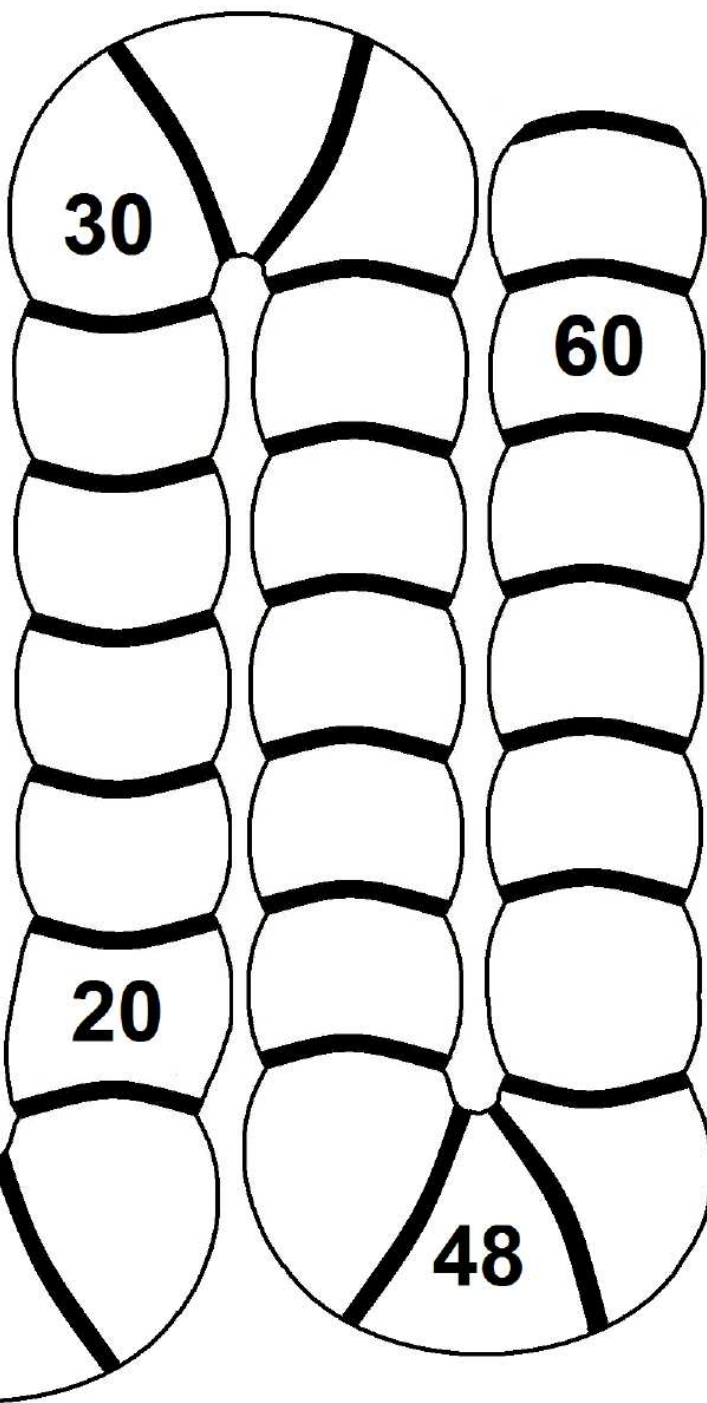
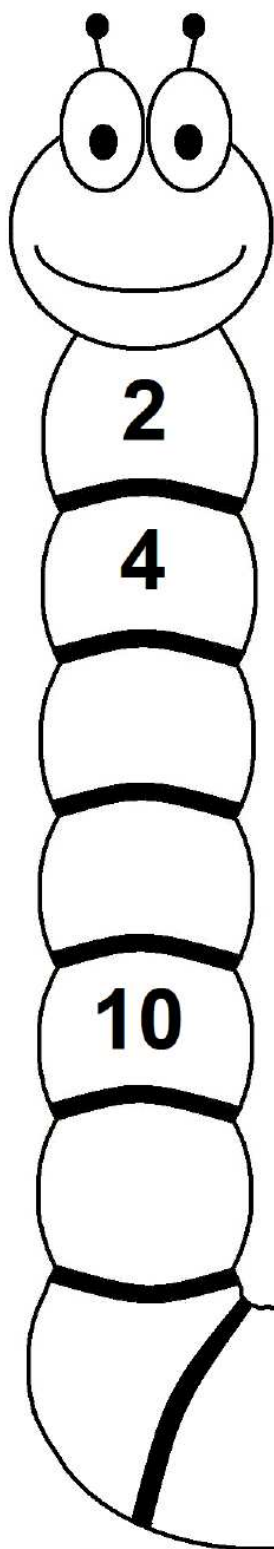


Put 10 beans in a cup and ask your child to count them. Write the number 10 on an index card. Put 10 beans in a another cup and ask your child to count to figure out the total. Write 20 on another index card and place it beside the second cup. Continue until you have 10 cups with 100 beans in all. Then skip count to 100 by 10's. Repeat this activity for skip-counting by 2's and by 5's.

Name

Date

Count by 2s.



Name _____

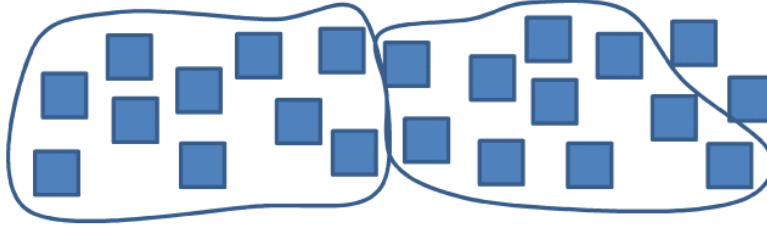
Date _____



COUNTING OBJECTS TO 40 SHEET 2A

Draw rings around groups of ten objects to help you count them.

1)



How many?



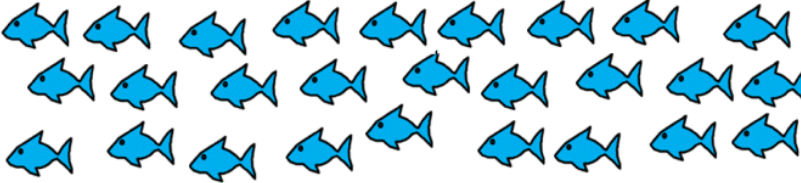
2)



How many?



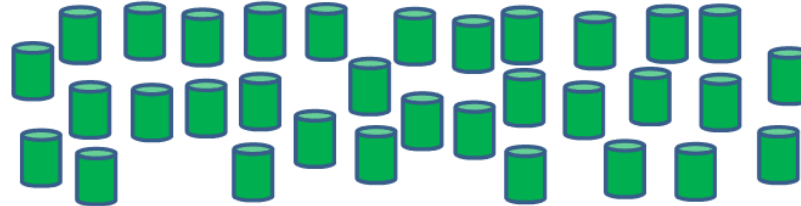
3)



How many?



4)



How many?



5)



How many?



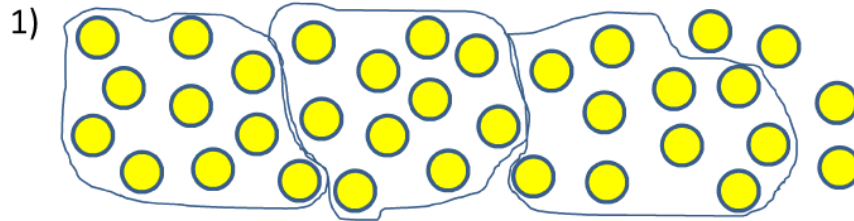
Name _____

Date _____

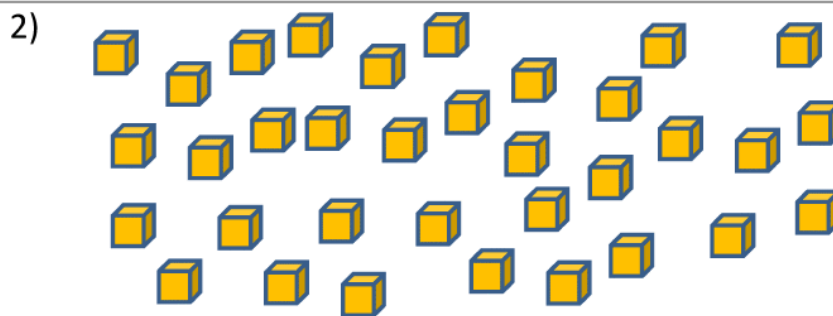


COUNTING OBJECTS TO 50 SHEET 2B

Circle groups of ten objects to help you count them.



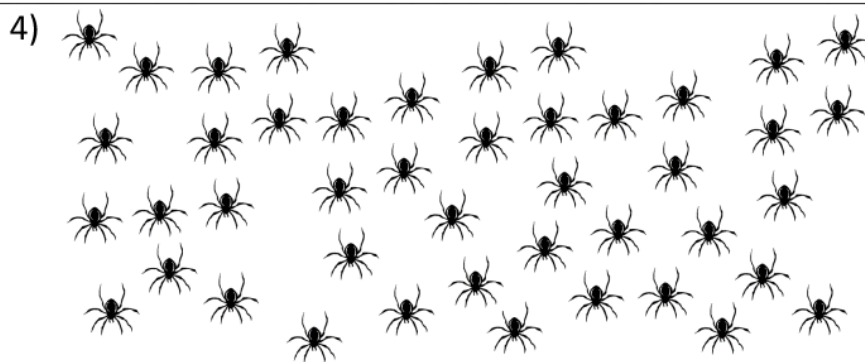
How many?



How many?



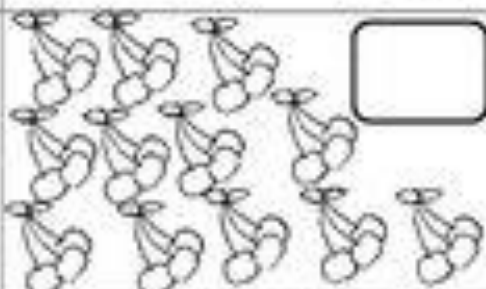
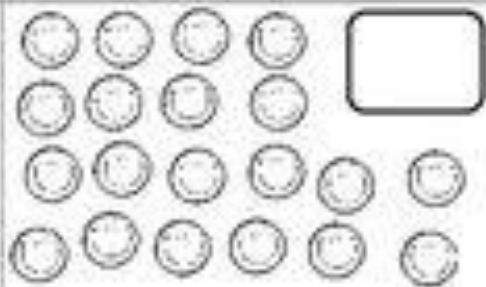
How many?



How many?

Name: _____

Count how many objects in each box. Label your counting and double check your work. Write the number in the box.



Name _____



tens and ones

$22 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

$34 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

$16 = \underline{\quad} \text{ ten } \underline{\quad} \text{ ones}$

$43 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

$29 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

$20 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

$47 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

$38 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

This was: Easy Just Right Hard
(Circle one)

Place Value

Regroup - up to 99

| | | | | | | |
|----|---|----------------------|------|---|----------------------|------|
| 73 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |
| 95 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |
| 23 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |
| 48 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |
| 54 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |
| 60 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |
| 98 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |
| 87 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |
| 11 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |
| 63 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |
| 59 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |
| 28 | = | <input type="text"/> | tens | + | <input type="text"/> | ones |

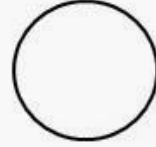
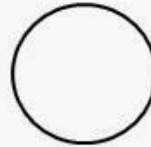
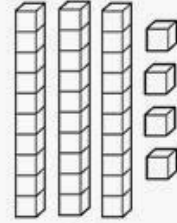
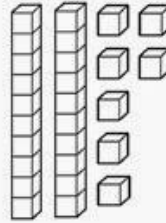
Name _____

Unit 9 test

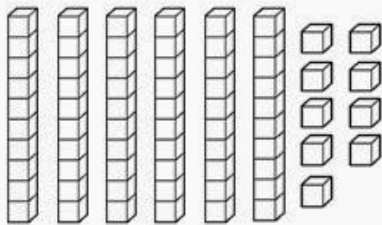
42 = ___ tens ___ ones

35 = ___ tens ___ ones

28 = ___ tens ___ ones



Color in 36. Fill in the blanks.



___ tens ___ ones

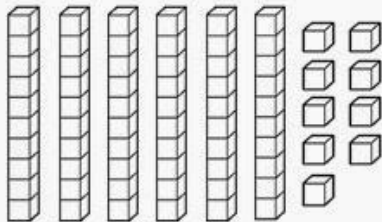
___ + ___ = ___

5 tens 3 ones = ___

2 tens 5 ones = ___

4 tens 6 ones = ___

Color in 48. Fill in the blanks.



___ tens ___ ones

___ + ___ = ___

20 + 4 = ___ 40 + 3 = ___

30 + 7 = ___ 10 + 2 = ___

Write 26 in expanded form.

___ + ___

Write 45 in expanded form.

___ + ___

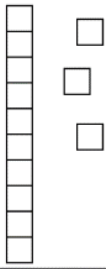
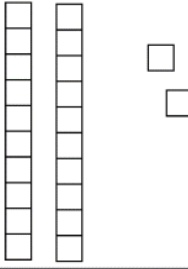
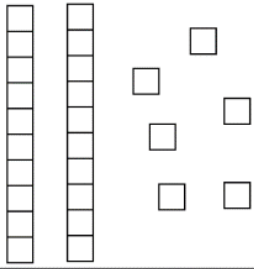
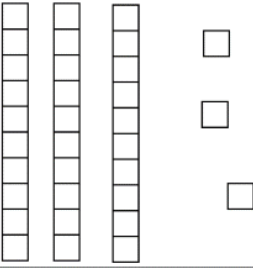
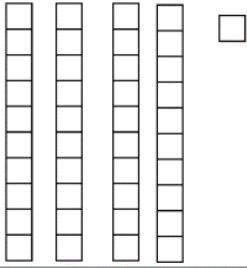
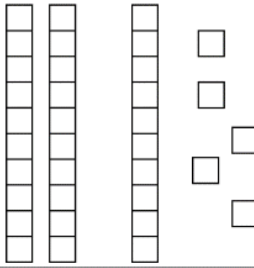
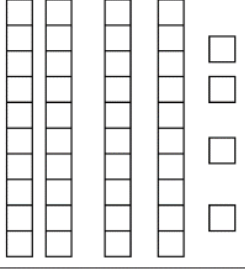
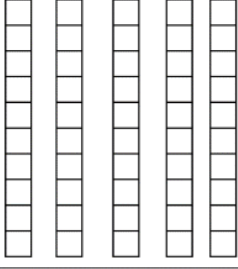
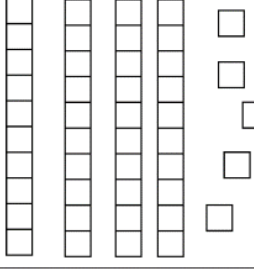
Name

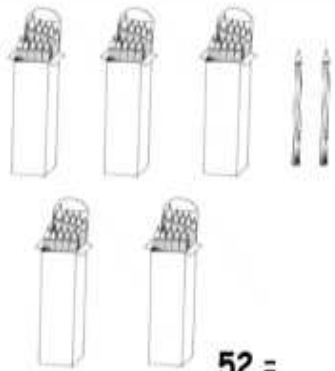
Date



PLACE VALUE - TENS AND ONES 1

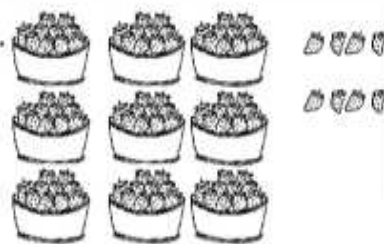
Count the number of squares in each box.
Remember to count the **TENS** first, then the **ONES**.

| | | |
|--|--|--|
| 1)  | 2)  | 3)  |
| How many? | How many? | How many? |
| 4)  | 5)  | 6)  |
| How many? | How many? | How many? |
| 7)  | 8)  | 9)  |
| How many? | How many? | How many? |

1. 

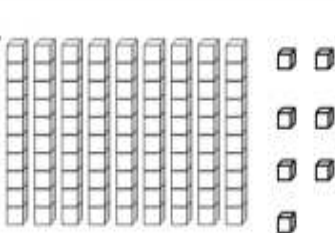
| tens | ones |
|------|------|
| | |

52 = ____ ten ____ ones

2. 

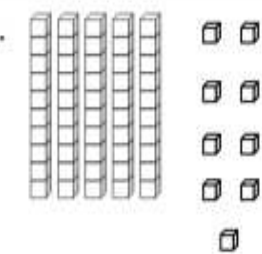
| tens | ones |
|------|------|
| | |

____ = ____ ten ____ ones

3. 

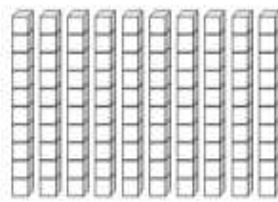
| tens | ones |
|------|------|
| | |

There are ____ cubes.

4. 

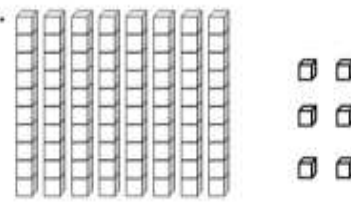
| tens | ones |
|------|------|
| | |

There are ____ cubes.

5. 

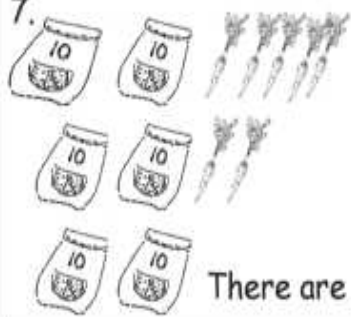
| tens | ones |
|------|------|
| | |

There are ____ cubes.

6. 

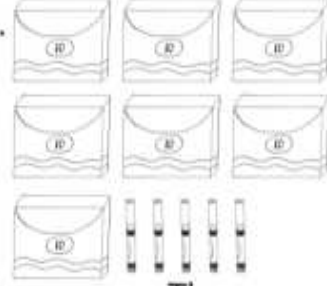
| tens | ones |
|------|------|
| | |

There are ____ cubes.

7. 

| tens | ones |
|------|------|
| | |

There are ____ carrots.

8. 

| tens | ones |
|------|------|
| | |

There are ____ markers.

Name : _____ Score : _____

Teacher : _____ Date : _____

Draw a Line From the Number to Its' Name

7

One

3

Ten

5

Seven

2

Three

0

Nine

8

Five

4

Four

9

Eight

10

Six

6

Two

1

Zero



Draw a line from the number word to its number match on the other side.

| | |
|-----------|----|
| eighteen | 12 |
| fourteen | 20 |
| fifteen | 14 |
| twelve | 17 |
| thirteen | 15 |
| sixteen | 19 |
| nineteen | 11 |
| twenty | 18 |
| eleven | 13 |
| seventeen | 16 |

Name: _____

Independent / Some adult support / A lot of adult support

Date: _____

Number names

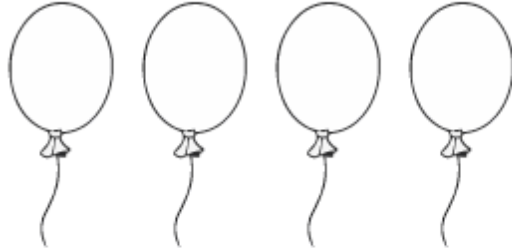
| | | | |
|----|-------|----|-----------|
| 2 | four | 12 | thirteen |
| 8 | ten | 17 | twelve |
| 4 | one | 13 | eleven |
| 7 | eight | 11 | twenty |
| 1 | two | 19 | seventeen |
| 10 | seven | 20 | sixteen |
| 3 | nine | 14 | fifteen |
| 9 | three | 16 | eighteen |
| 5 | six | 18 | nineteen |
| 6 | five | 15 | fourteen |

Order from greatest to smallest

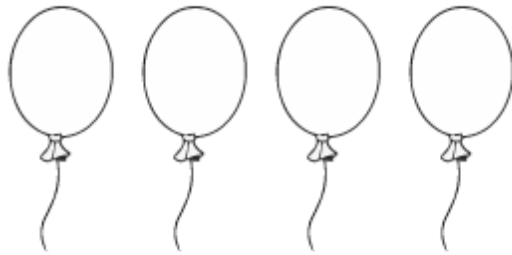
Name: _____ Score: _____

Order each set of numbers from the smallest to the greatest.

3, 13, 18, 16

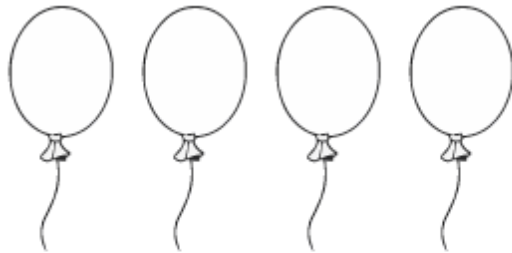


8, 19, 7, 18

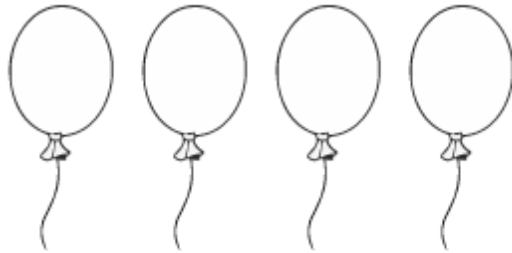


Order each set of numbers from the greatest to the smallest.

12, 14, 18, 15



10, 19, 13, 20



Compare and Order

Name: _____ Score: _____

Compare and order the following sets of numbers.

1) 71 69 88 50 73

> > > >

2) 25 17 37 89 56

< < < <

3) 43 69 81 59 28

> > > >

4) 44 52 18 26 94

< < < <

5) 75 74 69 96 57

> > > >

6) 14 32 24 80 50

< < < <

Ordering Numbers up to 100

Name: _____ Score: _____



Order the following numbers from greatest to smallest

12 25 33 15 → 33 25 15 12

16 12 15 17 →

24 28 18 55 →

36 62 38 42 →

65 75 55 45 →

34 43 58 85 →

47 41 61 51 →

59 88 70 95 →

Ordering Numbers up to 100

Name: _____ Score: _____



Order the following numbers from smallest to greatest

22 27 53 25 → 22 25 27 53

56 32 16 37 →

29 38 48 95 →

51 66 34 43 →

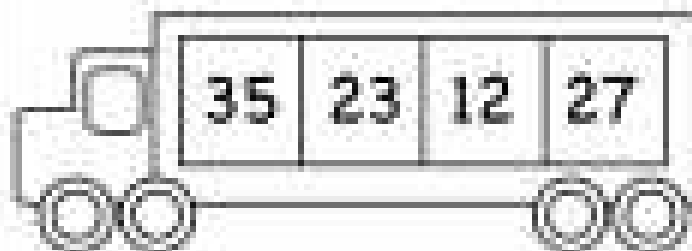
73 57 48 84 →

37 83 44 33 →

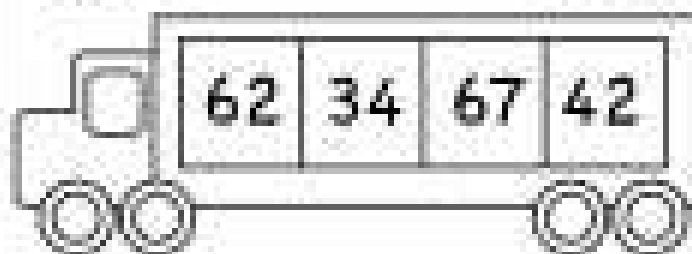
98 53 69 65 →

56 82 60 25 →

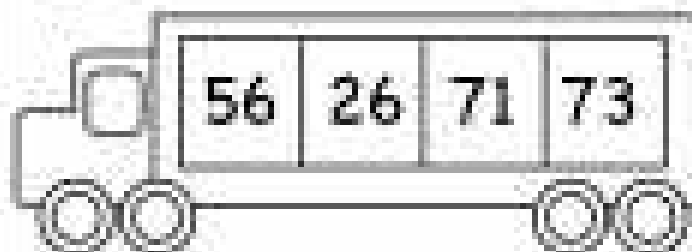
Write the numbers in order from least to greatest.



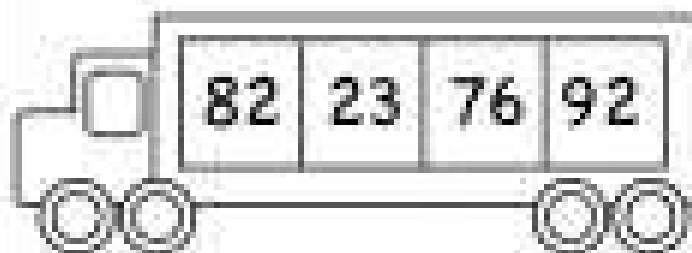
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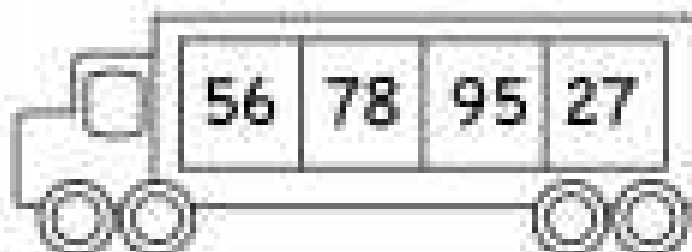
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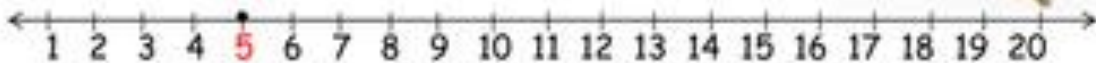
Name: _____

Date: _____

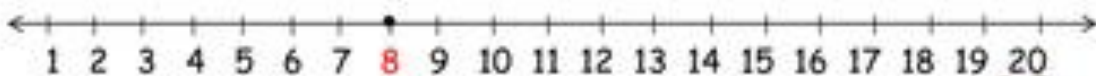
Addition Using a Number Line



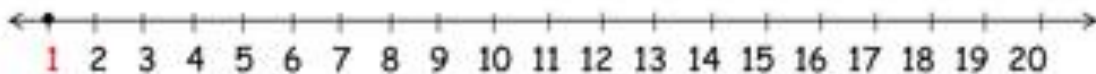
$$5 + 2 = \underline{\quad}$$



$$8 + 4 = \underline{\quad}$$



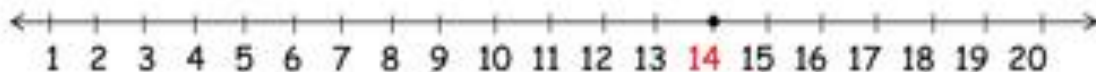
$$1 + 4 = \underline{\quad}$$



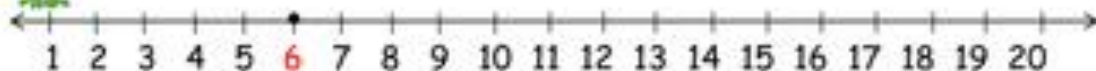
$$9 + 2 = \underline{\quad}$$



$$14 + 3 = \underline{\quad}$$



$$6 + 6 = \underline{\quad}$$



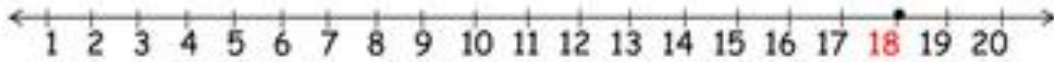
Name: _____

Date: _____

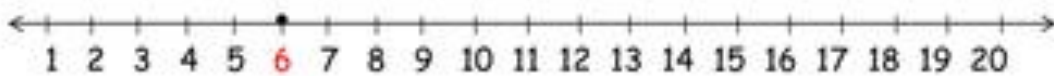
Subtraction Using a Number Line



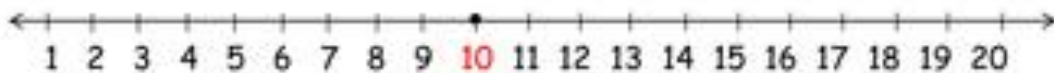
$18 - 2 = \underline{\quad}$



$6 - 2 = \underline{\quad}$



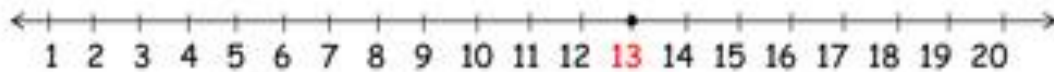
$10 - 5 = \underline{\quad}$



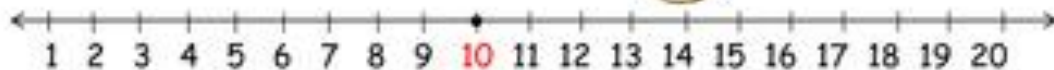
$12 - 2 = \underline{\quad}$



$13 - 10 = \underline{\quad}$



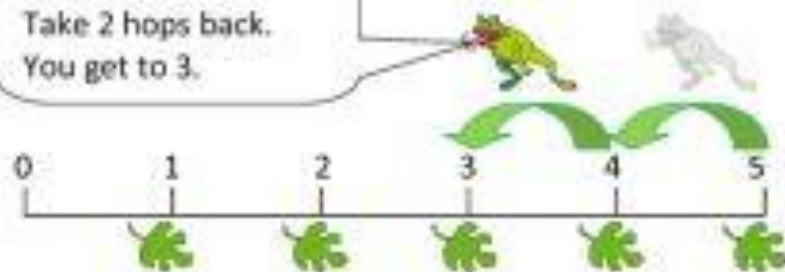
$10 - 4 = \underline{\quad}$





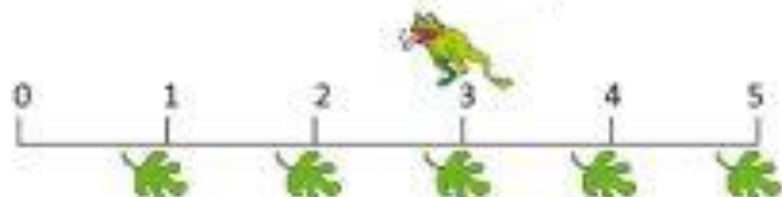
5 take away 2.

Start at 5.
Take 2 hops back.
You get to 3.

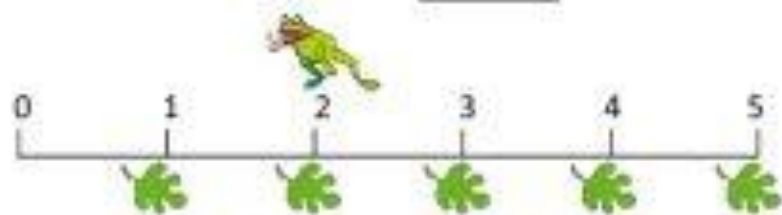


Use the number line to hop back for these questions:

1. 3 take away 1.



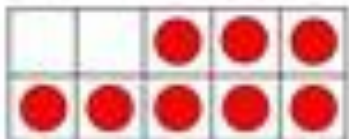
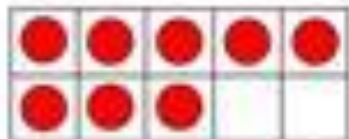
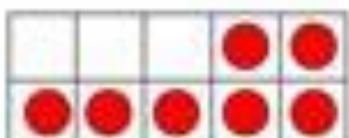
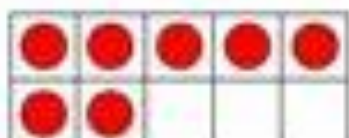




2. 2 take away 2.



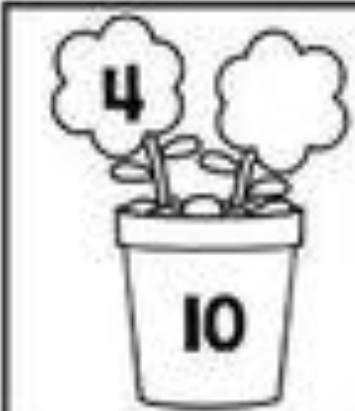
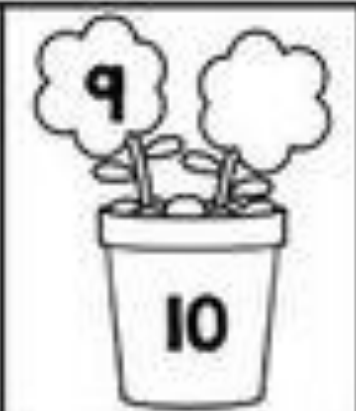
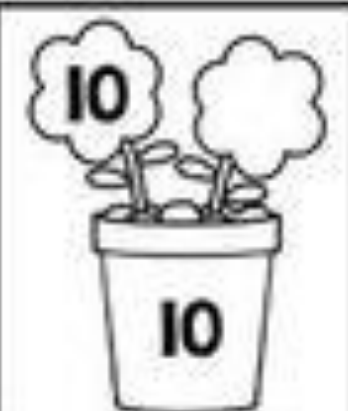




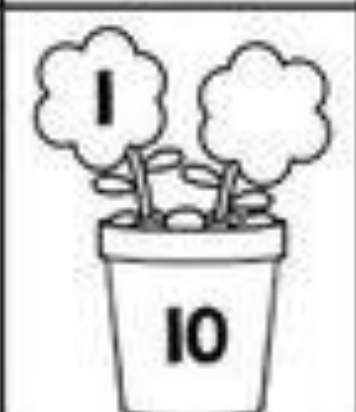
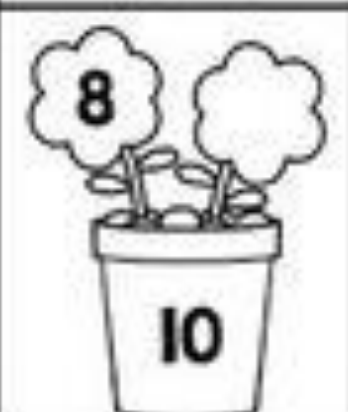
Make Ten Using Ten Frames - Opposite Addends #1

Add circles to make ten. Write how many to complete the equations.

| | |
|---|--|
|  ___ + 9 = 10 |  9 + ___ = 10 |
|  ___ + 8 = 10 |  8 + ___ = 10 |
|  ___ + 7 = 10 |  7 + ___ = 10 |
|  ___ + 6 = 10 |  6 + ___ = 10 |

Number Bonds

Write the missing number to make 10.

| | | |
|---|---|---|
|  |  |  |
|  |  |  |
|  |  |  |

Telling time - half hours

Grade 1 Time Worksheet

Write the time below each clock.

1.



2.



3.



4.



5.



6.



7.



8.



9.



Showtime!

Draw in the hands of the clock to show the time written below it.



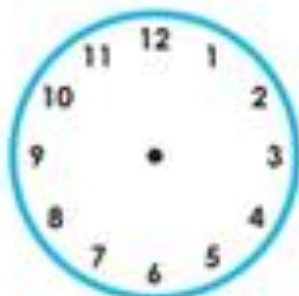
3:00



7:00



10:00



5:00



8:00



2:00